

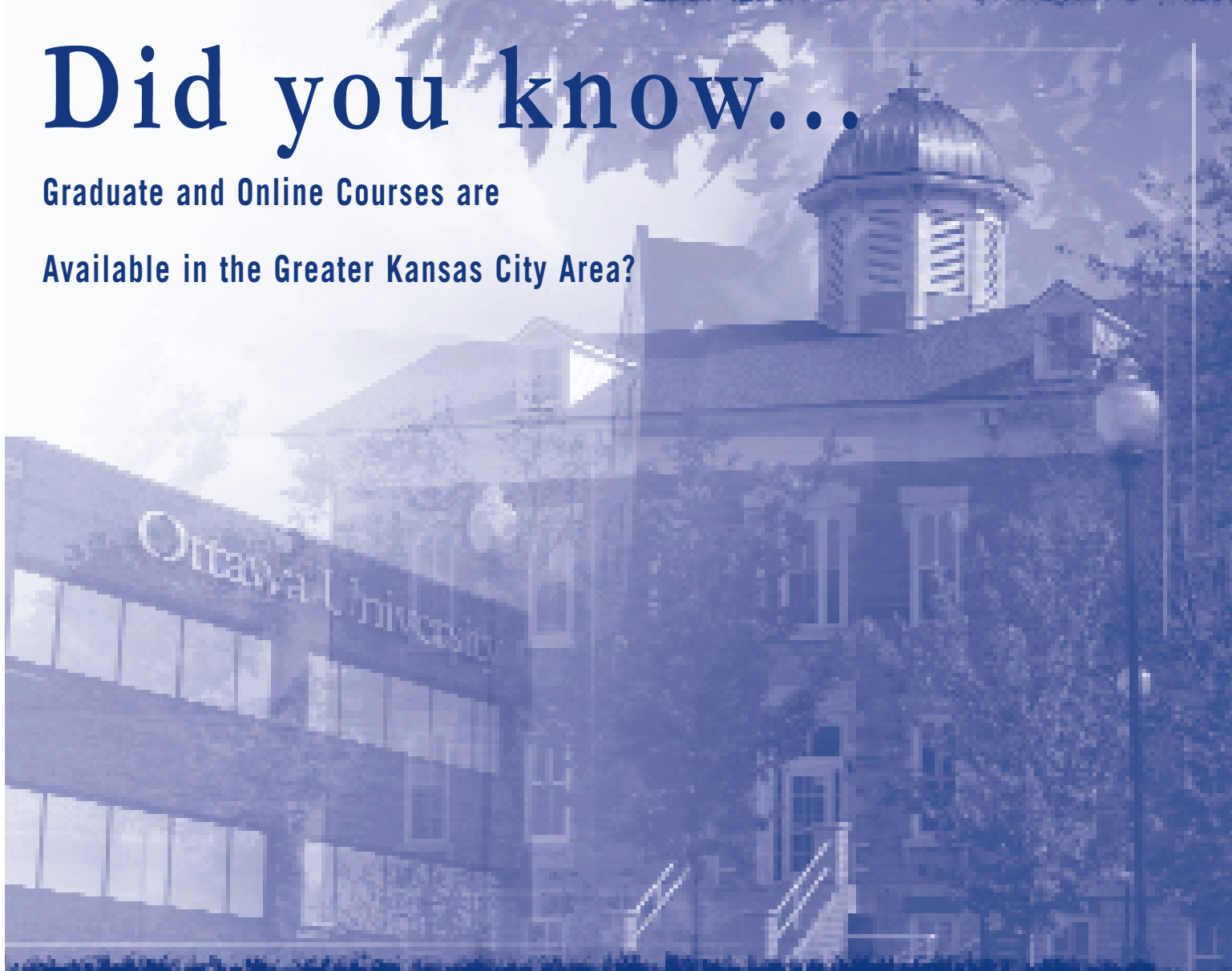
Professional Education Program – Spring 2008



Did you know...

Graduate and Online Courses are

Available in the Greater Kansas City Area?



Meeting Locations:

American Jazz Museum/Gem Theater
Arabia Steamboat Museum
Ottawa University—Kansas City Campus
Platte County Resource Center

Program Administration:

Dr. Ted Collins; CEO
Ottawa University—Kansas City Campus
Ron Poplau; MA, Prof. Ed. Program, KS Coord.
Phone Number: 913-321-1044
Tom Heuertz; MA, Prof. Ed. Program, MO Coord.
Phone Number: 913-266-8658
heuertz@sbcglobal.net

EARLY Enrollment Discount of
\$10 off per semester credit hour.
Enroll and Pay by December 7,
2007.

www.ottawa.edu

Ottawa University
Live. Learn. Lead!

IMPORTANT INFORMATION

Ottawa University is excited that you have chosen to enhance your skills through our Teacher Professional Education Program. Since 1978, Ottawa University has offered stimulating courses for professional growth, skill development and the latest information on new standards. Our highly-qualified instructors will help you discover new and useful skills to apply in the classroom every day. Be sure to check with your Professional Development Council (PDC) before enrolling. It is your responsibility to check with your local PDC and/or school district to determine if these courses will fulfill your Professional Education requirements. If you need to contact the State of Kansas, call 785-296-3201, visit their website at KSDE.ORG, or contact the State of Missouri at 573-526-5287. Please feel free to call Ottawa University Kansas City Campus if you have additional questions, 913-451-1431.

