

# TEACHER PROFESSIONAL EDUCATION PROGRAM

## Graduate Courses for Educators — 2008-09 Course Catalog



**Ottawa University**  
Live. Learn. Lead!™

The University PEP Course Catalog includes official course descriptions of all courses offered for the 2008-2009 academic year by the University's Teacher Professional Education Program.

Courses are all graduate level.

Participants are responsible for checking with their local Professional Development Council (PDC) and/or school district to determine if the courses will fulfill your professional education requirements.

# Ottawa University Teacher Professional Education Program

## 2008-09 Course Catalog

Ottawa University strives to publish an accurate printed copy of the University's Teacher Professional Education Program course catalog. The provisions of this catalog are subject to change at any time by Ottawa University at its sole discretion.

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BLE 56035  
FOUNDATION INSTRUCTION ESL/BLE  
Theory and research in first and second language acquisition, ESL/Bilingual methodological models and assessment and placement for teachers of limited English proficient students.

BLE 56309  
SDAIE I  
Identify a variety of SDAIE (Specially Designed Academic Instruction in English). Strategies enable English learners to access grade-level curriculum while developing academic language skills. Emphasis on active, hands-on involvement and the immediate application for classrooms.

BLE 56310  
SDAIE II  
Identify a variety of SDAIE (Specially Designed Academic Instruction in English). Strategies enable English learners to access grade-level curriculum while developing academic language skills. Emphasis on active, hands-on involvement and the immediate application for classrooms.

BLE 66001  
BILINGUAL METHODS SPANISH  
Presents the rational theories concepts and methods of bilingual instruction. Emphasis on practical application of methods in a bilingual setting.

BLE 66010  
ESL PRACTICUM  
Supervised applications of course content in a K-12 setting. Emphasis on ESL strategies in lesson planning, implementation and evaluation for both small and large group instruction.

BLE 66015  
TEACHING READING AND WRITING ACROSS CONTENT  
Methods of teaching reading, writing and content areas to limited English proficient students in an ESL or bilingual setting. Coverage extends to curriculum development and material selection, as well as assessment techniques.

BLE 66020  
ESL METHODS  
The teaching of English to speakers of other languages. The study of curriculum and program development, teaching strategies, assessment procedure and material selection for ESL instruction. Practical aspects on organizing and managing the ESL classroom. Why and when transitioning occurs.

BLE 66030  
LINGUISTICS FOR ESL/BLE  
The study of emergent language and linguistic development, including the processes of first and second language acquisition and the sociocultural aspects of language. Emphasis on the role of linguistics in the acquisition of reading and writing skills and the implications for curriculum development.

BLE 66705  
ASSESSMENT ESL STUDENTS/PROGRAMS  
Identification and implementation of a variety of assessment tools to determine placement in the ESL and LEP students.

EDU 50022  
METHODS OF TEACHING COACHING  
Course incorporates methods and Arizona state standards Topics include injuries, risk management, growth, development and learning, training, conditioning and nutrition, social and psychological aspects of coaching, skills, practice, and strategies, teaching and administration, professional preparation and development. Successful completion of this course includes certification by the American Sports Education Program (ASEP).

EDU 50023  
METHODS OFFICIATING FALL SPORTS  
Course covers the techniques, qualifications, skills, and philosophies governing the act of officiating sports commonly played in the fall: volleyball, soccer, and football. Detailed knowledge of the rules of each activity is required. Focus is placed on current research, utilization of the Pangrazi Methods of Instruction, Arizona State Standards, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

EDU 50024  
METHODS OF OFFICIATING SPRING SPORTS  
Course covers the techniques, qualifications, skills, and philosophies governing the act of officiating sports commonly played in the spring: basketball, baseball, and softball. Detailed knowledge of the rules of each activity is required. Focus is placed on current research, utilization of the Pangrazi Methods of Instruction, Arizona State Standards, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

EDU 50025  
METHODS OF TEACHING CHARACTER THROUGH SPORTS  
Identification and implementation of leadership skills based on the six pillars of Good Character (part of Pursuing Victory with Honor Program)—trustworthiness, respect, responsibility, fairness, caring and citizenship. Current research, practical application, and graduate level instructional methods are the focus of this course. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50026

##### METHODS CARE AND PREVENTION OF ATHLETIC INJURIES

Introduces the prevention, care, and rehabilitation of athletic injuries. Students learn to evaluate injuries common to sports, as well as preventative taping and wrapping of different anatomical joints. Focus of the course is on current research, utilization of the Pangrazi Methods of Instruction, Arizona State Standards, and graduate level instructional methods. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level of study.

#### EDU 50027

##### METHODS OF TEACHING SPRING SPORTS

Course covers the principles of teaching rules, strategies, and skill performance in baseball, softball and track-type games. Course focuses on current research, utilization of the Pangrazi methods of Instruction, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50028

##### METHODS OF COACHING BASKETBALL

Course covers theory of coaching, officiating, and administrating intramural, recreational, and interscholastic basketball programs. Course provides student with the learning methods to effectively coach all aspects of basketball. Strategies, techniques, off-season training, planning and organization, and all aspects of the successful development of a program will be explored. Course focuses on current research, utilization of the Pangrazi Method of Instruction, Arizona State Standards, and graduate level instruction. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50029

##### METHODS OF COACHING SOFTBALL

Course covers theory of coaching, officiating, and administrating intramural, recreational, and interscholastic basketball programs. Course provides student with the learning methods to effectively coach all aspects of softball. Strategies, techniques, off-season training, planning and organization, and all aspects of the successful development of a program will be explored. Course focuses on current research, utilization of the Pangrazi Method of Instruction, Arizona State Standards, and graduate level of instruction. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50030

##### METHODS OF COACHING FOOTBALL

Course covers theory of coaching, officiating, and administrating intramural, recreational, and interscholastic basketball programs. Course provides student with the learning methods to effectively coach all aspects of football. Strategies, techniques, off-season training, planning and organization, and all aspects of the successful development of a program will be explored. Course focuses on current research, utilization of the Pangrazi Method of Instruction, Arizona State Standards, and graduate level of instruction. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50031

##### METHODS STRENGTH TRAINING AND CONDITIONING

Course incorporates methods and Arizona State Standards and introduces the student to the professional field of strength training and conditioning whether working directly or indirectly with athletes. Topics include achieving maximum physical performance without incurring injury. Focus of the course includes current research, utilization of the Pangrazi Method of Instruction, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50032

##### METHODS OF EXERCISE PHYSIOLOGY

Course incorporates methods and Arizona State Standards and explores the physical responses of the human body to the stress induced by physical activity. Prepares students interested in the physical training of both athletic and non-athletic population groups. Focus of the course includes current research, utilization of the Pangrazi Method of Instruction, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

#### EDU 50033

##### METHODS IN KINESIOLOGY

Course incorporates methods and Arizona State Standards in the study of the science of human motion and movement of the body and its parts. Focus of the course includes current research, utilization of the Pangrazi Method of Instruction, and graduate level instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience and are expected to produce lessons, projects, and activities associated with graduate level study.

EDU 50034  
METHODS OF TEACHING FALL SPORTS  
Course covers the principles of teaching rules, strategies, and skill performance in badminton, volleyball, soccer, and soccer-type games. Course focuses on current research, utilization of the Pangrazi methods of Instruction, and graduate level of instructional methods. Techniques taught are developed for practical application. Participants must have teaching experience are expected to produce lessons, projects, and activities associated with graduate level study.

EDU 51001  
MIDDLE SCHOOL METHODS AND CURRICULUM  
Analyzes factors affecting quality middle school instruction. Covers from a philosophical base of “who the middle child is” through techniques consistent with the development of that child in both the cognitive and affective domains. Topics include: curriculum ability groupings, standards, learning styles, communication models, discipline, support services and student evaluation.

EDU 51004  
MATH STANDARDS FOR THE CLASSROOM  
Identifies and analyzes the mathematics standards adopted by the State Board of Education for the purpose of developing hands-on lessons and materials for classroom use. All activities shared are aligned to the Arizona State Standards. Provides Standards.

EDU 51005  
GIFTED STRATEGIES I  
Theories behind gifted education; the use of gifted teaching techniques; and how they may be successfully used to instruct students of all levels and abilities. Emphasis on practical applications.

EDU 51027  
NEWSPAPERS IN EDUCATION  
Explores using newspapers to supply motivation to learn academic skills such as math, reading, language and creative writing.

EDU 51029  
BASEBALL ACROSS THE CURRICULUM  
Explores how elementary and secondary teachers can use baseball to motivate their students in any subject area through use of baseball in literature, baseball people, multicultural, economic, women’s and other issues relevant to the American culture.

EDU 51030  
ESSENTIAL ELEMENTS OF INSTRUCTION  
Introduces and reinforces the information and skills that are essential to the methods of improving instruction. The Essential Elements of Instruction Set, objective, active participation, classroom management, practice, monitor and adjust and closure will be discussed, viewed and demonstrated by participants. Participants design and teach a lesson of their choice and receive feedback from the instructor.

EDU 51034  
ESSENTIAL ELEMENTS INSTRUCTION II  
Studies various aspects of teaching skills such as monitor and adjust, Bloom’s levels and the Diagnostic Prescriptive process.

EDU 51035  
ESSENTIAL ELEMENTS INSTRUCTION III  
Examines the discovery lesson model, lesson design and videotape analysis.

EDU 51040  
ELEMENTARY AND SECONDARY MUSIC METHODS K-12  
Course covers the methodology driving music education in public schools. Students review literature for music education methods. Includes seminal work of previous generations. Methodology is applicable to state standards for K-12 levels.

EDU 51042  
SCIENCE CONTENT AND STANDARDS  
Develop knowledge of science curriculum/standards for the third grade classroom. Participants will master inquiry pedagogy, modify/write lessons to reflect the pedagogy, develop inquiry activities and read and discuss original research in the field of inquiry.

EDU 51043  
BOOKS AND LITERATURE, K-8  
Explore the many ways that books can be used to enhance all subject areas, K-8. Review book titles for your classroom libraries. Develop book lists and idea logs. Visit local bookstores and libraries for new child literature titles.

EDU 51044  
ELEMENTARY MATH STANDARDS: BENCHMARK BASED  
Course will utilize school districts’ benchmark assessments and performance objectives to research up to date methodologies to increase student achievement. Research math standards and applications.

EDU 51046  
MATH OPERATIONS  
Learn the basics of Math Strands Concept Two Numerical Operations. Identify and apply numeral operations and their relationships to one another through demonstration, using manipulative and problem solving. Prepare lessons to be used in classroom.

EDU 51101  
ARIZONA CONSTITUTION  
An overview of Arizona’s history and constitution from territorial days to the present. CROSS LISTED: HIS 30151.

EDU 51102  
UNITED STATES CONSTITUTION  
Overview of the history of the United States Constitution to establish a foundation of understanding. CROSS LISTED: HIS 30251.

EDU 51103

READING: LITERATURE AND FILM

Identify literature and films in thematic or basal classrooms that enhance reading skills. Successful reading processes, including comprehension, main ideas, details and assessment will be used to compare literature and films. (Applies to the Reading Endorsement).

EDU 51108

SCIENCE AS INQUIRY

Teach students how to describe and evaluate scientific investigations, using the Arizona State Science Standards. Create lesson plans that utilize these concepts. Designed for K-12 and Special area teachers.

EDU 51300

USING READING IN MATH

Incorporate reading into math curriculum by developing and creating a variety of activities such as math games, puzzles, grids, maps, centers and a range of projects that integrate math concepts and reading into grade specific program.

EDU 51301

READING ACTIVITIES

Learn to apply a variety of reading strategies, differentiate instruction and motivate through activities, lessons and projects you will create to enhance the reading experience.

EDU 51302

INTEGRATED LANGUAGE ARTS I

Course uses "The Spalding Method" to teach spelling, grammar and composition, literary appreciation and listening and reading comprehension. Practice basic procedures described in the text "The Writing Road to Reading."

EDU 51303

USING READING IN SCIENCE

Incorporate reading in Science by creating activities, projects and science lessons using a variety of reading books dealing with science concepts, such as earth, space, physical science, nature of science and life sciences.

EDU 51304

USING READING IN SOCIAL STUDIES

Incorporate reading into social studies by creating activities, projects and lessons using reading books dealing with different social studies concepts such as history, civic, government, geography and economics.

EDU 51305

LAYERED CURRICULUM IN READING

Teachers will design and develop a layered curriculum program for their classroom which complies with the State and national Standards, and actively engages student learning.

EDU 51307

INTERACTIVE SCIENCE

Develop educational games, hands-on projects, and learning centers to reinforce essential skills in your classroom. All activities aligned with national and state science standards.

EDU 51308

READING FICTION AND NONFICTION

Learn techniques to apply a variety of reading strategies aligned to the Arizona State Reading Standards. Identify and discuss methods to use strategies to comprehend, interpret and evaluate a wide range of fiction and nonfiction texts. Learn to implement strategies into research reports, themed units and lessons.

EDU 51309

NUMBER SENSE AND STANDARDS

Identify State Standards related to math for grades K-7. Research using online databases, current information on math methods and accountability.

EDU 51400

INTEGRATED LANGUAGE ARTS I OVERVIEW

Overview of the fifth revised edition of "The Writing Road to Reading" is designed for teachers who are currently teaching "The Spalding Method" using the fourth revised edition.

EDU 51417

READING CONTENT IN CURRICULUM

Learn ways to create a variety of reading learning centers, hands-on projects, and educational games into your reading curriculum. All activities will align with the Arizona State Standards.

EDU 51418

MATH CONTENT IN CURRICULUM

Learn ways to create a variety of math learning centers, hands-on projects and educational games into your math curriculum for classroom use. All activities will align with the Arizona State Standards.

EDU 51419

BOOKMAKING FOR YOUR CURRICULUM

Create a variety of books to enhance your curriculum through the use of bookmaking. Learn to create different types of books to incorporate into your classroom.

EDU 51420

ENRICHING YOUR CURRICULUM

Create a variety of learning centers to compliment your curriculum in all subject areas. Develop hands-on projects and educational games for classroom use.

EDU 51422  
SOCIAL STUDIES STANDARDS AND METHODS  
Understand and apply the basic tools of historical research, including chronology and how to collect, interpret, and employ information from historical materials. Describe how past cultural exchanges influence present-day life, including food, art, shelter, and language. Create lesson plans to implement these standards into your curricula.

EDU 51423  
ART STANDARDS METHODS K-12  
Demonstrate how the arts reveal universal concepts and themes. Describe ways in which the principles and subject matter of other disciplines in the curriculum are interrelated with visual arts. Create lesson plans to implement these standards into your curriculum. Methodology is applicable to state standards for K-12 levels.

EDU 51424  
HEALTH COMMUNICATION METHODS  
Demonstrate the ability to use interpersonal skills to enhance health. Participate in role plays that demonstrate refusal, negotiation, mediation and collaboration skills to resolve conflict. Create lesson plans to help implement these skills into your curriculum.

EDU 51425  
LANGUAGE ARTS CONCEPTS  
Research, develop and evaluate new techniques to apply written language concepts such as creative writing, communication, research report, personal narrative, and critiques to enhance your classroom writing instruction for a variety of purposes and with a variety of audiences.

EDU 51426  
GEOGRAPHY STANDARDS AND METHODS  
Analyze locations, regions and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment. Create lesson plans to demonstrate how people depend on the physical environment and its natural resources to satisfy their basic needs.

EDU 51427  
ORAL PRESENTATION METHODS  
Compare and contrast new ways to teach students speaking techniques. Synthesize and analyze speaker demonstrations. Develop innovative oral techniques for your curricula that incorporate Arizona Standards.

EDU 51428  
COMMUNITY AND THE AZ STANDARDS  
Compare and contrast new community programs, methods and materials designed to teach the Arizona State Standards to K-12 students. Create lesson plans to teach these standards in your curricula.

EDU 51429  
CIVICS AND GOVERNMENT METHODS  
Class focuses on the ideals, rights, and responsibilities of citizenship in the United States. Students learn about the varied backgrounds of people living in the United States and about the basic structure and concepts of the U.S. government. Create lesson plans to illustrate these standards in your curricula.

EDU 51430  
INTRODUCTION TO MATHEMATICAL STRANDS  
Course will consist of identifying the five mathematical strands newly adopted by Arizona. Each student will be able to analyze, synthesize and research each concept to fit their specific grade level.

EDU 51431  
INTRODUCTION TO THE MATH STRAND THREE  
Identify and utilize Mathematical Strand 3: Patterns, Algebra and Functions, newly adopted by Arizona. Participants will be able to research, analyze, and synthesize each concept to fit their specific grade level and develop strategies for implementation.

EDU 51432  
ELEMENTS OF READING AND LITERATURE  
Learn to assist your students in comprehending literary text and identifying reading strategies. Identify: main problem, plot, conflict, character traits, distinguish between main characters and minor characters.

EDU 51433  
INTRODUCTION TO THE READING STRANDS  
Learn the three reading strand components, which are the reading process, comprehending literary text and comprehending informational text. Learn to support each foundation by researching, analyzing, and synthesizing each component to fit specific grade level.

EDU 51500  
READING COMPREHENSION TECHNIQUES  
Examine standards-based comprehension strategies such as making predictions, identifying cause and effect, differentiating fiction from non fiction, comparing characters, plots, settings and sequencing a series of events from a reading selection. Create learning centers, manipulative educational games and hands-on activities.

EDU 51501  
ELEMENTS OF STORY WRITING  
Use the elements of story writing to effectively create writing centers for your classroom. Generate educational centers through prewriting activities, webbing, mapping, charts, tables, illustrations and the six traits.

EDU 51502

**MATH CONNECTIONS THROUGH READING**

Analyze and synthesize new methods to teach math skills through reading. Learn how literary books can help solve word problems, understand number sense and learn about probability. Create hands-on activities.

EDU 51503

**MATH METHODS: STANDARDS BASED**

Identifies math teaching methodologies based on a variety of theories. Develop instructional techniques and lessons to improve math instruction and student achievement in the elementary classroom based on the theories. All math strategies aligned with the State Standards

EDU 51504

**EXPLORING MOTION AND FORCE**

Learn to engage students in making personal perceptions and models by observing speed, acceleration and friction of various objects in motion by utilizing the scientific process. Participants will articulate their prior ideas about motion, they will gather evidence from scientific investigations and will create new perceptions and models based on evidence discovered. Participants also observe the motion in nature and models invented by humans to predict nature's behaviors.

EDU 51505

**EXPLORING MOON AND STARS**

Learn to engage students in making personal perceptions and models by observing cycles, phases, and patterns of various objects in the sky by utilizing the scientific process. Participants will articulate ideas about the moon and the stars, to gather evidence from scientific investigations, and to create new perceptions and models based on the evidence discovered. Participants will observe the motion of objects in nature and models invented by humans to predict nature's behaviors.

EDU 51506

**MATH STRUCTURE AND LOGIC STRANDS**

Teach students to use reasoning to solve mathematical problems in contextual situations. Learn to evaluate situations, select problem-solving strategies, draw logical conclusions, develop and describe solutions and recognize their applications through your math curriculum.

EDU 51507

**EARLY CHILDHOOD FOUNDATIONS**

Identify the major issues in early childhood education including physical, intellectual, social and emotional. Develop a foundation to establish realistic goals and objectives, to plan and implement programs, and to share knowledge with parents and others.

EDU 51508

**EARLY CHILDHOOD LANGUAGE DEVELOPMENT**

Examine research and theories concerning language development and use by young children. Directed toward the acquisition and development of the language process, both verbal and nonverbal. The interactive processes of listening, speaking, reading and writing will be studied along with the phonological, semantic, and pragmatic aspects of the communication system.

EDU 51720

**READING AND DECODING**

Examines reading processes including decoding, phonics, comprehension and assessment. Identifies a variety of Basal reading systems and how to utilize.

EDU 51750

**EXTENDING THE CURRICULUM FOR GIFTED STUDENTS I**

Assist teachers in extending and implementing higher level thinking skills. Gifted motivational techniques are developed for practical applications.

EDU 51801

**READING AND WRITING STRATEGIES FOR MIDDLE SCHOOLS**

Develops cognitive map for units including structured overview and student generated maps. Smart learner system, note taking, organization and personal management skills. Writing strategies and student portfolios.

