



Ottawa Spirit

an Ottawa University publication | Fall 08
Donor Recognition Issue

The theme of this edition of Ottawa Spirit is “Building on a Solid Foundation.” As we look forward to the future, we are optimistic because of the sacrifice and hard work of those who founded, and those who nurtured this institution. The initiatives that have been identified for Ottawa University over the next 12 years are bold, and some may wonder if they can be accomplished. Time will tell, but considering all that has been accomplished in just a few short months, we have every reason to believe that we can achieve our objectives.

This Ottawa Spirit edition also includes the donor recognition list for those who have made contributions over the past fiscal year. Words cannot express our sincere appreciation for the willingness to donate funds to Ottawa University, particularly in these trying economic times. You are helping to keep the OU foundation solid and strong as we continue to improve the student experience and grow Ottawa University into a distinctive institution.

Our goal in the next fiscal year is to raise \$1.4 million for the Greater Ottawa fund, and in order to do that, we need your help on an even greater level. Remember that there are a number of ways to give, and the OU Advancement staff will work with you each step of the way. In a desire to keep you regularly informed of the plans and progress being made toward our 12-year plan, we have designed a new annual report publication entitled Vision. It should be arriving in your mailbox in the coming weeks and will provide an in-depth outline of Vision 2020, as well as progress reports on each of our divisions. I believe you will be encouraged by what you read and will want to join us in this important work.

As this is the time of year where we pause to give thanks for what we have, please know that I am thankful for each one of you and all that you mean to Ottawa University. May God bless each one of you with a wonderful Holiday season and a prosperous new year.

Sincerely,



Kevin C. Eichner



Ottawa

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Ottawa Spirit is published quarterly by Ottawa University and is distributed at no cost to alumni, parents, friends, and donors of the University.

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Alumni News

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breaking language barriers

The Gift of Knowledge



Roberta Santos '07, Professional Education Program (PEP) program coordinator at Ottawa University-Arizona, is originally from Brazil. In 1996, she earned a bachelor's degree in library science and went to work for the Brazilian Olympic Committee. After supporting the Brazilian delegation at the 2000 Summer Olympics in Australia, Santos realized that if she wanted to continue to grow in her job, she needed to speak English in addition to her first language, Portuguese. However, opportunities to learn English or any second language are limited in Brazil. "That's probably one of the main reasons my generation didn't learn a second language when we were in high school or middle school," said Santos.

Things have changed and Brazil is now a democratic nation, but the public education system has yet to catch up. There are private schools, but they are financially out of reach for nearly half of the population that struggles to even put food on the table. "In Brazil, people probably eat for less than one dollar a day and our minimum salary is less than 300 dollars a month," said Santos. "It's not very easy to live there." But fortunately, Santos' sister, who lives in Arizona, convinced her that the best way to acquire English was to immerse herself in the language and the culture of the U.S.

Deciding to come to the U.S. to study was the first step, but not the easiest step. Most people don't know that deciding to study as a foreign student in the U.S. requires interviews, paperwork and a lot of patience. In order to receive student status, the U.S. Government first requires a financial sponsor. "You have to prove to the government that you can support yourself," said Santos, who explains that foreign students cannot work outside of the university where they are studying. "You have to have health insurance; you have to have a place to live and prove that you can pay tuition." Second, the U.S. Government requires that a foreign student be a full-time student for each semester and that the institution they select provide enough courses to maintain that status. Both requirements were easily met, as Santos' sister acted as her financial sponsor and U.S. was able to show that she would be kept plenty busy working towards a master's in education and teaching certification. Santos credits Ottawa University for being a school that is open to receiving other cultures and helping foreign students to integrate and be accepted by fellow classmates and University staff.

Once Santos arrived in Arizona to begin her schooling, she was impressed with just how many resources are available as compared to Brazil. "When I first went to a library here, I saw 10 computers in the library, and I said, 'Can I use them?'" recalls Santos. "We don't have that in Brazil. It was a great opportunity for me to experience those things and have the opportunity to be here." Access to education is a problem in Brazil, where many school-age children do not attend school regularly due to a lack of funding of public schools. "As a librarian, I am truly impressed with the U.S. library and education system. The US system provides access to education to all people in the society. I hope to see Brazil rise to this standard in my lifetime," said Santos. Santos understands Americans when they point out opportunities to improve their education system. "We should all be looking for opportunities for improvement in everything we do. Of course the U.S. system can improve. I simply look forward to the day when all of Brazil's children have the same opportunities to learn as exists here."

When asked if she would like to return to Brazil and help improve the school system, Santos says she would like to and has done some research, but would like to gain more experience in the U.S. before returning to tackle such an endemic problem. Another reason for not returning at this time is because the salary scale for a person with a master's degree is very low.

Santos continues to be involved with education here through her work as PEP Coordinator, and she volunteers her bilingual expertise with ProLiteracy America, the largest adult literacy organization in the United States which, among other things, helps people learn a second language. "I hope when I go back to Brazil I can teach English for free, probably in a poor community, and try to give back a little of the knowledge that I got here, as a gift like my sister gave me when she sponsored me."



Timely decision

Good Things Come to
Those Who Wait

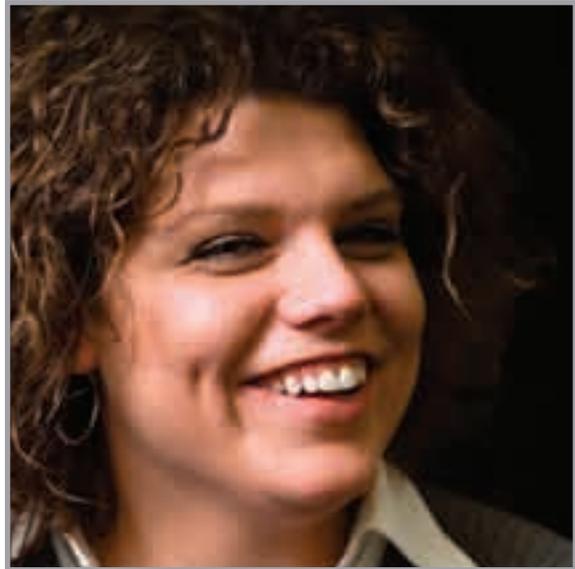
When Tammy Pollock graduated from high school, she enrolled at a nearby community college to study nursing. However, she quickly realized that nursing wasn't her thing. "I get squeamish very easy," said Pollock. "I just don't have the stomach for that." So Pollock gave up nursing and began studying for a degree in advertising. She liked her new course of study, but there was one major problem. "I didn't realize there was as much drawing in advertising as there was," said Pollock. "I can't draw a stick person!" Following another re-think, Pollock then began studying human services and even got a job in the field working with kids. But she says the employment experience was very emotionally draining. "I love kids, but not in that situation," said Pollock. After that, she took a break from school and went to work full-time.

Pollock's story is not uncommon. Research by Penn State and other institutions has shown that up to 80 percent of students entering college admit that they're not certain what they want to major in, even if they've initially declared a major. In addition, up to 50 percent of college students change their majors at least once before graduation, and some change several times.

After working full-time for a number of years, Pollock says she was looking to better herself in her career and heard that Ottawa University-Indiana was fast-paced and for the working adult. Following an in-person visit to the Jeffersonville campus, she enrolled in August of 2003. This time around, however, Pollock says selecting a major was much easier because she had taken a few years while working full-time to figure out what suited her best. Pollock chose to major in human resources, not only because she enjoys working with people, but different people, as was the case at one of her previous places of employment. "They were a very heavily-populated Asian and Hispanic group of people," said Pollock. "I learned a lot in the time that I worked there."

As for the fast-paced element at OU, Pollock says she added to the fury in order to graduate with a group of students that she had taken several courses with. To accomplish that, however, she had to boost up her course load – big time. "I took three online courses during a break and they didn't end until about four weeks into a term, so at one point, I was taking five courses," said Pollock.

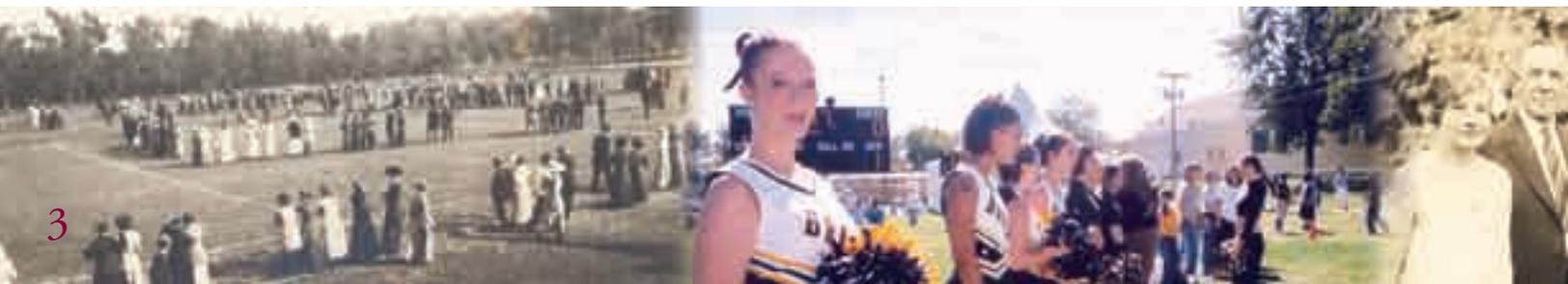
The three most important people anxiously awaiting Pollock's graduation were her husband, Rob, and their two sons. Despite both boys being young, Pollock made sure they were both at the graduation ceremony where she addressed the audience on the importance of education. "I don't think my boys always understood [my schooling], but then once they saw me graduate, I think they



realized a little bit more what it was about," said Pollock. "Now, they're starting to see it more, especially with me getting a new job." That new job came about in late 2007 when she went to work at MedVenture Technology as an HR generalist focusing on safety, benefits and payroll. Pollock credits Ottawa University for helping her get the job, but not just because of the degree. "I made some new friends at OU, and it was through one of them that I learned of the opportunity at MedVenture. I knew that Pam Brown and I would always be friends, but it's even better to have her as a co-worker and mentor," said Pollock.

Given the ups and downs of changing majors, putting school on hold for a few years and then returning later on, it might be easy to think that Pollock would look back and wish she had done things differently. Not really, as she believes things happen for a reason. "In my situation, it was probably better that I waited because I did find something that is more enjoyable and better suits my personality, plus MedVenture is a wonderful company," said Pollock.

"My parents offered ideas for careers and possible paths I could take, but in their day possibilities were more limited than they are now. I want to coach and guide my boys to understand that possibilities are endless and they should explore a few different avenues before deciding on a lifelong career."



healthy relationships

HR Alumna Gives
What She Received

Her dad a principal, her mom a teacher, Lisa Ward '02 grew up with parents who exemplified selflessness. "I saw how much educators would give and give and give, for whatever the kids needed," said Ward. Years later, she experienced that "above and beyond" mentality again when working with health care professionals. "They're a whole different breed of folks," said Ward. "They're so giving and selfless. I loved that environment, and I decided those were the kind of people I wanted to support every day."

And so she does. As the assistant director of recruitment and retention at the University of Kansas Hospital (KU Med), Ward daily supports health care professionals and care givers who give tirelessly of themselves for their patients. There since 2001, Ward was recruited to develop the facility's employee relations team and head up initiatives to reduce their 33% turnover rate. At the time, KU Med had recently split from the state, and there was a group of executives who wanted to build a leadership team and take the facility, which had a 7% patient satisfaction rating and was \$20 million in debt, to the top. Ward was part of that team.

