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Ottawa University—Kansas City Campus
Platte County Resource Center
American Jazz Museum / Gem Theater
Arabia Steamboat Museum
National Frontier Trails Museum
National World War I Museum Liberty Memorial
Online

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IMPORTANT INFORMATION

Ottawa University is excited that you have chosen to enhance your skills through our Teacher Professional Education Program. Since 1978, Ottawa University has offered stimulating courses for professional growth, skill development and the latest information on new standards. Our highly-qualified instructors help you discover new and useful skills to apply in the classroom every day. Be sure to check with your Professional Development Council (PDC) before enrolling. It is your responsibility to check with your local PDC and/or school district to determine if these courses will fulfill your professional education requirements. If you need to contact the State of Kansas, call 785-296-3201, visit their website at KSDE.ORG, or contact the State of Missouri at 573-526-5287. Please feel free to call Ottawa University's Kansas City campus if you have additional questions, 913-266-8600.

GRADUATE LEVEL COURSES

EDU 66083-KA

Tools for Positive Change in Classrooms

2 Semester Credit Hours

Course Meets:
January 10-11, 8 a.m.-4 p.m.
Ending Date: January 31



Course covers tools and techniques that impact the influence process. Topics include robust strategies for making high impact change in the personal and professional lives of educators. Do you wish you had more influence with the people in your life? Most of us stop trying to make a change happen because we believe it is too difficult, if not impossible. We develop complicated coping strategies when we should be learning the tools and techniques that are certain to work. You'll be taught each step in the influence process—including robust strategies for making high impact change inevitable in your personal and professional life as educators. The book allows you to reach out and help yourself and others work smarter, grow faster, live, look, and feel better; even save lives by it. **Material Fee: \$5.00. Grade Levels: K-12. Order Book through MBS Direct 800-325-3252. Pre-reading the book will be very helpful.**

Instructor: Dave Saunders; MSL

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 66715-KM

Group Communication

2 Semester Credit Hours

Course Meets:
January 10-11, 8 a.m.-4 p.m.
Ending Date: January 31



Discusses principles and processes of small groups and development of skills for participation and leadership. Participants practice problem solving, decision making and information sharing. This K-12 multi-disciplinary course provides teachers with valuable tips and techniques for improving and strengthening collaboration with fellow staff members, administrators, parents, and community members. New research on the effectiveness of collaboration is examined. Hands-on activities and exciting projects enhance the joy of learning. This course is structured to provide opportunities to acquire and apply knowledge through the following activities: lectures and discussions, small group activities, video viewing and reactions, PowerPoint presentations and supplemental reading. **Material Fee: \$5.00. Grade Levels: K-12.**

Instructor: Marcia J. Ritter; MSED, CFCS

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

EDU 59100-KA

American West: Myth, Memory and Experience

2 Semester Credit Hours

Course Meets:
January 24-25, 8 a.m.-4 p.m.
Ending Date: February 14

This multi-media course investigates the history and significance of the American West as a crucial defining factor in American culture. Music, painting films, literature, and poetry are examined. Emerging from this mosaic is a portrait of the West that begins with the edenic ideal of a New World as a "vital soil" promising renewal and growth, and the West as an arena of failure, exploitation and disillusion. **Material Fee: \$5.00. Grade Level: K-12.**

Instructor: John C. Tibbets; PhD

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 59536-KM

World War I: Lessons of Liberty

2 Semester Credit Hours

Course Meets:
Jan. 31-Feb. 1, 8 a.m.-4 p.m.
Ending Date: February 21

Course concentrates on America's involvement in World War I and its application to classroom instruction. Through a multidisciplinary curriculum created for grades 6 through 12, students attain a solid knowledge base and teaching activities aligned with state and national standards. It features the Liberty Memorial museum exhibits and the museum's comprehensive Lessons of Liberty multidisciplinary curriculum for the core disciplines as well as the arts. **Materials Fee: \$5.00. Grade Levels: K-12.**

Instructor: James Barkley; MA, and Liberty Memorial Staff

Meeting Location: National World War I Museum at Liberty Memorial

EDU 59218-KM

The Business of Teaching: Applying Best Practices from the Business World to the Classroom

2 Semester Credit Hours

Course Meets:
Jan. 31-Feb. 1, 8 a.m.-4 p.m.
Ending Date: February 21



Course teaches effective tools corporations use to have success in their business. Techniques include corporate consulting, coaching expertise, team assessment, and tools for self-awareness and brainstorming. Beginning with a tool to enhance your self awareness (the famous DiSC® profile, an online assessment taken prior to first class meeting), this course focuses on communication styles and how students and teachers interact, no matter their class or age. The interactive, workshop-based course also addresses how these skills are transferrable to the school environment. Readings consist primarily of business articles and cases with applicability to the teaching world. **NON-REFUNDABLE Profile Fee: \$45.00. Grade Levels: K-12.**

Instructor: Chris Becicka; MA, MBA

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

EDU 59511-KM**Music Across the Curriculum: Reading, Writing and Rhythm****2 Semester Credit Hours**