EDU 51907

**TEACHING TO THE MATH STANDARDS**

Discuss the Arizona Math Standards for your grade level and learn new ways to teach them to our students successfully. Bring the booklet on the standards and basic school supplies to make interesting enrichment activities to teach the standards. Also bring your math book. Instructor will supply students with creative ideas for activities.

EDU 52010

**MOTIVATING YOURSELF AND OTHERS**

Provides teachers the tools to take charge of their lives, motivate students and reach their personal potential. Involves action planning, assertiveness and creativity, resulting in teachers with positive attitudes and students with a willingness to learn.

EDU 52030

**PROBLEMS OF THE ADOLESCENT**

Discusses the problems of the adolescent and how their problems effect their performance in the classroom. Drugs, pregnancy, behavior problems, school attendance problems are examined and behavior contracts are explained.

EDU 52040  
KAGAN COOP LEARNING I  
Implementation of cooperative learning strategies, using the Kagan Method, that allows practice and review of content area material, thinking skills, communication skills and methods to access information for students. Addresses classroom management, building a cooperative collaborative classroom climate and dealing with roadblocks. Development of lessons incorporating cooperative learning into specific curricular areas.

EDU 52050  
ADOLESCENT PSYCHOLOGY FOR TEACHERS  
Explores psychological factors that affect student learning. Focus on the middle school experience as students in grades 5-9 grow through adolescence. Topics include psychology of middle school adjustment, peer pressure, parenting problems and various self-esteem related issues.

EDU 52070  
EFFECTIVE DISCIPLINE STRATEGIES  
Discusses using 3-D Discipline (teachers' Determination, students' Dignity and Diversity of techniques) to develop a personal classroom management system. Advanced level training for teachers who have completed EDU 52011 Classroom Discipline and You.

EDU 52300  
CLASSROOM MANAGEMENT  
Emphasis on effective skills in managing the environment curriculum and students behavior. Topics include: how to teach students skills necessary to function independently in the classroom, plan for dealing with students who have multiple disciplinary problems, establishing a climate that promotes student accountability and mutual trust between students and teachers, positive discipline techniques that implement class meetings and strategies used to handle crisis situations in a non-violent manner. Includes follow-up observation/conferences.

EDU 52301  
EMOTIONAL INTELLIGENCE  
Researching, developing and practicing emotional intelligence skills in the classroom to create a supportive learning environment. Promote responsibility, resiliency and conscious decision making in your students.

EDU 52302  
EMOTIONAL DISABILITIES IN THE CLASSROOM  
Research and identify the characteristics of students with emotional disabilities. Focus on techniques to change maladaptive social behavior in the classroom.

EDU 52500  
SURVEY OF THE EXCEPTIONAL LEARNER  
Survey the identification, current practices and educational adaptations related to the disabled, emotionally and behaviorally challenged and gifted students. Emphasis on the Arizona State Teaching Standards that relate to the exceptional learner.

EDU 53091  
READING, WRITING AND THINKING SKILLS  
Offers a variety of teaching strategies with the emphasis on academic areas particularly reading, writing skills and the use of the computer in developing higher level thinking skills.

EDU 53400  
SOCIAL ISSUES AND SCHOOLS  
A survey of current community issues affecting schools.

EDU 53401  
ADOLESCENTS IN THE CLASSROOM  
Learn about cognitive, social and emotional development of adolescents in contemporary society. Identify and analyze the impact of family, school and sociocultural contexts on self-integration. Develop plans to include the information in classroom curricula.

EDU 53500  
MEXICAN-AMERICANS IN THE CLASSROOM  
Course focuses on teaching the Mexican-American student. Concentration on history, culture, and influence of European expansion on Mexico are observed, researched and discussed. Participants will utilize methods learned in this course to better understand, educate and increase self-esteem of the Mexican-American student.

EDU 53501  
NATIVE AMERICANS IN THE CLASSROOM  
Examines Native American culture and history. Focuses on arts, crafts, storytelling, clanships, ceremonies, taboos and many more. Identification of historical Native American events in U.S. History mandated under Federal Indian Policy that included Indian Wars, BIA, and Reservations. Useful for building relationships with Native American students and tools to use in your classroom.

EDU 53900  
FOCUSING ON THE FAMILY  
Provides opportunity to learn about the diversity of issues children and their families experience. Provides innovative ideas for working with children and their families. Emphasis on K-12.

EDU 54001  
MUSIC FOR THE CLASSROOM TEACHER  
Provides a survey of Western music from the Middle Ages to the present. Teachers gain a familiarity with the important stylistic periods and the composers associated with each. Discusses integration across the curriculum.

EDU 54006  
INTEGRATING ART AND THE STANDARDS  
Using the Standards as guidelines, participants will formulate ways to teach academic studies including math, language arts, social studies, and health education through integration of art experiences and activities. Learn how the integration of art into content areas can increase motivation and enhance learning. For all teachers K-12.

EDU 54028  
MUSIC LITERATURE FOR EDUCATORS  
Explores selections from each period of music: Medieval, Renaissance, Baroque, Classical, Romantic and 20th Century. Through guided listening examples and live performances, increases discrimination and understanding of many styles and characteristics.

EDU 54030  
THEATRE TECHNIQUES IN SECONDARY CLASSROOMS  
Course is a participatory workshop for theatre teachers in new and innovative techniques to reach special needs students, at risk students, and regular students in the theatre classroom as well as during extra curricular play rehearsals. These techniques are applicable for the secondary classroom, grades 7-12 and are aligned to Kansas State Theatre and National Theatre Standards.

EDU 54205  
ENRICHMENT PROJECTS  
Create projects to help enrich the academic standards in all areas. Make file folder projects, educational games, academic projects to demonstrate how the academic standards can be used in the classroom. Bring basic school supplies. The instructor will demonstrate with samples, ideas, slide shows, photographs and videos on how to make these projects. Work in grade appropriate groups to identify, compare and evaluate which projects will enhance your classroom effectiveness. K-12 welcome.

EDU 54301  
CREATIVE READING PROJECTS  
Learn to design motivating activities, create learning centers, develop hands-on projects, educational games and themed units. Projects will be aligned to the Arizona State Standards.

EDU 54302  
CREATIVE WRITING FOR STUDENTS  
Learn to guide students into the wonder of their creative taproot by gaining insight into their personal "self" as well as higher understanding of behavior and relations.

EDU 54303  
CREATIVE SOCIAL STUDIES ACTIVITIES  
Create activities from the academic standards. Design hands-on projects, educational games, themed units and critical thinking activities. All projects will align with the Arizona State Standards.

EDU 54304  
ARTS AND HUMANITIES IN GREAT BRITAIN I  
Students will visit art museums and/or music performances. Students will do either artwork, research and present a unit of study with accompanying lessons.

EDU 54305  
ARTS AND HUMANITIES IN GREAT BRITAIN II  
Students will visit art museums and/or music performances. Students will do either artwork or research and present a unit of study with accompanying lessons.

EDU 54500  
UNDERSTANDING ART PERFORMANCES  
Identify visual art standards. Analyze how they give meaning to the development of reception of thoughts, ideas and concepts in academic subject areas, K-12. Develop a unit with lessons for your grade level.

EDU 54501  
CREATING ART IN ACADEMIC AREAS  
Identify and use a variety of art media to enrich academic skills in math, reading, science and social studies. Create art activities and projects in different academic areas for your classroom.

EDU 54600  
BASIC ART STANDARDS  
Research and identify the basic components for two of the art strand concepts, visual art and art in context. Create activities, projects and lesson plans to incorporate into your curriculum,

EDU 54875  
READING CORE FOR AT-RISK READERS  
Course introduces the five components of reading as outlined by the National Reading Panel and implemented in a core reading program. The primary emphasis will be on explicit, systematic instruction of phonemic awareness, phonics, fluency, vocabulary, and comprehension using these instructional techniques. Instruction will assist teachers working with all students and with particular emphasis on at-risk students.

EDU 55004  
STRATEGIES FOR THE CLASSROOM  
Designed for the innovative, creative and state-of-the-art teacher who wishes to enhance creativity in the classroom. This is an exciting way to walk away with more than 75 ideas for your own class. Examples of these ideas will be modeled. Sources of information will be explored as we travel to different classroom and listen to experienced guest speakers.

EDU 55011  
ABSOLUTE NEWBIE  
Hands-on class designed for the person new to the Internet. Provides opportunity to learn the basics, including navigating the Internet, e-mail, attachments, search, download, news groups, discussion boards, and filtering the curriculum. Emphasis is placed on using the Internet as a tool to teach course content. Participants develop "ready-to-go" plans that utilize the Internet for their classroom.

EDU 55012  
INTERNET.EDU

Beginning course on using the Internet for educational purposes. Explores and evaluates sites recommended from many sources including educational periodicals and books. Hands-on computer class. No prior Internet experience necessary but should be familiar with computer basics. Designed for classroom teachers in grades 1-6 but can be adapted for other grade levels.

EDU 55023  
NEW TEACHER SURVIVAL SKILLS

Course focus will be on classroom environments, parent communications, student behavior systems, organizational ideas/strategies and other issues that new teachers encounter as they begin their teaching careers.

EDU 55024  
WRITING COMPONENTS

Focus on Strand 1: Concept One - Prewriting and Concept 5 - Publishing. Prewriting includes using strategies to generate, plan, organize ideas for specific writing purposes, brainstorming and graphic organizers. Publishing includes formatting and presenting the final product to the intended audience.

EDU 55045  
STRESS MANAGEMENT FOR TEACHERS I

Stress management helps deal with situations more positively and results in more calm assertive interactions. Demonstrates how to impact the stress in life by locating the stressors and reducing their effect. Practices techniques that relax the body and calm the mind. Also improves physical health with easy to follow exercise and nutritional plans.

EDU 55300  
UNDERSTANDING AND USING STANDARDS

Analyze ways to use standards and understand what students should be able to do at various levels, compare and contrast ways to use performance objectives, learn innovative ways to access student's knowledge of objective.

EDU 55301  
READING AND WRITING STANDARDS WITH HISTORY

Learn to write and present lesson plans to help students master Arizona Standards in reading, writing, social studies and geography using the content theme of Arizona's history. Learn to integrate curriculum and allow for the mastery of multiple standards within one lesson.

EDU 55302  
INTERACTIVE MATH ACTIVITIES

Design a variety of math activities. Develop educational games, hands-on projects and learning centers. All activities will be aligned to the Arizona State Standards.

EDU 55303  
ACCOMPLISHING OBJECTIVES

Learn to teach students to work individually and collaboratively within team settings. Help students learn to communicate thought and ideas to justify a position, motivate the rest of the group, delegate tasks and responsibilities.

EDU 55304  
CLASSROOM STRATEGIES FOR INTERACTIVE LEARN

Discover, develop and apply effective reading behaviors in students that comply with current State and National Academic Content Standards (K-12). Course will provide teachers with innovative ideas to produce active, purposeful and independent learners.

EDU 55305  
STANDARDS AND STUDENT ASSESSMENT

Analyze and synthesize effective strategies to help students meet the standards. Evaluate programs which serve as the framework and core for each student's ability to function effectively in society using the standards as the benchmark. Organize, plan and develop presentations to ensure student success.

EDU 55306  
LIFE SKILLS AND THE STANDARDS

Identify and discuss how students can use the standards to achieve academic success, personal enrichment, and become informed members of society. Teach students to assess work.

EDU 55307  
GUIDELINES FOR ORGANIZED CLASSROOM

Learn to organize classroom procedures, desk, papers, files, units and your personal education information to create a more effective classroom.

EDU 55400  
ENGAGING STUDENTS IN LEARNING ACTIVITIES

Demonstrate understanding of creative ways to engage students to learn academic skills; interactive programs, students initiated discussions, problem-solving activities, role-playing, and projects using teamwork. Create lesson plans to show how to use these methods in the classroom.

EDU 55401  
MASTERY TEACHING

Course is based on instructional model of the late Dr. Madeline Hunter. Class looks at behaviors that enhance learning such as student time-on task, teaching to the objective, motivation theory and retention theory. Course studies aspects of teaching skills such as monitor and adjust, Bloom's Levels and the Diagnostic Prescriptive process.

EDU 55500

**MATH STANDARDS: PRIMARY LEVEL**

Identifies math content and methods for improving math instruction and student achievement in the primary classroom. Correlates district curriculum with the Arizona Academic Standards. Development of curriculum maps.

EDU 55501

**MATH STANDARDS: INTERMEDIATE LEVEL**

Identifies math content and methods for improving math instruction and student achievement in the intermediate classroom. Correlates district curriculum with the Arizona Academic Standards. Development of curriculum maps.

EDU 55502

**MATH STANDARDS: JUNIOR HIGH LEVEL**

Identifies math content and methods for improving math instruction and student achievement in the junior high classroom. Correlates district curriculum with the Arizona Academic Standards. Development of curriculum maps.

EDU 55503

**WRITING ELEMENTS**

Focuses on the elements of effective writing and incorporates the six concepts of writing elements by integrating the objectives into the students learning. Students will learn ideas, content, organization, voice, work choice and sentence fluency.

EDU 55504

**VOCABULARY IN READING**

Incorporate new strategies to help students learn, understand and remember vocabulary in context, acquire and use new vocabulary in relevant contexts and determine the meaning of words in literature.

EDU 55505

**EFFECTIVE INSTRUCTIONAL PRACTICES**

Examines the best instructional practice related to standards, curriculum and students. Participants will learn specific strategies for providing instruction appropriate to grade level standards, communicating learning objectives to students, making learning relevant, emphasizing key vocabulary, scaffolding, providing frequent opportunities for interaction and discussing and providing feedback.

EDU 55506

**SHELTERED INSTRUCTION OBSERVATION  
PROTOCOL**

Study SIOP as a research-based observation instrument that has been shown to be a valid and reliable measure of sheltered instruction (Guarino, Echevarria, Short, Schick, Forbes, and Rueda, 2001). Participants will also examine SIOP as it is used as a model for lesson planning and implementation of high quality sheltered instruction.

EDU 55600

**INNOVATIVE CLASSROOM ENVIRONMENT**

Course present ideas to new and experienced teachers for the development of an effective classroom environment that will create positive and dynamic learning situations. Share ideas, information, techniques and plan to upgrade your classroom.

EDU 55703

**POSITIVE CLASSROOM DISCIPLINE AND  
INSTRUCTION**

Addresses discipline and achievement concerns using the work of Dr. Frederick Jones. Participants examine teaching techniques designed to increase academic learning time and time on task, evaluate standards and to reduce teacher stress. Stresses the importance of the preventative power of effective teaching while providing alternatives for the occasions when additional measures are needed.

EDU 55825

**21 FLAVORS OF THE INTERNET**

Introduces more than 20 ways to incorporate the use of the Internet into the classroom to enhance the curriculum. Emphasis is placed on using the Internet as a tool to teach course content. Includes hands-on experience using the Internet. Participants develop “ready to go” lesson plans that utilize the Internet for their classes.

EDU 56006

**THE ART OF CLASSROOM MANAGEMENT**

Explores the art of classroom management for the experienced teacher. Includes topics such as: attention, momentum, space, time, routines, discipline, clarity, principles of learning and models of teaching.

EDU 56010

**SPANISH IMMERSION AND PRACTICAL  
APPLICATION**

Emphasis on basic sentence structure, vocabulary and pronunciation necessary to develop speaking ability in Spanish. Designed for conversational purposes. Some emphasis on grammar.

EDU 56012

**USING MUSIC IN CONTENT AREAS**

Identify and describe music genres that show the influences of cultural traditions, identify the cultural source of each influence, and trace the historical conditions that produced the synthesis of influences. Create lesson plans to be used in the classroom to demonstrate understanding of these Arizona Standards.

EDU 56015

**SPANISH IMMERSION AND PRACTICAL  
APPLICATION II**

Continued development of conversational Spanish with emphasis on complex sentence structure, expanded vocabulary development, and speaking and pronunciation necessary for teachers. Prerequisite: Students must complete EDU 56010.

EDU 56025  
CULTURAL CONCEPTS OF ESL AND BLE  
Examines school, community and family culture of non-English background students, to facilitate parent communications and involvement and to maximize student comfort and success.

EDU 56080  
LEARNING ABOUT THE ENVIRONMENT  
Focuses on developing observation skills; changing attitudes towards the natural world; accessing various sources of information; public learning opportunities at zoos, botanical gardens and other locations; problems in monitoring and predicting environmental changes and current issues.

EDU 56100  
LEARNING ABOUT THE ENVIRONMENT  
Diversity and history of Arizona provides residents of the state with a unique on-site opportunity to learn about environment. This course will focus on developing observation skills; changing attitudes towards the natural world; accessing various sources of information; public learning opportunities at Zoos, Botanical Gardens and other locations; problems in monitoring and predicting environmental changes, current issues in Arizona.

EDU 56103  
READING AND STORYTELLING  
Develop reading skills by using stories and storytelling. Emphasis in on developing, preparing, and collecting stories for the classroom. Learn to develop storytelling skills with your students.

EDU 56201  
MOTIVATING STUDENTS WITH GAMES  
Demonstrates how to enrich the classroom experience for students by using games. Participants discover how valuable and easy gaming is and will take home dozens of games to use in the classroom.

EDU 56307  
ARTS STANDARDS RATIONALE  
Explore methods to develop student's skills of observation as they learn to examine the objects and events of history. Learn way to help them grow in their ability to describe, interpret, evaluate, and respond to work in the visual arts.

EDU 56308  
ENRICHING ACADEMICS  
Create learning centers, develop hands-on projects, educational games and materials for classroom use from all academic areas. All activities align with Arizona State Standards.

EDU 56400  
ESSENTIALS OF COMMUNICATING EFFECTIVELY  
Learn to communicate skillfully and professionally. Identify communication issues and ways to respond, learn techniques for listening, speaking clearly, interpretation of body and techniques for persuasion and productivity.

EDU 56401  
SOCIAL ISSUES AND DEMOGRAPHICS  
Students will learn about the impact of science on human activity and the environment. Students will apply scientific thought processes and procedures to personal and social issues; describe and explain the interrelationship of populations, resources and environments; and create lesson plans to implement these issues into curricula.

EDU 56402  
ACADEMIC RESEARCH METHODS  
Research academic methods using online databases. Identify a variety of methods to implement in your classroom.

EDU 56403  
CREATIVITY UNITS  
Students participate as small group members in a guided creativity unit which could easily be reproduced in any classroom.

EDU 56404  
SURVEY OF COMMUNITY RESOURCES  
Survey current available community resources. Learn to incorporate information available to teachers and students. Teach students how to access community resources.

EDU 56405  
SUCCESS WITH STUDENTS  
Survey a variety of strategies including brain-compatible design and instruction for the classroom. Learn to use Arizona's Rubric for Effective Schools. Identify technology and internet resources.

EDU 56406  
STRUCTURED ENGLISH IMMERSION I FOR ELL  
Structured English immersion strategies, techniques and assessment for English language learners. Identification of methods and strategies for language acquisition for use in all classrooms.

EDU 56407  
STRUCTURED ENGLISH IMMERSION II FOR ELL  
Course teaches structured English immersion foundation, strategies and techniques for all educators. Learn to identify strategies, assessment and proficiency standards that enable English language learners to access grade-level curriculum while developing language skills. Can be used across all content areas and grade-level curricula.

EDU 56408  
SEI FOR ADMINISTRATORS  
Course equips K-12 administrators with the essential knowledge and skills needed to support the implementation of instruction that meets the needs of the English Language learner. Topics include strategies to support teachers in creating instructionally diverse lessons, interpretation of assessment data, and correlation of instruction to Arizona state standards.

EDU 56500  
MARKETABLE SKILLS ASSESSMENTS/STANDARDS  
Identify and research career skills for students. Develop a set of marketable skills which will enhance student career options. These skills will be based on workplace skills standards.

EDU 56501  
HISTORICAL RESEARCH SKILLS/STANDARDS  
Identify and analyze historical research skills and analytical skills as listed in the academic content standards, K-12. Select appropriate skills for your grade level. Learn how to develop a variety of lesson plans.

EDU 56502  
VIRTUAL SCHOOLS  
Learn about virtual schools in Arizona. Learn how they work and how students and teachers interact. Research the virtual school trend.

EDU 56503  
NO CHILD LEFT BEHIND  
Research the No child Left Behind law and Arizona Learns. Determine who they are implemented in Arizona and who is responsible for accountability.