"It's been a wild ride," said Ward. "The coolest thing about it was that these astounding managers were working so hard. They just needed someone to help them figure out how to work smarter and be more effective, and to learn what the benefits are of taking better care of your folks."

In less than seven years, turnover is down to nine percent; staffing vacancy rates are less than five percent; patient satisfaction is up to 94 percent; and the hospital, once listed toward the bottom of 118 academic medical centers in the nation, is now ranked number five. Ward directs twelve employee relations, labor relations and recruitment staff for the 600 bed facility that employs 4,600 people in multiple Kansas and Missouri locations. She also serves as HR liaison to two labor unions, and on the CARE, Magnet and JCAHO Accreditation Steering Teams.

When Ward made the move to KU Med, she was completing her MAHR through Ottawa University because she made a promise to her dad to get her master's degree by age 40. At OU, she was once again exposed to the kind of selfless educators she encountered as a youth. "My first instructor was Dave Sapenoff, and to this day, he is the best instructor I ever had," said Ward. "He combined what he did every day (as director of labor relations) at Sprint with what he was teaching and always gave me a take-away that I could use in my job." Even years after she completed her degree, Ward contacted Sapenoff about a labor issue she was encountering at KU Med. He met with her, provided relevant materials and advice, and offered further

assistance if she needed it. "He didn't have to do any of that," she said. "It set such an example for me of what a good teacher does."

And now, after putting in 50-60 hours/week at work, Ward is setting that kind of example herself as an adjunct at the OU-Greater Kansas City campus. Instructor Tom Edwards, who also made a significant impact on Ward, convinced her that she was adjunct material. "I don't teach at OU because I'm looking for something to do," joked Ward, who teaches Organizational Behavior and HR Management. "I went to OU because people told me it was the premiere HR program in the community, and I found that to be true. Now, I wouldn't trade being an adjunct for anything. Now, I get to tell students that they can call me if they have an issue as an employee or supervisor that they think I can help with."

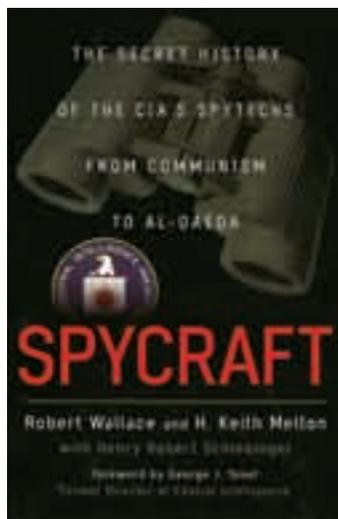
Fun Things to Know about Lisa Ward

- Ward designed the first QuikTrip credit card (then spelled Kwik Trip).
- She hired and helped train health care professionals for Goodwill Industries, which helps rehabilitate people with severe disabilities and finds them gainful employment using money generated from its stores.
- One of the most rewarding accomplishments of her career was working with union stewards at Guys Snack Foods to resolve significant labor and retention issues.
- She increased the profitability of AHP's western Kansas and eastern Missouri regions by 11%. AHP was later bought by PUR water filtration systems.
- She provides guidance and advice to legislators on HR matters as a member of HRMA-KC and SHRM, and is the former Missouri state council legislative director for SHRM.



The name is Wallace, Bob Wallace

Alumnus Writes about CIA Tools of Espionage



SKI pole guns, dagger shoes, poison pens, and exploding alarm clocks are just a few of the spy gadgets used by James Bond during his decades-long career in espionage. However, former director of the CIA's Office of Technical Service (OTS) Bob Wallace '66 can tell you that "James Bond wouldn't last five minutes as an operations officer in the clandestine world." (NPR, August 5, 2008)

In their new book "SPYCRAFT: The Secret History of the CIA's Spytechs from Communism to al-Qaeda," Wallace and H. Keith Melton provide an organizational and operational history of the OTS, detailing the role of technology in the CIA's covert operations, while also providing the reader with insight into the human factor of spy exploits. The technical devices designed, developed, deployed and serviced by OTS are described in the context of actual assignments and encounters of operations officers that make for reading intrigue.

Wallace, who served as director of OTS between 1998 and 2002 and coordinated the OTS global response to the 9/11 terrorist attacks, hopes the book will give readers a new sense of confidence and pride in America's intelligence service.

Wallace spent a total of 32 years with the CIA, both in field operations and senior administration. He knows from both perspectives that officers depend on their devices for the successful completion of their assignments, and often their lives. That's why OTS always keeps quality, reliability and performance as their guiding philosophies, whether the devices are for surveillance, covert communications, documentation, concealments, special weapons, or disguises.

"There is always a second take for Hollywood if the scene doesn't go right," said Wallace. "(Real) operations officers don't get a rerun. Make up for actors may take hours to apply. Disguises for operations officers need to be applied in seconds – and look real. Devices always work for James Bond; sometimes in the real world, they don't. James Bond never got tired; our officers do. Bond always had the right device. Sometimes our agents don't and they have to improvise – fast," explained Wallace.



Ever use these gadgets or technologies? Thank the OTS!

- Text messaging (first developed in 1970s as BUSTER covert communications system)
- Baby monitors
- Hot air balloons
- Microphones in hearing aids
- Handheld digital cameras
- Infrared radar used for night flying
- Sky-hook air rescue devices (like those used in Batman: The Dark Knight)
- Pacemaker batteries

While James Bond had “Q” to develop an endless array of gadgets as part of the British Government’s Ministry of Supply, OTS often works with the private sector to develop products for its officers. “We were agnostic in terms of who we worked with; we just wanted to work with people who we knew would produce,” said Wallace. “It didn’t matter whether it was a guy running a two-man shop out of his garage or a multi-billion dollar corporation. It’s a process that has served us incredibly well.”



That process produced a “gadget” in the mid-1970s that changed spy history - the T-100 subminiature camera, designed by Paul Howe, an OTS engineer and private optical machinist. It had the capability to photograph up to 100 full-size pages with a camera concealed in something as small as a fountain pen or cigarette lighter.

Other gadgets outlined in “SPYCRAFT” include hollowed out freeze-dried rats used for information drops (also covered in Tabasco sauce to deter curious cats!); microphones hidden in bullets fired into trees; hollowed out Soviet coins containing concealed text; odorless paint; fake ears; and the OSS Stinger, an easily concealed .22 caliber single-shot pistol that could be fired from the palm of one’s hand at short range.

Though the gadgets themselves could not be marketed, once the technology used for a piece of CIA spy equipment was declassified, it could be used commercially. In fact, you may be surprised at the number of gadgets or technologies you use everyday that were first designed by OTS (see above).

Why write a book about spy gadgets and operations? Three months after Wallace was appointed director of OTS, he had a conversation with John Aalto, a retired case officer who spent five decades in Soviet operations. During their conversation Aalto told Wallace, “It is because of the techs and TSK that we in Soviet operations eventually won the intelligence war against the KGB in Moscow. . . You should get this story recorded before all of us who were involved are gone and the inevitable organizational changes at CIA obscure this history.”

In 2003, after retiring from the CIA, Wallace had a conversation with another friend, H. Keith Melton, who was a life-long student of intelligence history and private collector of espionage devices and equipment. Melton made a similar comment, asking if Wallace had ever considered writing an account of his tenure as OTS director. “SPYCRAFT” was born of those conversations. The book, which has received excellent reviews, offers an unprecedented look at information and photos deemed “inappropriate for public disclosure” by the CIA just two years ago.

Reflecting on the book-writing experience, Wallace, who is originally from Barnard, Kansas, was drawn back to his OU days. “One of the sad points for me on this book was that two of my professors, Dr. Ronnie Averyt and Keith Shumway, for whom I had great affection, died before we got it done. I would have liked to have them read it because I would covet their criticism, which would have been right on the mark, I know.”

Wallace continues to support the CIA as a part-time historian with the Center for the Study of Intelligence. In 2002, his co-authored book about the Vietnam War, “Nine from the Ninth,” was released, and in 2004 he founded Artemus Consulting Group, a network of skilled intelligence and security professionals. He currently lives in Reston, Virginia, with his wife Mary Margaret. They have three grown children and three grandchildren.



the rush

A Unique
Comparison



Picture, if you will, the food court at a nearby mall during the lunch hour. Each fast food eatery has long lines of customers, workers are hurriedly preparing order after order, and cashiers are swiping credit cards and counting cash. It's called the rush, and for Kathy Traynor '01 (MBA '06), who spent 17 years managing fast food restaurants, the rush is what it's all about. While some behind the counter may dread the rush, Traynor, the administrative manager at Ottawa University-Wisconsin, thrived on it. "It was all about getting prepared for the rush and really motivating the employees," said Traynor.

You may be wondering what managing eateries such as Arby's, Wendy's, Burger King, and Showbiz Pizza has to do with being the administrative manager at the Brookfield campus, but Traynor says, believe it or not, there are a lot of similarities. "I'm still working with books, still doing budgets, still managing people, and providing 'customer service,'" said Traynor. "People make mistakes and you have to deal with that, and through that I learned those skills of calming down the customer and listening to them and doing whatever we can to please them, within certain limits." And as far as the rush is concerned, Traynor says she relies on that experience each year as she puts all the pieces in place for commencement at OU-Wisconsin. "For the past eight years, that has been my special project of the year, and it's the time I look forward to the most."

Commencement at the Wisconsin campus is different from the other OU campuses in that student speakers are used instead of a traditional commencement speaker. "We have one student do the opening prayer," said Traynor. "We have one student that talks about life at Ottawa University and then another student who talks about future goals and aspirations of the students." Traynor begins the process of selecting speakers by sending a list of all of the graduates to the adjunct instructors who give their top three choices. Those names are then given to the full-time faculty and staff. "We look at their GPA and how long they've been with OU, and then we make the final decision and contact the students," said Traynor. "We have never had anyone who has declined."