MEET THE FACULTY

J. Lee Barger; MA, was a high school business teacher for several years and currently serves as an Instructional Technology Specialist with the Lee's Summit R-7 School District. He has taught graduate and adult education classes and presents at various technology conferences.

Gregory Carroll; MEd, is the Director of the American Jazz Museum. He holds a MEd from the University of Colorado and is the former Director of Education of the International Association for Jazz Education. Gregory served as Director of Jazz Studies at the University of Colorado at Boulder and was an Instrumental Music Director for several Colorado school districts. Additional biographical information is available at www.americanjazzmuseum.org.

Meredith Cole; ME, has taught a variety of grade levels in her 14 year career in the Kearney R 1 School District. She holds a Master of Education Degree in Curriculum and Instruction: Creative Arts from Lesley University.

Larry Deaton; EdD, is a 40-year veteran of education as well as a recognized and admired public speaker.

Ruth Dey; MS, has over 20 years of teaching experience and presents numerous seminars and workshops nationwide. She is the Wellness for Life Program coordinator of JCCC.

Leslie Dunn; PhD, has been the director of the Teel Institute in Kansas City, Missouri for the past 15 years. She is a nation-wide consultant on the moral development of children.

Mickey Ebert; MA, MS, is an award-winning retired Blue Springs teacher who writes lessons professionally in her spare time. She was trained for two years in Missouri's prestigious STARR statewide Excellence in Education program.

Susan Guental; PhD, is an award winning counselor with 25 years of experience as a school counselor, including 10 years as lead counselor. She has held many leadership positions at the regional and state level of the Missouri's School Counselor Association. Susan teaches a variety of courses at the university level for counselors in training.

Kathy Jones; MS C & I, has 20 years in education and currently serves as a science teacher and department lead teacher at Lee's Summit High School. She holds a Master's degree in Curriculum and Instruction with an emphasis in Science. Kathy presents at conferences and seminars nationwide involving educational presentations and training sessions for classroom teachers.

Shelley McCain; MA, has 20 years in education as a business teacher and high school guidance counselor and presents at conferences and seminars nationwide. She is currently lead counselor at Lee's Summit North High School.

Jesse McClain; MS NBCT, is a Nationally Board Certified teacher with 28 years of classroom experience. He is Chairman of the Pro Football Hall of Fame's Educational Advisory Panel.

Judy Molina; MEd, earned her degree in Computers in Education. She has instructed technology courses at Ottawa University for 9 years and is currently working for the North Kansas City School District as a Speech Therapist. She has led conferences at the local, state, and national levels on technology in education.

Marcia Ritter; MEd, is a veteran Lee's Summit educator at the senior high and middle school levels. In 1995 she was selected Lee's Summit and Missouri Teacher-of-the-Year. She is currently an educational consultant and presenter who travels throughout the world sharing classroom management time-saving tips, character education and grant writing information.

Dave Saunders; MSL, taught for 10 years and has been a principal for eight years. His love of constant improvement, good relationships and helping children achieve is contagious.

Mark Scherer; PhD, currently serves as the Community of Christ World Church historian and as an educator for the Arabia Steamboat Museum. He taught many years in secondary public schools and holds a Ph.D. in interdisciplinary studies. Mark has taught courses for area colleges and universities.

Andrea Shober; MET, has been a classroom educator, an adjunct professor, a national lecturer, and a presenter in several educational forums. She is currently the technology educator for a large pharmaceutical company. She also develops and writes technology manuals.

Janet Sloan; MS, C& I, has 20 years in education in the Lee's Summit School District. She has degrees in Sociology and History and a Master's degree in Curriculum and Instruction. Janet currently teaches several different Sociology courses. She has been lead teacher of a ninth and tenth grade at-risk program at Lee's Summit High School, as well as for the Social Studies Department.

Sharon Stuewe; MSW, LCSW, is a licensed clinical specialist social worker for the past 15 years. She is also a consultant and national presenter on a wide variety of topics.

John Tibbetts; PhD, a known media critic, is the author of several books and articles on film and music.

Don Wilson; PhD, is a former assistant superintendent in the Shawnee Mission School District and is now the assistant director of the Teel Institute.

GRADUATE COURSES OFFERED

EDU 59513

Discrimination Through Media: Real to Real

2 Semester Credit Hours

Course Meets:
January 12 and 13, 8 a.m. – 4 p.m.
Ending Date: February 2

NEW

Participants investigate the pervasiveness of discrimination in all forms of media which influences the classroom and interactions of those within our educational institutions. The investigation includes the use of movies, music and various forms of literature, as well as personal experiences. Prejudice and discrimination has the opportunity to flourish in a global society and as diversity in the classroom changes, it is imperative to acknowledge that there is potential for prejudice and discrimination. Discrimination knows no age limit and, therefore, teachers of all grade levels are encouraged to select this eye-opening course.