EDU 56504  
WORKPLACE SKILLS IN CLASSROOM  
Students incorporate Arizona Workplace Skills Standards into classroom activities. Students create lesson plans which focus on creative thinking skills, solving workplace problems, identifying marketable skills, and use technology to enhance literacy while working individually and collaboratively.

EDU 56600  
COMMUNICATION IN THE CLASSROOM  
Demonstrate ways to communicate care, consideration and respect of self and others in the classroom. Create lesson plans to be used in the classroom to demonstrate understanding of these Arizona Standards.

EDU 56601  
EARTH AND SPACE SCIENCE IN THE CLASSROOM  
Identify the composition, formative processes and history of the earth, the solar system and the universe. Use the theory of plate tectonics to explain relationships among earthquakes. Provide evidence of how life and environmental conditions have changed. Create lesson plans to demonstrate understanding of these Arizona Standards. K-12 teachers, specialists, psychologists welcome.

EDU 56605  
ART, MUSIC, AND CULTURE IN AUSTRIA AND GERMANY  
Participants will travel to Vienna, Salzburg and Munich. Visit historical and cultural sites and observe/learn about people in these cities. Participants will conduct research activities and gather information to plan a study unit with lesson plans.

EDU 57100  
WORD FOR TEACHERS  
Learn the skills necessary to create Word documents that include modified fonts, columns, tables and graphics. No prerequisite.

EDU 57102  
WINDOWS FOR TEACHERS  
Students will learn the skills necessary to utilize the Windows operating system and Windows-based software programs. No prerequisite. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 57103  
MICROSOFT WINDOWS  
Learn skills to utilize Windows operating system and Windows based software programs.

EDU 57104  
POWERPOINT I FOR TEACHERS  
Learn how to create PowerPoint presentations for use in classrooms and also how to turn PowerPoint into a powerful tool for creation of student projects. Use charts, graphs, abstract art, graphic design and plotted math equations to create dynamic presentation. No prerequisite. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 57106  
EXCEL FOR TEACHERS  
Students will learn the necessary skills to create Excel worksheets that include titles, columns, rows, and simple formulas. No prerequisite. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 57108  
INTERNET AND E-MAIL FOR TEACHERS  
Get ready to use the Internet in your classroom and with your students! Learn to browse the Internet using an Internet Browser; explore search engine options for educational resources; learn how to keyword search; basic skills for sending/receiving e-mail; attach files to e-mail. No prerequisite. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 57109  
INTERNET/E-MAIL  
Learn to browse the internet using an internet browser; explore search engine options for resources; keyword search; sending/receiving e-mail; attach files to e-mail.

EDU 57111  
MICROSOFT OUTLOOK E-MAIL FOR TEACHERS  
Learn to use Outlook e-mail; create folders; sort, filter, and group items; create personal address lists; create contact lists. No prerequisite. Prerequisite: Word for Teachers is recommended.

EDU 57112  
DIGITAL CAMERAS FOR CLASSROOM  
Learn to use Digital Camera technology to create presentations for your classroom. Students must bring their own digital camera to class. No prerequisite.

EDU 57114  
INTERMEDIATE POWERPOINT FOR TEACHERS  
Continue to develop skills learned in PowerPoint I for Teachers to enhance classroom presentations and student projects. Recommended: PowerPoint I for Teachers.

EDU 57116  
INTRODUCTION TO PC'S  
Learn how hardware and software work together in a personal computer. Diagnose and troubleshoot common problems. Practical Windows techniques and an introduction to Microsoft applications is included.

EDU 57117  
INTRODUCTION TO WEB PAGES  
Students will learn about formats and web page tools, how to access and customize web pages, and how to create web pages. Sources are provided.

EDU 57118  
BROWSING FOR BEGINNERS  
Topics include the history of the Internet, "geek-speak", and navigation skills. Emphasis will be placed on how to enhance lesson plans that support the Arizona State Standards.

EDU 57200  
ORIENTATION TO INTERNET  
Class concepts include navigating the internet, navigating e-mail, using attachments, search, download, discussion boards and filtering. Emphasis will be placed on using internet as tool; participants will develop "ready to go" plans.

EDU 57300  
MICROSOFT ACCESS  
Use Microsoft Access database to create professional items such as letters, labels, grade reports and more. Create a database to meet many needs for school.

EDU 57301  
PHOTOSHOP ELEMENTS FOR TEACHERS  
Learn to use Adobe Photoshop Elements to create images for use in classroom. Learn to add special effects to digital photos and utilize tools to create, correct and utilize digital images in student projects.

EDU 57302  
MACINTOSH FOR THE CLASSROOM  
Learn skills to utilize Macintosh operating system and Macintosh versions of Microsoft software, including Microsoft Office 2001 and Internet Explorer.

EDU 57303  
EXAMVIEW PRO TEST GENERATOR  
Learn how to create various formats of tests that students can take online or in printed form. Format tests to enhance AIMS and Stanford 9 test taking skills for all students in all subjects.

EDU 57304  
TEACHING MATH AIMS  
This course will improve the instructor's ability to design curriculum to meet the requirements of AIMS, Stanford 9, and another district assessments.

EDU 57305  
EFFECTIVE METHODS OF TEACHING  
FOUNDATIONS OF ALGEBRA  
This course will focus on current ideas to enhance teacher's ability to improve and motivate students understanding of the foundations of Pre-Algebra and Algebra.

EDU 57306  
TEACHING SCIENCE TO THE STANDARDS  
Enhance science teaching from grades K-12 by designing motivating science activities to reinforce essentials. Develop lesson plans, hands-on projects and learning centers. Activities are aligned with Arizona State Standards.

EDU 57307  
THE HANDS-ON SCIENCE CLASSROOM  
Discover the powerful use of active participation in the science classroom. Develop effective instructional demo and lab techniques to enhance learning experiences. Incorporate these techniques into your existing science curriculum to develop and use.

EDU 57309  
PREVENTION OF GANGS IN SCHOOL  
Examines the growth of gang membership among school age children. Learn theories and implementation of gang prevention by studying Cedar Chavez' core values, creating service learning/volunteer projects, watching interviews with former gang members and guest speakers.

EDU 57310  
YOUTH, CRIME AND THE SCHOOL  
Examination, recognition and understanding of school problems related to crime and delinquency, school laws, ethnic and minority cultures and environments, school violence, substance abuse, gang related issues and current and feature trends in school prevention programs.

EDU 57311

CULTURAL ISSUES INNER CITY TEACHERS

Examine the dropout rate among minority and low socioeconomic students. Learn how to encourage education through sports, political interests, youth groups, and parent/family involvement.

EDU 57312

RESEARCH ORIENTED SCIENCE EDUCATION TEACHING STRATEGIES

Course examines how theories and practices of curriculum development provide teachers with tools to select, implement and develop science curriculum for middle or high school classrooms through scientific research. Emphasis placed on non-traditional assessment, grant writing, community partnerships and field research curriculum integration.

EDU 57313

EXCEPTIONAL GEOLOGY FOR THE CLASSROOM

Course is for elementary and secondary teachers who want to develop interesting and motivational geology labs for their classroom. Learn the fundamentals of geology and how to establish a geology unit. Build a lab book, assessments, your own set of rock, mineral, and fossil samples to use in your classroom.

EDU 57314

EXCEPTIONAL TEACHING STRATEGIES

Participants will analyze exceptional teaching strategies. Emphasis placed on self exploration and methodology and to make recommendations for improving your educational practice based on exceptional strategies.

EDU 57315

LESSON PLANNING AND DESIGN

Course is designed for teachers who want to learn and share more efficient ideas on lesson planning and design to improve their effectiveness as an instructor.

EDU 57316

RAISING TEST SCORES

Course is designed for teachers who want to increase students test scores in their class and on district and state exams.

EDU 57317

READING METHODS IN SECONDARY AND MIDDLE SCHOOL

Course provides knowledge and instructional strategies for teaching reading in grades 7-12. Focus is on content area reading as well as reading in the English classroom. Special attention will be placed on preparing students for AIMS.

EDU 57318

TARGETING THE AIMS WRITING TEST

Course focus is on preparing teachers to teach techniques and skills for the AIMS writing test. The 'six-trait' writing model and rubric will be used to develop units for teachers. Assessment strategies will be taught using 'six-traits' model to evaluate student writing.

EDU 57500

COMPUTER LABS AND THE HOMEROOM TEACHER

Homeroom teachers will learn techniques to use the school's computer lab with their students. Participants will utilize hands-on experience using lab exercises which will support many different subject areas including language, mathematics, health, nutrition, science and social studies.

EDU 57501

INTERNET, E-MAIL AND MICROSOFT WORD FOR TEACHERS

Explore the internet, e-mail and Microsoft capabilities as a useful resource for teaching and learning in the classroom. Learn how to manage curriculum, materials and teaching techniques using these computer based tools. Plan and adapt collaborative projects related to classroom use. Basic computer experience is recommended.

EDU 57502

DIFFERENTIATED CLASSROOM

Course is designed to help teachers develop flexible teaching and learning skills to reach every learner. Course will help teachers plan for academic diversity, develop a broader repertoire of management strategies for guiding a flexible and differentiated classroom, and reflect on beliefs and practices related to academically diverse learners.

EDU 59001

EDUCATION OF THE EXCEPTIONAL CHILD

Surveys characteristics of appropriate educational strategies. Feelings of parents and legal ramifications of mainstreaming are emphasized.

EDU 59012

TECHNOLOGY IN THE CLASSROOM I

Overview of how to create meaning assignments that integrate technology into the classroom environment using a variety of software packages and project options to increase student participation, expand curriculum options, improve instructional delivery and insure student success in all subjects and all grade levels. Participants will create useful materials during this class to enhance instructional delivery and student projects.

EDU 59023

ISSUES IN CHILD ABUSE

Helps teachers become more aware of the problems an abused child encounters in his or her home and school. Begins with a brief review of the current status of the legal responsibilities of the school and teacher. Special emphasis on prevention strategies schools may initiate with students. A major outcome is assisting teachers to increase their understanding of different forms of child abuse, including emotional and sexual abuse.

EDU 59028  
STUDENT CHARACTER  
Offers insights into identifying and appreciating subtle areas of personality development such as gender, birth order, name identity and level of creativity. Also presents techniques for dealing with personality conflicts.

EDU 59029  
CHARACTER EDUCATION: BEYOND READING AND WRITING  
Explores the idea and advantages of character education and the teaching of virtues. Participants will learn universal core values that can be integrated into any curriculum. Also learn how to assess for your students' value needs and then target specific core virtue objectives within your classroom.

EDU 59032  
CRIME AND LEGAL PRACTICES: TEACHERS PERSPECTIVE  
Explores the juvenile justice system up close, including topics such as arrest, incarceration and probation. Participants visit a courthouse and detention center as well as listen to speakers from the juvenile system discuss topics such as juvenile justice procedures, recent trends in criminology and teachers' legal rights and responsibilities.

EDU 59037  
COMPUTERS IN THE CLASSROOM  
Assists participants in finding a wealth of information on the internet and bringing the world wide web into their classroom. Shows how to download graphics, classroom activities and lesson plans, how to create a home page using HTML and creating and using a PowerPoint multimedia presentation.

EDU 59042  
DISCIPLINE AND EFFECTIVE INSTRUCTION  
Addresses the traditional issues of discipline as well as offers strategies and solutions for the effective and ongoing process of discipline. Also addresses the benefits of performance assessments.

EDU 59051  
COPING WITH DIFFICULT KIDS  
Defines what a difficult student is, attempts to explain the etiology of the problems, how to cope with and sometimes change the student while preventing personal burnout.

EDU 59056  
LITERATURE IN THE CLASSROOM K-3  
Examines the use of the K-3 children's literature in modern education. Participants seek a better understanding of the relationship between learning and the current market in K-3 children's literature. Focuses on using literature to develop and support learning objectives in the classroom.

EDU 59060  
SELF ESTEEM AND STRESS IN CHILDREN AND TEACHERS  
Focuses on challenge to children and their teachers to live and work in highly critical environments and continue to be productive and psychologically healthy. Explores types and causes of stress, practical solutions for stress and time pressures, the seven reasons teachers go crazy, how to survive burnout and what can be done to prevent and protect children from being at-risk. Participants leave with concrete recommendations for creating high self-esteem in themselves, their students and their own children.

EDU 59061  
CONTEMPORARY ISSUES IN EDUCATION  
Explores issues including alternative schooling in America, modern assessment methods, curricula, effective discipline and brain-based research applications. Emphasizes application of concepts into lesson plans.

EDU 59070  
ADHD MYTHS, REALITIES AND PRACTICAL INTERVENTION  
Discusses issues associated with the diagnosis of ADHD including: different types of ADHD, what ADHD looks like over the life span of an individual and whether individuals outgrow ADHD. Presents practical suggestions for managing ADHD students in the classroom and alternative approaches to working with ADHD.

EDU 59079  
EFFECTIVE TEACHING STRATEGIES  
Offers ideas to manage classrooms with the purpose of engaging students in active learning. Featuring the best of Harry Wong's videos, the course offers hands-on participation and a variety of practical ideas for use in the classroom.

EDU 59085  
TIME MANAGEMENT TECHNIQUES FOR TEACHERS  
Presents new perspectives and guidelines within which adjustments can be made to personal and professional time management approaches. Topics include: the "catch up" game, setting priorities, delegating and putting your service system in place, whipping your classroom into shape, controlling interruptions, working smarter and a personal and professional action plan.

EDU 59096  
THE WORLDS OF WALT DISNEY  
Explores the life history of Walt Disney from his roots in Kansas City to his final days as a visionary of a new technocracy. Debate about the controversies in his life is encouraged and pursued. Explores the history of American corporate sensibility, consumer culture and exploding technology which parallels his life.

EDU 59100

AMERICAN WEST: MYTH, MEMORY AND EXPERIENCE

This multi-media course investigates the history and significance of the American West as a crucial defining factor in American culture. Music, paintings, films, literature, and poetry will be examined. Emerging from this mosaic will be a portrait of the West that begins with the Edenic ideal of a New World as a "vital soil" promising renewal and growth, and the West as an arena of failure, exploitation, and disillusion.

EDU 59104

FINDING AND USING HUMOR IN THE CLASSROOM AND LIFE

Explores ways to use laughter in teaching and in the home to reduce stress and to use as a coping mechanism.

EDU 59111

OVERLOAD SYNDROME AND COMPASSION FATIGUE

Discusses overload and the compassion fatigue that follows. Teaches coping mechanisms and stress management techniques.

EDU 59123

COPING WITH DEATH, GRIEF AND LOSS II

Course will examine a variety of experiences of loss and look at methods of healthy grief, bereavement and coping. Will address loss through divorce, end of a relationship, moving, death. Community resources and supports for coping will be investigated as well as special supports for educators. Part I is not a prerequisite.

EDU 59125

TEACHING WITH BRAIN IN MIND

Participants learn the importance of designing instruction that is compatible with brain research, discover how to evoke meaning and emotion to engage students and explore multiple intelligence classroom practices to maximize learning opportunities.

EDU 59128

TECHNOLOGY IN THE CLASSROOM II

Research the use of technology in the classroom to integrate technology into the learning processes to improve the classroom environment. Participants will learn in-depth options to expand curriculum options, improve instructional delivery in all grade levels and subject areas. Useful materials and projects will be created during class.

EDU 59150

JUVENILE INVOLVEMENT: COURTS AND CORRECTION

Explains and shows the legal process for juveniles who are arrested. Participants visit the Olathe courthouse while cases are in session. A juvenile judge, attorneys, and juvenile officers explain covert court procedures. Option available to visit one of a variety of detention facilities including private prison, juvenile center, women's facility, or a jail.

EDU 59155

WORD FOR TEACHERS

No prior knowledge of computers is required. Introduction to basic computer skills and the Microsoft Word program.

EDU 59156

WINDOWS FOR TEACHERS

Introduction to basic computer skills using the Microsoft Windows application.

EDU 59157

POWERPOINT FOR TEACHERS

No prior knowledge of computers is required. Introduction to basic computer skills and the Microsoft Powerpoint program.

EDU 59158

BASIC EXCEL FOR TEACHERS

No prior knowledge of computers is required. Introduction to basic computer skills and the Microsoft Excel program.

EDU 59165

ENGINEERING YOUR WELLNESS

Teaches how conscious and unconscious programming drives the health and demonstrates skills that will assist students in leaving unproductive patterns behind and learning important tools and skills that will enable proactive behavior. Presents programs and activities to utilize at any grade level. Topics range from energy levels to technology wellness.

EDU 59172

INTERMEDIATE WORD FOR TEACHERS

Includes creating newsletters with Word, customizing tables, inserting fields, merging documents (mail merge), addressing envelopes, importing Excel worksheets and charts, Automatic functions, etc. Project is completed in class.

EDU 59174

CREATING WEB PAGES FOR TEACHERS

Designed for teachers who have a high comfort level with the World Wide Web and are ready to create their own web page for student use. Participants use Microsoft Front Page Express to design, create, and publish web pages that include links, images and simple animations.

EDU 59177

POSITIVE AND SAFE CLASSROOMS I

Course examines school safety, emotional health of students, crisis management, positive techniques for managing behavior, School Resource Officers and their role, and other challenges facing school personnel in the 21st century.

EDU 59192

#### KANSAS CITY CLASSROOM, PART III

Class provides the opportunity to learn about businesses, corporations and industrial sites in Kansas City and the surrounding area. Teachers will see business operations, talk with business leaders and learn about the services and products of each organization. Teachers will identify field trip possibilities and make new discoveries for bringing Kansas City and its resources into their classrooms and curriculum.

EDU 59216

#### BEYOND THESE FOUR WALLS: MUSEUMS

Kansas City museums today are definitely into education, whether on-site or at your school. Learn what museum educators have to offer. You will tour museums and learn about a variety of educational programs from such places as the Truman Presidential Museum and Library, Arabia Steamboat Museum, Science City, and many others. Museum Educators will conduct hands-on activities with teachers, which can be integrated into the classroom.

EDU 59217

#### ADVANCED POWERPOINT FOR TEACHERS

Learn to use Microsoft PowerPoint to create and customize PowerPoint slide shows for classroom use. Subjects include creating custom templates, using advanced drawing and formatting tools; customizing color schemes, backgrounds and clipart; importing animated gifs, digital cameras/scanner pictures and movie/sound files; creating a custom show; changing slide masters; inserting hyperlinks; publishing as a web page; and exploring PowerPoint resources available on the Internet.

EDU 59219

#### USING BALANCED APPROACH TO TEACHING READING

In this course you learn how to put the Four Blocks model to work in your classroom. This balanced literacy approach includes writing, self-selected reading, and guided reading, as well as word recognition and decoding activities every day. You'll learn how to choose appropriate materials and strategies that will make your day run smoothly. Multi-level lessons and activities that will motivate all of your students, regardless of their learning style, will be demonstrated. Plus, you'll see activities that gets kids to practice and apply their reading and writing skills daily. You'll leave with the guidelines and strategies you need to turn primary students into enthusiastic readers and writers.

EDU 59236

#### MICROSOFT PUBLISHER FOR TEACHERS I

Course is designed for teachers who have a good, basic knowledge of word processing skills. The course will teach the basics of Microsoft Publisher. Participants will create newsletters, flyers, signs, certificates, calendars, letterheads, envelopes and more.

EDU 59237

#### ADVANCED WEB PAGES FOR TEACHERS

Course is designed for educators who have an instructional FrontPage Web site they would like to improve. Participants will examine exemplary instructional sites and learn how to add components to their site. Components include interactive forms containing text fields, check boxes, radio buttons, drop-down lists, and push buttons, frames, photo albums, discussion groups, and full-text searching capabilities.

EDU 59239

#### ASSASSINATIONS IN AMERICA

Course provides a reasonable and logical explanation behind the political murders of our American Presidents and contemporary leaders. Course will cover attempted assassinations and assassinations from Andrew Jackson to John F. Kennedy.

EDU 59241

#### EFFECTIVE TEACHING: A HEALTH PERSPECTIVE

This class is designed to touch on many aspects of health care disciplines and its relationship to teaching. Topics: Your Health Through the Years, Teachers Staying Well, Immunity and You, Human Diseases and Disorders, Modern Medical Care, Nutrition, Alternative and Integrative Therapies, Herbal Remedies and Beyond Sadness. Many specialists in a variety of the health fields will share their expertise and information to help in teaching and personally. There will also be health screenings offered.