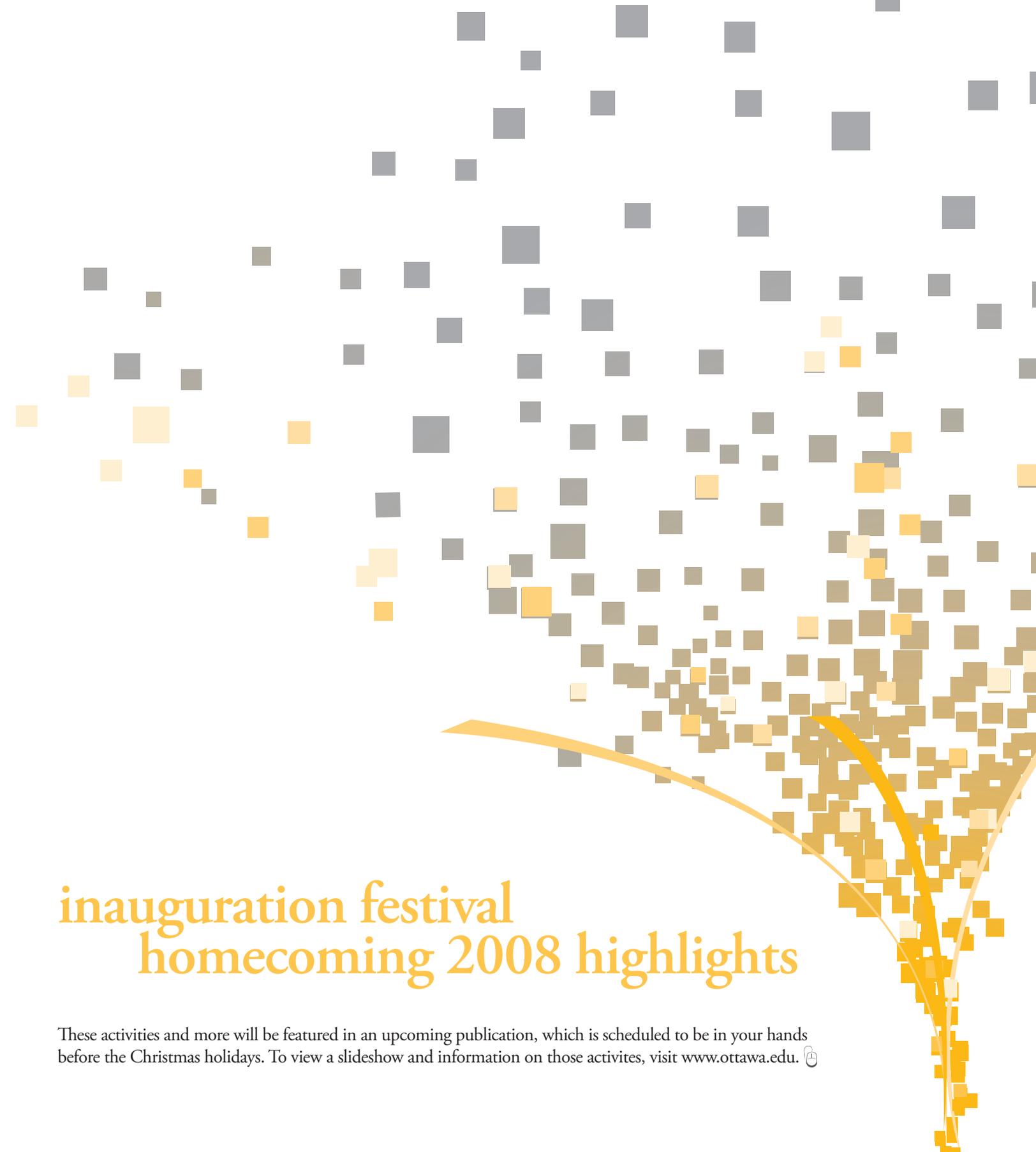
As commencement draws closer, the rush starts to build. Student volunteers are sought. Names and GPAs to be placed in the program are checked for accuracy. Elmbrook Church, where commencement is held, is prepared and the rehearsal is staged. The rush then kicks into high gear when commencement day arrives, the doors are opened and the guests begin taking their seats. "You're dealing with the chancellery party – the president, vice president and faculty – to make sure they're all calm and know their roles, as well as the students themselves, putting them at ease and making sure they have those bright, wonderful smiles and they look perfect when they walk out there," said Traynor.

Like every rush, the commencement rush subsides when the recession takes place, but Traynor says there is one final piece. "After it's all done and over, you just go through the crowd and say 'Congratulations' and give hugs and say, 'Hey, you did it and we're just happy to be able to help!'"

Traynor began her work with OU-Wisconsin in 1998 as a receptionist before overseeing the registrar's office and the business office. With the addition of employees and the advancement of her education, Traynor also oversees the financial aid office and the administrative and support staff. She feels that being a two-time graduate of OU-Wisconsin adds a special flair to all that she does in her duties as administrative manager. She loves taking part in adult student information days and new student orientation by letting the participants know she's "been there, done that," and that they can call her at any time for help with any concerns they might have.

Traynor also serves as president of the alumni association at OU-Wisconsin, and in that role she is passionate about letting people know that the campus has needs. Specifically, donations are being sought to put long-time faculty member Don Clauser's name on a multi-purpose room and improve technology in each of the classrooms. "We would really like to see people rally around that and give donations towards those specific things because we know those are there to help current and future students."





inauguration festival homecoming 2008 highlights

These activities and more will be featured in an upcoming publication, which is scheduled to be in your hands before the Christmas holidays. To view a slideshow and information on those activities, visit www.ottawa.edu. 



Campus Updates

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writers:
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change agent

CEO Makes a Difference in Education

He has worked in every sector of American higher education, ranging from comprehensive colleges to research I universities to institutions that only offer graduate-level courses. He has authored several books on managing and leading higher educational institutions and preventing community violence. He's lived in New York City, New England, Upstate New York, the Midwest, the Pacific coast, and the desert southwest. But through all of his endeavors and experiences, he remains first and foremost an educator, and as such, he is a change agent. He is Dr. Allan Hoffman, the new campus executive officer at Ottawa University-Arizona.

"I always say as educators, one of our prime contributions is that we have the ability to influence positive change in individuals," said Hoffman. "We do that through the education we provide, and then the sphere of influence as they go out into the world is that they become change agents. So in short, I always say that as educators we have the ability to change the world."

Hoffman came to OU-Arizona from Hartnell College in Salinas, California, where he served as vice president for instruction. He also served as dean of the College of Health Sciences at Des Moines University in Iowa, associate dean at California State University, associate dean of instruction at Compton College in California, director of curriculum and administration at St. Francis Medical Center/University of Southern California, and director of continuing education at the State University of New York at Buffalo.

When asked to identify which of all of the cities that he's lived in as his favorite, Hoffman quickly said, "Phoenix, Arizona." Actually, he feels each locale represented different opportunities and challenges. As an example, he reflects fondly on his time at Compton College, which is located in the inner city of Los Angeles and has some of the highest crime rates in the United States. Notwithstanding, Hoffman was able to help develop new programs through community service, something he vows to continue at OU-Arizona. "I feel it is very important for all of us, collectively, to be engaged in volunteerism," said Hoffman. "There are things that we do professionally, but then there's community service that goes along with it—how we serve the needs of our community. It's part of my own set of values."

Hoffman is a nationally-recognized expert on issues associated with violence prevention. While at Des Moines University, he founded

and was the first director of the school's Center for the Prevention of Community Violence, a programmatic and research center focused on preventing violence in schools, colleges and the community. Hoffman is also a certified health education specialist and the recipient of numerous awards and honors. Among the most notable are a Certificate of Special Congressional Recognition from the Congress of the United States and a Special Recognition Award from the Executive Office of the President of the United States/National Office of Drug Policy Control. OU-Arizona students and faculty will benefit greatly from his background as Hoffman plans to serve as a guest lecturer as often as he can.

Hoffman received his bachelor's degree from the University of Hartford in

Connecticut before earning two master's degrees and his PhD from Columbia University. "I think Columbia made a mistake when I got my admissions acceptance letter but I didn't want to tell them," Hoffman said jokingly. All kidding aside, Hoffman says studying at Columbia was an awesome experience.

"Some of the faculty I came in contact with were virtually pioneers in the development of nursing education at the two-year level, which became the norm for America and the founding of a whole series of education movements, including the theory of andragogy, the theory of adult learning," said Hoffman.

Running OU-Arizona is Hoffman's passion, and he feels very fortunate to be part of the Ottawa University community. "I think one of the strengths of Ottawa University is the people that are here," said Hoffman. "It's an excellent group of people and I think we have a bright, bright future of really living the mission and values of our organization."

Hoffman is the father of three daughters and a son, and has two grandsons. He and his wife, Annie, have been married since November of 2007. Among his hobbies are distance bike riding and hiking. One of his longest rides was one he took with a few of his previous students from the Missouri River to the Mississippi River. "It was 500 miles on the nose," said Hoffman. "And as they say, it was definitely uphill both ways!"



purely academic

New Academic Dean Named at The College

Ottawa University is pleased to announce that Dr. Steven Foulke has accepted the position of academic dean for its residential campus located in Ottawa, Kansas. Foulke, an associate professor of history at OU since 2004, has more than ten years of experience in higher education. A recent Fulbright Scholar grantee, Foulke spent the spring 2007 semester in the Republic of Macedonia as a Fulbright lecturer at the University of Saints Cyril and Methodius.

Originally from Kansas, Foulke is the son of Richard and Judy Foulke of McPherson. He came to Ottawa University from New York with the task of revitalizing the history department. Using an interdisciplinary approach, he and his colleagues added a number of courses to the program, brought it into alignment with 21st century standards, and began featuring more non-western and geographical perspectives. Foulke has also been directly involved in recruiting for the history department, and as a faculty advisor, has spent a majority of his time helping students with their academic concerns. As academic dean, he hopes to have a similar impact on all departments.



“The arrival of President Kevin Eichner has ushered in a moment of great optimism at Ottawa University, and I’m very excited at the prospect of working alongside our new president, Provost Tyner, and our steadfast faculty to continue to enhance our academic programs,” said Foulke.

Foulke holds a PhD in Geography from the University of Kansas, an MA in American Studies from the University of Wyoming, and a BA in History and English from McPherson College. He has been an assistant professor at St. Lawrence University; an instructor at Emporia State University, Baker University and Universitat Oldenburg; and a graduate teaching assistant at the University of Kansas and the University of Wyoming. He has had articles published in several encyclopedias and has made presentations of his studies throughout the U.S.



shedding the shroud

Air Force Major Speaks on Work with Afghan Women

Hidden in the shroud of their burqas, he couldn't see their faces, or even their eyes; but he could see their need. They were two Afghan women, sitting along the side of the road, begging for food that their husbands, killed in war, had once provided them.

A daily MRE (meal ready to eat) met their immediate need for survival, but there was something much deeper hiding behind their veils that seemed to represent all Afghan women: a need for voice, for rights, for hope.

Major Brad Baxter felt compelled to help meet that need, too. An Air Force reservist civil rights officer, Baxter was assigned to a joint force of the Army's 82nd Airborne and the 101st Airborne between October 2007 and May 2008. He was charged with working with the national government to help secure rights for rural Afghan women in the new, fledgling democracy.

How he did that and the outcome of his work were the topics of a presentation Baxter made at the OU-Greater Kansas City campus on August 3, 2008, entitled "A Path Out of Darkness: Working With Women in Afghanistan." Baxter visited the campus at the request of Lisa Stevens, an undergraduate student in psychology, who contacted Baxter during a course project on international women. Moved by his work, Stevens went far beyond the scope of the project to aid Baxter in his efforts of providing hope and physical support to the Afghan women through a letter-writing campaign and supply drive (30-plus boxes were mailed the very day of the presentation).

Speaking to an audience of approximately 60 students, alumni and community members, Baxter shared both gut-wrenching and heart-warming stories of challenges and progress of women within the country. On the one hand, there was the air evacuation of a 14-year-old girl whose husband had cut off her nose and ears, shaved her head, broken both of her hands, and burned visible holes in her feet, all because she had disobeyed. There were the stories of over 3,000 young women annually who, rather than be subjected to forced marriages, committed suicide, usually by setting themselves on fire. Of girls as young as five, even newborns, being given to creditors as servants and future wives when their fathers couldn't pay a debt. Of 70,000 women "disappearing" in the 1990s. Of decades of concealment, domestic violence, lack of education, and despair.

But there were also stories of incredible victory and hope – of bravery in shedding the shroud of darkness that has enveloped women under the Taliban, and in embracing the new, wonderfully "outrageous" concepts and rights of democracy.