Material Fee: \$5.

Instructor: Janet Sloan; MS, C and I, and Kathy Jones; MS, C and I

Meeting Location: Platte County Resource Center/UMKC Northland (Please use UMKC EAST entrance)

EDU 59281

Now Discover Your Strengths

2 Semester Credit Hours

Course Meets:
January 19 and 20, 8 a.m. – 4 p.m.
Ending Date: February 9

Have you ever thought, "I wish I knew what to do to help myself, and the people around me, be more effective?" Unfortunately most of us have little sense of our own talents and strengths, much less the ability to build our lives around them or help others build their lives around their strengths. This revolutionary course answers all these questions and many more by showing you and others (boss, spouse, team members, etc.) how to develop unique talents and strengths. Leave with renewed optimism, focus and great support materials enabling you to carry this through in your daily life. **Grade Level K-12+. Material Fee: \$10.**

ORDER BOOK through MBS Direct 800-325-3252. BOOK MAY NOT BE A USED BOOK.

Instructor: Dave Saunders; MSL

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59517

Techniques for Teaching Via the Arts

2 Semester Credit Hours

Course Meets:
January 26 and 27, 8 a.m. – 4 p.m.
Ending Date: February 16

NEW

Are you afraid to draw a picture in front of your class? The root of this course is the belief that approaching a subject in a creative way can be invaluable and enjoyable for all. This hands-on class introduces teachers from all disciplines, regardless of artistic ability, techniques for approaching all types of learners. Learn to "rap the 50 States," draw in one point perspective and analyze works by famous artists through the six traits of writing. Standards in Communication Arts, Science, Social Studies, Math and the Fine and Practical Arts are explored across the grade levels. This course is highly recommended for K-12 teachers who no longer have the luxury of an art teacher or who plan to do cross curricular projects with the regular art teacher. Many hands-on and read-to-use lessons designed to enhance student achievement through the Arts, such as the 3-D snowflakes with an emphasis on math vocabulary and spatial sense are provided. Teachers become equipped to offer alternative lessons to make learning whole, effective and fun. Student work includes: drawing, cutting, gluing and constructive criticism of works of art. The course culminates with a walking tour of sculpture on the Country Club Plaza in Kansas City, Missouri. Teachers need to drive to the Plaza for this tour but may carpool. Walking limited to that Plaza area alone. **PLEASE BRING: Art Box filled with pencils, erasers, scissors, glue stick, crayons, and a ruler. The instructor provides all other supplies. Material Fees: \$5.**

Instructor: Meredith Cole; ME

Meeting Location: Platte County Resource Center/ UMKC Northland (Please use UMKC EAST entrance)

EDU 59459

Historical Figures in Math and Science

2 Semester Credit Hours

Course Meets:
January 26 and 27, 8 a.m. – 4 p.m.
Ending Date: February 16

One of the mandates of the "No Child Left Behind" policy for today's educators is the emphasis on both math and science in the classroom curriculum. This course examines many key historical figures in math and the sciences, such as Galileo, Leonardo Da Vinci, Charles Darwin, Sigmund Freud, and Madame Curie. Not just pioneers in technology and proponents of reason, each person brought humanistic, even poetic qualities to their life and work. Through lectures, guest speakers, group discussions, and multi-media presentations, students enrolled in this course gain not only historical perspectives on developments in math and science, but share in their cultural implications as well. **Material Fees: \$5.**

Instructor: John Tibbetts; PhD

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59511

Music Across the Curriculum: Reading, Writing and Rhythm

2 Semester Credit Hours

Course Meets:
February 9 and 10, 8 a.m. – 4 p.m.
Ending Date: March 1

NEW

Research consistently indicates that music can and should be incorporated into classrooms and capitalized upon to improve reading and writing. Music touches students on an extremely personal level, all the while enhancing memory. Music hits on all three of the modalities that the brain uses to process information: tactile – kinesthetic, auditory and emotive. Printed lyrics hit the visual modality as well. Rhymes, poems, songs, chants, and raps are extremely effective in creating cumulative and long-term learning. In this course K-12 teachers learn to use the wide varieties of American music genres ranging from jazz to hip hop to facilitate teaching subject areas such as math, science, social studies, language arts, and the practical and performing arts. This course is taught by educators, poets, and accomplished musicians on the staff of the American Jazz Museum and includes a tour that demonstrates how to utilize this museum as a resource to teach across the curriculum. A live jazz performance at the Blue Room or the Gem Theater is included as part of this course. Teachers learn to use varieties of American music genres to facilitate teaching subject areas. **Admission Fee: \$25.**

Instructor: Gregory Carroll; MMEd

Meeting Location: American Jazz Museum/Gem Theater, 1616 East 18th Street, Kansas City, Missouri, 64108

EDU 59025

Motivating the Marginal Student

2 Semester Credit Hours

Course Meets:
February 9 and 10, 8 a.m. – 4 p.m.
Ending Date: March 1

Classroom teachers faced with disaffected and academically deficient students are confronted with one of education's most difficult problem: how to keep students interested, motivated and successful enough to want to stay in school. This course focuses on the four intrinsic student motivators and the truth about dropout prevention. Participants also learn how to identify and work with the "right brain" student, who represents a large segment of the at-risk and marginal student population. **Material Fee: \$20.**