EDU 59242

#### INVESTIGATE CORRECTIONAL INSTITUTIONS - DEVELOP ROLE MODEL STRATEGIES

Participants of this course will visit and tour correctional institutions on different levels. There will be a variety of speakers and prisoner panels to help participants better understand the criminal mind beginning in early childhood. Current drug usage by young people will be addressed.

EDU 59251

#### WHAT MONEY CAN'T BUY

While class is a powerful predictor of success in America, researchers have found that money itself has only a minimal impact on success. This course will examine what it is that money can't buy and how educators can help "fill the gap without money" using interventions that can really make a difference. This course will provide a framework for understanding poverty, look at hidden rules among classes and how to break the cycle so as to foster student success and move upward from the poverty level. If your school is experiencing an increase of low income students and different types of discipline situations, this class is for you.

EDU 59252

#### POLITICAL SCANDALS IN AMERICA

Course will expose hidden elements within our Criminal Justice System. The focus of the course will be, "The End of WW II", "Project Paperclip", "Nazis in America", "The Roots of the Cold War", and "Vietnam."

EDU 59253

**PROGRAMMING FOR STUDENTS WITH AUTISM**

The purpose of this course is to equip educators with the skills necessary to program for and include students with Autism in the classroom. Through a variety of presentation methods, students will be provided information regarding identification of students with Autism in the educational setting, methods of assessment, methods of effective programming and resources to supplement their knowledge base. Students will be afforded the opportunity to participate in discussions with guest speakers to include parents and teachers of Autistic students as well as an adult diagnosed as having Autism. Upon completion of the course, students will be equipped with a notebook of resources and strategies useful in programming for students with Autism included in their educational environment.

EDU 59254

**STRUCTURING FOR SUCCESS**

Getting set for the school year involves more than putting up bulletin boards and writing names in grade books. Teachers whose beginning of the year lesson plans include the teaching of classroom rules and procedures will experience success with improved student behavior, development of responsible independence for students, and increased opportunities to raise student achievement. Specific strategies, procedures, and lesson plans will be taught. Participation will be assisted to develop personalized plans appropriate for use in their classrooms in the fall.

EDU 59255

**TOOLS FOR STRATEGIC READING INSTRUCTION**

Teaching reading is a complex process that is complicated by a diverse student population with varying needs and skills. This course is designed to help teachers replenish their instructional "toolbox" by analyzing the reading process and providing research-based teaching strategies. A variety of practical reading strategies will be presented, modeled, and practiced. This fun-filled format will enable the participants to collaborate and discuss teaching options and strategies. These quick and easy strategies will address the needs of both decoding and comprehension deficits and will include pre-reading, during reading and post-reading methods. Teacher will leave with a variety of innovative reading tools, which require little preparation time and can be used to enhance the instructional process of language arts.

EDU 59265

**MY WHOLE CLASS: STRUCTURE OF DIFFERENT GROUPS**

Deal with students by providing systematic framework to raise/uphold standards. Use structure to provide a productive learning environment.

EDU 59269

**WRITING FOR FUN, PUBLICATION AND MEANING**

Develop writing based on student's interest. New writing lessons will be created and compiled. Create a portfolio for the classroom and develop lessons for literary elements: character, plot setting, etc. Course will introduce models from well-known literature, trade books and poetry with innovative cross-curricular activities. Develop resources of book listings, writing contests, literature journals, and classroom author publication and recognition.

EDU 59270

**CHILDREN'S LITERATURE AND YOUR CLASSROOM**

Class will equip teachers to choose, nurture and utilize children's literature for elementary/middle school classes. Learn to incorporate literature into the curriculum by implementation of art, videos, creative writing, history, technology and science while promoting creative thinking. Instructional strategies, various genres, elements of literature, and methods for the classroom will be discussed. Portfolio of lessons will be developed.

EDU 59274

**OLD HOLIDAY AND NEW EVENTS**

Course will provide new ideas and resources on holidays and current events of interest to your class. Use research trivia as teasers to motivate interest in events like: the home run king, first man to walk on the moon, September 11th. Participants bring developed lesson plans and resources, newspaper articles, magazines, poetry, calendars and developed materials. Participants will receive cross curriculum ideas, lesson plans and resources.

EDU 59275

**INTERMEDIATE EXCEL FOR TEACHERS**

Course is designed for educators interested in incorporating technology into their existing curricula and daily classroom management. Topics include advanced workbook management strategies, programming functions, setting formulas, filtering lists, "what-if" statements, integrating other Microsoft Office 2000 programs and lesson plan examples. Data analysis examples will be used to demonstrate ways Microsoft Excel can be incorporated with curriculum in a K-12 classroom.

EDU 59281

**NOW, DISCOVER YOUR STRENGTHS**

Course content includes learning how to develop your unique talents and strengths. Leave with renewed optimism, focus and support materials.

EDU 59284

**DISCOVERY BEYOND THE CLASSROOM**

Course teaches about destinations within 60 miles of Wichita. Visit sites you can use in your classroom.

EDU 59285

INSPIRATION AND KIDSPIRATION SOFTWARE

Learn basics of using Inspiration and Kidspiration software to create graphic organizers, lesson plans, Web Quests, writing projects, customize instruction, achieve standards, assess student progress, and energize learning. Inspiration's diagramming and outlining environments work together to help students comprehend concepts and information.

EDU 59287

SPORTS, COMPETITION AND CHILDREN

This class is for teachers, parents, coaches and everyone who has responsibility for children in competitive, adult-supervised athletic programs. Topics include: unhealthy competition, coaching boys-coaching girls, abuse in youth sports programs, sideline rage, elite teams, "celebrity status", performance goals and outcome goals, toddler sports, and specialization.

EDU 59295

DEVELOPING THINKING, LISTENING AND VOCABULARY SKILLS

Course is designed for all grade levels and content areas. Learn activities to help students develop thinking, listening and vocabulary skills in the classroom.

EDU 59296

SAIL THROUGH CLASSROOM CURRICULUM WITH ESL STUDENTS

Learn strategies such as non-verbal cuing, verbal supports, and authentic language promotion for supporting ESL and other language deficit students in mastering the content standards. Brief overview of second language acquisition as it relates to classroom success will be provided.

EDU 59297

OUR "YELLOW BRICK ROAD"

Class examines business and industry around Wichita. Visit assembly lines, industrial manufacturing, and small business. Talk to employers and employees about needed skills and learn about field trip opportunities.

EDU 59298

LIBERATED FIBER ARTS

Course covers dying of fabric, fiber fusion, quilting and free motion stitching. Course is cross-curricular and for all grade levels.

EDU 59299

INTEGRATED PHONEME AWARENESS CONTENT AREAS

Class provides a collection of effective activities to help students become efficient readers. The Animated Literacy Handbook by Jim Stone will be used.

EDU 59300

PALM PILOTS FOR TEACHERS

Learn basic function of the palm pilot including using graffiti, calendar, memos, e-mail, notes, beaming, using HotSync, synchronizing programs and Web sites that offer freeware and shareware. No computer experience necessary.

EDU 59301

PHOTOSHOP FOR TEACHERS

Students will learn the fundamental techniques of image editing with Adobe PhotoShop for graphic users of all kinds. Emphasis will be on learning beginning skills of the PhotoShop program, such as using the toolbox, painting and editing, selection fundamentals and working with type. Topics include working with scanned images, masking, filters and applying strokes and fills. Students will work with digital cameras and scanners. Some computer experience helpful but not mandatory.

EDU 59302

CULTURE MEETS CULTURE

Course presents an overview of several dozen "intercultural films". Topics include, "Poor Relations: North and South of the Border", "Untranslatable Languages: Japan Meets the West", and "Black and White in Color: Africa and the West." Films include "Smoke Signals", "El Norte", "Monsoon Wedding" and "Black Robe."

EDU 59303

CRIMINAL VICTIMIZATION AND PROSECUTION

Course will deal with trend of "playgrounds to battlegrounds", lethal mix of guns and people, live court trails of victims seeking legal redress and the U.S. Justice system at work will provide a first hand experience of our legal system. Experience authentic court trials and experts in the criminal justice system.

EDU 59304

CREATE A DYNAMIC CLASSROOM TO MAXIMIZE STUDENT SUCCESS

Learn to promote a classroom environment that validates the individual learner within every student. Topics include current best practice of learning styles, differentiated instruction and brain-based learning models.

EDU 59305

CHILDREN'S LITERATURE II

Course will incorporate genres of literature, literature elements, using the newspaper in the classroom, poetry and an introduction of recently published children's literature. Methods of class management for incorporating children's literature into the classroom will be presented.

EDU 59306

UNDERSTAND THE WORLD OF CHILD MENTAL ILLNESS

Course provides information on behaviors identified with specific diagnosis such as Aspergers Syndrome, Bipolar Disorder, Depression, Oppositional Defiant Disorder, Conduct Disorder, and Attention Deficit Disorder. Learn intervention strategies. The Behavior Intervention Support Teams' (BIST) model of discipline, Caring Confrontation, will be the foundation from which the class works.

EDU 59307

WRITING PROCESS ENHANCED BY TECHNOLOGY

Course demonstrates the advantages of linking the writing process to computer technology. Emphasis on the use of 6-Trait Writing and the Accordion Writing Models. Use technology available within the parameters of Microsoft Word, Power Point programs and the Internet. Prerequisite: Word and PowerPoint for Teachers is recommended.

EDU 59308

POWERPOINT GAMES FOR TEACHERS I

Class will explore PowerPoint games utilizing GamePak Interactive, Game Templates for PowerPoint software by FTC Publishing. Game templates include variations of Jeopardy, Final Answer, Q and A, 4 Straight, Who Am I?, Who Said?, and ABC Notebook. Templates can be easily modified to meet specific needs and can cover almost every curriculum topic. Participants must have the capability of sending or saving large files. Prerequisite: PowerPoint for Teachers is recommended.

EDU 59309

HOP TO A HEALTHY LIFESTYLE

Focus of this class will be on what holds us back from living life in a way that will serve us and give us energy and vitality needed in teaching. Course examines self-management skills, promoting lifestyle change, overcoming barriers, preventing relapse and readiness to change. Strong emphasis on strategies for action and follow through.

EDU 59310

DIFFERENTIATE INSTRUCTION THROUGH MULTIPLE INTELLIGENCE

Learn strategies to differentiate instruction through the 8 Multiple Intelligences. Current thinking about how students learn as reflected in brain research and the cognitive sciences will provide the basis for strategies presented. Participants will know and be able to implement strategies using the theory of Multiple Intelligences.

EDU 59311

HARRY WONG, PROCEDURE, ACTIVE LEARNING AND MORE

Concepts taught in this course include procedures, routines, active learning, quality homework completion, and connecting with students. This program was selected as one of the best professional education videos for teachers and concepts are deemed necessary for success.

EDU 59312

DIGITAL IMAGING

Participants will learn to use digital cameras, scanners and digital video cameras with their students to enhance their learning environment and document student growth.

EDU 59313

COURTS AND CONFINEMENT

Participants will visit correctional institutions for juveniles and adults. Theories of prevention and effective means of restoring criminals to society will be examined. Criminal trends and new philosophies will be explored.

EDU 59314

GOTTA SING! GOTTA DANCE!

New installment in the history of American Musical Theatre. Historical, sociological, and aesthetic context will be examined through recordings, films, lectures and "live" demonstrations.

EDU 59315

INTERNET FOR TEACHERS

Enhance your skills with Microsoft Internet Explorer. Learn to browse the World Wide Web, manage favorite sites, customize settings, perform effective search strategies, and explore the latest educational sites. Prerequisite: Word or Windows for Teachers is recommended.

EDU 59316

HANDHELD COMPUTERS FOR TEACHERS

Participants will learn how to enter and edit information into handheld computers running the Palm Operating System. The class will explore the applications that come with the Palm OS including Memo Pad, Address Book, Date Book, Note Pad, and To Do List. Learn curriculum applications and management for the classroom. Applications and their use in the classroom will be geared towards the participants' teaching level.

EDU 59317

INSPIRATION FOR TEACHERS

Explore the foundations and educational applications of visual learning using Inspiration software geared for children in grades 5-12. Use Inspiration to brainstorm concepts with words and pictures, organize and categorize information visually, create descriptions using engaging visual tools and explore new ideas with thought webs and visual diagrams.

EDU 59318

KIDSPIRATION FOR TEACHERS

Explore the foundations and educational applications of visual learning using Kidspiration software geared for children grades K-5. Use Kidspiration to brainstorm ideas with words and pictures, organize and categorize information visually, create stories and descriptions using engaging visual tools and explore new ideas with thought webs and visual diagrams.

EDU 59319  
HOW TO MOTIVATE YOUR STUDENTS  
Learn how to observe and assess behaviors in your students that will allow you to discover their primary motivators, their systems of thinking, and their discovery zone. Learn ways to use this information to open your students up to their total learning potential.

EDU 59320  
OFFICE FOR THE CLASSROOM  
Course integrates the many features of Word, Excel, PowerPoint and Access to enhance classroom projects. Prerequisite skills: Basic keyboarding, internet, Word, Excel and PowerPoint skills would be helpful.

EDU 59321  
FRONTPAGE COMPLETE WITH FORMS  
Course will cover FrontPage from the beginning to forms. Participants will build a website.

EDU 59322  
BLACKBOARD FOR CLASSROOMS  
Course is intended for the teacher or administrator who has an interest in using Blackboard to improve communication and efficiency in the classroom. Participant will become an approved Blackboard instructor with successful completion of the class. Basic computer skills are helpful.

EDU 59323  
MAKING MATH MEANINGFUL, PART II  
Class will focus on algebraic concepts. Experience manipulatives that help teach for understanding. Increase students' computational fluency by reviewing specific fact strategies. Construct materials to use in class.

EDU 59324  
FUNCTIONAL ART  
Course focus is functional art and its focus. Look at found item art and problem solving.

EDU 59325  
PROBLEMS WITH STUDENTS  
Course will share specific and effective interventions and activities to stop bullying, teasing and sexual harassment. Course will dispel myths, define terms, and give insights to effective programs and procedures.

EDU 59326  
USING SIX-TRAIT WRITING IN CLASSROOM  
Class promotes use of six-trait writing in student-created writing products. Teachers are given an overview of traits and techniques to use K-12, regardless of curriculum.

EDU 59327  
CULTURALLY DIVERSE CLASSROOM  
Course will acquaint participants with representatives who will express themselves in their native dances, songs, panels and lectures. The Mid-East will be highlighted.

EDU 59328  
PRACTICES FOR TEACHERS  
Course focus is on new and existing research in teaching and applying it to established ideas. Examine current challenges in teaching core curriculum, ESL/ELL students, motivation, improving standardized test scores and searching for answers in models of educational institutions .

EDU 59329  
CULTURAL FESTIVITIES  
Course exposes educators to the great variety of seasonal observances. Course uses lectures, guest presentations, field trips and multimedia approaches to acquaint teachers to the broad spectrum of related social, artistic and cultural activities and traditions endemic to the season.

EDU 59330  
MEDIA AND WAR  
A variety of media and cultural historians explore how the media (D.W. Griffith, Bill Mauldin, Stanley Kubrick and Oliver Stone) have interpreted issues in American history, promoted war, shaped patriotic morale and propaganda, provoked anti-war sentiments and reflected the new technologies of war.

EDU 59331  
BUILDING BLOCKS FOR KINDERGARTEN  
Course teaches multi-level lessons and activities that can be used to teach kindergartners reading, writing and phonics. Helps kindergartners develop the six critical understandings that are the "building blocks" for reading success.

EDU 59332  
KRA INSTITUTE ON READING AND COMPREHENSION  
Course exposes teachers to methods and materials used to teach reading comprehension skills.

EDU 59333  
KRA INSTITUTE ON WRITING  
Course exposes teachers to proven methods and materials used to teach writing.

EDU 59334  
KRA INSTITUTE ON READING ACROSS THE CURRICULUM  
Course exposes teachers to methods and materials used to teach reading in all curriculum areas.

EDU 59335  
ADVANCE PROGRAMMING FOR STUDENTS WITH AUTISM  
Programming strategies include visual programming, PECS, behavior plans, data collection, successful inclusion, sensory programming, assessment and how diagnostic information relates to quality IEP writing/programming, and successful parent relationships. Prerequisite: EDU 59253.

EDU 59336  
BIG BLOCK READING AND WRITING FOR UPPER GRADES

Literacy approach Includes writing, self-selected reading, guided reading, and vocabulary and complex decoding activities. Learn to choose appropriate materials and strategies. Course is targeted for teachers of grades 4-5.

EDU 59337  
POLITICAL SCANDALS IN AMERICA II

Course will expose hidden elements within our Criminal Justice System. Focus of the course will be Organized Crime, Pan American Flight 103, TWA Flight 800, and America's War on Guns, Drugs and Terrorism.

EDU 59338  
SPECIAL CHALLENGES YOUNG CHILDREN

Course will focus on stress in children, handedness, discipline for toddlers, name selection, holiday stress and burnout. Two of the five topics were components of EDU 59060 and EDU 59028. These two topics may be a repetition for students.

EDU 59339  
NO CHILD LEFT BEHIND: SURVIVAL STRATEGIES FOR EDUCATORS

Course will identify key requirements of the No Child Left Behind act and explain its impact on classroom teachers.

EDU 59340  
DIGITAL VIDEO IN THE CLASSROOM

Learn to use digital video editing application. Bring digital camera if you have one.

EDU 59341  
ACTIVATING GUIDED READING FOR 1-6 GRADES

Learn a highly effective Guided Reading approach for your classroom.

EDU 59342  
WEAVING AND FIBER FUSION I

Class will explore the weaving process in non traditional materials and fiber fusion.

EDU 59343  
FUNDAMENTALS IN COACHING I

Course is for the new and experienced coach. Topics include coaching philosophies, motivation techniques, organizational methods and risk management issues. Guest speakers will discuss challenges and successes in coaching as related to course topics.

EDU 59344  
WOMEN: A HISTORICAL PERSPECTIVE

Course offers an overview of more than a century of feminist-related discourse and its effects on our classrooms and educational systems. Lectures, guest presentations, and films will investigate many women artists, social leaders, and educators, such as Susan B. Anthony, Mary Wollstonecraft, Dorothea Lange, Mary Cassatt, Clara Schumann, Leni Riefenstahl and the "Gorilla Girls", among others.

EDU 59345  
CHALLENGES OF POSTMODERN TEACHERS

Explore what is postmodernism and how it affects today's classrooms. Students are confronting a world in which traditional faiths in Rationalism and truth in today's arts, society, and science are being questioned and sometimes rejected. Through lectures, guest presentations and media demonstrations, the course will challenge teachers to encourage an attitude in which reason is supplemented with experience.

EDU 59346  
INTERMEDIATE WORD FOR EDUCATORS

This class builds your competencies of basic Word skills. The course will introduce intermediate functions and activities contained within the MS Word software program for use in a classroom or other educational setting.

EDU 59347  
INTERMEDIATE EXCEL FOR EDUCATORS

This class build your competencies of basic Excel skills. The course will introduce intermediate functions and activities contained within the MS Excel software program for use in a classroom or other educational setting.

EDU 59348  
POWER WRITING

Courses teaches how to use Power Writing to aid students. Power Writing teaches students to organize their writing through graphic organizers, how to focus their writing and encourages students to elaborate on their writing.

EDU 59349  
DEVELOP SMALL STUDENT LEARNING COMMUNITY

Course provides an interactive laboratory structure that will help you learn how to build small learning communities that improve student learning. Students will develop a working knowledge of literature explaining the benefits of small schools, a filter to analyze key elements for making small schools successful, strategies for analyzing our needs for small learning communities, leadership skills to create small learning communities.

EDU 59350  
101 WAYS TO CONNECT WITH KIDS

Learning to build and improve relationships is a critical component for all successful teachers. Participants will learn, practice and share proven techniques from over a dozen expert sources.

EDU 59351  
HELPING ESL AND ELD STUDENTS SUCCEED

Course provides students with information about language acquisition. Also provides strategies for working with second language learners and language deficit students in reading, writing and the content areas.

EDU 59352  
PRACTICE FOR PROMOTING READING  
COMPREHENSION

Course is designed to assist teachers in helping students improve comprehension skills, especially targeting state assessments. A collection of instructional strategies that will help students improve comprehension skills will be presented.