Major Brad Baxter (right) stands with women who participated in the International Women's Day in Afghanistan celebration, March 8, 2008, at Bagram Air Base, including Afghan Air Force General Khatool Mahammadzai (far left) and, next to her, Women's Affairs Advisor Habiba Dalil.

Baxter and his colleagues helped women understand and enjoy those new rights by traveling to remote villages to teach reading, or to counsel them on how (and that it's okay) to escape domestic violence. They set up shelters for abused women, helped them with job skills and microloan applications for starting businesses (beauty parlors are a favorite!), and provided protective environments for removing their burqas and recapturing their identities. They also taught them about women's issues and how the government could help them.

With the assistance of courageous male and female Afghan leaders, as well as coalition members and agencies such as USAID, they in many ways kicked off the women's rights movement in Afghanistan. "Confronting these issues is not about politics," said Baxter. "It's about how to treat people."

The results? Cases of self-immolation are down to approximately 900 per year. In December 2007, the first women's protest was staged since the 1960s, with more than 3,000 women attending. The government has passed legislation banning forced marriages. There are women in high ranking government and military positions. The first International Women's Day was held in Afghanistan on March 8, 2008, attracting 1,000 prominent women and capturing the attention of the international media. Over 900 schools have been started, over 900 water wells dug, numerous roads repaired or constructed, and new jobs created for women. One Afghan woman described the country's rising hope. "The greatest generation is being built," she said. The need, however, is still very, very great.

If you would like to help Lisa Stevens and Major Baxter in their encouragement and aid efforts, contact Lisa at lisajo_2002@yahoo.com.

Major Baxter's suggested reading list:

"The Kite Runner" by Khaled Hosseini

"A Thousand Splendid Suns" by Khaled Hosseini

"Three Cups of Tea" by Greg Mortenson

"Lone Survivor" by Marcus Luttrell and Patrick Robinson



unburied treasure

Lost Tape of Margaret Mead
Found and Transcribed

It's March 16, 1977. The most renowned anthropologist in America, Margaret Mead, has come to speak at Ottawa University on the topic of "Changing Male and Female Roles." The event is part of the University Program Series and turns out to be one of Mead's final speaking engagements prior to her death in 1978. An historic OU event, to be sure.

It is now 2007. Colt Coffin, a sociology major with an anthropology focus, is a student of Associate Professor of Sociology and Human Services Kelly Fish-Greenlee. He has learned that Mead once spoke on campus and wants to know if copies of the speech exist. Vague recollections of the event ensue, with sincere doubt that any recording of the presentation has been saved. But after some digging in the bottom of a box in the library storage room, OU Librarian Jan Lee produces a sole audio cassette tape of the event, which Coffin and fellow students Meshia McPherson and Matt Woywod then set out to transcribe as part of an Ottawa University Research Service (OURS) service-learning project.

That historic speech is now available to the greater public. It can be read and heard on Ottawa University's website www.ottawa.edu under News.

Mead became internationally known for her work with primitive cultures and research on social change, authoring 13 books and co-authoring or editing 15 others. She was named "Mother of the World" in 1969 by *Time* magazine. Mead earned her Bachelor of Arts in Sociology from Barnard College in New York and her Master's and PhD from

Columbia University. She was awarded numerous honorary degrees and taught at several prestigious universities, founding the urban anthropology department at NYU and the anthropology department at Fordham University. Following her death, John Wiley, her editor, said of her, "She wrote as she spoke, very fluently and very fast. Clarity and sanity were her goals."

Former Provost of The College Maurice Bryan '71 came from Kansas City to hear Mead speak. Recorded in his notes of the event, he asked, "Did I actually shake her hand – twice - this charming renaissance woman with her cane?" Later he noted, "She wears her feminism well."

At the end of her presentation at Ottawa University, Mead took questions from the audience. One precocious fifth grade boy asked Mead, "Do you think that we will have a woman vice president?" Mead's perspective on that and many other social issues regarding women are contained in the body of her OU speech. Enjoy!



Excerpt from Mead's Speech at Ottawa University:

"Throughout human history people . . . want to talk about the oppression of women and talk about women having spent their lives producing and feeding and caring for children. But most men spend their lives working in order to feed, and care for, and protect women and children, and there were very few men who were relieved of this pressure, so then when you have a thing like women's lib as we have today, every time you liberate a woman, you liberate a man."



charting

a new course

New Course Coincides
with Black History Month

A simple question has had an exciting ripple effect at Ottawa University-Indiana. In February of 2008, campus executive officer Lonnie Cooper was asked by student Antia Fields why OU didn't offer any black history courses. The question was quite timely, as Black History Month is celebrated in February and in January, the birthday of Dr. Martin Luther King, Jr. is commemorated. "I got that e-mail and I thought about it and couldn't think of any good reason that we don't and why we shouldn't offer an African-American studies course," said Cooper. "So I e-mailed Antia back and said just that, and told her that we would plan something during our Spring I 2009 term."

The inaugural course will be entitled "Women in the Civil Rights Movement," and the format will be different from any course offered in the past at OU-Indiana. For six Saturdays, students will meet at the Jeffersonville campus for approximately 45 minutes. After that, the class moves to one of six different African-American churches in southern Indiana. "And in each of those churches, their pastors and the congregation have agreed that we'll have special guest speakers and special presentations where not only the students will be in attendance, but the congregation and the community will be invited," said Cooper. "So we're going to make it a community event as well as an educational experience."

The pastors of one of the selected churches made a suggestion that Cooper feels will provide a unique insight for the students. "In the first 10 or 15 minutes at each one of the churches, we will have somebody there that can speak to the history of that particular church and the struggle that those churches went through in the early days," said Cooper. "I think that will kind of bring home to the students that life hasn't always been as good as it is today in terms of race relations."

A field trip to the recently-opened Muhammad Ali Center in Louisville is on the schedule. According to the center's website (www.alicenter.org), "the on-site 'visitor experience' incorporates as



organizing elements, six prevailing core values of Ali's life: respect, confidence, conviction, dedication, giving, and spirituality." Cooper believes the Muhammad Ali Center "could just as easily be named a national civil rights museum because it mirrors or tracks the life of Muhammad Ali during the 50s, 60s and the 70s, which are the three main decades of the civil rights movement in the United States."

In the eighth session, students will witness a dramatic reenactment of a case involving indentured servitude that was argued before the Indiana Supreme Court in the early 1800s. Indiana had abolished slavery, but instituted in its place was indentured servitude, wherein a laborer would be under contract to an employer for a set number of years in exchange for room, board, clothing, and transportation. However, many times a servant would be indebted to their employer, who would forgive the debt if the servant extended the period of their indenture. Conceivably, such an arrangement could go on indefinitely. One servant filed a case and it made it all the way to the Indiana Supreme Court. "That lady's great-great granddaughters are now presenting reenactments of their great-great grandmother's case," said Cooper. "I've been in contact with them and they've tentatively agreed to do the reenactment for one of the classes."

The civil rights movement also hits close to home for Cooper, who was a police officer in Louisville in the mid-70s when the federal courts issued a desegregation order. "I was caught up in a riot in 1974 or 1975 where many of us were almost killed because we were out in a white collar area of Louisville where the whites were rioting because of the desegregation order," recalls Cooper.

Heeding the suggestions of the students is all in a day's work at OU-Indiana. From time to time, Cooper asks what courses the students would like to see added, which has led to such offerings as stress management and terrorism in the United States. "We've also done at least two different surveys with our students that eventually brought about us offering Saturday morning classes which we didn't offer before," said Cooper.



filling a need

Personal Touch Matters to CEO and Students

The long-cherished proverb says, “A friend in need is a friend indeed.” Some believe this phrase means that a person needing help will be your friend in order to get what they want. However, the ancient Greek tragedian Euripides in *Hecuba* explained, “A friend in need is one who helps when one is in need or difficulty.” Dr. Robin Ware, the new campus executive officer at Ottawa University-Wisconsin, is firmly committed to those in need, particularly the adult students she has served and continues to serve. “I always had a love for the student in need,” said Ware. “Adult students need a lot of encouragement. Graduate students are nervous. It’s always been a pleasure to become a cheerleader for them and watch them succeed.”

Before coming to Ottawa University, Ware was at Millikin University in Decatur, Illinois, serving as director of the PACE (Professional Adult Comprehensive Education) program, a multi-site accelerated degree program for non-traditional students. While her title at OU is different, Ware says some things are pretty much the same. “I had about the same number of students, about 350,” said Ware. “I had about the same number of faculty members, which would be five. So it was a pretty easy transition that way from one school to another.” Elsewhere, Ware served as associate vice president at Southern Wesleyan University in South Carolina and as director of graduate studies and director of admissions at her alma mater, Geneva College in Pennsylvania, which maintains eleven extension locations.

Ware had never heard of OU before she applied, but that changed in a hurry. “I talked to one of my mentors who had been a president at Sterling College and he said that Ottawa University in Kansas was very well respected, but no one knew about these adult campuses,” said Ware. “The University itself has a very good reputation. I was glad to hear that.” Following two days of interviews at OU-Wisconsin, she was invited to The College in Ottawa, Kansas, to meet, among others, former president Fred Zook and current president Kevin Eichner. “It was a beautiful campus with beautiful historic buildings,” said Ware. “I was given a tour by a student, which is always a nice experience to get the student’s view of things.” After getting the nod, Ware’s first day on the job was July 1, the same day that Dr. Allan Hoffman began his tenure as CEO of

OU-Arizona. Both Ware and Hoffman are putting Euripides’ words to action. “We promised to support each other through the whole first year.”

All of the CEOs at OU’s adult professional studies campuses have been given a charge to increase enrollment. It’s a challenge that Ware says she is well prepared for. “I’ve been doing admissions in one way or another in 18

of my 22 years in higher education,” said Ware. She also says that the University’s well-known personal touch bodes well. “I’m glad that I have worked at schools where the personal touch really matters, where you can take time to care about the students, to pop in on classes and see how things are going.”

Ware wants to be creative in boosting enrollment. Specifically, she would like to fill the classrooms during the day. “We could do programs for shift workers,” said Ware. “We could do ‘Moms at OU’ and get some stay-at-home moms maybe coming to take some courses. That would be fun.” There are other needs outside of higher education that Ware is devoted to, particularly those of the four-legged variety. Ware has been a foster mom to 78 basset hounds via the basset foster program over the past 11 years. She loves taking care of the dogs until they find a permanent home, but she admits she’s failed three times. “When you fail at fostering that means you’ve adopted them,” said Ware. She also loves reading, which combined with her love of dogs makes for her most relaxing moments. “The best thing for me is to be at home with a good book and a dog on my lap.”



new face in enrollment

New Vice President Assists Students in Realizing Their Dreams

Ottawa University is pleased to announce the hiring of Dr. Brian Sandusky as vice president of university enrollment.

Sandusky comes to Ottawa University from Bellevue University in Omaha, Nebraska, where for the past three years he served as associate vice president of enrollment management and vice president of strategic initiatives. Bellevue University is a non-profit, regionally accredited university serving traditional and adult learners throughout the country at their mid-west campus locations and online. During Sandusky's tenure, enrollment grew from 6,000 undergraduate and graduate students to over 8,000.

"We are extremely excited about joining the Ottawa University team and community," said Sandusky. "Serving the student and understanding the distinct motivational differences with the traditional and adult learner is a true passion, especially in today's competitive marketplace. We are looking forward to the challenge of assisting students in realizing their dreams at this great institution."