Course Meets:
February 7-8, 8 a.m.-4 p.m.
Ending Date: February 28

Research consistently indicates that music can and should be incorporated into classrooms and capitalized upon to improve reading and writing. While enhancing memory, music touches students on an extremely personal level. It reaches all three of the modalities that the brain uses to process information: tactile – kinesthetic, auditory and emotive. In addition, printed lyrics reach the visual modality. Rhymes, poems, songs, chants, and raps are extremely effective in creating cumulative and long-term learning. In this course K-12 teachers learn to use the wide variety of American music genres ranging from jazz to hip hop in order to facilitate teaching subject areas such as math, science, social studies, language arts, and the practical and performing arts. This course is taught by educators, poets and accomplished musicians on the staff of the American Jazz Museum and includes a tour demonstrating how to utilize the museum as a resource to teach across curriculum. A live jazz performance at the Blue Room or the Gem Theater is included as part of this course. **Admission and Materials Fee: \$25.00. Grade Level: K-12.**

Instructor: Gregory Carroll; MMEd

Meeting Location: American Jazz Museum/Gem Theater, 1616 East 18th Street, Kansas City, MO, 64108

EDU 59025-KA**Motivating the Marginal Student****2 Semester Credit Hours**

Course Meets:
February 14-15, 8 a.m.-4 p.m.
Ending Date: March 7

Classroom teachers faced with disaffected and academically deficient students are confronted with one of education's most difficult problems: how to keep students interested, motivated and successful enough to want to stay in school. This course focuses on the four intrinsic student motivators and the truth about dropout prevention. Participants also learn to identify and work with the "right brain" student, who represents a large segment of at-risk and marginal student populations. **Material Fee: \$20.00. Grade Levels: K-12.**

Instructor: Larry Deaton; EdD

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 59084-KM**Brain Based Learning****2 Semester Credit Hours**

Course Meets:
February 21-22, 8 a.m.-4 p.m.
Ending Date: March 14

Course provides research and developments of brain based learning, including multiple intelligences. Through presentations and activities, this course demonstrates how to increase memory, use music and color, and integrate them into curriculum. Participants investigate the early childhood development of a brain learning how to read and discuss the role teachers have in shaping a child's brain. The course analyzes products and brain based theories. **Material Fee: \$5.00. Grade Levels: K-12.**

Instructor: Mickey Ebert; MA, MS

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

**EDU 59505-KM****Engaging At-Risk Youth: Breaking Down the Walls****2 Semester Credit Hours**

Course Meets:
February 21-22, 8 a.m.-4 p.m.
Ending Date: March 14

This course is designed to give teachers a critical perspective on the classroom environment and relationship building practices. Those practices foster a truly collaborative relationship between at-risk student and teachers at all grade levels across the disciplines. Participants study in-depth the four main perspectives of the classroom environment: belonging, mastery, independence, and generosity. Teachers reflect upon their knowledge and experiences both inside and outside the classroom in order to gain an appreciation of the relationship building process necessary to engage at-risk students, to evaluate the basis of student needs and experiences, and to develop a personal mode of thought based on critical examination of evidence and discussions. In addition, participants gain a greater understanding of the at-risk environment and learn intervention strategies. Guest speakers include at-risk students and families who share their stories and insights. **Material Fees: \$10.00. Grade Levels: K-12.**

Instructor: Burt Whaley; MSE

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

EDU 59422-KM**The Arabia: Artifacts for Learning****2 Semester Credit Hours**

Course Meets:
March 7-8, 8 a.m.-4 p.m.
Ending Date: March 28

The Arabia Steamboat Museum is home to a remarkable collection of artifacts which relate stories not only relevant to the past, but also to our lives today. When the Arabia sank upriver from Kansas City in 1856, she was loaded with 200 tons of cargo bound for frontier settlements, as well as pioneers seeking opportunity in the West. This precious time capsule lay buried until 1988, when a group of modern-day adventurers uncovered the Arabia from beneath a Kansas cornfield. The Arabia's story is a valuable teaching tool that can be integrated into the curriculum for numerous subjects in grade levels K-12. Teachers experience a guided tour of the artifact exhibits, a video presentation and a preservation demonstration. They also have the rare opportunity to clean and document an artifact from the Arabia. This experiential program demonstrates how the Arabia's story is relevant to various subjects, including social studies, history, mathematics, science, language, and visual arts. **Admission and Materials Fee: \$10.00. Grade Levels: K-12.**

Instructor: Mark Scherer; PhD, and the Arabia Educational staff

Meeting Location: Arabia Steamboat Museum, 400 Grand, Kansas City, MO 64106

EDU 59177-KA**Positive and Safe Classrooms in the New Millennium****2 Semester Credit Hours**

Course Meets:
March 7-8, 8 a.m.-4 p.m.
Ending Date: March 28

Course examines school safety, emotional health of students, crisis management, positive techniques for managing behavior, school resource officers and their role, and other challenges facing school personnel in the 21st century. Valuable information for classroom teaching regarding safety techniques are answered. Techniques in talking and reacting positively help build relations with students and parents. Case studies are also presented. **Materials Fee: \$5.00. Grade Levels: K-12.**

Instructor: Jim Poplau; MS

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 56861-KA

Exploration of Hispanic Culture

2 Semester Credit Hours

Course Meets:
March 14-15, 8 a.m.-4 p.m.
Ending Date: April 4



Opportunity to examine and experience a variety of perspectives on and insights into the Hispanic culture. Primary emphasis is on American-Hispanic cultural understanding and literature and films about Central and South America are included. For hundreds of years, Latino and Hispanic cultures have blended and intertwined across the Americas. Concepts of race intersect with concepts of nationality and ethnicity. This course emphasizes how the arts have played a crucial role in the peaceful achievement of cultural synergy. Through lectures and guest presentations, this multi-disciplinary course examines how motion pictures, music, dance, and painting have helped bridge the sense of difference and distance between Latinos and Americans. Educators from all disciplines learn the positive role that the Arts can play in cultural harmony. **Material Fee: \$5.00.**

Grade Levels: K-12.