Instructor: Larry Deaton; EdD

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59457 **Focus on the Teacher: Balancing Family and Work** **2 Semester Credit Hours**

Course Meets:
February 16 and 17, 8 a.m. – 4 p.m.
Ending Date: March 8

How does a teacher squeeze more into a 24-hour day? This course shares valuable teaching tips and techniques for strengthening family ties, time management, and personal energy conservation. Participants design action-plans based on personal needs, values and goals. A veteran educator shares valuable tips and techniques for improved time management, personal energy conservation, setting goals and limits and strengthening family ties. Participating teachers develop action plans based on personal needs, values and goals. **All Grade Levels. Material Fee: \$5.**

Instructor: Marcia J. Ritter; MS
Meeting Location: Platte County Resource Center, UMKC Northland (Use East entrance)

EDU 59480 **Social, Moral & Emotional:Development in Children: Strategies for Teaching Character Today** **2 Semester Credit Hours**

Course Meets:
February 23 and 24, 8 a.m. – 4 p.m.
Ending Date: March 15

There is a greater need than ever to deal with children in the classroom who come from widely diverse cultures and values. Teachers constantly face the challenge of educating children who do not know how to get along with others; who cannot respect the rights of their classmates or the teacher, who suffer from low self-esteem, who can't solve problems without aggression, and who lack self-control. This interactive session explores key concepts which can and should be taught to address these issues, as well as principles of classroom management which helps promote healthy social and emotional development in students and foster learning. The course covers various aspects of the affective domain, including the psychology of self-esteem, stages of moral development, and emotional intelligence, and includes demonstrably successful approaches to working with students in these areas. **Material Fee: \$5.**

Instructor: Leslie Dunn; PhD and Donald Wilson; PhD
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59512 **Crime, Media and the Classroom** **2 Semester Credit Hours**

Course Meets:
March 1 and 2, 8 a.m. – 4 p.m.
Ending Date: March 22

This new course examines the impact of illicit and criminal behavior in society and their representations in the media on today's classrooms, teachers, and students. Media demonstrations and guest presentations explore topics such as the rise of juvenile delinquency and juvenile crime; violence in the classroom; the Columbine and Virginal Tech tragedies; interactive video gaming, and the future of disciplinary and security measures in our schools. Special attention is given to the depiction of the above in today's visual culture. **Material Fee: \$5.**

Instructor: John Tibbetts; PhD
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211



EDU 59422 **The Arabia: Artifacts for Learning** **2 Semester Credit Hours**

Course Meets:
March 8 and 9, 8 a.m. – 4 p.m.
Ending Date: March 29

The Arabia Steamboat Museum is home to a remarkable collection of artifacts that relates stories which are not only relevant to the past, but also to our lives today. When the Arabia sank upriver from Kansas City in 1856, she was loaded with 200 tons of cargo bound for frontier settlements, as well as pioneers seeking opportunity in the West. This precious time capsule lay buried until 1988, when a group of modern-day adventurers uncovered the Arabia from beneath a Kansas cornfield. The Arabia's story is a valuable teaching tool that can be integrated into the curriculum for numerous subjects in grade levels K-12. Teachers experience a guided tour of the artifact exhibits, a video presentation and a preservation demonstration. They also have the rare opportunity to clean and document an artifact from the Arabia. This experiential program demonstrates how the Arabia's story is relevant to various subjects, including social studies and history, mathematics, science, language, and visual arts. **Grade Levels: K-12. Admittance and Material Fee: \$10.**

Instructor: Mark Scherer; PhD and the Arabia Educational staff
Meeting Location: Arabia Steamboat Museum, 400 Grand, Kansas City, Missouri, 64106

EDU 59408 **Nutrition and Our Youth** **2 Semester Credit Hours**

Course Meets:
March 8 and 9, 8 a.m. – 4 p.m.
Ending Date: March 29

As teachers and parents, we want our children to have a successful school experience. Research shows children that have a healthy diet, have better attention spans, academic success, athletic success, and more self-esteem than children who do not. They miss less school, see the doctor less and take fewer over-the-counter and prescription drugs. The US Center for Disease Control feels that we have an "epidemic" of poor eating habits among our youth. Even Cookie Monster on Sesame Street is advocating healthier eating. Food does play a major role in disease prevention. Some scientists and physicians say 70 percent of disease can be prevented by what we eat and drink. We are now seeing disease in children that was previously seen in adults, i.e., cancer and type II diabetes. Current and updated information is revealed in this course on proven nutritional standards, obesity, dieting, diabetes and more. Hands-on information is given for teachers and students to begin eating for more energy and health to live, teach and learn at their fullest capacity. **Material Fee: \$5.** ORDER BOOK through MBS Direct 800-325-3252.