EDU 59353  
CENSORSHIP AND THE CLASSROOM

Course acquaints teachers with an historical overview of the shaping influences that have been brought to bear upon the production, content, and proliferation of the media images that impact our children and how these issues affect educators. Lectures, guest presenters, and media examples will concentrate on an overview of censorship in society and the restrictive policies that affect teaching curricula and procedures. Day-to-day case studies and pertinent Supreme Court decisions will be studied.

EDU 59354  
CREATING WITH FIBERS

New techniques with fibers will be explored using fusible materials, embellishments, adornments, creating fabric bowls, and a 2D quilt picture. Cross-curricular and meant for all grade levels.

EDU 59355  
EXPLORING KANSAS HISTORY

Field experience which focuses on visiting unique destinations within the state of Kansas.

EDU 59356  
THE NEW LITERACY

Course offers educators a primer on the media practices, agendas, and manipulations that surround our children. Encourages teachers to take control of media tools and use them effectively in their classroom curricula. Lectures, guests, presentations and screenings examine the way media intervene and influence our perceptions and understanding of literacy, history, biography, politics, science, philosophy, morality and art.

EDU 59357  
MICROSOFT PUBLISHER FOR TEACHERS II

Course teaches how to create documents in Microsoft Publisher. Brochures, calendars, newsletters, postcards, and business cards are covered. Recommended class: Microsoft Publisher for Teachers I.

EDU 59358  
GLOBALIZATION AND CROSS-CULTURAL IN THE  
CLASSROOM

Teachers learn how to encourage their students to recognize and appreciate cultural similarities and differences. Teachers gain information about various cultures. Historic, political and psychological aspects of our global community will be discussed, along with applications for curriculum development and classroom activities. Teachers will share useful strategies and resources and develop new ones. Individual lesson plans will be created.

EDU 59359  
VISIONS OF WOMEN, PART I

Course introduces the roles and status of women in a particular time period as depicted in literature and film. Students will discuss issues of education, roles and expectations of and for women then and today. Applications for the development of curriculum specific to women's issues and to women as learners will be explored. Ideas and plans for curriculum will be generated.

EDU 59360  
SCHOOL IS SOCIETY

Students will collect information about poverty, discrimination, gender identity, religious diversity, ethnic allegiance and sexual orientation. The historic, political and psychological aspects of these topics will be discussed, with applications for curriculum development and class activities. Qualitative scientific methods of survey instrument development and oral history interviewing will be presented so factual data can be collected.

EDU 59361  
THE PATH TO LEADERSHIP

Leadership in the school, community, and society will be explored. Characteristics expected of leaders in these three social units is compared. Research data on the changing demographics of school and community leaders are investigated and profiles of exceptional leaders are examined. Participants will design a leadership development plan for their school or community using information gained from the course.

EDU 59362  
THE SCHOOL: PROFESSIONAL LEARNING  
COMMUNITY

Learn to build a collaborative professional culture to improve learning, through the latest findings in organizational development, team learning and navigating the currents of change.

EDU 59363

ATHLETIC ADMINISTRATION V

Course comprised of various seminar topics: Administration of Middle School Athletic topics include instructional considerations, communication, program evaluations and the relationship of middle school programs to high school and the private sector. Legal Issues I focuses on reducing risks and minimizing litigation. Dealing with Challenging Personalities examines difficult personalities as they relate to high school athletic programs. Character and Coaching focuses on character-based athletic programs.

EDU 59364

LITERATURE EVALUATION FOR TEACHERS

Teachers read and evaluate children's literature for books that they want in a developed literature unit. Evaluations will be based on grade level, reading level, prior knowledge of culture, vocabulary, cross curriculum references for student research, state curriculum objectives, theme, other literature books with the same theme and pages to read out loud.

EDU 59365

SUZUKI PEDAGOGY VIOLIN BOOK I

Course is designed to provide teachers with an in-depth look at pedagogical ideas for beginning students. Course will focus on how to help students establish balanced posture and tone production, rhythmic clarity, focus, excellent intonation and skills which lead to artistic musicianship in performance.

EDU 59366

SUZUKI PEDAGOGY VIOLIN BOOK II

Course is designed to provide teachers with an in-depth study of the repertoire and teaching points of Suzuki Violin School Book II. Teachers will play the literature, study the pedagogy, and observe lessons and classes of students studying at the Book II level.

EDU 59367

GROUP CLASS PRACTICUM

Course offers the opportunity for teachers to teach groups at the Institute and evaluate their own home group class teaching under the guidance of a Teacher Trainer.

EDU 59368

CONDUCTING

Course is designed for teachers who are conductors or who may conduct in the future. Focus in on challenging students to do their best.

EDU 59369

BRINGING KANSAS CITY NATURE INTO THE CLASSROOM

Course will focus on teaching nature utilizing science, children's literature, writing, cross curriculum, research, art, live animals and local interpretive sites.

EDU 59370

AMERICAN FAMILY IN 21ST CENTURY

Course examines the state of the American family in today's society. Focus is given to historical and current statistics regarding marriage, divorce, and parenting. Students will work towards developing plans that will allow them to incorporate information about the American Family into their own classes.

EDU 59371

CHANGING PSYCHOLOGY AND PHYSICAL NEEDS OF STUDENTS

Participants will interact with fellow educators to share classroom strategies and solutions in dealing with changing needs of students. Topics will include an analysis of IEP's, alienation and other problem behaviors for all grade levels.

EDU 59372

AFRICAN AMERICANS IN VISUAL CULTURE

Course surveys the diversity of visual culture over the last century concerning the black experience in America. Lectures, guest presentations, and multi-media events acquaint teachers with the whole spectrum of black cultural activities. The work of Oscar Micheaux, the Harlem Renaissance of the 1920's with Langston Hughes, the "race films" of the 1930's and actors such as Paul Robeson, Sidney Poitier and Richard Pryor are examined. Teachers are encouraged to utilize this cross-section of history and race relations in their classroom curricula.

EDU 59373

FESTIVAL TRADITIONS AROUND THE WORLD

Course continues a series of annual examinations of festivals and religious observances that express the unique identities and traditions of countries and ethnic groups around the world. The class will utilize lectures, guest presentations, field trips and multi-media approaches to explore new topics concerning the broad spectrum of related social, artistic and cultural activities and traditions.

EDU 59374

TECHNOLOGY: THE BASIC

Teachers will practice basic technology skills that will enhance teaching. Learn how to incorporate technology to create an equitable and ethical classroom environment and learn legal issues related to appropriate technology in the district. Topics include logging on to various networks and applications, e-mail management, printing, Teacher Assistant, efficient use of files and folders, copyright regulations, software licensure, and local and national policies surrounding technology.

EDU 59375

TECHNOLOGY: CLASSROOM APPLICATIONS

Topics include learning to incorporate digital media into their classroom activities, incorporate spreadsheets in curriculum for student use, learn how to use Word and Publisher as writing and editing tools that expand and enhance writing curriculum, use PowerPoint, Inspiration and Inspiration to plan and implement lessons or units, learn search techniques, evaluate websites for appropriateness and validity and discuss Internet plug-ins.

EDU 59376

TECHNOLOGY: PROFESSIONAL APPLICATION

Teachers will learn to use various technology resources such as online assessment, rubric generators, and student ePortfolios. Learn how technology can increase personal productivity, create a personal digital portfolio to meet new requirements set by forth by “No Child Left Behind”, and use web technologies to enhance classroom resources and improve home/school connection.

EDU 59377

EDUCATIONAL ASSESSMENT

This course is directed toward the introduction of tests and assessments appropriate for the instructional process. The major components of the course include relation of assessment to instruction, essential elements of assessment, designing assessment, advantages and limitations of different types of tests, and application and implications of assessments.

EDU 59378

CULTURE MEETS CULTURE IN MEDIA

Course addresses challenges teachers face in the multi-cultural classroom. In the past, visual media have either excluded and marginalized certain ethnic groups altogether, or reduced them to simplistic and negative stereotypes. Course will demonstrate how a new generation of filmmakers and artists have confronted and challenged those stereotypes and presented alternatives to the ethnocentric views that have limited our understanding. Lectures, guests presentations and screenings address the potential these media tools have as teaching tools.

EDU 59379

THE DOCUMENTARY IDEA

Purpose of the course is to utilize lectures, guest presentations, and screenings to promote educators' greater awareness of the possibilities and pitfalls of the documentary as a teaching resource. Key figures and subjects will be surveyed, including the pioneering ethnographic films of Robert Flaherty, political documents of Leni Riefenstahl, television verite, and the work of current documentaries like Ken Burns, Michael Moore and Erroll Morris.

EDU 59380

COACHING, COMPETITION AND CHILDREN AND SPORT

Course has been designed for anyone who has the responsibility for children in any competitive program, including coaches, teachers, parents and administrators. Topics include coaching philosophies, motivation techniques, organizational methods, and issues of risk management.

EDU 59381

POSITIVE AND SAFE CLASSROOMS II

Course examines current issues including education's response to terrorism, crisis teams, current gang information, substance abuse, bullying, how to make schools invitational and other challenges.

EDU 59382

SOCIAL ISSUES AFFECTING STUDENT ACHIEVING I

Course will examine social phenomena and discuss what teachers need to know to be more empathetic with students experiencing issues, including: poverty, racism, suicide, early parental death, teenage pregnancy, mental health challenges, impact of media, special needs domestic violence, gangs, drugs, etc.

EDU 59383

SCULPTURAL BOOKMAKING

Course covers all of the reading, writing and math standards. Experience hand dyed papers, paper manipulations, pop-up books, fold-out books and sculptured books. Create a book using bio poems for the writing.

EDU 59384

POWERPOINT GAMES FOR TEACHERS II

Course explores PowerPoint games utilizing GamePak 2 for PowerPoint software by FTC Publishing. Games include 8 Ball, Be Quick, Celebrity Squares and I Guess. A new feature allows teachers to create a test or quiz at the end of each game. Game templates can be created for any curriculum area.

EDU 59385

FUNDAMENTALS OF COACHING II

Course is designed for all levels of coaching experience. Topics include coaching philosophies, motivation techniques, organizational methods, interfering parents and risk management issues.

EDU 59386

SOCIAL AND POLITICAL ISSUES IN EDUCATION

Course will cover such topics as “No Child Left Behind”, teaching English language learners, controversies in teaching reading, home schooling, state school funding issues and legal matters for teachers.

EDU 59387

REDISCOVERING PASSION FOR TEACHING

This non-high-tech course uses reflective exercises and a re-framing of life context to rediscover a passion for teaching.

EDU 59388

SOUNDS MADE SIMPLE FOR TEACHERS

Course provides collection of simple and effective activities teachers can use to incorporate phonological code into content areas and daily routines.

EDU 59389

THE ART OF THE CARD

Participants will learn paper manipulations, dyeing, painting, photo imaging, fiber fusion and quilting. Sculptural books will be revisited with new ideas and techniques. Math, science and language arts all tie into the curriculum.

EDU 59390

LIFE AND CLASSROOM ESSENTIALS

Course examines the skills sets of a reflected life which influence the quality of life and effectiveness as a teacher. Course explores priorities, principles and practices which can enhance time at home and in the classroom.

EDU 59391

SETTING LIMITS IN THE CLASSROOM

Course topics include eliminating power struggles, handling disruptions, giving clear messages, supporting rules with empathetic and instructive consequences, and how to use the office for back-up support.

EDU 59392

THE JUDICIAL SYSTEM AND THE TEACHER

Educators need an understanding of court and trial procedures, various aspects of law enforcement and exposure to the criminal legal system. Course provides guest speakers from law enforcement, tours of the County Court House, and places of incarceration including the state women's penitentiary and the state juvenile penitentiary.

EDU 59393

DREAMWEAVER

Course is designed for anyone who wants to learn the basics of Dreamweaver to design websites for their classroom or school.

EDU 59394

SCENES FROM CHILDHOOD

Course participants learn how the media reflects and shapes the culture of youth. Become acquainted with a variety of music, literature, television and movies that occupy students' extracurricular hours. Topics include rap culture, educational television, children's theatre, Disney phenomenon, etc.

EDU 59395

PROGRAMMING STUDENTS WITH SOCIAL AND COMMUNICATION

Course will discuss the characteristics of individuals with Asperger Syndrome and other autism spectrum disorders. Many educational strategies that assist these students can also be used with all students to increase their success in the areas of social, communication, behavioral, adaptive and emotional development.

EDU 59396

READING, BOOKS AND THE INTERNET

Course explores the many technology tools provided to help improve students' reading skills. Participants will use the International Reading Association's website in conjunction with websites from favorite authors, journals, publishers and newsmagazines to create meaningful lesson plans enhancing reading comprehension and interest. Designed for educators working with kindergarten through grade six.

EDU 59398

ACROSS THE CULTURAL DIVIDE

Course suggests ways educators recognize and negotiate multicultural and varied ethnic and linguistic classrooms. Variety of presentations and guest speakers will canvas cultural and ethnic demographic and survey extant policies under which teachers function.

EDU 59399

ATHLETIC ADMINISTRATION VI

Course comprised of various seminar topics: Athletic Administration; Administration of Middle School Athletic Programs focuses on strategies for the development and leadership of developmentally-sound and educationally-compatible middle school athletic programs. Athletic Administration; Philosophy, Leadership Organizational and Professional Programs serves as an overview for the Certified Athletic Administrator examination. Athletic Administration; Principles, Strategies and Methods takes a basic approach to the fundamentals and methods of athletic administration. Athletic Administration; Legal Issues II provides an overview of contemporary interpretation of law along with contemporary case law studies. Athletic Administration; Assessment of Interscholastic Athletic Programs and Personnel examines a philosophic rationale and methods that may be used to assess athletic programs and personnel. Athletic Administration; Character and Coaching focuses on school administration, faculty and parents teaching through example.

EDU 59400

TEACHING RESEARCH SKILLS IN AN ELEMENTARY CLASSROOM

This course introduces teachers to a variety of materials, activities and resources that can be incorporated into their curriculum to teach critically needed research skills and strategies.

EDU 59401

INTERACTIVE WHITEBOARD IN CLASSROOM

Course focuses on how to best utilize interactive white boards in the classroom setting. Participants will learn how to use the software and hardware, create lesson plans, and find resources on the web.

EDU 59402

#### UNDERWATER EXPLORATION

Introduces students to scientific study of ocean. Topics include navigation systems, ocean safety, mapping skills and sea life photography. Group projects will focus on incorporating these topics into the classroom.

EDU 59405

#### DIVINE IMAGES

Course presents educators with tools for discussion in classroom of methods and effects of visual media's portrayal of world religions, spiritual topics, and religious figures. Includes Judeo-Christian, Muslim and Buddhist traditions.

EDU 59406

#### COMMUNICATING WITH DIFFICULT PARENTS

Course will explore meaningful strategies to assist classroom teacher to develop or improve parent relationship. Speakers will share psychological and physiological qualitative research. Time allocated for class interaction to resolve individual problem areas.

EDU 59407

#### EDUCATING STUDENTS WITH SPECIAL HEALTH CARE NEEDS

Course helps educators understand diagnosis, treatment and possible ramification of serious health conditions. Course will include ideas about addressing health-related and learning needs of student with chronic conditions in school; methods of support for peers, siblings, parents and other staff; grief and bereavement issues; pediatric palliative care; and end-of-life support for young people and families.

EDU 59408

#### NUTRITION AND OUR YOUTH

Course provides current information on proven nutritional standards, children's nutrition, and effects of nutrition on learning and performance, obesity, dieting, diabetes and more. Information will be given for teachers and students to begin eating for more energy and health to live, teach and learn.

EDU 59409

#### IMAGES OF EDUCATORS AND EDUCATION IN THE MEDIA

Course provides understanding of impact of visual media images of education and educators on students and parents. Bring together teachers, media experts, and social commentators to discuss consequences, of stereotypes of teachers permeating visual discourse.

EDU 59411

#### TEACHING AND THE WRITING CURRICULUM

Course demonstrates the advantages of linking the writing process to computer technology. Participants use technology available within parameters of Microsoft Word and the Microsoft PowerPoint programs, as well as the internet.

EDU 59412

#### SOCIAL ISSUES AFFECTING STUDENT ACHIEVEMENT II

Course examines the role of educators in understanding special needs students that have been identified with greater frequency. Needs discussed include school phobia, psychological needs, limited English proficiency, eating disorders, self-mutilation, bullying, drug challenges and family crisis.

EDU 59413

#### LEGAL ASPECTS OF STUDENT CONDUCT

Course teaches educators to more effectively analyze, discuss and evaluate the legal aspects of student code of conduct violations.

EDU 59414

#### THE CITIZEN AND THE CONSTITUTION

Course helps students understand the principles and history of our constitutional government.

EDU 59415

#### CRISIS PLAN FACILITATION AT SCHOOL

Course provides information and teaching strategies to train school staff on an individual school's crisis plan and each individual's role in the emergency response. Subjects covered include school/violence connection, hazard analysis and vulnerability assessment, specifics of crisis plan, crisis drills, students and staff with disabilities and recovery.

EDU 59416

#### LIFESTYLE INTERFERENCE WITH EDUCATION

Course exposes teachers to adopted lifestyles and activities which may present obstacles to effective education.

EDU 59417

#### STRATEGIES FOR ENGLISH LANGUAGE LEARNERS

Course will offer a variety of strategies and methods that help you and your English Language Learners find success. Activities promoting various learning styles will be shared.

EDU 59418

#### INDIVIDUAL SUCCESS PLANS

Individualized Success Plan (ISP) is an intentional outline designed to support grade 1-5 students not yet reading on grade level who are not receiving other assistance. Plan identifies key objectives and strategies for student, implemented by several adults. Promotes staff development as teachers learn to be diagnostic and specific in remediation and recommendations. Helps meet No Child Left Behind regulations.

EDU 59419

#### GRANT WRITING FOR TEACHERS

Students will learn basic structure of grants, how to locate potential funding sources, and writing strategies and techniques. Will develop a draft of grant proposal designed to impact student learning.

EDU 59420

**VIDEO CULTURE: INFLUENCE AND IMPACT**

Course will assist in understanding extent to which video culture has permeated students' lives and cultural outlook. Explores educational opportunities of visual media through news coverage, dramatic programming, public broadcasting, closed-circuit-telecasts and video games. Special topics include visual literacy and debate over influence of television violence. Educators will achieve a greater understanding for the pro-social potentials of television.

EDU 59421

**KANSAS CITY'S CULTURAL HERITAGE**

Teachers will learn how to use the American Jazz Museum and Negro Leagues Baseball Museum to teach across the curriculum. Course will use video presentations, exhibits, memorabilia, listening stations and more in guided tours of museums. Educational material, resources, classroom connections, and teaching strategies will be shared.

EDU 59422

**ARABIA: ARTIFACTS FOR LEARNING**

Teachers will experience guided tour of exhibits, video presentation, and preservation demonstration. Experiential program will demonstrate how Arabia's story is relevant to various subjects such as social studies and history, mathematics, science, language arts, and visual arts.

EDU 59423

**UTILIZE CROSS-CURRICULAR LESSONS**

This class will show you how to utilize cross-curricular lessons in science, math, economics, geography and language arts. Discover creative ways to enhance student skills in research, observation, decision making and communications through hands-on activities.

EDU 59424

**POWERPOINT: BEYOND PRESENTATIONS**

Learn to make printable books, interactive lessons, ePortfolios, and other projects.

EDU 59425

**SALT: LIFE AND HEALTH IMPACTS**

Class will tour the Salt Mine Museum and the Kansas Health Museum. Gain an understanding of how salt has become an important part of our economic life. Explore the affect of salt on our health and the body's need for salt.

EDU 59426

**PERSONAL COMPUTER BASICS**

Class will cover basics of working in current applications.

EDU 59427

**WEAVING AND FIBER FUSION II**

Make projects that deal with art, language arts and math standards.

EDU 59428

**FUNDAMENTALS OF COACHING III**

Topics include coaching philosophies, motivation techniques, time management, and the dynamics of coaching today's athletes. Legal duties with special emphasis on the need to be constantly proactive, will be presented.

EDU 59429

**TECHNOLOGY IN PROJECT BASED LEARNING**

An introduction to project based learning with technology. This course introduces the Blackboard e-learning software, includes the first steps to a technology rich classroom, introduces teaching in a project-based environment including technology legal issues, social issues, human issues and technology ethics.