Instructor: John C. Tibbetts; PhD

Meeting Location: Ottawa University's Kansas City Campus, 4370 West 109th Street, Overland Park, KS 66211

EDU 66082 -KA

Building An Effective Educational Team

2 Semester Credit Hours

Course Meets:
March 21-22, 8 a.m.-4 p.m.
Ending Date: April 12



Learn a powerful model and very actionable steps that overcome these common dysfunctions so you can build a cohesive and effective team; one you thought not possible. Frankly, most school districts provide time for teams to meet as a professional learning community but districts are totally absent in teaching teams how, step by simple step, to create an effective team. Come be blown away by the simplicity and enjoyableness of how to create a truly effective team. **Material Fee: \$5.00. Grade Levels: K-12. Order Book through MBS Direct 800-325-3252. Pre-reading the book will be very helpful.**

Instructor: Dave Saunders, MSL

Meeting Location: Ottawa University's Kansas City Campus, 4370 West 109th Street, Overland Park, KS 66211

EDU 59448-KM

Motives for Westward Migration: Who Went West and Why

2 Semester Credit Hours

Course Meets:
March 28-29, 8 a.m.-4 p.m.
Ending Date: April 18

The Missouri River valley was the site of many "jumping off" towns that served as gateways to the American West. Major trails such as the Oregon, California and Santa Fe served as conduits of settlement, commerce and culture. Through participating in hands-on workshops and lectures by authorities in the field, and by reading archival materials teachers understand the unique human dimension of those involved in westward migration. They also learn how decisions led to the development of the American character, as well as the role western Missouri played in that historic era. Experience trail histories from a variety of perspectives, including those of minority groups such as Native Americans and Hispanics. Through a variety of lectures, discussions and presentations, teachers learn to incorporate math, language arts and science objectives into the social studies curriculum, as well as how to effectively use primary source materials in the classroom through activities centered on original diaries, letters and journals. **Material Fee: None. Grade Levels: K-12.**

Instructor: Kathy Vest; MA, and the educational staff from the National Frontier Trails Museum

Meeting Location: National Frontier Trails Museum, 316 West Pacific, Independence, MO 64050

EDU 51699-KA

The Environment: Energy and You

2 Semester Credit Hours

Course Meets:
March 28-29, 8 a.m.-4 p.m.
Ending Date: April 18



This course addresses the broad spectrum of issues involving the environment and energy, which have come into sharp focus. It also addresses many dilemmas on how to address these issues, which appear to be on a collision course. Topics include affordable solutions, knowledge and current technologies. Yes, there are solutions that are affordable. Yes, the quality of our lives will not suffer but may well improve. Yes, the knowledge and technology current exists. In this course the issues involving our energy needs and environmental concerns are explored, including actions that can be taken by individuals, communities, states, federal government, and internationally. **Material Fees: \$5.00. Grade Level: K-12.**

Instructor: Gerald Hundley; MS

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 59060-KA

Self-Esteem and Stress in Children and Teachers

2 Semester Credit Hours

Course Meets:
April 4-5, 8 a.m.-4 p.m.
Ending Date: April 25

This course focuses on children and their teachers' never-ending challenges to live and work in highly critical environments while being productive and psychologically healthy. Participants explore the types and causes of stress, practical solutions for stress and time pressures, the seven reasons teachers go crazy, and how to survive burnout! Children are particularly vulnerable to stress and the loss of self esteem. What can we do to prevent and protect our children from being at risk? Participants leave with concrete recommendations for creating high self-esteem in themselves, their students and their own children. **Materials Fee: \$20.00. Grade Levels: K-12.**

Instructor: Larry Deaton; EdD

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

Graduate Level Computer Courses

EDU 56842-KM

Microsoft PowerPoint 2007 for Teachers

2 Semester Credit Hours - HYBRID

Course Meets:
January 10, 8 a.m.-4 p.m.
Ending Date: January 31



This course, which uses Microsoft PowerPoint 2007, is designed for teachers who are interested in learning the fundamentals needed to create and modify basic presentations which enhance student learning. There have been substantial changes in the user interface in this newest version of PowerPoint. This course gets participants up-to-speed quickly and addresses ISTE Student NETS 1, 2, 4, 6, and ISTE Teacher NETS 1-3, 5. **Lab Fee: \$45.00. Grade Levels: 7-12.**

HYBRID courses continue online between the beginning and ending dates. Internet access is required.

Instructor: Judy Molina; MEd

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

EDU 59483-KM **PowerPoint Games for Teachers, Part IV** **2 Semester Credit Hours - HYBRID**

Course Meets:
January 31, 8 a.m.-4 p.m.
Ending Date: February 21

Explore the world of PowerPoint games utilizing PowerPak Plus+ game software. Participants investigate an innovative new collection of games, which can be adapted for any subject area, including Frenzy, Knowledge Squares, Adventure, Surgery, Life Raft, and many more! Games are designed for individual use and can be played on a computer in the classroom, in the lab or even at home. Enhance student learning to meet state and district standards with PowerPoint games. PowerPak Plus+ software, a \$59.99 value, is included in the price of the course. This course addresses ISTE Student NETS 1, 2, 6, and ISTE Teacher NETS 1-3, 5. **Material and Lab Fee: \$70.00. Grade Levels: K-8. HYBRID courses continue online between the beginning and ending dates. Internet access is required.**

Instructor: Judy Molina; MEd

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

EDU 59458-KA **Blogging as a Classroom Tool** **1 Semester Credit Hour**

Course Meets:
February 28, 8 a.m.-4 p.m.
Ending Date: March 21

This course introduces blogs and provides information on how teachers can create and maintain them. Blogs are frequently updated webpages on which authors post short comments about news items, interesting websites, their thoughts, and more. Part of a nano-publishing revolution, blogs allow individuals to express themselves by purposefully writing to a broad audience. Learn to integrate this technology into your curriculum while meeting a variety of state and district standards, targeting those in reading and writing. This course addresses ISTE Student NETS 1-6, and ISTE Teacher NETS 1-5. **Lab Fee: \$45.00.**

Grade Levels: K-12.