Instructor: Ruth Dey; MS
Meeting Location: Platte County Resource Center/UMKC Northland Campus (Please use EAST UMKC SIDE entrance)

EDU 65108 **Conflict Resolution for Educators: Dealing with Difficult Teachers and Staff** **2 Semester Credit Hours**

Course Meets:
March 15 and 16, 8 a.m. – 4 p.m.
Ending Date: April 5

What are a variety of successful strategies I can employ to be more effective in working with difficult people? Why don't these difficult people 'get it' like others do? How can I reduce negative behaviors, implement effective questioning strategies, and have a number of one-liners ready? You are guaranteed to walk away with a better understanding of what to do, how to do it, and a greater sense of being able to take care of yourself in a healthy way. **Material Fee: \$10.** ORDER BOOK through MBS Direct 800-325-3252.

Instructor: Dave Saunders; MLS
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59514 **Brain Research on Adolescents: A Check of Reality** **2 Semester Credit Hours**

Course Meets:
March 29 and 30, 8 a.m. – 4 p.m.
Ending Date: April 19

The brain of an adolescent is a work in progress. This course explores the latest brain imaging and research conclusions and how the newest brain research applies to education. Find out why critical thinking, emotional responses, and good judgments are hard for pre-teens and teenagers. For the first time in the history of education, brain research can finally give us the clues to how students think. The potential to understand what is going on inside an adolescent's head can be invaluable to teachers and parents alike. This course explores ways to maximize the learning of these students, even though their brains are still under construction! This course includes research-based instruction and methodology. Experiential exercises, problem solving group work, response groups, visual media presentations, and writing for understanding are incorporated into the structure of this course. Course pertains to K-12 teachers across the disciplines. **Material Fee: \$5.**

Instructor: Mickey Ebert; MA, MS
Meeting Location: Platte County Resource Center/UMKC Northland Campus (Please use EAST UMKC SIDE entrance)



EDU 62004 **Recognition and Intervention Strategies in Youth** **2 Semester Credit Hours**

Course Meets:
March 29 and 30, 8 a.m. – 4 p.m.
Ending Date: April 19



How do we encourage students to succeed despite risk factors that make success difficult? This course emphasizes the power of our youth to develop the skills necessary to overcome adversity and lead productive, healthy lives. Learn how to become the teacher/mentor who fosters resiliency by embracing the strengths and capacities of each student. This course focuses on the characteristics of resilient youths. Participants identify strategies for building the strengths needed to overcome high risk environments. This course introduces teachers to a variety of school level and classroom approaches designed to tap the power of teachers as they transform students from risk to resilience. Course should appeal across the to K-12 teachers across the curriculums. **Material Fee: \$5.**
Instructor: Susan A. Guental; PhD and Shelley McCain; MA
Meeting Location: Platte County Resource Center/UMKC Northland Campus (Please use EAST UMKC SIDE entrance)

EDU 59060 **Self-Esteem and Stress in Children and Teachers** **2 Semester Credit Hours**

Course Meets:
April 5 and 6, 8 a.m. – 4 p.m.
Ending Date: April 26

This course focuses on children and their teachers' never-ending challenges to live and work in highly critical environments and yet continue to be productive and psychologically healthy. Participants explore the types and causes of stress, practical solutions for stress and time pressures, the seven reasons teachers go crazy, and how to survive burnout! Children are particularly vulnerable to stress and the loss of self-esteem. What can we do to prevent and protect our children from being at risk? Participants leave with concrete recommendations for creating high self-esteem in themselves, their students and their own children.
Material Fee: \$20.
Instructor: Larry Deaton; EdD
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

EDU 59503 **Poverty: Impact on Learning - Helping Low SES Children Succeed** **2 Semester Credit Hours**

Course Meets:
April 12 and 13, 8 a.m. – 4 p.m.
Ending Date: May 3

In the United States, one in four children live in poverty. As demonstrated by over identification of low SES students as "handicapped" or "special needs," it is apparent poverty impacts the way students learn and function in the public school setting. The impact of poverty on the academic achievement of children of all ages is explored. This course focuses on better understanding students and parents from poverty. Topics discussed include: characteristics of the low SES student, emotional development; discipline, relationships, language development, learning styles, and working with parents. Emphasis is on instruction designed at improving student achievement in all academic areas.
Instructor: Sharon Stuewe; MSW, LSCSW
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

COMPUTER COURSES

EDU 59155 **Word for Teachers** **2 Semester Credit Hours – HYBRID**

Course Meets:
January 26, 8 a.m. – 4 p.m.
Ending Date: February 16

Enhance skills with Microsoft Word. Participants learn how to create documents that include modified fonts, columns, tables, and graphics for the education setting. ORDER BOOK through MBSDIRECT SEE #5 in the Enrollment Information and Instruction. **Lab Fee: \$40.**
HYBRID courses continue online between the beginning and ending dates. This requires Internet access.
Instructor: Judy Molina; MEd
Meeting Location: Platte County Resource Center/UMKC Northland (Please use the UMKC East entrance)

EDU 59236 **Microsoft Publisher for Teachers** **2 Semester Credit Hours – HYBRID**