EDU 59430

**TECHNOLOGY IN THE LEARNING ENVIRONMENT**

Examines planning and designing the learning environment. Includes experiences such as digital media, presentation tools for the classroom, and expands on the topic of teaching in a project-based environment. The course also includes teaching, learning, and the curriculum focusing on internet resources, spreadsheets in the classroom and technology and the writing process.

EDU 59431

**TECHNOLOGY IN PROFESSIONAL PRACTICE**

Examines assessment and evaluation including evaluating student learning, data management, and using data to drive instruction. The course also discusses productivity and professional practices including how to let computers do the work for you and taking your class to the web.

EDU 59432

**BEST PRACTICES TO PROMOTE COMPREHENSION**

Course will identify best practices to help children process information and how to tie it to state assessments. Providing support for building cognitive learning structures will be explored in areas such as mental planning and sorting, word studies, text analysis and self-questioning.

EDU 59433

**MASK AND BOOKMAKING**

Research cultures through mask making processes and ceremonies. Create a 3D altered book as an art form formatted to a writing activity. Incorporates research, writing, math, social studies, language arts, and art connections. Develop lesson plans.

EDU 59434

**PROJECT-BASED LEARNING WITH MULTIMEDIA**

Participants learn how to use technology-supported project-based learning and multimedia projects. Technology used will include different kinds of software: Power Point, Photoshop, scanners, digital cameras and more.

EDU 59435

USE ASSESSMENT DATA READING SUCCESS

Class will explore areas of planning for reading intervention and instruction. Will review reading assessment tools including DIBELS. Learn how interpret data and use progress monitoring. Learn intervention grouping procedures and to scaffold instruction. Instructional strategies and curriculum links will be provided as well as planning specific intervention instruction based on data.

EDU 59436

SMART BOARDS IN THE CLASSROOM

Learn how to use a SMART board (a touch-sensitive board connected to a digital projector and computer) in the classroom and how to use software to create lesson plans.

EDU 59437

MOVIE MAKER

Movie Maker is a digital video editing application. This course introduces the software and hardware needed to makes movies and how they can used in the classroom experience.

EDU 59438

CLICKERS IN THE CLASSROOM

Clickers are a student response system. Learn how to solicit feedback from students, organize the feedback into charts and reports to monitor student progress.

EDU 59439

KAGAN COOP LEARNING II

Participants will learn additional structures, techniques, and investigate more thoroughly, cooperative learning strategies.

EDU 59440

CONTEMPORARY EDUCATION OPTIONS FOR HISTORY IN SCHOOL

Various forms of education will be presented and analyzed for strengths and similarities. Examination of the Constitution and what was envisioned for government subsidized education. Students will have an understanding of options for children and their parents in the Kansas City area.

EDU 59441

UNITED STREAMING IN THE CLASSROOM

Use United Streaming to weave images, videos, narration and music into a digital story to enhance student learning, increase engagement and develop 21st century communication skills. Participants will create a learning unit for their classroom.

EDU 59442

EDUCATION IN THE NEW MILLENNIUM

Course utilizes Emerson's metaphor of "Machine in the Garden" to address new technologies and methodological strategies in the classroom.

EDU 59443

CREATING A MOTIVATING ENVIRONMENT

CAME is designed to achieve self-motivation and personal satisfaction by creating a positive motivating climate. Program gives effective skills to create motivating environment.

EDU 59444

UTILIZE VIRTUAL FIELD TRIPS TO ENHANCE LEARNING

Course explores educational use and application of virtual field trips and video conferencing for the classroom. Participants will receive practical hands-on experience as they investigate materials available and develop resources for their own use.

EDU 59445

HOLOCAUST HISTORY AND RESOURCE EDUCATOR

Course centers on a chronological survey of Holocaust history with emphasis on evolution of Nazi policy. Learning from content-based readings as well as experience cross-curricular teaching techniques.

EDU 59446

EXPERIENTIAL LEARNING

Course will assist educators in developing multidisciplinary learning experiences. Includes Signature Experiences for many area museums, historic sites, and other public venues. Development of interactive, experiential learning techniques that educators can implement in the classroom.

EDU 59447

COMMUNITY RESOURCES EARTH AND LIFE SCIENCE

Participants will share teaching strategies and visit science focused institutions. Course will be a combination of in-class presentations and activities as well as visits to community science resources. Cross-curricular emphasis for K-12.

EDU 59448

MOTIVES FOR WESTWARD MIGRATION

Course will help teachers understand the human dimension of those involved in westward migration, how their decisions led to the development of American character, and the role western Missouri played in that era. Course will use hands-on workshops, lectures and reading archival materials.

EDU 59449

TEACHING KANSAS CITY'S HISTORY

Course will give teachers the historical knowledge and teaching skills to lead students in gaining an appreciation for the history of greater Kansas City. Course will emphasize cross-curricular learning.

EDU 59450

**LAW ENFORCEMENT AND THE TEACHER**

Course will familiarize teachers with the training, functions, and jurisdiction of law enforcement agencies and way in which education and law enforcement can assist one another.

EDU 59451

**ATHLETIC ADMINISTRATION VII**

Participants will attend sessions on the administration of middle school athletic programs; philosophy, leadership, organizations and professional programs; principles, strategies and methods; innovative methods of mentoring and problem solving; management strategies and organization techniques; and administration of professional growth programs for interscholastic athletics personnel.

EDU 59453

**GENDER DIFFERENCE IN LEARNING AND BEHAVIOR**

Examine gender differences in K-12 learning environment and review research on gender differences in learning styles and behaviors. Design lessons to balance learning differences and needs; classroom management ideas and strategies.

EDU 59454

**CONTENT AREA READING**

Course offers balanced approach to instruction in all content areas at all grade levels. Research-based, comprehension strategies are organized into pre-reading, during reading, and post-reading methods designed to activate and develop critical thinking skills.

EDU 59455

**MENTAL MODELS**

Course focuses on importance of incorporating mental models into daily instruction to help students with abstract concepts. Current research is introduced. Variety of mental models for various grade levels and content areas are demonstrated.

EDU 59456

**CHILDREN'S STORIES**

Course integrates students interest in being read to, and state and national standards. Favorite stories are developed into age appropriate lessons using character education, problem solving, and communication styles.

EDU 59457

**FOCUS ON TEACHER: BALANCING FAMILY AND WORK**

A veteran educator will share valuable tips and techniques for improved time management, personal energy conservation, setting goals and limits and strengthening family ties. Participating teachers will develop action plans based on personal needs, values and goals.

EDU 59458

**BLOGGING AS A CLASSROOM TOOL**

Learn to integrate blogging into your classroom projects to promote higher order thinking skills, improve writing and motivate students.

EDU 59459

**HISTORICAL FIGURES IN MATH AND SCIENCE**

Course examines key historical figures in math and science such as Galileo, Leonardo DaVinci, Charles Darwin, Sigmund Freud and Madame Curie. Students will gain historical perspectives and cultural implications on developments in math and science.

EDU 59460

**RACISM, ANTI-SEMITISM AND PROPAGANDA**

Course covers Nazi persecution of individuals throughout the 1930's, the American Olympic Committee's decision to participate in the 1936 games, and the relationship of America's Jim Crow laws to this history.

EDU 59461

**FUSION AND FUSION: GLASS AND FIBER**

Students will make a fused piece of glass and a fiber fusion piece. Students will learn the fundamentals of fusing glass and creating tiles for jewelry. The fiber art is done with material, floss, ribbons, and will cover tucking, and knotting, with fiber manipulations. Lesson plans will be developed for classroom teaching and all projects are designed for the classroom budget.

EDU 59462

**FUNDAMENTALS IN COACHING, PART IV**

Course is designed for all levels of coaching and for physical education teachers. Topics include ethics in sports, coaching philosophies, motivation techniques in coaching and in the classroom, organizational methods, dealing with interfering parents, and the changes in risk management issues. Guest speakers will discuss challenges and successes they have experienced. The speakers will represent school districts ranging from small to large and cover both men and women sports.

EDU 59463

**EXCEL GAMES FOR THE CLASSROOM**

Students learn how to create and edit educational games with Microsoft Excel. Prerequisite: "Basic Excel for Teachers" or previous Excel experience.

EDU 59464

**METRO CORRECTIONAL FACILITIES FOR JUVENILES**

Course assists teachers and other school personnel in identifying institutions designed to correct juvenile conduct. Numerous local programs will share their strategies with teachers to deal effectively with various problematic behaviors.

EDU 59465

POWERPOINT GAMES FOR TEACHER III

Explore PowerPoint games utilizing PowerPak Pro or PowerPoint games software. Participants will investigate lesson and game templates for educators and trainers which can be adapted to any topic. Templates include variations of Communication, Hazard, Deliberation, Friendly Feud, Triangle Tribulation, High Rollers, Spin It and Connections games.

EDU 59466

INSTRUCTIONAL STRATEGIES AND TECHNIQUES

Course offers suggestions and strategies from the newest research models to help maximize your teaching potential. Learn activities that will increase attention, learning and achievement. Attain what STARR trained teachers are learning from the national experts in the areas of brain research, literacy, enthusiasm, creativity and self-confidence.

EDU 59467

READING AND WRITING COMPUTER ACTIVITIES FOR TEACHERS

Course offers suggestions and strategies from the newest research models to help maximize your teaching potential. Learn activities that will increase attention, learning and achievement. Attain what STARR trained teachers are learning from the national experts in the areas of brain research, literacy, enthusiasm, creativity and self-confidence.

EDU 59468

FILM MEDIA IN THE CLASSROOM

Course illustrates how to use techniques to teach media literacy to students. Ideas, concepts, and research presented in the course will help teachers better understand the importance of media literacy and how to help students become critical viewers. Course focus is on films concerning historic events and key historic people.

EDU 59469

COLLABORATIVE LESSON DESIGN

Course teaches high-impact, meaningful, interdisciplinary lessons. Teachers will gain skills necessary to analyze curriculum and construct lessons that apply to several disciplines at once.

EDU 59470

MEDIA REPRESENTATION OF EDUCATION

The general public's perception of education stems largely from messages provided by the visual media. Course brings together teachers, media experts, and social commentators to discuss the beneficial and detrimental consequences of the many stereotypes. Representative films will be screened and examined.

EDU 59471

DEALING WITH CHALLENGES OF AUTHORITY

Course will help school personnel learn to effectively work with students who demonstrate behavioral difficulties. The information presented will be based upon the Behavior Intervention Support Team's (BIST) model of Caring Confrontation. The psycho-educational model has four steps: early intervention, caring confrontation, protective plans, and outlasting the acting out behavior.

EDU 59472

CONFUCIAN CULTURES IN THE CLASSROOM

Course examines common strands in the heritage of students who come from traditional Confucian cultures (China, Korea, Japan, Taiwan, Hong Kong and Vietnam). These strands shape students' behaviors, classroom behavior, performance, and relationships.

EDU 59473

TECHNOLOGY IN THE SOCIAL STUDIES CLASSROOM

Course offers ideas, materials and training that support teachers' professional growth in creation of technology-rich learning environments in social studies classroom.

EDU 59474

VOCABULARY AND PHONEME AWARENESS INSTRUCTION

Designed for teachers at all grade levels to emphasize effective instruction with phoneme awareness and vocabulary.

EDU 59475

PODCASTING IN THE CLASSROOM

Find and use podcasts. Create and publish own audio programs.

EDU 59476

ADOBE PREMIER ELEMENTS IN CLASSROOM

Learn to use ADOBE PREMIERE ELEMENTS to capture and edit video. Learn concepts and skills needed to use the video editing process in support of teaching and learning.

EDU 59477

USING TECHNOLOGY IN THE ENGLISH CLASSROOM

Course offers ideas, materials and training to support teachers' professional growth in the creation of technology-rich learning environments in English classroom.

EDU 59478

I MOVIE

Create movies using Apple's iMovie software. Learn basic filming and editing.

EDU 59479

INTERNET TOOLS AND TECHNIQUES IN THE CLASSROOM

Learn how search engines work and how to teach students to do effective online research. Explores web ethics.

EDU 59480

**SOCIAL, MORAL AND EMOTIONAL DEVELOPMENT**

Course explores concepts on how to educate children who do not get along with others, do not respect others rights, suffer from low self-esteem, are aggressive and lack self-control. Addresses principles of classroom management and affective domain, including psychology of self-esteem, stages of moral development and emotional intelligence.

EDU 59481

**KANSAS CITY'S CULTURAL RESOURCES FOR TEACHERS**

Learn about museums, theaters, historical sites, local artists and entrepreneurs who enrich the community. Educators will receive contacts and materials to enrich curriculums and stimulate cultural life of students.

EDU 59482

**FBI AND SOCIETY**

Course covers how the FBI performs its mission of defending the United States against terrorist and foreign intelligence threats and enforces the criminal laws. Learn how math, science, language arts, business, civics, sociology, criminal justice, government and law related knowledge and skill are applied in FBI workplace.

EDU 59483

**POWERPOINT GAMES FOR TEACHERS, PART IV**

Explore PowerPoint games utilizing PowerPak Plus+ game software. Investigate new collection of games designed for individual use. Must have capability of saving and sending large files.

EDU 59484

**TEACHING ENGLISH LANGUAGE LEARNERS, II**

Designed for teachers who work with students who do not utilize English as their primary language. Cultural issues explored. Research on learning, reading, and acquisition of language skills discussed. Provides information and tools for working with ELL students at any level.

EDU 59485

**MIDDLE SCHOOL PRACTICUM**

Students gain practical experience in a middle school (grades 5-9) environment. Diagnosis of student learning needs is addressed through observation, testing, developmental scales, and classroom products. Topics include matching diagnostic assessments to learning activities, learning styles, environmental design and preparation, and student choice and responsibility to learn.

EDU 59486

**ATHLETIC ADMINISTRATION VIII**

Course comprised of various seminar topics: Philosophy, Leadership and Professional Programs focuses on the roles of the NFHS, NIAAA, State Athletic/Activity Associations, and the State Athletic Administrator's Associations. Principles, Strategies and Methods focuses on the fundamental and methods of athletic administration. Legal Issues I is an in-depth coverage of all aspects of liability for sports injuries and risk management. Athletic Field Management focuses on turf management. Current Issues in American Sports and Character and Coaching are also covered. Leadership Training Instructional Methods and Techniques examines teaching and learning styles and provides strategies for use.

EDU 59487

**MAKING MATH COUNT (K-3)**

Participants will experience mathematical concepts and strategies. Topics include number sense, fact strategies, measurement activities, teaching math using children's literature, and problem solving.

EDU 59488

**MAKING MATH COUNT (3-6)**

Participants will experience mathematical concepts and strategies. Topics include number sense, fact strategies, measurement activities, teaching math using children's literature, and problem solving.

EDU 59489

**PRINTMAKING**

This class is designed to further the experience of printmaking for teachers by exposing them to new mediums and processes in printmaking.

EDU 59490

**RELATIONSHIP LANGUAGE**

Courses focuses on relationship building based on Dr. Gary Chapman's book, The Five Love Languages. Students will learn to improve relationships and effectively express emotions with students in their classrooms, family, friends and peers.

EDU 59491

**HISTORIC CIVIL RIGHT MOVEMENTS 50s-70s**

Emphasis placed on major personalities, events, turning points, gains and setbacks within the movement.

EDU 59492

**VISUAL THINKING TOOLS**

Create visual thinking tools with familiar software to enhance learning.

EDU 59493

**ONLINE RESEARCH SKILLS AND APPLICATIONS**

Improve Internet research skills and integrate these skills in the classroom. Topics include locating Internet resources, evaluating information found and downloading material to create resource folders.

EDU 59494  
EXPOSING BEST EXPOSITORY PRACTICES  
Help students meet indicators on Kansas State Standards by exploring newest and most enticing expository texts. Design ways to use literature across curriculum.

EDU 59495  
HOMEWORK: BENEFIT OR BURDEN  
Courses examines relationship between homework and achievement. Topics include non-academic benefits of homework; homework as an intrusion of family life; homework and sleep deprivation; effect of homework on creativity and role of homework in learning.

EDU 59496  
IMPACT OF IMMIGRATION IN CLASSROOM  
Course designed to explain immigration laws and challenges presented to professionals. Learn why immigration happens and challenges of immigrants to become legal. Facts versus myths of immigrants.

EDU 59497  
TOPEKA: OUR STATE CAPITAL  
Witness the law-making process for the state of Kansas as we visit both houses in Topeka. Experience the workings of our governmental bodies as they work through the process of passing a bill. Visit the Kansas Supreme Court building, the top of the dome, and the Capital Building.

EDU 59498  
TEACHING TODAY'S GENERATION  
Course focus is on understanding today's students and the issues and challenges they face. Techniques on reaching the "unreachable" will be explored.

EDU 59499  
BRINGING AUTHORS INTO THE CLASSROOM  
Author websites will be explored and evaluated for use in K-12 classroom activities. Information from author websites will be adapted to develop activities for use in multidisciplinary classrooms. Activities will be created to target a variety of state and national standards, especially in reading and writing.

EDU 59500  
CIVICS AND ECONOMICS BEYOND THE CLASSROOM  
Obtain teaching ideas that touch upon the civic, business/economic, scientific and cultural aspects of Kansas City metropolitan community. Learn about economic development and skills. See impact of life choices and social outreach. Network with community leaders.

EDU 59501  
MICROSOFT WORD GAMES FOR TEACHERS  
Learn to create games using Microsoft Word while reinforcing learning, and creating a motivating classroom environment.

EDU 59502  
CROSS-CURRICULUM TECHNIQUES FOR THE FINE ARTS  
Course is for Fine Arts teachers interested in incorporating core curriculum ideas into their classrooms. The benefits of Fine Arts courses, brain research and specific core curriculum will be reviewed. Students will analyze questions required on state assessments and develop lesson plans that incorporates this information.

EDU 59503  
POVERTY: IMPACT ON LEARNING  
The impact of poverty on the academic achievement of children of all ages will be explored. The course will focus on understanding families from poverty, characteristics of the low SES student, emotional development, discipline, relationships, language development, learning styles, and working with parents. An emphasis on instruction designed at improving student achievement in all academic areas.

EDU 59504  
LITERACY IN THE CONTENT AREAS  
Course is designed to help K-12 classroom teachers in all content areas design literacy plans based on the content of their classroom that lead to the improvement of student reading and writing. Course will result in a series of teacher created exercises, strategies, and lesson plans that are aligned to national and state standards, that can be implemented immediately to increase student learning.

EDU 59505  
ENGAGING AT-RISK YOUTH  
Course is designed to give the teacher a critical perspective on the classroom environment and relationship building practices that foster a collaborative relationship between at-risk students and teachers at all grade levels across the disciplines. Teachers will study in-depth the four main perspectives of the classroom environment: belonging, mastery, independence and generosity. Teachers will gain an appreciation for the relationship building necessary to engage at-risk students, evaluate the basis of students needs and experiences, gain a greater understanding of the at-risk environment and learn intervention strategies for use in their classroom.

EDU 59506  
LESSONS FROM MISSOURI HISTORY  
Course explores the stories of Missouri and eastern Kansas history and highlights ways stories can be used to engage students of all grade levels across the disciplines. Topics include westward expansion, the Jayhawker/Bushwhacker conflict and interesting people whose stories can be used in character education units and to teach broader themes in American history. Teachers will expand their historical knowledge, attain instructional ideas and classroom activities, and learn of available teaching resources.

EDU 59507

**DIGITAL STORYTELLING**

Learn how digital storytelling can be used as a teaching and learning tool. See a digital story move from storyboarding, to media capturing, to the editing process and on to the final product. Become more comfortable using graphics and video to support and enhance any curriculum.

EDU 59508

**BULLYING: SIGNS AND INTERVENTION STRATEGIES**

Teachers examine the characteristics of the bully and the victim, gender differences in bullying and types of bullying behavior. Learn to recognize bullying behavior and the effects of the bully on individuals and society. Teachers are introduced to a variety of interventions and strategies in the prevention of bullying.

EDU 59509

**ENGAGING STUDENT LEARNERS**

Course demonstrates a variety of methods and techniques to capture student attention and improve learning skills. Course incorporates historical role playing, the use of humor, foldables, sponge activities and other multiple intelligence strategies to create a more innovative and engaged classroom environment. The teaching strategies can be used across curriculums and grade levels and meet the state and national standards.