Instructor: Judy Molina; MEd

Meeting Location: Ottawa University Kansas City Campus, 4370 West 109th Street, Suite 200, Overland Park, KS 66211

EDU 59521-KM **Project-based Learning** **2 Semester Credit Hours - HYBRID**

Course Meets:
March 28, 8 a.m.-4 p.m.
Ending Date: April 18



Transform a familiar unit into a project/problem-based lesson by embedding technology tools and projects into the lesson plan. Learn to maximize the benefits of project-based learning in today's technology-rich learning environments. Transform learning into a more active, student-driven experience, using technology tools for inquiry, collaboration and connection to the world beyond the classroom. Emphasis is placed on helping students acquire the skills needed to meet district learning goals and be successful in today's digital world. This course addresses ISTE Student NETS 1-6, and ISTE Teacher NETS 1-5. **Lab Fees: \$45.00. Grade Levels: K-12. HYBRID courses continue online between the beginning and ending dates. Internet access is required.**

Instructor: Judy Molina; MEd

Meeting Location: Platte County Resource Center – (Please use UMKC east entrance)

Graduate Level Online Courses

Online Course Equipment Recommendations: computer with high speed internet access and Office Suite software or other software specifically listed in course description. A letter with your BlackBoard information will be sent to your e-mail address 72-24 hours before each online course begins. If you do not receive the letter please call 913-266-8609. If you need help with BlackBoard please call 877-688-2928.

Enrollment: In order to set-up students in the Blackboard system, enrollments and payment for online courses must be received no later than 48 business hours before the online course starts. We prefer two weeks, but will allow 48 business hours.

Online Attendance: You are required to check in the first day or you will be considered a "No Show" and will be dropped from the course. Then depending on your instructor, you must check in once a day or every other day to be considered attending the course.




EDU 64989- KM **Google Web 2.0 for Educators** **3 Semester Credit Hours**

Course Meets:
January 7-February 4
Ending Date: February 4

Learn to use the many tools available in Google and Google for Educators to enhance learning in all curriculum areas across all grade levels. These tools include: Book Search, Earth, Maps, iGoogle, Web Search, Blogger, Calendar, Docs and Spreadsheets, Picasa, SketchUp, Groups, News and Page Creator. Also included in Google are links to classroom activities and an active educators' blog. Teachers are able to demonstrate growth in technology knowledge and skills to stay abreast of current and emerging technologies (ISTE Teacher NETS 1). Learn to help your students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks (ISTE student NETS 5). Computer with high speed access recommended. Learn how to utilize Web 2.0 tools in the classroom with students. This is accomplished by hands-on practice, website exploration and "mini-projects." **BlackBoard Fee: \$10.00. Grade Levels: K-12. Order Book through MBS Direct 800-325-3252.**