Prior to Bellevue, Sandusky was an executive management consultant for Denver-based Enrollment Management Consultants, LLC, where he significantly increased revenues, as well as the full-time annual client base. From 1997 to 2003, he served as regional admissions manager and senior national admissions training manager for Alta Colleges in Denver. While there, Sandusky was instrumental in growing the institution from one to 14 campus locations and increasing student revenues from \$20 million to over \$100 million. He began his career in higher education at DeVry University in Oakbrook Terrace, Illinois, first as a field admissions counselor, then as an assistant regional manager, leading the region in lead and new start productivity.

"We are delighted to welcome Dr. Sandusky in a pivotal role for our University," said OU President Kevin Eichner. "His experience, his proven track record, insight and leadership give us great optimism as we pursue our long-range growth strategies for The College in Ottawa, our nationwide adult and professional programs, and our online division. I am confident he will be a difference maker for our institution."

Sandusky earned his PhD from Northcentral University in 2005. He also holds a master's degree from the University of Phoenix and a bachelor's degree from Davenport University. Sandusky has researched, written and lectured extensively on the subject of student recruitment and operational practices for post-secondary private educational institutions. He has been a guest and motivational speaker for many large for-profit and non-profit school systems and currently serves on the advisory board of Enrollment Management Report, LRP.

Sandusky is married to Jennifer and they are the parents of Addison and Jakob. He began his duties in September and will reside in Johnson County, Kansas.



Faculty Features

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writers:
Scott Miller
Paula Paine

photographers:
Lara Boyd
Lee Stadler

H HERBERGER
THEATER CENTER

Tonight:
**Ottawa
University**

sound counsel

Helping People from a
Wide-range of Stations in Life

Hurricane Katrina in New Orleans, the tsunami in Sri Lanka, the cyclone in Myanmar, and the earthquake in China are just a handful of the natural disasters that have occurred in the last five years. Natural disasters are happening more frequently and in high-population locales. Hundreds of thousands of deaths have resulted, and hundreds of thousands are also left to pick up the pieces of their lives and start over.

In addition to natural disasters, thousands of soldiers are coming home from tours of duty in the Iraq War. Returning to normal life is anything but normal for many soldiers who may have been seriously injured, lost buddies, and seen mass amounts of death and destruction. Things that were important before shipping out, like work, school, and relationships, may now be on the low end of the priority list. For so many, it's not that easy to just snap back into it.

Bottom line, many people these days are dealing with trauma and many will need trained specialists to help them get through it and on the road to recovery. That's why Dr. Trish Hernandez, director of graduate studies in professional counseling at Ottawa University-Arizona, believes the concentration of trauma, abuse and deprivation is going to grow like nobody's business. "Trauma is prevalent in our society," said Hernandez. "As far as any kind of mental health issue that you see, there's more than likely some trauma that's linked to it."

The trauma, abuse and deprivation concentration is just one of the unique concentrations in the professional counseling program that makes OU-Arizona stand out from other institutions in the Phoenix area. The other concentrations are expressive arts therapy, marriage and family therapy, and Christian counseling. Regarding marriage and family therapy, there are only two other institutions in the state of Arizona that offer that course of study: Arizona State University and the University of Phoenix. "In our marriage and family therapy track, the folks who teach that are usually licensed in marriage and family therapy, so they're heavily involved in the community," said Hernandez.

The Christian counseling concentration is unique in that it is a cooperative program with the Phoenix Seminary. "Students take 24 semester credit hours at Phoenix Seminary and then the other 36 hours come from Ottawa University course work," said Hernandez. Upon completion, graduates are prepared for counseling with a Christian perspective in such areas as mental health, parachurch ministries and in church settings.

In recent years, there have been a host of licensure law changes in professional counseling, and OU has responded by expanding the training component, or the field placement experience, where students go out into the community and provide services. "That went from being two terms to five terms, and so it really gave us an opportunity to make sure that the last part of that training, that nine month component of internship, integrates and synthesizes everything that they've learned through books and through lecture," said Hernandez. And talk about a commitment – students must spend 17 to 18 hours per week above and beyond class time and their own employment to meet the requirements.

It's not just the students that are out in the community; Hernandez is also committed to helping those in need by lending her expertise in counseling, pro bono, at the Salvation Army rehabilitation center. "I usually spend 5-10 hours in any given week helping out with supervision or seeing if there's someone that I need to evaluate," said Hernandez, who says the reasons why people need help are as wide-ranging as their stations in life. "Folks come in because probation sent them or they're entangled in the legal system; and then you have folks that are otherwise homeless. You have people who have never earned a dollar in their lives and you have people who are multi-millionaires."



Hernandez brings a wealth of experience in counseling to her role at Ottawa University as she has worked with drug abusers, sex offenders and the mentally ill. Through her experiences, she says she has learned that for those people, actual change and progress requires a lifestyle change as they go through therapy. "You can see those little increments of change that folks make that leads you to have a lot of faith that they're going to be able to make it, that their life is going to become what their goals and dreams are."



the power of the purple pen

Instructor Takes a New Approach to Writing and Skill Development

It should come as no shock that Ottawa University offers a plethora of writing courses – Intermediate Writing, Professional Writing, Journal Writing, etc. But what may come as a surprise is that there are multiple creative writing courses offered at OU-Wisconsin. “A lot of people are surprised because I think with adult campuses and adult programs, they’re so focused; you come in to get your degree,” said Katy J. Vopal, adjunct instructor, who got the ball rolling a few years back by simply asking a question.

While perusing the OU catalog, Vopal noticed that creative writing courses were offered at the University’s residential campus. She asked the powers that be at OU-Wisconsin if she could teach a basic creative writing course, and she was given the go ahead. Eight students originally enrolled, and it wasn’t long before they were asking that Creative Writing II be added. “After we offered Creative Writing II a couple of times, I had a number of students saying, ‘We want more,’” said Vopal. So the pitch was made to add Creative Writing III, which was eventually implemented. But that’s not the end of the story because the students also had an interest in creative non-fiction writing. “A lot of students wanted to tell their stories as well as their family’s stories or people that they know – relatives and that sort of thing,” said Vopal. “So I asked for a specific creative writing course in creative non-fiction and it took off, so now we have these four different courses that are rotating.”

For Creative Non-Fiction, Vopal dispenses with the traditional final and takes a more unique approach. Each student is required to revise, polish and present one of their short stories for a creative writing

cre



reading, which is open to all OU faculty, staff and students. One reading featured stories that ranged in subject matter from the thrill of a first hunt with a falcon to life with an autistic child. A great accomplishment was made by one of Vopal's students in the January 2008 term, Cristal Pital, as she had her first story accepted for publication in the summer 2008 edition of *The Storyteller* magazine. "It was a story that she wrote and revised based on my feedback and her peers' feedback," said Vopal.



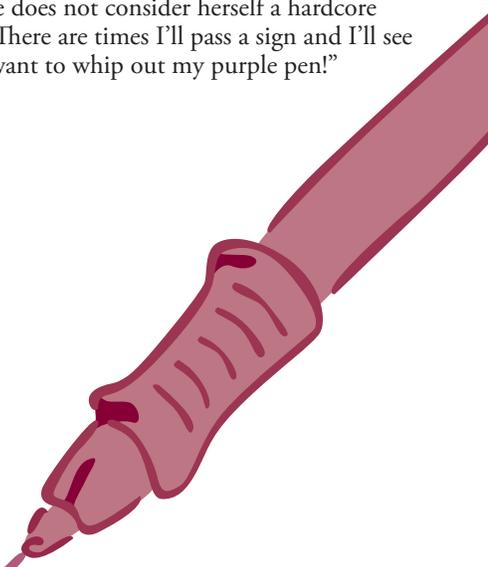
But make no mistake. Just because these are elective courses that often deal in things near and dear to the writer, the main focus is enhancing writing skills, which Vopal takes very seriously. "Writing skills are absolutely crucial for everything you do personally, professionally and academically," said Vopal, who will soon earn a PhD in creative writing. "You can have the best idea but if you

can't express it clearly on paper, so that the audience understands it as close to what you mean, the message can be lost." And students should never try to turn in a first draft of a paper as a completed

assignment because Vopal says doing so is almost like getting up and giving an impromptu speech. "Students have to realize you have to take the time with that draft because in the professional world, if it's a sloppy cover letter, it's going to be pitched to the side," said Vopal. "If it's a sloppy business report, you may get reprimanded. So the editing and revision process is probably the most difficult and time-consuming."

Speaking of editing, Vopal has edited almost everything imaginable throughout her writing career, from newspaper articles to books about American democracy to books about 15th century Spanish theatre. So it's no wonder that when she gives back student drafts, there are multiple notes and markings all over in her trademark purple ink. But Vopal is quick to point out that she is not just identifying mistakes, she is identifying the good as well. "I encourage them not only to continue to work on enhancing the skills that they have, but to learn new skills and new ways of approaching writing, whether it's tips or tricks, techniques, learning the theories, and really sitting with a manuscript and working on it," said Vopal. With all of that correcting and editing, one might think that Vopal is easily frustrated in a world where correct spelling and grammar are sometimes lacking. While she does not consider herself a hardcore grammar Nazi, she admits, "There are times I'll pass a sign and I'll see a misused apostrophe and I want to whip out my purple pen!"

creative



a chair at the table

Menninger Selected for Two Distinguished Honors



Dr. Andrew Martin was Ottawa University's longest serving president (1935 - 67) who endeared himself to the OU community as a man of leadership and faith. In honor of his legacy, the Andrew B. Martin Chair in Religion was established from funds raised primarily by the American Baptist Churches of the Central Region. Ottawa University is pleased to announce

the first appointment to the esteemed position – Dr. Richard “Rich” Menninger, associate professor of religion.

Serving the University for more than 10 years, Menninger has distinguished himself as a humble, highly knowledgeable and devoted servant of the gospel. “Ottawa University is blessed to have Rich Menninger as a part of its faculty,” said Academic Dean Dr. Steven Foulke. “Rich’s future activity as a teacher and scholar will undoubtedly honor the rich legacy of Dr. Andrew B. Martin.”

Menninger’s impressive credentials and experience positioned him perfectly for the chair appointment. He holds a PhD from Fuller Theological Seminary, a Master of Divinity from Central Baptist Theological Seminary, and both a Master and Bachelor of Science in Mathematics from the University of Kansas. Prior to joining the OU faculty in 1996, Menninger served in pastoral roles for several years and as an instructor at his alma maters Fuller Theological Seminary and Central Baptist Theological Seminary, as well as at Azusa Pacific University and William Jewell College. His “Pluralism and Particularism: Friends or Foes?” was published in *Christian Higher Education* in

November 2007; “The Concept of Remnant in the Gospel of Matthew” was published in *Studia Biblica et Theologia* in 1986; he assisted in the research and writing of several chapters of *Second Corinthians Word Biblical Commentary* by Dr. Ralph Martin published in 1985, and did the same for a commentary on the book of James. In addition, he has had book reviews published in *JETS* and *Review & Expositor*. Since 2004, Menninger has lectured and co-taught a course on “Issues in Science and Religion,” which explores the connection and divergence of the two arenas.

Those credentials earned Menninger another recent honor of distinction when he was invited to sit at the Oxford Round Table as one of 30 professionals from around the world at the summer 2008 session. “I was greatly surprised and honored by the selection,” said Menninger, who was recommended by a former Round Table participant who is required to remain anonymous according to Round Table rules. Running from July 20-25, the Round Table explored the tension between the cultures of the humanities and the sciences.