Course Meets:
February 23, 8 a.m. – 4 p.m.
Ending Date: March 15

Course is designed for teachers who have a good, basic knowledge of word processing skills. Teaches the basics of Microsoft Publisher. Participants create newsletters, flyers, signs, certificates, calendars, letterheads, envelopes and more. A project completed outside of class using Publisher is required. Prerequisite: Word for Teachers is recommended. **Lab Fee: \$40 + \$5 = Total \$45.**
HYBRID courses continue online between the beginning and ending dates. This requires Internet access.
Instructor: Judy Molina; MEd
Meeting Location: Platte County Resource Center/UMKC Northland (Please use the UMKC East entrance)

EDU 59452 **Photo Story** **2 Semester Credit Hours – HYBRID**

Course Meets:
April 5, 8 a.m. – 4 p.m.
Ending Date: April 26

Design beautiful digital stories with visual effects, transitions, and music in minutes. Create them for your classroom or your family with this easy, free program from Microsoft for Windows XP. Save your stories for e-mail, website, computer, or DVD playback. Bring your own digital pictures to class if you like or use the ones supplied. Learn to design digital stories with visual effects, transitions, and music. **Lab Fee \$40 + Material Fee \$5 = Total \$45.**
HYBRID courses continue online between the beginning and ending dates. This requires Internet access.
Instructor: Judy Molina; MEd
Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Overland Park, Kansas, 66211

ONLINE COURSES

Online courses equipment recommendation: Computer with high speed Internet access and Office Suite software or other software specifically listed in course description. A letter with your Black Board information will be sent to your email 24 hours before each online class starts.

EDU 59012 Technology in the Classroom 3 Semester Credit Hours

Course Meets ONLINE:
January 28 – February 18
Ending Date: February 18

Overview of how to create meaningful assignments that integrate technology into the classroom environment using a variety of software and project options to increase student participation, expand curriculum options, improve instructional delivery and insure student success in all subjects and all grade levels. Participants create useful materials during this course to enhance instructional delivery and student projects. Recommendation: Teachers that are comfortable using the Internet and Microsoft Word and understands functions like cut and paste. **Black Board Fee: \$10.**
Instructor: Andrea L. Shober; MET

EDU 59493 Online Research Skills and Applications: Teachers Tackle Box 3 Semester Credit Hours

Course Meets ONLINE:
February 2 – February 29
Ending Date: Feb 29

Student learning is changing. Explore the abundant amount of resources for students and teachers available on the World Wide Web. Teachers gather instructional technology resources to use in their classroom. Teacher participation includes article reviews, interactive discussions, audio or video streaming, software review, lesson planning and implementation. This course meets a variety of the National Education Technology Standards, and is structured around the following weekly themes:

- *Enrichment Activities*
 - Find resources to assist the students who have mastered their outcomes and need enrichment through curricular games, activities, and supplemental activities.
- *Internet Activities*
 - Learn how to maximize your use of the internet to best find what you are searching for to use with your students.
 - Learn advanced searching techniques to use your instructional planning time efficiently
 - Additionally, learn how to effectively and safely use the internet as an instructional tool with your students.
 - Examples of such resources include webquests and online scavenger hunts.
- *Teacher Tools*
 - Explore the vast number of free resources that exists to help you and your students.
 - Examples of such resources include citation sites, puzzle makers, worksheet generators, and game templates.
 - Focus on websites specific to your curriculum.
- *Digital Media*
 - Learn how to use the free online resources to incorporate sound, video, and graphics into your assignments and into student work. Also, learn the law and ethics associated with copyright restrictions.

Improve internet research skills and integrate these skills in the classroom. Topics include locating Internet resources, evaluating information found and down loading material to create resources folders. *Equipment Requirements: High Speed Internet access, Microsoft Windows XP, & Microsoft Office 2000 or higher, and the ability to download free software.* **Black Board Fee: \$10.**

Instructor: J. Lee Barger; MA

EDU 57105 Microsoft PowerPoint 3 Semester Credit Hours

Course Meets ONLINE:
February 4 – February 25
Ending Date: February 25

Microsoft PowerPoint is a well known but often under utilized tool. Educators often use PowerPoint or assign PowerPoint projects without knowing the full impact of the program. This course explores several different types of projects that can be created with PowerPoint and how to integrate this into the classroom. This is an opportunity to be creative and explore the fun side of technology. **Black Board Fee: \$10.**

Instructor: Andrea L. Shober; MET

EDU 59518 Sports in the Classroom: Reaching ALL Learners Through Sports Oriented Lessons in Multiple Subject Fields 3 Semester Credit Hours