Instructor: Judy Molina; MEd

Meeting Location: Online

EDU 52010-KA	Motivating Yourself and Others	3 Semester Credit Hours
<p>Course Meets: January 9-30 Ending Date: January 30</p>	<p>This course provides teachers the tools to take charge of their lives, motivate students and reach their personal potential. It involves action planning, assertiveness and creativity, resulting in teachers with positive attitudes and students with a willingness to learn. Understand how to develop self-discipline and problem solving skills along with thinking and making choices. Create lessons to teach students habits which help them manage themselves and become productive students and adults. Learn how to identify leadership qualities in yourself and your students and to understand why this is important to the educator and student. Understand people skills and how they affect your classroom and communication with the school community. BlackBoard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jan Berg; MS</i> <i>Meeting Location: Online</i></p>	
EDU 53091-KA	Reading, Writing and Thinking Skills	3 Semester Credit Hours
<p>Course Meets: January 12-February 2 Ending Date: February 2</p>	<p>Offers a variety of teaching strategies with the emphasis on academic areas particularly reading, writing skills and the use of the computer in developing higher level thinking skills. This course is designed to provide educators with a variety of ways technology can enrich and facilitate reading instruction. Participants review current literature on computer-assisted reading instruction, as well as identify resources that promote reading in all curricular areas. Participants have the opportunity to create an action plan to integrate the Internet and other forms of technology to promote and enhance literacy in their curricular area. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jennifer Dugan; MS, and Diane Seipel; MS</i> <i>Meeting Location: Online</i></p>	
EDU 59445 –KM	Holocaust History and Resources for Educators	3 Semester Credit Hours
<p>Course Meets: January 26-March 6 Ending Date: March 6</p> 	<p>This course centers on a chronological survey of Holocaust history with emphasis on the evolution of Nazi policy. In addition to learning from content-based readings and web-based activities, teachers become familiar with multi discipline, cross curricular teaching techniques through the United States Holocaust Memorial Museum's Guidelines for Teaching the Holocaust, and gain hands-on practice with primary source analysis. Teachers attain increased personal knowledge of Holocaust history, and are introduced to usable age-appropriate classroom activities and resources. Teachers also become familiar with appropriate online resources. Content and activities are appropriate for junior high, middle school and high school educators only. Participants are responsible for completing assigned readings from the course textbook and posted primary source material. Additional materials are provided in the form of links to reputable Holocaust websites and teaching materials. Grades are based on posting short essay responses to weekly questions and three slightly longer essays which synthesize course readings. As a final project, participants design teaching activities appropriate for their 7-12 classrooms. Teachers need a high speed internet connection for viewing video components and image rich websites. This course is taught by the educational staff of the Midwest Center for Holocaust Education. BlackBoard Fee: \$10.00. Grade Levels: 7-12. Order book through MBS Direct at 800-325-3252. <i>Instructor: Jessica Rockbold; MA</i> <i>Meeting Location: Online</i></p>	
EDU 56841 -KS	Microsoft Word 2007 for Teachers: Complete	3 Semester Credit Hours
<p>Course Meets: January 26-March 13 Ending Date: March 13</p> 	<p>This course starts with the basics but takes you all the way to a good working knowledge of Microsoft Word 2007. No previous experience in Word is required. The course also educates the users to apply styles, templates and add graphics, sections and columns to Word documents. Participants also learn advanced features, such as mail merge, working with forms and macros. To succeed in an online class, one should feel comfortable using their computer to communicate and navigate websites. BlackBoard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Sue Montoy; MS, ELL certified</i> <i>Meeting Location: Online</i></p>	
EDU 59061-KA	Contemporary Issues in Education: Challenges Facing All Educators	3 Semester Credit Hours
<p>Course Meets: January 31-February 21 Ending Date: February 21</p>	<p>With the challenges of public education today, many teachers find themselves asking more questions than having answers. This course analyzes the issues surrounding public education today (violence, socioeconomic issues, high stakes testing, psychological issues, budget, etc.) and discusses through an interactive online network what is being proposed to meet these challenges throughout the country. BlackBoard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jim Poplau; MS</i> <i>Meeting Location: Online</i></p>	
EDU 53901-KM	A Social History of the Family	3 Semester Credit Hours
<p>Course Meets: February 1-28 Ending Date: February 28</p> 	<p>This course explores various topics in American family history including the different models for understanding the family and the various debates that have characterized the interpretation of that history. Participants learn about the conditions under which families have functioned during different historical periods, how families adapted to difficult circumstances, the diversity among families, and the affect of larger demographic, political and social changes on the family. The course includes readings, PowerPoint presentations, interactive discussions, short papers, and an exam. Computer requirements for this course are Windows XP and a high speed Internet connection. BlackBoard Fee: \$10.00. Grade Levels: K-12. Order book through MBS Direct at 800-325-3252. <i>Instructor: Delia Gillis; PhD</i> <i>Meeting Location: Online</i></p>	

EDU 66311-KM**Brain Based Instruction****3 Semester Credit Hours**

Course Meets:
February 1-28
Ending Date: February 28



Course provides a comprehensive look at the latest research in brain-based instruction and how it can assist educators with classroom instruction. It delves into the skill of designing a curriculum which is brain-based. Study the latest brain imaging and conclusions that educators have drawn from the newest research. Review neuro-myths which have mistakenly driven curriculum. This course consists of readings, lectures, discussion, PowerPoint presentations, and video streaming. Teachers must have Windows 98 or higher, Mac OS 8.6 or higher, or Mac OS X, Intel compatible processor running at 350 MHz or faster, 64MB RAM, higher or Mac OS X, Intel compatible processor running at 350 MHz or faster, 64 MB RAM, Adobe Acrobat Reader, Flash Player, Java, PowerPoint, and Internet access. **BlackBoard Fee: \$10.00. Grade Levels: K-12. Order book through MBS Direct at 800-325-3252.**

Instructor: Mickey Ebert; MA, MS
Meeting Location: Online

EDU 59377-KA**Educational Assessment****3 Semester Credit Hours**

Course Meets:
February 6-27
Ending Date: February 27



This course is directed toward examining current thinking, theory and practices regarding assessment and student achievement. The major components of the course include the relationship of assessment to instruction, the creation of alternative forms of assessment, and identifying strategies/resources to help students perform better on all types of assessments. Participants also explore how technology can be used to enable and enhance ongoing assessments. **Blackboard Fee: \$10.00. Grade Levels: K-12.**

Instructor: Diane Seipel; MS, and Jennifer Dugan; MS
Meeting Location: Online

EDU 59499-KM**Bringing Authors into the Classroom****2 Semester Credit Hours**

Course Meets:
February 11-March 11
Ending Date: March 11

Information from author websites, which are explored and evaluated, is adapted to develop activities for use in multidisciplinary classrooms. Activities are created to meet specific teacher needs and target a variety of state and national standards, especially in reading and writing. **Blackboard Fee: \$10.00. Grade Levels: K-12.**

Instructor: Judy Molina; MEd
Meeting Location: Online

EDU 65504-KW**Successfully Differentiating Instruction to Improve Student Learning****3 Semester Credit Hours**

Course Meets:
February 11-March 25
Ending Date: March 25

In a time in which standards-based teaching is the focus in many school districts, effective differentiated instruction helps teachers recognize and accommodate different learning styles while still working within the standards-based framework. The course focuses on defining effective differentiated instruction—what is it and how does it work?; differentiated instruction in the secondary classroom; differentiated instruction in the elementary settings; recognizing learning challenges and learning styles of all students (special education and regular education) and strategies to help effectively organizing classroom learning. **Blackboard Fee: \$10.00. Grade Levels: K-12. Order book through MBS Direct at 800-325-3252.**