Exchanging ideas with professors of various faiths from New Zealand to Namibia, Menninger benefited from presentations and discussions on the intersection of physics, law, art and design, cultural studies, technology, engineering, music, economics, and, of course, religion. His own 30-minute presentation, “Can Science and Religion Bridge the Gap between the Two Cultures?” was well received and generated a request for him to submit his paper for possible publication.

In reference to science and religion, Menninger said, “We study different realms, but I don’t think we need to feel threatened by each other. The physical and the spiritual, science and humanities, don’t have to be mutually exclusive. We can work together, have open discussions and debates for the purpose of sharing information, and benefit from each other.” Following the week of presentations, attendees agreed that the humanities and science/technology can, and do, intersect on a daily basis, regardless of their differences.

“My experience at the Round Table reaffirmed for me that all truth is God’s truth,” said Menninger. “It also confirmed that liberal arts institutions have a great opportunity to present students with options, not pushing them one way or the other, but critically examining different viewpoints, thus teaching them how to think versus what to think.”

Menninger, who is known as “Doc” by his students, believes the experience with the Oxford Round Table will be invaluable to him as the new Martin Chair of Religion. With the University’s growing emphasis on key academic areas, including religion, Menninger hopes to utilize some of the contacts he made, both at Oxford and at Regent’s Park College, as speakers and resources for the department. Some ideas include initiating a lecture series, providing wider-reaching internships, hosting visiting professors, encouraging students to go abroad for short-term religious studies or research, and maybe even establishing a center for faith on campus. “I haven’t processed all the things we could possibly do,” said Menninger, “but I’m excited about the possibilities.”

Join Dr. Menninger on
“The Origins of Christianity” cruise.

June 13-25, 2009

For full details, visit www.ottawa.edu.

follow the leader

Mentoring and Leading Brings
Exposure and Awareness

There is a tremendous shortage of leaders in the country today at all levels. That's according to Dr. Wayne Meaux, adjunct instructor of leadership and organizational management at Ottawa University-Indiana. And the type of leader that Meaux believes is truly needed is the one that is committed to both a strong ethical foundation and seeing an organization or the community flourish versus being committed to their own interests. "You are giving of yourself," said Meaux. "You are motivating and encouraging the people to achieve their goals. And so you are making your impact through the people that are working for you and with you."

In the community, Meaux is anxiously engaged in preparing a new generation of leaders through the United Success Academy (USA), where he serves as executive director. USA is a leadership and development program geared towards African-American males, a group he believes is in critical need of leaders. Meaux describes the academy as the final fruit of his doctoral dissertation, which focused on self-esteem and the African-American male. While doing research for his dissertation, Meaux found that there were nearly as many young men in the prison system as there were in college. He says thinking of men in terms of being at the core of the family, the high number of prison inmates has a major impact on other issues such as unwed mothers, pregnancy and job opportunities. "We have young men who have dropped out of school or don't have the educational background to be competitive for a lot of jobs, and it becomes a vicious circle or self-fulfilling prophecy that they can't get jobs," said Meaux. "Therefore, they turn to other means to get money and when they do that, they do things that are conducive to them winding up in prison, and it is one continual thing."

One of the projects at USA that Meaux is hoping to unveil soon is a multi-tiered mentoring triangle called The Success Pyramid. At the base of the triangle is the youngest segment, young men in middle school. On the next tier is a segment of high school young men. The next tier is comprised of young men in college, followed by a tier for "junior professionals." The top of the triangle is reserved for a senior professional or a legend. "A legend is an African-American male that has achieved a high degree of success, and that could be either in community service, corporate America, or it could be a religious leader," said Meaux. "A legend is someone who has gone beyond, if you will, and is willing to share back."

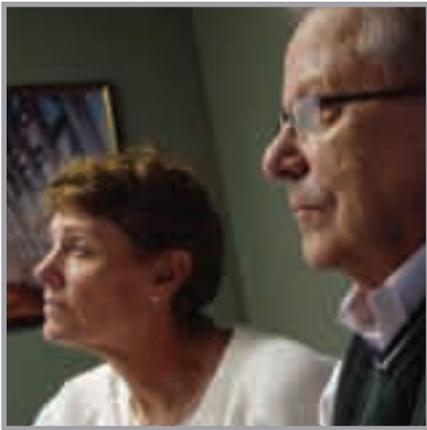
Here's how it works. At each level, there is one person and that person is responsible for mentoring two people beneath them. This is the mentoring triad. Starting at the top, the legend will mentor two junior professionals. The two junior professionals will mentor four college young men, who will mentor eight high school young men. The eight high schoolers will mentor 16 middle school boys. Meaux says the idea is to give each participant greater attention and accountability. "In one phase of the program, you are a mentor, and in another phase of the same program you are a mentee, so you get a look at both sides of the equation," said Meaux. "You learn and then you pass on what you learn to someone who is theoretically beneath you, either in age or position."

Meaux says his mentoring and leadership program is based on the issue of exposure and awareness. For example, if a young man has talent in art or singing, then USA will try to align that young man with professionals in the same field that can elevate those talents to an even higher level. "There is no telling what the kid might do," said Meaux. "His talents might lead him to a very successful life and career."

No stranger to mentoring programs, Meaux was heavily involved with the Big Brothers/Big Sisters program, having served on the board of directors and being named "Big Brother of the Year" at one time. Professionally, Meaux was employed at General Electric for 33 years and played an active role in leadership and development curriculum and events. He was able to take an early retirement package to pursue a life teaching leadership skills. Meaux holds an EdD in educational leadership and is also an adjunct faculty member at three other educational institutions.



what a character



PEP Instructors
Address Social,
Moral, Emotional
Development

“Johnny” is at the store with mom. Upon her refusal to purchase his “must have” item of the day, the kindergartener proceeds to throw a floor-kicking, fist-pounding, ear-shattering tantrum, in spite of, or perhaps because of, the disdainful looks shot in his mother’s direction. This goes on for approximately two minutes, when suddenly, “Johnny” gets up, brushes himself off and says, “Sorry mom. I forgot to use my self control.”

True story – told by a mom whose child was being taught, at school, the ESSENTIAL™ curriculum developed by educator Sue Teel of the Teel Institute. Needless to say, that was one grateful mom. Teel’s daughter, Dr. Leslie Dunn, and Don Wilson, also of the Teel Institute, use many of the concepts and principles of the ESSENTIAL™ character development curriculum in the Professional Education Program (PEP) course they teach together at OU’s Greater Kansas City campus - Social, Moral and Emotional Development in Children: Strategies for Teaching Character. The pair has taught at the APS campus for more than 10 years, with average session attendance growing from 20 to more than 60.

While teaching third grade between the mid-60s and mid-80s, Sue Teel noticed significant social changes in her students and realized that they needed, in addition to the core curriculum, skills in inter and intra personal relationship building, which she began to teach, though in an unsystematic way. Parents and teachers soon noticed positive results, and Teel was encouraged to leave the classroom to develop her concepts into a formal curriculum. She did so with financial backing from Crosby and Bebe Kemper, among others.

During that developmental stage, Teel enlisted Wilson, then associate superintendent for curriculum and development for the Shawnee Mission (Kansas) school district, in testing some of the concepts. “When Sue said she was doing work in this area [self esteem] and wanted to know if I would be willing to test it, I was very excited,” said Wilson. “We had been working with self esteem for some time, and though we had good intentions, it wasn’t working. Sue’s work represented a real departure from the superficial, pat-on-the-back, praise junkie sort of thinking. She introduced the concept of self esteem being conditional – that you don’t get to feel good about





yourself unless you behave in appropriate ways. Then she gave us the tools to teach kids how to earn their self esteem.”

Teel also enlisted Dunn, who is a research psychologist, to conduct preliminary studies of the curriculum to determine if it worked. The curriculum, which targets K-8th grade students, centers around four key principles: admitting, correcting and learning from mistakes; identifying the appropriate roles of emotion and reason; learning to identify and fulfill one’s true responsibilities; and respecting one’s own rights and the rights of others.

Dunn eventually pitched the curriculum to Ewing Kauffman of the Ewing Marion Kauffman Foundation in Kansas City, Missouri, with whom she was affiliated through her job at the time. The Foundation went on to fund a five year controlled study of the program, which produced remarkable results. In one urban-core elementary school, suspensions for violence and other inappropriate behavior were reduced by 85%. In another school, disciplinary actions were reduced by 90% over a three-year period. Further study showed a correlation between a student’s congruence with the principles and academic performance.

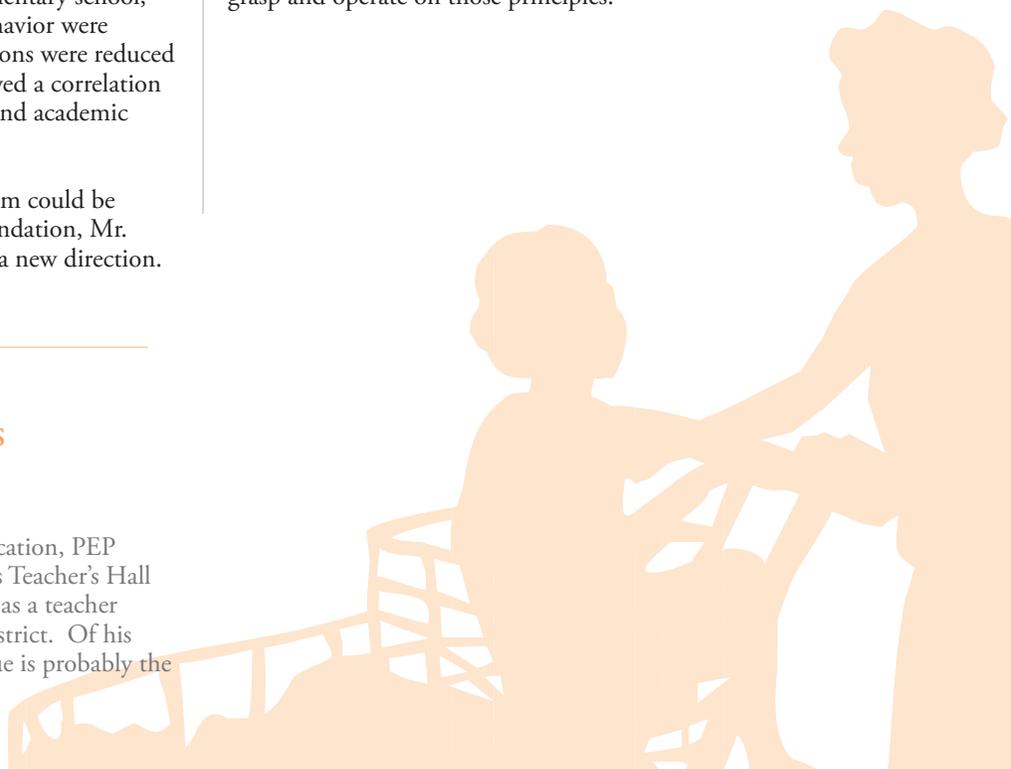
Following the controlled study but before the program could be introduced to the public through the Kauffman Foundation, Mr. Kauffman passed away and the Foundation took on a new direction.

The Teel Institute was created in 1995 as a result, and now Dunn and Wilson introduce the concepts to schools and youth-serving organizations nationwide, as well as through the OU PEP course (to see a list of clients and to learn more information about the Teel Institute, visit www.teelinstitute.org).