EDU 59510

**COMPETITION: BENEFIT OR HINDRANCE**

Course addresses issues such as grades, goal setting, internal and external motivation, personality evaluation and the extension of competition throughout one's entire life. Concrete suggestions will be offered to best utilize competition and to make it a positive experience for all students.

EDU 59511

**MUSIC ACROSS THE CURRICULUM**

Teachers learn to use varieties of American music genres to facilitate teaching subject areas.

EDU 59512

**CRIME, MEDIA AND THE CLASSROOM**

Course examines the impact of illicit and criminal behavior and representations in media on classrooms, teachers and students.

EDU 59513

**DISCRIMINATION THROUGH MEDIA**

Participants will investigate discrimination in all forms of media, which influences the classroom, and interactions within educational institutions. Participants will examine stereotypes, discrimination and intolerance on all levels.

EDU 59514

**BRAIN RESEARCH ON ADOLESCENTS**

Course explores latest brain imaging and research conclusions and how newest brain research applies to education. Explores ways to maximize learning with research-based instruction and methodology.

EDU 59515

**MATHEMATICS FOR ALL LEARNERS**

Participants will learn activities that teach for understanding such as Number, Measurement, Assessment in Action, Algebra, and Family Math Nights. The NCTM focus is on the use of multiple representations. Learn how the strategies will improve student achievement, thus improving test scores.

EDU 59516

**MATH STANDARDS USING HANDS ON LEARNING**

Experience math using manipulatives, games and interaction. Content includes Number, measurement, Assessment in Action, Algebra for Early Learners, Family Math Night, and Math and Literature.

EDU 59517

**TECHNIQUES FOR TEACHING VIA THE ARTS**

Introduces teachers from all disciplines techniques for enhancing student achievement through the arts. Standards in Communication Arts, Science, Social Studies, Math and Fine and Practical Arts are explored across the grade levels.

EDU 59518

**SPORTS IN THE CLASSROOM**

Participants will learn how to use sports to bring into the classroom skill-building lessons that motivate students in all academic areas: math, science, reading, writing, social studies, family consumer science, art and computer technology.

EDU 59519

**MOVIE MAKING FOR TEACHERS**

Course teaches the process of video production: process of taking quality video, editing the video and incorporating still photography.

EDU 59520

**NATIONAL AND GLOBAL TRENDS ON EDUCATION**

Course will provide social and economic trends related to education. Further the understanding by teachers, of current and future students, and identify effective instructional approaches to help students prepare for a changing world.

EDU 59521

**PROJECT-BASED AND PROBLEM-BASED LEARNING**

Course will teach how to build a Project/Problem based lesson. Transform a familiar unit by embedding technology tools and projects into your new project/problem based lesson plan.

EDU 59522

PAPER QUILTS: TEACHING THROUGH VISUAL ARTS

Students will learn how to construct a quilt using the paper piecing process. Math in a tangible form will be learned through skills such as rotation, flipping, and manipulation of triangles. Elements and principles of design, reading directions, note taking, and writing are also taught. Art and math standards are addressed.

EDU 59531

ART FOR THE ELEMENTARY GRADES

This course is designed to help teachers develop art programs adapted to district and individual student needs at the elementary level. Activities are aligned with Arizona State Standards and methodology.

EDU 59532

ART FOR THE SECONDARY SCHOOLS

This course is designed to help teachers develop art programs adapted to district and individual student needs at the secondary level. Activities are aligned with Arizona State Standards and methodology.

EDU 59534

RECREATING HISTORY IN THE CLASSROOM

Course provides K-12 educators across the disciplines with innovative teaching strategies to recreate history in their classroom. Students engage in activities designed to meet state and national standards in the academic disciplines including social studies, language arts and reading, science, math and the arts.

EDU 61008

THE WRITING PROCESS

Analyzes the writing process and shows how to create projects for the classroom that include topics such as drafting, revising and editing. Includes activities for children to review basic grammar skills and all written forms of communication. Incorporates the Arizona State Language Art Standards and the current language arts program into these activities.

EDU 61011

GIFTED STRATEGIES II

Additional insight into current applications of gifted teaching strategies. Applies new research and focuses on practiced applications.

EDU 61013

METHODS EDUCATING GIFTED STUDENT

Synthesizes research on gifted student characteristics, identification, special populations and alternative gifted programs. Includes review of the gifted field, students' higher level thinking, the integration of technology in education in the context of school reform, teacher lesson and unit planning and assessment of teacher strategies and student behavior as related to higher level thinking.

EDU 61026

ALI-CHIHPIATHAM XIII

Explores areas to learn about the people, places and events that shaped Arizona. Trips include: Nogales Arizona to visit the Primeria Alta Museum to learn about the life of Father Eusebio Francisco Kino; Magdalena Sonora Mexico, to visit the gravesite of Father Kino; the southeastern cowboy town of Wilcox and trips into southern Arizona

EDU 61040

ALI-CHIHPIATHAM: SOUTHERN ARIZONA

Course will take students into the history and natural wonders of southern Arizona. Explore Kartchner Caverns, the history of Benson, Arizona and the history of Pimeria Alta in Nogales, Arizona.

EDU 61041

CHARACTERISTICS OF LIVING THINGS

Understand the characteristics of living things, diversity of life, and how organisms change over time in terms of biological adaptation and genetics. Identify characteristics of plants and animals that allow them to live in specific environments. Create lesson plans to be used in the classroom to demonstrate understanding of these Arizona Standards.

EDU 61042

HISTORICAL AND CULTURAL PROSPECTIVES IN LITERACY SELECTIONS

Compare real life experiences to events, characters, and conflicts in literary selections from different cultures. Create units of study to reflect these standards. Demonstrate understanding of these Arizona Standards.

EDU 61044

HISTORICAL EXPERIENCE THROUGH TIME

Analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs and turning points in Arizona, America and World History. Create lesson plans, to be used to demonstrate understanding of these Arizona Standards.

EDU 61050

BACK TO BASICS WITH READING STRANDS

Identify the basic components of the reading strands for reading process, comprehension strategies in a variety of literature and understand informal text that is part of our daily experiences. Utilize these standards to create activities, projects and lesson plans to incorporate into your curriculum. K-12 welcome.

EDU 61051

BACK TO BASICS WITH LANGUAGE ARTS

Identify the basic components of the language art standards for reading, writing, viewing, presenting, listening and speaking. Utilize these standards to create activities, projects and lesson plans to incorporate into your curriculum. K-12 welcome.

EDU 61103

ART, CULTURE, AND NATURE

Explores the relationship between art, culture and nature in the Southwestern United States and its impact on the environment and environmental issues. The images of the Southwest as reflected in popular art and culture are considered to be essential for the survival of both human communities and the environment. Also enhances school and neighborhood sites.

EDU 61211

TEACHING CHARACTER WITH LITERACY AND FILM

Learn strategies/tools for literature and film to show consequences to behavior. Develop examples on how to integrate for all learning styles, develop tools for students to use while reading or watching films. Focus on good/bad character examples to help students understand consequences of behavior.

EDU 61213

STRUCTURES TO IMPROVE WRITING ACHIEVEMENT K-3

Courses examines the Six Traits Writing Program. Learn to incorporate writing across the curriculum for grades K-3 in math, social studies, physical education, science, etc. Course focuses on strategies to increase inter-rater reliability in scoring.

EDU 61302

READING ABOUT THE ENVIRONMENT: SCIENCE AND HUMAN HISTORY

Study selections from recent popular books. The class will define key concepts that may influence thinking about the environment and list authors and researchers that have contributed to current trends and ideas.

EDU 61303

ADVANCED STUDIES IN COGNITION

Course identifies recent research, philosophical and practical issues relating to thinking and the teaching of thinking skills. The course is for professional educators, education students, psychology and other fields.

EDU 61304

LANGUAGE ARTS STANDARDS METHODS

Create lesson plans and theme unites to help student use written and oral language. Incorporate Language Arts Standards in all curricula areas to help students achieve academic success in all performance based objectives.

EDU 61305

SIX TRAITS OF WRITING

Analyze and apply the six plus one traits of writing being used to improve writing in all content areas.

EDU 61306

ALI-CHIHPIATHAM SHORT JOURNEYS

Short trips allow teachers to expand their knowledge of Arizona's history. Learn how to bring new knowledge of Arizona's history to the classroom for students.

EDU 61307

INTEGRATING LITERACY THROUGH GEOGRAPHY

Improve literacy through teaching geography. Through geographic reasoning, students will understand the arrangement and interaction of humans and the physical systems. Presentation by Arizona Geographical Alliance.

EDU 61400

THEMED UNITS BASED ON STANDARDS

Develop themed units based on the Language Arts, Listening and Speaking Standards. Topics include assessing students' knowledge of how to effectively listen and speak in different situations, develop skills in vocabulary and logical organizational skills, learn to assist student with identifying topics and organizing ideas.

EDU 61401

INTEGRATED LANGUAGE ARTS II

Course provides expanded knowledge of language arts instruction while reinforcing spelling. Instruction emphasizes the teaching of composition, literary appreciation, text structure and five comprehension mental actions. Participants will refine ability to write integrated lesson plans, monitor student achievement and adjust instruction to meet student needs.

EDU 61402

VISUAL LANGUAGE ARTS METHODS

Students will analyze visual media for language, subject matter and visual techniques used to influence opinions, decision making and cultural perceptions. Study visual forms such as videos, artifacts, drawings, pictures and collages. Create lesson plans to implement these standards into your curricula.

EDU 61403

READING PROCESS

Course focus on phonemic awareness, phonics, fluency, vocabulary and comprehension in text. Students are asked to support each foundation by analyzing, synthesizing, and researching each component to fit their specific grade level.

EDU 61404

ALI-CHIHPIATHAM: NORTHERN ARIZONA

Participants will journey to the world of the Hopi Mesas of Northern Arizona. Learn of the various cultures of the 1800's and how the cultures worked together to become the communities of Northern Arizona.

EDU 61405

ALI-CHIHPIATHAM: BISBEE AND BENSON

Teachers will visit historic sites of Arizona: Bisbee and Benson. Teachers will learn historical information and how to implement in the classroom.

EDU 61500

LANGUAGE SKILLS ACADEMIC AREAS

Explore a variety of strategies to teach language arts skills that will enhance the teaching of academic areas, K-12. Develop a themed unit to multimedia approaches that will include communication, information, synthesis and evaluation.

EDU 61501

ALI-CHIHPIATHAM: HOLBROOK

Visit historic sites near Holbrook and Canyon de Chelly. Learn about cultures, geography and traditions of Native Americans. Make plans to use in your classroom.

EDU 61502

CREATIVE LITERATURE IN THE READING UNIT

Design a literature unit that identifies details of a book such as characters, traits, setting and key events. Determine plot, sequence of events, cause and effect and make relevant connections between earlier events in the text. Identify resolution and conflict in plot.

EDU 61726

DIAGNOSIS AND REMEDIATION TECHNIQUES

Discussed diagnosis of students' reading problems and methods for remediation. Variety of techniques and methods are identified and applied to specific situations.

EDU 61745

EXTENDING THE CURRICULUM GIFTED STUDENT II

Continued implementation of higher level thinking skills and curriculum issues. Gifted motivational techniques are developed for practical applications in the classroom.

EDU 62004

RISK AND RESILIENCE IN CHILDREN AND ADOLESCENTS

Focuses on understanding concepts and risks, reliance, vulnerability, stress resistance, risk reducer, risk enhancement and prospective factors and their role in child development.

EDU 62301

ADVANCED EMOTIONAL AND BEHAVIORAL DISORDERS I

Designed for the teacher or staff member working with "high risk" students. An overview of psychopathology will be reviewed. Each participant will have the opportunity to work with "at-risk" students in a special setting.

EDU 62302

ADVANCED EMOTIONAL AND BEHAVIORAL DISORDERS II

Part II is designed for teachers or staff working with "high risk" students. An overview of psychopathology will be reviewed. Each student will have the opportunity to participate in a learning experience in a special setting.

EDU 62500

STUDENT EMOTIONAL AND SOCIAL ISSUES

Examine the social influences and cognitive developmental changes that affect achievement/performance in the classroom. Identify issues of gender, emotional stability, range of ability, environmental changes and maladaptive behaviors. Make a plan to provide for students in your classroom.

EDU 62715

ASSESSMENT AND EVALUATION OF GIFTED STUDENTS

Course focuses on exploring gifted education assessment tools and strategies for identifying gifted students K-12. Participants will examine current trends, current state standards/methods, research, assessment tools, and strategies to determine the placement of gifted students in gifted programs K-12.

EDU 63002

SCHOOL VIOLENCE: AWARENESS AND RESPONSE

Provides updated information on the latest information regarding school violence. Emphasis is on understanding and responding to this problem.

EDU 63201

TERRORISM: SOCIETY AND SCHOOLS

This class will provide teachers with contemporary knowledge of the issue of terrorism in our schools and society. Exploration of the roots of terrorism, as well as the causes and impacts on society and the classroom.

EDU 63301

SOCIAL ISSUES: DRUGS, GANGS AND VIOLENCE

Learn latest information on drugs, gangs and violence and how they impact the classroom through articles, speakers and videos.

EDU 63500

GANGS IN THE COMMUNITY

Provides teachers with the latest information and resources involving gangs. Course will draw on resources from local historians, drug experts, gang experts, police and fire agencies.

EDU 63501

CULTURAL DIVERSITY IN SCHOOLS

Identify issues/legacy of various cultures in our student population and how they have impacted schools, community and society. Create lesson plans to be used in the classroom to demonstrate understanding of these standards.

EDU 63700  
BILINGUAL GIFTED STUDENT: IDENTIFICATION  
AND PLACEMENT

Process and procedures for the identification of gifted and BLE student placement in BLE and gifted programs. Also methods for working with gifted BLE students.

EDU 64004  
DIGITAL IMAGING AND TECHNOLOGY  
INTEGRATION

This class covers the use of digital cameras, digital still editing, lighting, video editing and more. Students will develop their own lessons plans for projects they create through the use of the latest technology.

EDU 64006  
THEATRE IN THE CLASSROOM

Construct social meanings from classroom and formal productions from a variety of cultural and historical periods, and relate to current personal, national and international issues. Create lesson plans, to be used in the classroom to demonstrate understanding of these Arizona Standards.

EDU 64014  
ONLINE TOOLS FOR RESEARCH AND  
COMMUNICATION

This course helps teachers utilize the web for research and communication more effectively. Students will create a personal plan of action/portfolio that identifies ways they will use these tools in the classroom or in their professional practice. Tools to be explored may include Web 2.0, Google, video conferencing, blogs, podcasting, RSS, Wikis, and social bookmarking.

EDU 64715  
COMPUTERS IN GIFTED EDUCATION

Course assists teachers in extending and implementing higher levels of thinking skills utilizing computer strategies, techniques, current state standards, methods, and research.

EDU 65003  
WEBQUEST CONSTRUCTION

A webquest is an online lesson plan format for instruction using the internet. Provides opportunity to evaluate existing webquests and to construct a webquest. Constructed lesson plans are posted on the Internet for future use. Required: Basic knowledge of the Internet or completion of EDU 55011.

EDU 65108  
CONFLICT RESOLUTION FOR EDUCATORS

Identify conflict communication styles, including your own. Learn techniques to resolve conflict. Learn how to act and react to students, parents, and peers/administrators.

EDU 65110  
DIFFERENTIATED LEARNING ACROSS CONTENT  
AREAS

Learn a dynamic research-proven method of adjusting daily instruction to meet the needs of a wide variety of learners. Develop interest and motivation in your gifted and talented students while providing remediation and encouragement for all. Numerous resources and sample lesson plans across the content areas will be provided.

EDU 65111  
A POSITIVE CLASSROOM ENVIRONMENT

Identify techniques to develop positive classroom environments. Learn to assess and provide for the needs of students. Develop techniques to teach students self-esteem. Examine whole-child development theories. Student/parent/teachers relationships.

EDU 65113  
DIFFERENTIATED LEARNING II

Learn to apply a dynamic research-proven method of quickly and simply adjusting daily instruction to meet the needs of a variety of learners. Emphasis on developing a comprehensive plan to infuse motivating strategies across the content areas. Develop anchor lessons, tiered lessons, and direct instruction adaptations.

EDU 65204  
COMMUNITY RESOURCES FOR ENVIRONMENTAL  
EDUCATION: PHOENIX

Students will visit and research the work of local environmental education centers such as the Desert Botanical Gardens, Boyce Arboretum, Hassayampa Nature Center and the Lake Pleasant Environmental Education Center in the Phoenix Area.

EDU 65303  
ARIZONA ACADEMIC STANDARDS AND  
ACCOUNTABILITY

Learn ways to incorporate Arizona Academic Standards into all curricula areas, utilizing new programs designed by state agencies and local businesses. Create lesson plans to teach and assess these objectives.

EDU 65304  
STUDENT GOALS

Design a plan to assist students in setting academic goals and study plans.

EDU 65305  
USING TECHNOLOGY IN THE CLASSROOM

Research use of technology in the classroom to integrate technology into the learning processes.

EDU 65306  
SURVEY MATH STANDARDS

Identify math standards that relate to curriculum and instruction. Learn to assess, plan and instruct math for diverse students.

EDU 65307  
CRITICAL AND CREATIVE THINKING SKILLS  
Utilize research to survey literature about critical thinking and its application to students. Survey the area of creativity and develop a project that integrates both for your classroom.

EDU 65308  
STUDENT ASSESSMENT  
Explore theories on various methods of assessing student achievement through portfolios, projects, papers, narrative writing, etc. Assist students to assess their work.

EDU 65400  
CURRICULUM MAPPING  
This course presents a highly effective process for integrating K-12 curriculum and assessment. This process assists with maximizing instructional time and raising student achievement.

EDU 65401  
CLASSROOM INSTRUCTION THAT WORKS  
This course covers nine categories of instructional strategies that raise student achievement and motivation. Strategies can be used in any K-12 classroom.

EDU 65402  
THE BRAIN'S NATURAL LEARNING SYSTEM  
Course will focus on the brain's five major learning systems and how teachers can utilize a variety of powerful strategies to motivate reluctant learners.

EDU 65403  
CROSS-CURRICULA SKILLS AND STANDARDS  
Learn ways to motivate children in the classroom by enriching the understanding of the Arizona State Standards. Using new award winning programs, team approaches and cross-curricula skills, participants will produce exciting lesson plans to be used in their classroom.

EDU 65404  
INTERACTIVE PROGRAMS AND STANDARDS  
Participants will demonstrate understanding of the Arizona State Standards by using new effective educational methods. Participants will learn these new methods to communicate understanding of the readiness, foundations and essential skills of the Standards. Analyze and synthesize new educational tools to be used in the classroom.

EDU 65405  
INTEGRATING THE STANDARDS  
Effectively learn how to integrate the standards into all subject areas K-12. Analyze and synthesize methods and programs to be used into the classroom. Demonstrate understanding of these standards by writing lesson plans to be used in daily instruction.

EDU 65406  
TEACHING FOR SUCCESS III: STUDENT ENGAGEMENT  
Course is designed to help teachers maximize student engagement in the classroom. Examine strategies for eliciting in a variety of ways, monitoring students and holding them accountable, structuring activities and questions to ensure all students are engaged at the same time, group alerting and maintaining student focus.

EDU 65500  
INTERPERSONAL HEALTH STANDARDS  
Assist students in identifying interpersonal skills to enhance health. Identify the causes of conflict among youth and demonstrate refusal and negotiation skills to enhance health. Develop lesson plans to demonstrate skills.

EDU 65501  
DIFFERENTIATED INSTRUCTION K-5  
Course provides an overview of how to implement differentiated instruction in the mixed-ability classroom grades K-5. Numerous strategies, lesson plans and classroom designs will be given.

EDU 65502  
TEACHING STRATEGIES AND STANDARDS  
Identify and examine new innovative teaching strategies. Develop plans to utilize these strategies based on the Arizona Standards in all academic areas, K-12. Make a unit plan based on strategies.

EDU 65503  
UNDERSTANDING AND USING THE ARIZONA STANDARDS  
Survey Arizona standards for your grade level. Compare and contrast readiness, foundations, essentials and proficiency in the standards. Using the performance objectives for curricula areas (K-12), develop a plan for your classroom.

EDU 65504  
DIFFERENTIATED INSTRUCTION MIXED  
Examine critical elements in differentiating instruction in all curriculum areas. Learn to design curriculum for a variety of ability levels. Discuss, discover and develop differentiated lesson plans, activities and units aligned with the State Standards.