Instructor: Amanda Henry; EdS
Meeting Location: Online

EDU 55008-KW**Excel Essential Skills****3 Semester Credit Hours**

Course Meets:
February 11-April 8
Ending Date: April 8

This course provides an introduction to the use of spreadsheets using Excel. Topics include entering data, making corrections, enhancements, using formulas, formatting, and creating chart and map data. Course is paced to include practice time to apply new skills learned in order to help build comfort levels. Software used will be Excel 2007. No previous experience in Excel is required. To succeed in an online class, one should feel comfortable using their computer to communicate. **Blackboard Fee: \$10.00. Grade Levels: K-12.**

Instructor: Cammy Todd; MS
Meeting Location: Online

EDU 57104-KW**PowerPoint for Teachers: Complete****3 Semester Credit Hours**

Course Meets:
February 11-April 8
Ending Date: April 8

Master PowerPoint from simple to WOW. This course starts with the basics but takes you all the way to creating your own themes and making your PowerPoint interactive. No previous experience in PowerPoint is required. To succeed in an online class, one should feel comfortable using their computer to communicate and navigate websites. **Blackboard Fee: \$10.00. Grade Levels: K-12.**

Instructor: Cammy Todd; MS
Meeting Location: Online

EDU 59475-KW**Podcasting in the Classroom****2 Semester Credit Hours**

Course Meets:
March 3-17
Ending Date: March 17

During this course, students learn how podcasting can be integrated into the classroom curriculum. Participants also learn to create, edit and publish a podcast. Some basic techniques are shared which are beneficial in producing an educational podcast. **Blackboard Fee: \$10.00. Grade Levels: K-12.**

Instructor: Brad Niessen; MEd
Meeting Location: Online

EDU 57502-KA	Differentiated Classroom: Understanding Multicultural Diversity in the Classroom	3 Semester Credit Hours
<p>Course Meets: March 9-30 Ending Date: March 30</p>	<p>Course is designed to help teachers develop flexible teaching and learning skills to reach every learner. Learn to plan for academic diversity, as well as develop a broader repertoire of management strategies for guiding a flexible and differentiated classroom. In addition, participants explore alternatives for creating activities to challenge students of diverse backgrounds while motivating them in academic areas. Discover methods and techniques used for culturally and linguistically, as well as academically diverse students. Explore terminology and concepts that hinder or help students, as well as teachers understand and implement more effective teaching methods. The course also includes discussions and readings on current articles in the multicultural discipline. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jan Berg; MS</i> <i>Meeting Location: Online</i></p>	
EDU 55009-KM	Digital Citizenship	3 Semester Credit Hours
<p>Course Meets: March 25-April 22 Ending Date: April 22</p>	<p>Course introduces digital citizenship and how it can be taught in K-12 schools. The nine areas of digital citizenship covered teach students how to act with respect with technology. Teachers learn how to integrate digital citizenship concepts into their curriculum, classrooms and schools to assist students in meeting district learning standards. This course addresses ISTE Student NETS 1-6, ISTE Teacher NETS 1-5, and ISTE Administrator NETS 1-6. Blackboard Fee: \$10.00. Grade Levels: K-12. Order book through MBS Direct at 800-325-3252. <i>Instructor: Judy Molina; MEd</i> <i>Meeting Location: Online</i></p>	
EDU 59231-KA	Integration of Instructional Strategies	3 Semester Credit Hours
<p>Course Meets: April 3-24 Ending Date: April 24</p> 	<p>This course is designed to help teachers meet the demands of teaching all students to a higher level. Participants study, practice and make plans to implement a variety of critical thinking strategies into their daily instruction. Leave with resources and teaching skills that will help incorporate higher level thinking skills into their specific curricular area and learning enrichment. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jennifer Gill Dugan; MS, and Diane Seipel; MS</i> <i>Meeting Location: Online</i></p>	
EDU 59012-KA	Technology in the Classroom	3 Semester Credit Hours
<p>Course Meets: April 6-27 Ending Date: April 27</p>	<p>Overview of how to create meaningful assignments that integrate technology into the classroom environment using a variety of software and project options to increase student participation, expand curriculum options, improve instructional delivery, and insure student success in all subjects and all grade levels. Participants create useful materials to enhance instructional delivery and student projects. Recommendation: Teachers that are comfortable using the Internet and Microsoft Word and understands functions like cut and paste. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Andrea L. Shober; MET</i> <i>Meeting Location: Online</i></p>	
EDU 59484-KA	Teaching English Language Learners Part II	3 Semester Credit Hours
<p>Course Meets: April 20-May 4 Ending Date: May 4</p>	<p>This course is designed for classroom teachers that work with students who do not utilize English as their primary language in home or school. Cultural issues are explored and identified. Research on learning, reading and acquisition of language skills are discussed. This course is designed to provide a strong information base, as well as a tool box for working with ELL students at any level. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jim Poplau; MS</i> <i>Meeting Location: Online</i></p>	
EDU 59444-KA	Utilize Virtual Field Trips/Enhance Student Learning	3 Semester Credit Hours
<p>Course Meets: May 4-25 Ending Date: May 25</p>	<p>This course allows educators the opportunity to explore the possibilities of taking students on educational field trips without worrying about transportation, permission slips, cost, weather, time of year, or location. Participants learn about and identify virtual fields that can enrich curricular areas as well as meet requirements for district objectives and state standards. Virtual field trips provide the perfect way to enhance curriculums and immerse students in learning without actually having to leave the classroom. Course includes hands-on experience to investigate materials available and develop resources. Blackboard Fee: \$10.00. Grade Levels: K-12. <i>Instructor: Jennifer Gill Dugan; MS, and Diane Seipel; MS</i> <i>Meeting Location: Online</i></p>	

Meet the

James Barkley; MA, a retired teacher and department chair, is the education coordinator at the National World War I Museum at Liberty Memorial in Kansas City and has taught local community college courses.