Course Meets ONLINE:
February 4 – February 29
Ending Date: February 29

With the Professional Football Hall of Fame's Educational Outreach Program as a foundation, this course is for K-12 teachers in all subject fields who want to reach students through lessons in math, science, reading, writing, social studies, family consumer science, art and computer technology. Lessons can be specifically geared to the Kansas City Chiefs, St.Louis Rams or other teams. All lessons are aligned with national and state standards. Because football is America's most popular sport, this course helps the educator take advantage of this and brings into the classroom skill building lessons that motivate the student in all academic areas. The text, The Pro Football Hall of Fame's Educational Outreach Program, will be posted online as will all required readings. As we go through the curriculum by subject field, teachers critique lessons in the outreach program and create lessons which may be included in future editions. The final exam consists of compiling lessons into a unit that can be implemented at your grade level in the teaching field. Each lesson created weekly throughout the course is submitted electronically, evaluated and graded. Weekly discussions on prompts instituted by the instructor are posted to develop as sense of community and a consensus as to what constitutes a 'good' lesson. Participants need access to the Internet and Microsoft Word. **Black Board Fee: \$10.**

Instructor: Jesse V. McClain; MS, NBCT

EDU 59499 Bringing Authors into the Classroom 2 Semester Credit Hours

Course Meets ONLINE:
February 6 – February 27
Ending Date: February 27

Author websites are explored and evaluated for use in K-12 classroom activities. Information from author websites is adapted to develop activities for use in multidisciplinary classrooms. Activities are created to meet specific teacher needs and to target a variety of state and national standards, especially in reading and writing. **Black Board Fee: \$10.**

Instructor: Judy Molina; MEd

NEW

NEW

EDU 57314**Exceptional Teaching Strategies****3 Semester Credit Hours**

Course Meets ONLINE:
February 18 – March 17
Ending Date: March 17



Robert Marzano wrote a landmark book on teaching strategies when he wrote, *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. This online course challenges participants to systematically reflect on their own use of these proven strategies and techniques. Teachers process new practices; plan and implement action research; collect data from a given rubric; analyze and interpret the data, and discuss the implications for their own classroom. Study Marzano's nine strategies in depth; hypothesize the effect of using each technique, and then try each module in their own classroom setting. Many teachers feel they cannot add one more thing to their already full curriculum. These strategies do not add to a curriculum – they simply change the way the curriculum is taught. In this “no rest before the test” atmosphere we teach in, this course demonstrates how to put the research to your own test! Teachers complete pre-reading and post-reading reflections, weekly postings to the readings, planned use of the research, weekly dialogues of the hypothesized outcomes, and interactively discuss the results and implications for your own classroom. Teachers study three strategies per week for the first three weeks and then create their own framework for teaching a unit using the strategies. This should appeal to K-12 teachers across the curriculum. Participants analyze exceptional teaching strategies. Emphasis placed on self exploration and methodology and to make recommendations for improving your educational practice based on exceptional strategies. ORDER BOOK through MBS Direct by calling 800-325-3252. Equipment Requirements: Windows 98, 2000, XP, Mac OS 8.6 or higher or Mac OS X, Intel compatible processor running at 350 MHz or faster, 64 MB RAM, Microsoft Office Suite (needs PowerPoint) 2000 or higher, Adobe Acrobat Reader, Flash Player, Java, and network access to the Internet. **Black Board Fee: \$10.**
Instructor: Mickey Ebert; MA, MS

EDU 59475**Podcasting in the Classroom****2 Semester Credit Hours**

Course Meets:
February 20th to March 5
Ending Date: March 5

Teachers learn how to find and use great podcasts as well as how to create and publish their own audio programs. Students creating podcasts have the opportunity to share with a potential worldwide audience. The process of putting together an audio recording is extremely valuable, is a cross-curricular experience, and supports differentiated instruction.
Black Board Fee: \$10.
Instructor: Brad Niessen; MEd

EDU 65504**Successfully Differentiating Instruction to Improve Student Learning****3 Semester Credit Hours**

Course Meets:
February 20 to March 19
Ending Date: March 19

In a time in which standards based teaching is the focus in many school districts effective differentiated instruction can help teachers recognize and accommodate many different learning styles while still working within the standards based framework. The course focuses on these areas: defining effective differentiated instruction - what is it?, how does it work?, differentiated Instruction in the secondary classroom, differentiated Instruction in the elementary settings, recognizing learning challenges/learning styles of all students (special education and regular education) and strategies to help effectively organizing classroom learning.) ORDER BOOK MBS DIRECT 800-325-3252, Book Title “How to Differentiated Instruction in Mixed-Ability Classrooms: Carol Ann Tomlinson 2nd Edition.
Black Board Fee: \$10.
Instructor: Amanda Henry; EdS

EDU 57104**PowerPoint for Teachers: Complete****3 Semester Credit Hours**

Course Meets:
February 20 to March 19
Ending Date: March 19

Master PowerPoint from simple to WOW. This course starts with the basics but takes you all the way to creating your own themes and making your PowerPoint interactive. No previous experience in PowerPoint is required. To succeed in an online course, one should feel comfortable using their computer to communicate and navigate websites. **Black Board Fee: \$10.**
Instructor: Cammy Todd; MS

ENROLLMENT INFORMATION AND INSTRUCTIONS

1. APPLICATION FEE

A one-time, non-refundable fee of \$15.00 is to be paid by all NEW Ottawa University students.

2. ENROLLMENT

Enrollments will be accepted immediately with FULL PAYMENT. To enroll, you must submit your full payment with the enrollment form filled out and signed. Please mail or fax this form to Ottawa University using the contact information listed below. In order to guarantee your enrollment, the enrollment form and payment must reach Ottawa University two weeks before the class meets.