On the importance of teaching these social, emotional and moral development concepts to educators, Dunn said, “Our children are in a crisis in America, and if we don’t address it through the education system, it’s not going to be resolved. But you can’t simply put posters on the wall that say ‘Be Kind’ or ‘Be Responsible’ and think kids will get it. The principles of character building need to be taught in a structured, sequential, age-appropriate way. We teach educators how to create an environment for teaching the principles and conditions of self esteem; then we provide tools for helping their students truly grasp and operate on those principles.”

Don Wilson is a Kansas Teacher’s Hall of Fame Inductee

The product of a Kansas one-room schoolhouse education, PEP instructor Don Wilson was inducted into the Kansas Teacher’s Hall of Fame on June 8, 2008, following a 35-year career as a teacher and administrator in the Shawnee Mission school district. Of his induction he said, “Having peers recognize your value is probably the greatest compliment you can have.”



Athletics

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writers:
Scott Miller
Paula Paine

photographer:
Lee Stadler



ballgame a whole new

New Baseball
Coach at
The College



A new baseball coach has arrived at Ottawa University. Joe Reed joined The College in July after spending four years as the general manager of the Fellowship of Christian Athletes Collegiate Baseball Ministry. In that capacity, Reed selected 50 college baseball players to play on two wood-bat summer league teams, one in Kansas City

and the other in Niagara, New York. It was a daunting task as each summer there were more than 1,000 players competing for a spot. For those blessed enough to make it, some received a terrific payoff. During Reed's tenure, 14 FCA players went on to sign professional baseball contracts. Away from the ballpark, Reed solicited sponsorships and coordinated camps, clinics, umpire seminars, and even parent seminars. "(We wanted) them to understand the role of a parent within athletics and how to deal with the whole high school scene, the politics that go on there and how to prep their kids and what to look for in the college setting too," said Reed.

The good news for OU is that Reed intends to implement some of his experience as a general manager to benefit the Braves. For instance, the Braves will reach out to the community in several unique ways. "We're going to get some little league teams here in the community to come out for the national anthem and actually go on the field with our ball players and stand out there and introduce them, and just really bring more community awareness to our games," said Reed. He also will ask people like President Eichner, Dennis Tyner and members of the faculty to throw out the first pitch at selected games. The idea is two-fold. One is to recognize those who work hard to educate the players, and the other is to remind the players that academics is a top priority. "If you're not taking care of yourself in the classroom, then there's no time on the baseball field for you," said

Reed, who has already heard positive words from faculty members about this policy. "If the guys aren't following that, they're just going to have to put baseball aside until they get their act together."

Collegiately, Reed was a four-year starter at William Jewell College in Liberty, Missouri. As a pitcher, he helped lead the Cardinals to the 1994 Heart of America Athletic Conference title and holds the school record for most pick offs in a season with 14. Reed graduated with a degree in exercise science with an emphasis in athletic training and is currently working towards a master's degree in sports management. He served as head baseball coach at Asbury College in Wilmore, Kentucky, for three years where his team's GPA, class attendance and recruiting were at all-time highs. Reed also served as an assistant coach at Transylvania University, an NCAA Division III institution in Lexington, Kentucky. That experience made him appreciate the NAIA ranks and he is glad to be back. "I love the smaller campus," said Reed. "It has a lot of opportunities to give one-on-one instruction. And for a lot of guys who come on campus, it's definitely more of a family-friendly atmosphere."

Reed is looking forward to the continued friendly rivalry between OU and William Jewell as he has friends from both schools, namely OU alums Mike Stockton and Joel Luekin, who respectively serve as the head coach and assistant coach at William Jewell. The Braves and the Cardinals are scheduled for a double-header in Liberty in March, and Reed is quick to point out that his loyalty will shift for the afternoon. "Now, when it comes down to game time, I'm definitely playing for the win and we'll do whatever we can to do that and I'm sure Coach Stockton is going to do the same thing."

Reed and his wife, Vonny, have been married for 10 years, and they are the parents of a four-year-old son, Caleb.



playing the field

OU Reaches Out to
Meet USD 290 Needs



It's often said that "turnabout is fair play." The Ottawa University athletic department acted on that philosophy during the fall season when Ottawa High School approached them in August in search of a playing field for its boys' soccer team. OHS was having continued drainage issues on its inner field, despite work that had been done on the

perimeter. "As a result, we had to contact Ottawa University to make arrangements to play the entire boys' soccer season on the OU facilities," said Brad Graf, OHS activities director. "OU allowed us to play a combination of soccer games on either their turf field or down on their practice field."

While such a request calls for some shuffling here and there, it is one that OU is glad to help out with whenever possible. After all, the Braves have turned to the Cyclones for help in the past on multiple

occasions. In 2007, the Braves football team played all of its home games at OHS while the OU stadium was renovated. Also, the OU basketball coaches regularly use the gyms at Ottawa High School during the summer for camps and summer league games. "It might inconvenience us a little bit in terms of having to move their practice times around, but it's just the right thing to do," said Arabie Connor, Braves athletic director.

In addition to the give-and-take aspect, allowing high school athletes to play on the turf field or run on the state-of-the-art track is a powerful recruiting tool. Such was the case in spring 2008 when the Kansas State High School Activities Association staged a 4A regional track meet at the Bill "Bo" Boucek track. There were 32 different track teams on the track and on the OU campus throughout the day. "The comments we received from the competing athletes were very positive," said Graf.

The 1989 film "Field of Dreams" spawned the catch phrase, "If you build it, they will come." That is exactly what is happening. A few area high schools want to play on the turf field, and it's not because of unforeseen circumstances. "West Franklin (High School) was wanting to come over and play a game here and we've actually had a couple of requests come in lately, not because of problems with their field, not because of the weather, but the schools have said, 'Hey, what a neat place to go and play,'" said Connor.

breaking through the top 25

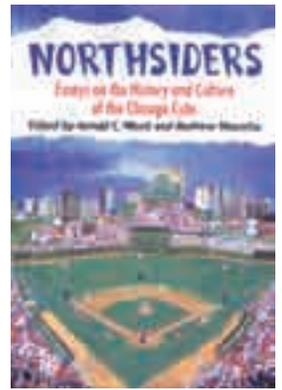
For the first time since 2003, the Braves football team was ranked in the NAIA Top 25 as voted on by participating NAIA coaches. The ranking came following OU's 14-7 win at Kansas Wesleyan on October 11, and went up in the polls to number 22 following their Homecoming win against Bethany College, 49-14, on October 18.

In addition, the Lady Braves soccer team made a push for an NAIA top 25 ranking, receiving votes for the first time since 2004 and placing them at number 26 at one point during the season. The Lady Braves soccer team also scored a Homecoming win against Tabor College, 6-0.



New book in scoring position

Hazucha Co-Edits Essay
Collection on Chicago Cubs



Released in mid-September by McFarland Press, “Northsiders: Essays on the Social History of the Chicago Cubs” is in a unique position to score big among baseball fans. According to co-editors Andy Hazucha and Gerald Wood, previous books and studies have “treated the Cubs lightly, without reference to the rich social and cultural history of baseball, Chicago politics and Midwestern mythology.” Their book, on the other hand, provides readers with a “funny, interesting and entertaining” take on the “social and political realities of the eras in which specific ballplayers and teams played.”

Hazucha is chair of the humanities division and English department at Ottawa University in Ottawa, Kansas, while Wood serves as chair of the English department at Carson-Newman College in Jefferson City, Tennessee.

Some of the intriguing aspects of Cubs’ history that are explored in the book include the Cubs’ impact on Chicago music and literature, Wrigley Field as both sacred and cursed, overlooked players, and the role of television on the Cubs team and their fans. Divided into five sections, the book’s 21 essays have been contributed by established sports writers such as George Castle, Curt Smith, Tim Morris, Joseph Price, and William McNeil. Rookies looking for a future in the baseball writing big leagues were given their chance, as well, so look for essays by Rick Moser, Shawn O’Hare, and James Davis.

Both editors of “Northsiders” have a long-standing history with the Cubs. Hazucha and Wood grew up in the Chicago region, played baseball through college, and have followed the Cubs with interest for more than 40 years. “We have observed, suffered and persevered as fans and students of the place, the team, and the game,” said the editing pair, who each wrote an essay for the collection. Hazucha’s essay is entitled Educating Wrigley: “The Failed Experiment of the College of Coaches,” while Wood focused on race relations in his essay “Let’s Play Two . . . in Black and White: Ernie Banks and Race Relations in Chicago.”

Before returning to their first love of baseball, both Hazucha and Wood established a record of publication in traditional English study. They have written on satire, American and Irish drama, popular culture, film, and ecology. Their work has appeared in the *Keats-Shelley Journal*, *Byron Journal*, *ISLE*, *Literature/Film Quarterly*, and *Post Script*.

Between them they have published more than 20 articles, two edited books and two critical studies. For more information on “Northsiders: Essays on the Social History of the Chicago Cubs,” or to order a copy, visit www.mcfarlandpub.com.



When Hazucha joined the OU faculty in 2004, he took on the task of revising an English curriculum that hadn’t been altered in over a decade. Hazucha, together with his colleagues, devised a number of theme-based courses, such as “Literature and the Sacred,” “Image and Text” and “Literature and Film,” to help attract more majors to the department. That strategy resulted in the tripling of English majors at The College. In keeping with OU’s mission statement and the historical mandate of the American Baptist Church to engage injustice wherever it exists, the department has also focused its energy on courses that address social justice issues. Continuing its innovative curriculum design, the English faculty pioneered new overseas programs, often multi-disciplined and team-taught, that act as electives for students across the University and culminate in trips to countries such as Ireland and Kenya.

“When you enroll in a class in the English department at Ottawa University,” says Hazucha, “whether it is a literature course, a writing class, or a theme-based seminar – you will not only develop critical thinking skills, but you will put under scrutiny the values by which you live.”



Donor Recognition

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writer:
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Recording history

Sociology Project Preserves
Ottawa Tribe's Past

In 2007, Associate Professor of Sociology and Human Services Kelly Fish-Greenlee initiated a project that has had a significant positive impact on her students, the University and the Ottawa Tribe. On three occasions, students and Fish-Greenlee have visited the tribe in Miami County, Oklahoma, to conduct video interviews of tribal elders in an effort to record and archive their individual life histories. What started as a brain child of Fish-Greenlee's Indigenous People in the Contemporary World course has become an annual trip that coincides with the Ottawa Tribe Labor Day Celebration Powwow, during which the group conducts interviews and attends Powwow events.

"On behalf of my students and myself, I want to thank members of the tribe for the gracious welcome that we consistently experience when we attend the powwow," said Fish-Greenlee.

Following the trips, students download and transcribe the video interviews and provide a copy to the interviewee, the Ottawa Tribe library and the Ottawa University Myers Library, with an understanding that the tapes and transcriptions will be used for academic purposes only. To date, approximately 16 interviews have been recorded. A "document swap" to bring each other's libraries up to date was also conducted during the first visit.



Students benefit from the project by sharpening skills in interviewing, videography and transcription, for which they earn service-learning credit as part of the Ottawa University Research Service (OURS). The project also provides a wonderful opportunity for renewing meaningful relationships with the tribe. "The primary purpose is to benefit the tribe by recording the lives of their members. An equally important benefit is that our students get to apply interviewing skills and learn more about the contemporary Ottawa. My students and I have learned a lot from the Ottawa, and the Ottawa are eager to develop stronger ties to the University."