Chris Becicka; MA, MBA, taught high school for many years before entering the corporate world. She was a vice president for La Petite Academy and director of Keller Graduate School before forming her own company, HCap, a human capital resources consulting firm. Becicka works with thousands of business people at all levels, helping them to succeed. She teaches people how to improve behavior through communication, team building and collaboration—leading to greater satisfaction and productivity.

Jan Berg; MS, is currently teaching business education at Shawnee Mission Northwest. Her emphasis is working with ELL and at-risk students, as well as upper-level computer design courses, entrepreneurship and international business. Berg's past experience includes K-12, as well as nine years at Bernidji State University where she taught adapted physical education and was head coach for the women's track and cross-country teams.

Gregory Carroll; MMEd, is the chief executive officer of the American Jazz Museum. He holds a MMEd from the University of Colorado and is the former director of education of the International Association for Jazz Education. Carroll served as director of jazz studies at the University of Colorado at Boulder and was an instrumental music director for several Colorado school districts. Additional biographical information is available at www.americanjazzmuseum.org.

Larry Deaton; EdD, has been an OU adjunct faculty member for 12 years. This is his 47th year in education and he begins his 14th year as a fulltime speaker and presenter. Deaton taught English, speech, debate, and dramatics for six years, served 10 years as counselor and director of guidance in the Fort Osage Public Schools, and completed tenure as assistant superintendent/director of secondary education. Deaton enjoys an earned reputation as a skilled and knowledgeable professional, and received an EdD from the University of Missouri Columbia in 1993.

Mickey Ebert; MA, MS, is an award-winning teacher who writes lessons professionally in her spare time. She was trained for two years in Missouri's prestigious STARR statewide Excellence in Education program. In the summer of 2008 Ebert successfully completed the Training of Trainers Workshop for Brain Matters.

Jennifer Gill Dugan; MS, received undergraduate and graduate degrees in education from the University of Kansas. She has taught nine years in the Blue Valley School District. Dugan is presently teaching 7th grade Communication/Arts Reading. She has co-taught online graduate courses for the past four years with Diane Seipel.

Delia Gillis; PhD, is an associate professor in history and anthropology at the University of Central Missouri. She is the author of "Kansas City" by Arcadia Publishing.

Jerry Hundley; MS, has taught for 37 years—six as a high school vocational agriculture teacher and 31 years at Garden City Community College (GCCC) in Garden City, Kansas. Hundley has traveled internationally and taught in Nigeria, Africa, as a short term agricultural mechanization faculty at Ahameda Bello University in Zaria, Nigeria, under the auspices of USAID/Kansas State University. He has received numerous awards and served on local, state, national, and international boards and committees.

Judy Molina; MEd, has instructed technology course for OU for 10 years. She works for the North Kansas City School District as a speech therapist and serves on her building technology cadre. Molina has led conferences at the district, state and national levels on technology in education.

James Poplau; MS, is an elementary principal in Kansas City, Kansas. In 15 years of education experience, he has been a member of building and district teams designed to find answers to the question posed in his course. Poplau's experience and extensive list of resources provide the learner with information that can be readily made-available in their position in education.

Marcia J. Ritter; MSED, is a veteran Lee's Summit educator at the senior high and middle school levels. In 1995 she was selected Lee's Summit and Missouri Teacher-of-the-Year. She is currently an educational consultant and presenter who travels throughout the world sharing classroom management time-saving tips, character education and grant writing information.

Jessica Rockhold; MA, school outreach coordinator for the Midwest Center for Holocaust Education (MCHE), earned her BA in modern European history and her MA in museum studies with an emphasis in holocaust history from the University of Kansas. She completed an internship serving as research assistant to the senior historian of the United States Holocaust Memorial Museum before joining the staff of MCHE in June 2003.

Dave Saunders; MSL, taught for 10 years and has been an effective principal since 1997. His love of constant improvement, good relationships and helping children achieve is contagious.

Mark Scherer; PhD, is a former high school history teacher with a Doctor of Philosophy in interdisciplinary studies. He is currently an associate professor of history with Graceland University at Independence and a member of the Arabia educational team.

Diane Seipel; MS, received her undergraduate degree at Pittsburg State University and graduate degree from the University of Kansas. She taught in the Blue Valley District for 27 years as a middle level educator. Currently Seipel is retired and volunteering in her sister's kindergarten classroom in the Shawnee Mission School District. She has co-taught course with Jennifer Dugan for the past four years.

Andrea Shober; MET, has been a classroom educator, an adjunct professor, a national lecturer and a presenter in several educational forums. She is currently the technology director for a large pharmaceutical company. Shober also develops and writes technology manuals

John Tibbetts; PhD, is the associate professor in the department of theatre and film at the University of Kansas. He is an author, educator, broadcaster, artist, and pianist. As a broadcaster, Tibbetts worked as a news reporter/commentator for CBS Television, Voice of America, National Public Radio, and Kansas Public Radio. His published writings include 13 books, 300+ articles and several short stories. Tibbetts most recent book, "Composers in the Movies: Studies in Musical Biography," won second place in the 2007 International Association of Media Historians Book Competition. He is the recipient of the prestigious 2008 Kansas Governor's Arts Award for his work in arts in education.