EDU 65505  
POWER-PACKED CLASSROOM MANAGEMENT  
Course focuses on strategies and lesson plans that will increase student focus, motivation, decrease discipline problems, and raise student achievement. Best suited for grades two through twelve.

EDU 65506  
CRITICAL THINKING SKILLS  
Apply critical and creative thinking skills to make academic decisions in the classroom. Create units of study to support these skills to be used with your lesson plans, K-12, special areas, psychologists and ELL welcome.

EDU 65507

**WORK ETHICS AND BEHAVIORS**

Demonstrate work ethics and behaviors for success. Analyze and synthesize the connection between academic skills and career pathways by identifying required education and training to achieve career choices. K-12, special areas, psychologists and ELL welcome.

EDU 65508

**WRITING APPLICATIONS**

Teachers learn to use writing skills applications such as personal narratives, stories, poetry and songs across the curriculum. These applications increase students' skills and their understanding of these content area concepts.

EDU 65509

**COMPREHENDING INFORMATIONAL TEXT**

Comprehending informational text has specific and unique skills that are required to understand the wide array of informational text that is a part of our day to day experiences. Create lessons plans to include these skills in your classroom.

EDU 65510

**ADVANCED DIFFERENTIATED STRATEGIES**

Course examines critical elements in differentiating instruction in all curriculum areas. Design differentiated curriculum for a variety of ability levels in the areas of content, process, and product. Assists teachers currently implementing differentiation strategies to further develop plans for increased student success.

EDU 65511

**STUDENT PERSONAL COMMUNICATION SKILLS**

Learn strategies to teach students how to master personal communication skills. Assess and develop students' personal communication skills. Prepare lesson plans showing how to assess and evaluate the effectiveness of informal and formal presentations.

EDU 65512

**PROMOTING SELF-ESTEEM IN STUDENTS**

Develop methods to assist students in building self-esteem and cooperative relationships with other students. Identify methods for students' to effectively cope with stress that can be used in the school, home and community. Create units of study to be used in the classroom based on Arizona State Standards.

EDU 65513

**STUDENT PERSONAL MANAGEMENT SYSTEMS**

Apply principles of resource management to develop skills that promote personal and professional well-being. Analyze a personal management system that has set goals, managed resources, and balanced life choices to accomplish career and life satisfaction. Prepare units and materials to implement in the classroom.

EDU 65600

**CONSUMER AWARENESS AND LANGUAGE ART STANDARDS**

Read, comprehend and compare consumer information such as forms, newspapers, advertisements and safety pamphlets. Use the information to create Language Arts lessons for all grade levels. Create lesson plans to demonstrate understanding of these Arizona Standards. K-12 teachers, specialists, psychologists welcome.

EDU 66009

**CAREER DEVELOPMENT FOR MIDDLE SCHOOLS**

Current concepts of career development for middle school students.

EDU 66011

**GOAL DEVELOPMENT FOR MIDDLE SCHOOLS**

Learn goal development techniques and strategies to assist middle school students with career planning.

EDU 66080

**SAFETY EDUCATION**

Prepares participants to implement, manage and administer a driver education program in the secondary school system. Focuses on teaching techniques, lesson planning, curriculum options, liability issues, assessment strategies and parental involvement.

EDU 66081

**DRIVER AND HIGHWAY EDUCATION**

Prepares the participant for teaching driver education in the simulator and during the behind-the-wheel phase of traffic safety. Focuses on defensive driving techniques for the beginning driver, identifying weaknesses and errors early and implementing corrective instruction and guided practice to establish correct, life-long behavior. Includes segment on alcohol and drugs. Participants prepare lessons and physically instruct in the simulator and in the car during on-street training.

EDU 66100

**THE NATURALIST'S JOURNAL GRADES 4-8**

Strategies for using naturalist journals in various teaching situations. Selected reading from naturalists' journals and other sources. Teachers practice skills by keeping their own journal, and sharing their observations with others. \$25 materials fee to be paid to instructor on the first day of class. A travel waiver must be signed.

EDU 66103

**PROFESSIONAL DEVELOPMENT TECHNIQUES**

Develop skills and techniques to work with other teachers to improve teaching skills, curriculum, and school programs.

EDU 66200

**STUDENT PORTFOLIOS**

Learn to assist students in developing portfolios that demonstrate accomplishments and achievements. Explore research theory on various methods of student assessment.

EDU 66262

#### EDUCATIONAL TRENDS

Examines topics such as multiple intelligences, competency based education, drug and alcohol prevention, violence, alternate assessment, inclusion, multi-age grouping, site-based decisions and the impact of these topics on the classroom.

EDU 66290

#### CURRENT ISSUES IN TEACHING I

Addresses stress causing issues and provides a process for developing a solution.

EDU 66305

#### WORKPLACE SKILL STANDARDS RATIONALE

Design a plan to incorporate Workplace Skills Standards in all curricula areas. Effectively learn ways to integrate the learning of performance-based objectives with students, parents, teachers, and members of the community.

EDU 66306

#### COMPREHENSIVE HEALTH EDUCATION STANDARDS

Use the Arizona Health Standards to develop programs in all curricula areas. Teach students to accept responsibility for personal health decisions and practices, work with others to maintain a healthy environment and become informed consumers.

EDU 66307

#### ARIZONA STANDARDS AND STUDENT SUCCESS

Review Arizona Standards and performance-based objectives as well as the different levels of achievement for each grade level. Review objectives for readiness, foundations, essentials, proficiency and distinction. Incorporate into school curricula to enhance the assessment of student's success.

EDU 66308

#### ARIZONA ENVIRONMENTAL EDUCATION

Survey Arizona environment including the Phoenix Zoo, Desert Botanical Garden, Science Center, Challenger Station and other environmental centers. Teach students to apply geographic knowledge of places and environments to understand past, present and future. Learn to work digital cameras and images.

EDU 66309

#### SURVEY OF SOUTHWESTERN CULTURE

Learn about the emerging cultures of modern Arizona. Teach students to use global networking skills. Survey the cultures of prehistoric American Indians in Arizona and their impact on Arizona cultures.

EDU 66310

#### MANAGING HOSTILITY IN CLASSROOM

Students learn to identify and manage emotional and physical states, better understand perspectives of others, moderate their responses to potential conflict and enhance self-control.

EDU 66311

#### BRAIN-BASED INSTRUCTION

Course provides comprehensive look at the latest research in brain-based instruction and how it can assist educators with classroom instruction.

EDU 66312

#### HOW SCHOOL WORKS

Get an "insiders look" at dynamics behind federal and state legislation influencing the daily operation of schools from how funds are spent to classroom instruction.

EDU 66313

#### MULTI INTELLIGENCES IN THE CLASSROOM

Explore who your students are based on their strengths, personalities and intelligence strengths.

EDU 66314

#### THINKING PROCESSES

Discover the thinking process of unique people and examine why they think as they do. Application of personality intelligence assessments.

EDU 66315

#### STRATEGIES OF GENIUS

Study profiles of Aristotle, Walt Disney, Mozart and other geniuses. Utilize personality and intelligence assessments to determine characteristics of complicated thinking/creating skills.

EDU 66316

#### STUDENTS IMPLEMENTING STANDARDS

Learn to identify and implement strategies for students to develop an understanding of the concept of Arizona State Standards. Design lesson plans for students to incorporate skills learned to become independent learners.

EDU 66317

#### HEALTH CONCEPTS FOR STUDENTS

Research and analyze health promotion strategies and disease prevention concepts. Incorporate specific Arizona Standards for students relating to comprehension and demonstration in decision-making and goal-setting skills for the practice of positive health behavior.

EDU 66318

#### ADOLESCENT HEALTH ISSUES

Research student health concepts, disease prevention and healthy lifestyles for adolescents online. Incorporate research data into classroom lessons.

EDU 66400

#### LEARNING STYLES AND MULTIPLE INTELLIGENCES

An overview of a five-step process to integrate learning styles and multiple intelligence strategies into the K-12 classroom.

EDU 66401  
ARTS AND HUMANITIES OF SOUTH ITALY  
An investigation of the Arts and Humanities of Southern Italy. Students will visit art museums and/or music performances. Students will do either artwork or research and present a unit of study with accompanying lessons.

EDU 66402  
ARTS AND HUMANITIES OF SOUTH ITALY II  
A continuing investigation of the Arts and Humanities of Southern Italy. Students will visit art museums and/or music performances. Students will do either artwork or research and present a unit of study with accompanying lessons.

EDU 66403  
TEACHING FOR SUCCESS I: INSTRUCTIONAL PRACTICES  
Examines best instructional practices related to standards, curriculum, and students. Teachers will learn specific strategies for: providing instruction appropriate to grade level standards, communicating learning objective/s to students making learning relevant for learners, emphasizing key vocabulary, scaffolding throughout the learning, providing frequent opportunities for interaction and discussion to elaborate, providing specific feedback to students regularly.

EDU 66404  
TEACHING FOR SUCCESS II: QUALITY QUESTIONS AND ACTIVITIES  
Examine how to plan for and deliver instruction that will result in high levels of learning for students. Designing questions and activities that move students to higher levels of thinking is the goal.

EDU 66405  
EFFECTIVE LISTENING AND SPEAKING METHODS  
Using the Arizona State Standards, learn how to prepare and develop information by general topics, identify the audience, organize ideas, facts and opinions. Learn to create oral presentations demonstrating understanding of these methods.

EDU 66500  
CURRENT ISSUES IN TEACHING II  
Examine requirements for No Child Left Behind, Arizona Learns, Structured English Immersion (SEI), and other issues related to classroom teachers, counselors, librarians and administrators. Also, survey Arizona Standards as applied to curriculum issues.

EDU 66501  
EDUCATIONAL PROGRAMS  
Explore the use of new educational programs in Arizona for your classroom. Identify application to Arizona Standards. Make plans for classroom implementation, K-12.

EDU 66502  
GOAL SETTING AND COLLABORATIVE TEAMWORK  
Research group dynamics. Identify strategies for teamwork skills. Teach students to utilize skills for consensus building by exchanging resources and resolving divergent issues. Develop a plan to implement in your classroom.

EDU 66503  
ADVANCED BOOKMAKING  
Create books that will effectively teach how to express ideas that are clear and directly related to the topic. Organize ideas in a meaningful sequence and use supporting details in a logical manner.

EDU 66504  
CREATING BRAIN COMPATIBLE CLASSROOM  
Course provides information on current brain research as it applies to teaching and learning. Actual lesson plans, teaching examples and research-based insights will be given.

EDU 66505  
BLOCK SCHEDULING WORKSHOP  
Research and share information on block scheduling. Identify types of block scheduling programs and compare with additional scheduling. Seminar format with participant interaction.

EDU 66506  
ADVANCED STRUCTURED ENGLISH IMMERSION III ELL  
Review legal, historical and educational foundations for English Language Learners as required by Arizona State Standards and National Standards. Participants will demonstrate a synthesis of the following: ELL proficiency standards, Arizona State rubrics, assessment methods, SEI strategies to develop curriculum for the classroom. Applies to SEI Endorsement.

EDU 66507  
STUDENT CREATIVE CLASSROOM PROJECTS  
Develop plans to increase student awareness of creativity through various methods including film, photography, art poetry, etc. Explore various media. Research creativity. Design a unit to implement in the classroom.

EDU 66508  
STRESS MANAGEMENT FOR TEACHERS II  
Learn to maintain a balanced lifestyle, rebuild energy, enthusiasm and confidence for teaching. Gain new perspective through effective practices that will assist you in managing your classroom and relationships with students and others. Solve education problems and face challenges with renewed creativity and concentration.

EDU 66720

#### GIFTED PRACTICUM I

Supervised application of course content in a K-12 setting (125 contact hours). Emphasis on strategies in planning, curriculum, instruction and assessment for both small and large group instructions. Prerequisites: Completion of 3 gifted endorsement courses including at least one method course.

EDU 66725

#### GIFTED PRACTICUM II

Supervised application of course content in a K-12 setting (125 contact hours). Emphasis on strategies in planning, curriculum, instruction and assessment for both small and large group instructions. Prerequisites: Completion of 3 gifted endorsement courses including at least one method course.

EDU 67020

#### DIGITAL STUDENT PORTFOLIOS

Learn the skills necessary for students to completely digitize their portfolios using current digital technology including digital cameras, scanners, digital imaging software and Microsoft Word, PowerPoint and web-based resources.

EDU 67021

#### DIGITAL YEARBOOK

Learn skills to create a yearbook using current digital technology including digital cameras, imaging software, Microsoft Word and web-based resources.

EDU 67022

#### SPREADSHEET POWER FOR ELEMENTARY

Learn to use spreadsheets to teach subjects across the curriculum.

EDU 67024

#### DIGITAL PHOTOS FOR THE CLASSROOM I

Learn to take better digital images for your classroom by learning rules of composition. Work with image editing software to create and retouch photos.

EDU 67025

#### CONCEPT MAPPING WITH COMPUTERS

Teachers learn to develop lesson plans that incorporate concept mapping using computers and create ready-made lesson plans that help students understand and develop ideas using concept maps. Emphasis will be placed on how concept maps may be used to incorporate the Arizona State Standards.

EDU 67026

#### TIME LINES AND TECHNOLOGY

Designed to assist teachers in developing lesson plans that incorporate time lines in the curriculum. Provides participants with the opportunity to create lesson plans that help students understand concepts in relation to time. Time lines created may be viewed as slideshows, charts, lists, graphics, movies, web links, and photos may be included as part of a time line. Emphasis on how time lines are used as part of State Standards.

EDU 67027

#### PHOTOSHOP ELEMENTS II

Advanced uses of Adobe Photoshop Elements including digital images to create student projects.

EDU 67028

#### DIGITAL PHOTOS FOR THE CLASSROOM II

Download and use digital images for multimedia projects. Develop an image resource file for classroom use. Learn to utilize digital photographs in presentation software and create lesson plans using digital imaging technology. Create custom-made graphics for classroom use.

EDU 67030

#### INTERNET FOR TEACHING READING

Identify sites and current information on reading. Concepts are based on findings of the National Institute for Literacy including phonemic awareness, phonics, fluency, vocabulary and text comprehension. Teachers will learn to find reading resources on the Internet and integrate the sites into lesson plans.

EDU 67100

#### INTERMEDIATE WORD FOR TEACHERS

Are you comfortable creating basic documents with Microsoft Word and ready to find out what else it can do? This course will include creating newsletter with Word, customizing tables, inserting fields, merging documents (mail merge), addressing envelopes, importing Excel worksheets and charts, automatic functions, and more! No Prerequisite, though basic knowledge of Word is recommended. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67102

#### INTERNET I: INTERNET AS AN EDUCATIONAL RESOURCE

Find out how schools are using the internet as an educational tool; learn techniques used to expand use; explore strategies for in and out of the classroom use; learn about the availability of important educational resources; define the future potential in relation to education. No Prerequisite, though basic Internet experience is recommended. May be taken for two or three credits. An additional project will be required to earn three credits.

EDU 67104

INTERNET II: SAFETY AND ETHICS IN THE CLASSROOM

Learn to use the Internet in the classroom; explore ethics and safety issues using the Internet with students; investigate classroom and online activities; learn important information about data security, liability, copyright, content evaluation, domain names, use management (replacement, repair, abuse) and safety (filters, COPA, e-mail and chat). No Prerequisite, though basic Internet experience is recommended. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67106

INTERNET III: CURRICULUM AND INSTRUCTION

Explore the Internet as a teaching/learning resource; explore curriculum materials and teaching techniques. Plan collaborative projects related to your classroom. No Prerequisite, though basic Internet experience is recommended. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67108

CREATING WEB PAGES I: TEACHING INTERACTIVE

Learn to create a web page using MS FrontPage. Use web page to teach K-12 students. Create interactive games and other learning activities. Design your project to meet the educational needs of your classroom! No Prerequisite, though basic Internet experience is recommended. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67113

POWERPOINT II FOR TEACHERS

Add movement, sound and import documents from Word, Excel and your own Digital Photo Gallery to enhance your classroom presentation. Prerequisite: PowerPoint I for Teachers, Recommended: Digital Cameras for the Classroom May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67115

CREATING WEB PAGES II: STUDENT PROJECTS

Using your own web page, learn to create on-line student projects for your classroom. Help students get excited about school by making a fun, educational, interactive project for them to do on-line. Prerequisite: Creating Web Pages I: Teaching With Interactive Web Pages. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67118

DIGITAL TECHNOLOGY FOR THE CLASSROOM

Utilize current digital technology including digital cameras, digital imaging, and web-based resources in the creation of classroom presentations and as a basis for student projects. No Prerequisite. Recommended: Digital Cameras for the Classroom.

EDU 67120

INTERACTIVE POWERPOINT

Use PowerPoint to create interactive activities for students to work through to help them review materials already learned or help them catch up if they have missed class. Create on screen quizzes or games. PowerPoint can also be linked to the internet to create guided research to teacher determined websites. A \$5.00 materials fee to be paid to instructor on the first day of class, if applicable. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67122

THEMATIC UNITS WITH FRONTPAGE

Use Microsoft FrontPage and Word to create an enhanced online version of your yearlong thematic units, which students can use independently. Participants should bring written materials they presently use for thematic units. Prerequisite: Creating WebPages I: Teaching with Interactive WebPages. A \$5.00 materials fee to be paid to instructor on the first day of class, if applicable. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67123

STANDARDIZED TESTING WITH WORD

Use Microsoft Word and other Office applications to create activities and practice tests used to prepare your students for Various standardized testing including Stanford 9 and AIMS.

EDU 67124

WRITING WITH POWERPOINT

Use PowerPoint as a resource for writing instruction. Learn how to create templates that can be used by your students for writing of reports, stories, essays and various six traits writing assessments. Create examples of finished work for student reference. Prerequisite: PowerPoint for Teachers. A \$5.00 materials fee to be paid to instructor on the first day of class, if applicable. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67125

MICROSOFT PROJECT

Be in control of learning in your classroom. Learn to analyze, organize, schedule and track tasks, deadlines and resources. Utilize project management to develop your curriculum and plans for the school year. Prerequisite: Word and Excel. A \$5.00 materials fee to be paid to instructor on the first day of class, if applicable. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67126

TEACHER PRODUCTIVITY WITH TECHNOLOGY

Get set for a productive school year by extending and improving technology skills. Teachers will use Word, PowerPoint and Excel, as well as the Internet, to create materials which will increase and enhance their productivity throughout the school year. Create materials to be used in student assessment, parent communication, student communication, character education, collaborative learning, record keeping, and planning projects to name a few. This is an ideal class for starting out the year. Designed for the classroom teacher, but other certified staff may also benefit. Results will include increasing student achievement through motivation. Prerequisite: Word I, PowerPoint I, and basic Internet or similar experience. A \$5.00 materials fee to be paid to instructor on the first day of class, if applicable. May be taken for two or three credits. Classroom instruction earns two credits. An additional project will be required to earn three credits.

EDU 67200

ELEMENTARY COMPUTER SCIENCE METHODS

Required for Computer Science endorsement. Prepares student to teach computer science in elementary/middle schools.

EDU 67201

SECONDARY COMPUTER SCIENCE METHODS

Required for the Computer Science endorsement. Prepares student to teach computer science in secondary schools.

EDU 67301

WEB PAGES AND JAVA

Use Microsoft FrontPage and prewritten JavaScripts to modify and add clocks, calculators, countdowns, hidden messages, games menus, madlibs, cursor effects and more to your web pages.

EDU 67400

USING YOUR MACINTOSH AND PROJECTOR

Maximize the power of your Macintosh by using it with a project in your classroom. Use PowerPoint, iMovie, iPhoto, and Safari Internet. Create presentations, slide shows, movies, and warm-ups to enhance the learning in your classroom. Document teaching of State Standards and streamline your preparation time.

EDU 67500

CLASSROOM TECHNOLOGY INTEGRATION

Learn to integrate technology more extensively into your classroom using MS office. Integrate these applications into everyday teaching and learn to use technology to teach a multitude of State Standards.

EDU 67501

PHOTOSHOP ELEMENTS III

Learn to master advanced uses of Adobe Photoshop Elements including animated graphics, page layout, collage, advanced coloration techniques and graphic design. Prerequisites: Photoshop Elements for Teachers I and Photoshop Elements II.

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life. The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.

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