3. TUITION

The cost of tuition is \$120.00 per graduate semester credit hour. You may pay by check, American Express, Visa, Mastercard, or Discover. Degree seeking students pay the tuition rate enforced at the Ottawa University campus they attend.

Class size is limited and enrollments are accepted on a first-received basis. You will receive a Student Data Sheet (SDS) form informing you of your enrollment.

EARLY Enrollment Discount—You will receive a discount of \$10 per semester credit hour for any complete enrollment and full payment for spring courses contained within this catalog if enrollment and full payment is postmarked or received by December 7, 2007.

4. REFUND/COURSE EXCHANGE POLICY

A \$50.00 drop fee is assessed for any cancelled or changed enrollments within the two weeks prior to the start date of class. Enrollments cancelled or changed prior to two weeks before the start date will receive a full refund. Please fax, mail or e-mail your name, address and the name and number of the course you are cancelling or changing, only written request will be processed. Please submit it using the contact information below. The early enrollment discount will not be in effect for any course changed after the discount deadline date. **Your refund will be credited to your credit card or a check will be sent to you.**

5. TEXTBOOKS

If you need a book for your course, please call, fax or use the website for MBS DIRECT TEXTBOOKS. If you are ordering a book for your course, please tell MBS you are purchasing a book for a course through the Professional Education Program for Ottawa University when you call or fax or use their website.

- Phone: 800-325-3252 – Monday - Thursday, 7 a.m. - 10 p.m.; Friday, 7 a.m. - 6 p.m.; Saturday, 8 a.m. - 5 p.m.; Sunday, 12 p.m. - 4 p.m. (CENTRAL TIME)
- Fax: 800-499-0143
- Website: www.mbsdirect.net

6. TRANSCRIPTS

Your official transcripts will come in the mail six weeks after the start date of your course. If you need another transcript, please request it from the website after the six-week deadline at <http://www.ottawa.edu/transcriptrequest.htm>. Submit your request to Ottawa University; 1001 South Cedar Street, #43; Ottawa, KS 66067; or via fax at 785-229-1007.

CONTACT INFORMATION

MAILING ADDRESS:

Ottawa University's Kansas City Campus
Professional Education Department
4370 West 109th Street, Suite 200
Overland Park, KS 66211

PHONE NUMBERS:

913-451-1431
888-404-6852

E-MAIL:

kcpep@ottawa.edu

FAX NUMBER:

913-266-8665
Attention:
Professional Education Department

<http://www.ottawa.edu/index.php/content/view/411>

IMPORTANT INFORMATION ABOUT GRADUATE LEVEL COURSES

The ending date listed for each course indicates when ALL assignments must be completed.
Grades/transcripts are available six weeks after 1st day of class.

Ottawa University reserves the right to cancel any course that has insufficient enrollment.

If the University cancels a course, a full payment is refunded or transferred to another course in that semester.

Courses offered through Ottawa University's Professional Education Program are designed for the professional and personal development of educators. Credit for successful completion of these courses may be used for salary increment, professional growth or certificate renewal. Applicability toward graduate programs is at the discretion of the receiving institution. Prior approval/acceptance by school districts and/or other post-secondary institutions is the student's responsibility prior to enrollment.

LOCATION INFORMATION

ARABIA STEAMBOAT MUSEUM

400 Grand Boulevard
Kansas City, MO 64106

AMERICAN JAZZ MUSEUM/ GEM THEATER

1616 East 18th Street
Kansas City, MO 64108

OTTAWA UNIVERSITY'S

KANSAS CITY CAMPUS

4370 West 109th Street, Ste. 200
Overland Park, KS 66211

PLATTE COUNTY RESOURCE CENTER

UMKC Northland
11724 Northwest Plaza Circle,
Ste. 700
Kansas City, MO 64153

MISSION STATEMENT

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life. The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.

Ottawa University is accredited by The Higher Learning Commission, a Commission of the North Central Association, 312-263-0456, www.ncahigherlearningcommission.org.

ARABIA STEAMBOAT MUSEUM

400 Grand Boulevard
Kansas City, MO 64106

**AMERICAN JAZZ MUSEUM/
GEM THEATER**

1616 East 18th Street
Kansas City, MO 64108

**OTTAWA UNIVERSITY'S
KANSAS CITY CAMPUS**

4370 West 109th Street, Ste. 200
Overland Park, KS 66211

PLATTE COUNTY RESOURCE CENTER

UMKC Northland
11724 Northwest Plaza Circle,
Ste. 700
Kansas City, MO 64153

Ottawa University is committed to equal employment opportunity and does not unlawfully discriminate in the recruitment of applicants, employment opportunities, or general employment practices on the basis of race, age, sex, color, religion, disability, national origin, sexual orientation, or any other characteristic protected by law.



OTTAWA UNIVERSITY
PROFESSIONAL EDUCATION PROGRAM
4370 WEST 109TH STREET, SUITE 200
OVERLAND PARK, KS 66211

Forwarding Service Requested