Kathleen Vest; MA, a retired Independence middle school teacher, is active on the Friends of National Frontier Trails Board and the Independence Tourism Council. She also creates and markets a variety of teaching materials.

Burt Whaley; MSE, helped develop and implement the alternative/nontraditional pull-out program for the Lee's Summit District. He has many years of classroom experience with at-risk youth in a regular education setting by teaching, developing and administrating at-risk programming and received an award from the Alternative Schools Network Association. Whaley currently serves as the principal of the Summit Ridge Academy for at-risk students in Lee's Summit.

Faculty

ENROLLMENT INFORMATION AND INSTRUCTIONS

1. APPLICATION FEE

A one-time, non-refundable fee of \$15 is to be paid by all NEW Ottawa University students.

2. ENROLLMENT

Enrollments will be accepted immediately with FULL PAYMENT. To enroll, you must submit your full payment with the enrollment form filled out and signed. Please mail or fax this form to Ottawa University using the contact information listed below. In order to guarantee your enrollment, the enrollment form and payment must reach Ottawa University two weeks before the class meets.

3. TUITION

The cost of tuition is \$120 per graduate semester credit hour. You may pay by check, American Express, Visa, Mastercard, or Discover. Degree-seeking students pay the tuition rate enforced at the Ottawa University campus they attend. Class size is limited and enrollments are accepted on a first-received basis. You will receive a Student Data Sheet (SDS) form informing you of your enrollment.

EARLY Enrollment Discount—You will receive a discount of \$10 per semester credit hour for any complete enrollment and full payment for fall courses contained within this catalog if enrollment and full payment is postmarked or received by December 5, 2008.

4. REFUND/COURSE EXCHANGE POLICY

A \$50.00 drop fee is assessed for any cancelled or changed enrollments within the two weeks prior to the start date of class. Enrollments cancelled or changed prior to two weeks before the start date will receive a full refund. Please fax, mail or e-mail your name, address and the name and number of the course you are cancelling or changing, only written request will be processed. Please submit it using the contact information below. The early enrollment discount will not be in effect for any course changed after the discount deadline date. **Your refund will be credited to your credit card or a check will be sent to you.**

5. TEXTBOOKS

If you need a book for your course, please call, fax or use the website for MBS Direct Textbooks. If you are ordering a book for your course, please tell MBS you are purchasing a book for a course through the Professional Education Program for Ottawa University when you call or fax or use their website.

- Phone: 800-325-3252 – Monday - Thursday, 7 a.m. - 10 p.m.; Friday, 7 a.m. - 6 p.m.; Saturday, 8 a.m. - 5 p.m.; Sunday, 12 p.m. - 4 p.m. (CENTRAL TIME)
- Fax: 800-499-0143
- Website: www.mbsdirect.net

6. TRANSCRIPTS

Your official transcripts will come in the mail six weeks after the start date of your course. If you need another transcript, please request it from the website after the six-week deadline at <http://www.ottawa.edu/transcriptrequest.htm>. Submit your request to Ottawa University; 1001 South Cedar Street, #43; Ottawa, KS 66067; or via fax at 785-229-1007.

CONTACT INFORMATION

MAILING ADDRESS:

Ottawa University's Kansas City Campus
Professional Education Department
4370 West 109th Street, Suite 200
Overland Park, KS 66211

PHONE NUMBERS:

913-266-8600
888-404-6852

E-MAIL:

kcpep@ottawa.edu

FAX NUMBER:

913-266-8665

Attention:

Professional Education Department

www.ottawa.edu/KansasCity/content/view/411

IMPORTANT INFORMATION ABOUT GRADUATE LEVEL COURSES

The ending date listed for each course indicates when ALL assignments must be completed. Grades/transcripts are available six weeks after 1st day of class.

Ottawa University reserves the right to cancel any course that has insufficient enrollment.

If the University cancels a course, a full payment is refunded or transferred to another course in that semester.

Courses offered through Ottawa University's Professional Education Program are designed for the professional and personal development of educators. Credit for successful completion of these courses may be used for salary increment, professional growth or certificate renewal. Applicability toward graduate programs is at the discretion of the receiving institution. Prior approval/acceptance by school districts and/or other post-secondary institutions is the student's responsibility prior to enrollment.

LOCATION INFORMATION

Ottawa University-- Greater Kansas City

4370 West 109th Street, Ste. 200
Overland Park, KS 66211
Kansas City, MO 64153

Platte County Resource Center

UMKC Northland
11724 NW Plaza Circle
Kansas City, MO 64153

Arabia Steamboat Museum

400 Grand
Kansas City, MO 64106

National World War I Museum Liberty Memorial Ed. Center

100 West 26th Street
Kansas City, MO 64055

National Frontier Trails Museum

316 West Pacific
Independence, MO 64050

American Jazz Museum / Gem Theater

1616 East 18th Street
Kansas City, MO 64108

Mission Statement

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life.

The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.

Ottawa University is accredited by The Higher Learning Commission, a Commission of the North Central Association, 312-263-0456, www.ncahigherlearningcommission.org.

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National Frontier Trails Museum
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Independence, MO 64050

Ottawa University is committed to equal employment opportunity and does not unlawfully discriminate in the recruitment of applicants, employment opportunities, or general employment practices on the basis of race, age, sex, color, religion, disability, national origin, sexual orientation, or any other characteristic protected by law.



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