

TEACHER LICENSURE

The mission of Ottawa University's teacher education program is to be a learning community in which committed teachers are **REFLECTIVE INQUIRERS** with knowledge and skills to **USE BEST PRACTICES** in order **TO PROVIDE EVERY STUDENT A QUALITY EDUCATION.**

Education students are encouraged to enroll by Friday, February 12, 2010

Please read all course information carefully for details, requirements and location. Unless specifically noted, classes meet at OU-Greater Kansas City, 4370 West 109th Street, Suite 200, Overland Park, KS 66211.

NOTE: Enrollment in Professional Education courses requires admittance into the Teacher Education Program or permission from the Director of Teacher Education.

MONDAYS

March 8 – April 26, 2010—6:30-9:30 p.m.

- **Foundations of Schools in a Diverse Society (EDU 33035 Section KA) 3 Semester Credit Hours**
Provides candidate with understanding of historical, philosophical and social foundations of education in the United States. Addresses legal and ethical issues. Learn how educational policy is formulated and affects classroom practice. Provides opportunities to learn from a variety of professionals from diverse backgrounds.
Instructor: Rob Davis, MA, Adjunct Faculty, Ottawa University
- **Elementary Reading Methods/Practicum II (EDU 30001 Section KA) 2 Semester Credit Hours**
Assists prospective teachers in exploring and questioning how reading is taught. Develop skills in a variety of methods and approaches to reading programs in the elementary school. 20 hours of field experience required.
Note: Required to be taken immediately following EDU 30000 Elementary Reading Methods/Practicum I. (Enrollment must continue on the same night as Practicum I)
Instructor: Laura Harpold, MS, Adjunct Faculty, Ottawa University
Location: Ottawa University Kansas City
- **Managing the Educational Environment (EDU 40632 Section KA) 4 Semester Credit Hours**
Provides familiarity with resources for instruction and classroom management. Discusses contemporary discipline strategies for the classroom. Formulate working philosophy of classroom discipline. Gives exposure to communication issues that affect relationships with students of different cultures and backgrounds.
Instructor: Mary Blomquist, MA, Ottawa University School Improvement Facilitator, Kansas City USD 500

TUESDAYS

March 9 – April 27, 2010—6:30-9:30 p.m.

- **Health/PE Methods (PED 30933 Section KA) 3 Semester Credit Hours**
Learn and use major concepts of health education, human movement and physical activity as central elements to foster active healthy lifestyles. Addresses integration of physical education and health concepts across curriculum instruction.
Instructor: Scott Enge, MS, Physical Education Teacher, Blue Valley USD
Location: Timber Creek Elementary, 16451 Flint Street, Overland Park, KS 66062

- **The Exceptional Child (EDU 31132 Section KA) 2 Semester Credit Hours**

Become familiar with various emotional and behavioral disorders, health and physical impairments, and intellectual deviations associated with children (birth through high school age) who are identified as exceptional. Addresses strategies for meeting academic, social and emotional needs of these children within the confines of the classroom (including IEPS). Examines criteria for effectively working with administrators, specialists, support personnel, and family who impact the educational experiences of these children. Field experience required. **Materials fee \$35.**

Instructor: Mary Whitaker, EdD, Adjunct Faculty, Ottawa University

- **Educational Psychology (EDU 31233 Section KA) 3 Semester Credit Hours**

Designed to acquaint students with knowledge gained from educational psychologists in learning theory and practice, motivation and management, and effective instruction. Meets required competencies in research, teaching methods and materials, media and technology, teaching effectiveness, interpersonal relations, educational ethics, understanding the learner, teaching-learning process, learning styles, and understanding the relationship between school and home. Emphasis is placed on understanding the methods needed to maintain an effective learning environment through classroom management strategies and motivational techniques.

Instructor: Renita Ubel, EdD, Teacher, Ottawa USD 290

- **Elementary Language Arts Methods (EDU 32734 Section KA) 3 Semester Credit Hours**

Emphasis on approaches and methodologies used in teaching language arts in the elementary school. Presents techniques for teaching, listening, oral language, writing, spelling, grammar, and handwriting. **Materials fee \$25.**

Instructor: Marcia Pitts, MA, Ed Specialist, Teacher, Hickman Mills School District

WEDNESDAYS

March 10 – April 28, 2010—6:30-9:30 p.m.

- **The Teaching Profession II (EDU 30732 Section KA) 2 Semester Credit Hours**

Focus on technical skills necessary to develop/prepare a professional teaching portfolio. Gain knowledge of teaching standards through study and observation of the standards. Observation is done in schools and places with diversity of location and population to allow candidates to begin to experience educational settings with diverse populations. **Prerequisite: Required to be taken immediately following EDU 30731 The Teaching Profession: Part I.**

Instructor: TBD

- **Elementary Math Methods/Practicum II (EDU 30031 Section KA) 2 Semester Credit Hours**

Focuses on learning how to teach mathematics in the elementary school. Addresses mathematical standards. 10 hours of field experience is required. **Required to be taken immediately following EDU 30030 Elementary Math Methods/Practicum Part I. (Enrollment must continue on the same night as Practicum I).**

Instructor: Julie Miller, MS Ed, Instructional Leader in Mathematics and Science, Olathe USD 233

Thursday

March 11 – April 29, 2010—6:30-9:30 p.m.

- **Elementary Reading Methods/Practicum II (EDU 30001 Section KB) 2 Semester Credit Hours**

Assists prospective teachers in exploring and questioning how reading is taught. Develop skills in a variety of methods and approaches to reading programs in the elementary school. 20 hours of field experience required.

Note: Required to be taken immediately following EDU 30000 Elementary Reading Methods/Practicum I. (Enrollment must continue on the same night as Practicum I)

Instructor: Laura Harpold, MS, Adjunct Faculty, Ottawa University

Location: Ottawa University Kansas City

- **Elementary Science Methods/Practicum II (EDU 30531 Section KA) 2 Semester Credit Hours**
Student will complete all requirements for course in this section. 10 hours of field experience is required.
Open to Spring 1 2010 Elementary Science Methods Practicum I students only.

Instructor: Jeffery Psota, MS Ed, Shawnee Mission USD 512

Location: Overland Park Elementary, 8150 Santa Fe Drive, Shawnee Mission, KS 66204

- **Assessment in Today's Classroom (EDU 31633 Section KA) 2 Semester Credit Hours**
Learn about formal, informal, formative, and summative assessments. Use assessment data for planning and goal setting. Discusses topics such as school improvement plans and quality performance assessment.

Instructor: Colleen Markman, MS, Teacher, Olathe USD 233

SATURDAYS

March 13 – May 1, 2010 – 9:00 a.m.-12:00 p.m.

- **Elementary Math Methods/Practicum II (EDU 30031 Section KB) 2 Semester Credit Hours**
Focuses on learning how to teach mathematics in the elementary school. Addresses mathematical standards. 10 hours of field experience is required. **Required to be taken immediately following EDU 30030 Elementary Math Methods/Practicum Part I. (Enrollment must continue on the same night as Practicum I).**

Instructor: Julie Miller, MS Ed, Instructional Leader in Mathematics and Science, Olathe USD 233