Students participating in the September trip included Colt Coffin, sociology major and OURS student liaison 2008-09; Toni Reynolds, sociology/human services major and OURS student liaison 2007-08; Sarah Blecha, sociology/communication major; Nijah Fudge, sociology/human services major; and Matt Woywod, human services major.



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left: Sarah Blecha and Toni Reynolds wear ceremonial shawls during the Ottawa Tribe Labor Day Celebration Powwow.

top: Colt Coffin learns about tribal dance from tribe member Coweta Ulrey.

bottom: Coweta Ulrey and Toni Reynolds.

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ABC in Burma Leads Student to OU



Tun* is currently living in the northeast United States. He holds a job in the hotel industry but also works for government-funded Radio Free Asia, which promotes freedom and democracy to countries under military or communist regimes. Because his home country, Myanmar, is one of those countries, with many people arrested and killed during the 2007 Saffron revolution, Tun recently sought and was granted political asylum in the United States. Though he remains in contact with his family, he has no idea when he may be able to see them again. "I always hope to see my parents again, and I believe I will see them one day," said Tun. "It may take some time, but I believe it will come."

Tun's journey to the U.S. and his education at Ottawa University began, in many respects, all the way back in 1814 when missionaries Adoniram and Ann Judson launched a mission work in Burma, which led to the formation of the American Baptist International Ministries (IM) agency. IM worked in Burma (now known as Myanmar) through 1967, when mission work was halted by the military government. But the spiritual, educational and human needs of countless people had been met during that 150 year period, and those people continue to build the church today. As reported at the Myanmar Baptist Convention in 2007, there are approximately 1.3 million Baptists in Myanmar as a result of that work, which the ABC continues to support in numerous ways.

One life that was impacted by the ABC presence in Myanmar was Maung*, who attended a Baptist school begun by AB missionaries during the 1960s and went on to become a lawyer who served as a State Law Officer in the Attorney General's office. After retiring in 1991, Maung went into private practice. As part of the Legal Advising/Supporting Group, he now represents many members of the National League for Democracy (NLD) party of Myanmar, including its imprisoned leader, 1991 Nobel Peace Prize winner Aung San Suu Kyi.

OU-Greater Kansas City professor Karen Mitchell met Maung during a trip to Myanmar for her doctoral thesis in 2002. He shared with Mitchell his dream for his son Tun to receive the same type of Baptist education that he had received. So while Maung helped Mitchell secure interviews with members of the NLD, Mitchell helped Tun receive a full OU scholarship and secure the necessary documentation to enter the U.S. Tun graduated from The College in 2007 with a B.S. in Political Science.

"My experience at Ottawa University really made me more open minded and flexible," said Tun. "Although I had a difficult time in the early stages, I gained a lot of positive things from the OU classrooms and campus life. I met many people who encouraged me and made me more mature than I used to be. And, not the least important, I have learned the freedom and democracy, as well as rights and responsibilities, which exist in the American society."

* Names changed for security purposes.



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2007 - 2008

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*Robin DuBois II
Drew Thomas Hess
Melissa L. Normile
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Garrett W. Smith*

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Eniola (Enny) Olaonipekun

Luke & Edna Mowbray Scholarship

*Tabatha L. Doggett
Kara S. Fiehler
TyRone M. Jenkins
Taylor A. Leftwich
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Rebecca M. Loe



Donor Recognition

It's a family thing

Multiple Generations
Share OU Heritage

We've written stories on some of you in the past, but we know there are many more of you out there – families with multiple generations and/or extended family members that have attended OU. We would love to know who you are and hear your stories (including those listed here), so please email alumni@ottawa.edu to give us your family run-down. Include names, dates of attendance/graduation, how you're all related, any interesting stories, and what OU means to your family. 🖱

Here are just a few of OU's multi-generational families:

- Angell (TC)
- Bunning (TC)
- Coppoc/Lister/Freeden (TC)
- Currier (TC)
- DeFries/Hostetter (TC)
- Gangwish (TC)
- Gonzaga (TC)
- Haworth (TC)
- Hansen (AZ)
- Hull (TC)
- Lambertson (TC)
- Luster (KC)
- Olaonipekun (TC)
- Pratt (TC)
- Rotzoll (WI)
- Sidebottom (TC)
- Smith (TC)
- Talbott (TC)
- Von Uht (KC)
- Walker (TC)
- Walker/Muir/Hughes (IN)
- Weldy (IN and TC)



Edward C. & Leota Pitman Noren Scholarship

Rev. John D. Blythe
Mr. Phil Minix &
Ms. Gretchen S. Blythe
Benjamin L. Crawshaw

Ottawa University Christian Leadership & Development Award

Patricia J. Lane

Ottawa University Memorial Scholarship

*Drew Thomas Hess
Amber L. Koons
Jermaine Ivan Thomas*

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Jarod R. Stigmund*

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*Bryant W. Derley
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Brianna J. Fagan
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Donor Recognition

Going
up

New Student Enrollment at The College at a 10-year High

Ottawa University's enrollment at the residential campus in Ottawa, Kansas, has increased for the second consecutive year. The 2008-09 school year has begun with 554 students at The College as compared to 487 last year, representing a 13.75 percent overall increase. Of that, 245 are new degree-seeking students compared to 221 last year. That represents a new student increase of 10.85 percent over the previous year and the most new students in a decade.

"We are extremely pleased with the significant enrollment growth at The College," said Dr. Dennis Tyner, vice president and provost. "This is a great start on our long-range plan for significantly increasing enrollment at our residential campus. We are thrilled at the quality of our new students and encouraged by the positive reaction to our academic programs."

While 42 percent of the new students come from the state of Kansas, the remainder comes from 15 different states. Due to targeted recruiting, The College has seen a significant growth in the number

of new students from Missouri for the second consecutive year, rising from 50 to 74. The next largest state bringing in new students is Texas, with 35.

"During a time when many traditional colleges are struggling, we are very pleased to enjoy such a strong growth in enrollment," said Kevin C. Eichner, Ottawa University's new president. "This speaks highly of the quality experience and outstanding service our faculty and staff provide. The College is on the move and we are excited about our future."

The College's Dean of Enrollment Management, Dr. Roger Kugler, attributes rising numbers to several factors. He first points to the strong foundation built over the last two years, including superior publications, processes and relationship building. He also credits his staff. "Our admission representatives, athletic coaches, faculty, and college support staff work very well as a team," said Kugler. "They conveyed the great value of an OU education and student experience to our constituents, and the numbers are proof of just how successful they were in their efforts."

Reginald R. Strait Physical Education Scholarship

*Richard T. Burnett
Gabriel P. Lopez
Matthew L. Middleton
Nathan R. Steward*

Frank Swift Scholarship

*Blake E. Burks
Amber S. Evans
Joshua A. Forrest
Kelly L. Hibgie
Jarvis L. Morehead-Reed
Travis G. Persinger
James D. Randolph*

Amy Hanks Turner Scholarship

*Christoffer Landqvist
Matthew J. Priboda*

James Chase Tyler Scholarship

Ashley D. Slem

Walford Scholarship

*Jessica M. Clark
Brandon M. Valentine*

Gussie Walker & Mary M. Jones

Scholarship

*Jennifer R. Brown
Laura N. Jeannin
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Nathan R. Steward*

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*Dr. & Mrs. Wilbur D. Wheaton
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*Women's Educational Society
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Kelly L. Hibgie

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Recipient names in *italics.*



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ABC National Ministries, Valley Forge

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First Baptist Church, Jerseyville
North Shore Baptist, Chicago

Central Region

Kansas

American Baptist Churches
of the Central Region
American Baptist Women
of the Central Region
Kansas Baptist Convention
Foundation

DeSoto Baptist Church, DeSoto
Elm Grove Baptist Church, Paola
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First Baptist Church, Colby

First Baptist Church, Fort Scott
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First Baptist Church, Louisburg
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Oklahoma

Community Baptist Church, Tulsa

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Nebraska Region

Nebraska

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First Baptist Church, Beatrice
First Baptist Church, Holdrege
First Baptist Church, Kearney
First Baptist Church, Superior
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Rocky Mountain Region

Colorado

American Baptist Churches
of the Rocky Mountain Region
American Baptist Church,
Fort Collins
First Baptist Church,
Colorado Springs
First Baptist Church, Longmont
First Baptist Church, Palisade
First Baptist Church, Sterling

Wyoming

First Baptist Church, Laramie
First Baptist Church, Rawlins

Graduating to ministry

OU Grads Go On to
Spiritual Service

Whether it's directly after getting their diploma or years down the road, there are many Ottawa University graduates who go on to serve God and others through ministry of various kinds. We would love to hear from you of others (or yourself) serving in a ministry capacity, as well as the stories of how they got there and what they're doing. E-mail the information to alumni@ottawa.edu. 



Donor Recognition

Businesses, Corporations Foundations, and Organizations

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Promo Depot
Prudential Foundation
Quad/Graphics Inc.
R D H Electric Inc.
Records Retrieval Systems
Rex's Family Hair Center
Ross Foundation
SW Asthma & Allergy Clinic
Servant Christian Community Foundation
Shell Oil Company Foundation
Shout Sack LLC
Solutions Bank
Soroptomist Club of Ottawa
State Farm Companies Foundation
Steve Bones Transportation
Steve Grogan Charitable Foundation
Florence M. Stout Estate
Alfred D. Stout Estate
Sunderland Foundation
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The Owen Foundation
Thiel Charitable Trust
Dr. Steven Thompson, DDS
Training Systems +
Trendel Lumber Company Inc.
US Bancorp Foundation
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USAA Matching Gift Fund of the San Antonio Area Foundation
VF Corporation
Wal-Mart Distribution #603
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Gifts in Kind

Dr. Carol J. Adams
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Ms. Susan McWilliam Warren
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Mr. Mark Rezac
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Other News

pages 51-55



writers:
Galen Bunning
Scott Miller
Paula Paine
Janet Peters

What is Planned Giving, & How Does it Work?



Donors and alumni have many questions about planned giving, and it is often misunderstood. Many “myths” surround the subject of planned giving that lead people to believe that they cannot set up this kind of gift.

Some of the most common myths are:

- Planned gifts only come from older people.
- Planned gifts only come from wealthy people and they are very large gifts.
- Planned gifts are only paid to the institution at the death of the donor.
- The major reason for making a planned gift is tax avoidance.

Anyone can make a planned gift, regardless of age, and any kind of gift can be a planned gift. The gift can be large or small and can be used for any purpose, such as endowment, day to day operations, and capital improvements, or toward special projects that enhance the mission of Ottawa University. The use of a planned gift is often deferred to a future time, but some types of gifts may also provide income at the time it is given.

Many planned giving donors make smaller gifts to the OU Annual Fund for many years before deciding to make an estate or other planned gift. In other cases, an estate gift may be the first gift to Ottawa University ever made by the donor. It is not true that only “wealthy” people make planned gifts. People from all income levels make the commitment to Ottawa University to share a portion of what they have to meet the needs of the University. Planned gifts are often of significant size to the University, but it is up to individuals to determine what is significant for them.

The purpose for which the planned gift is used and the time when it is used can be decided by the donor and that intent can be put in place by restrictions on the gift in the instrument. A planned gift is often carefully considered by a donor after an estate planning and financial review in consultation with experts such as attorneys or financial planners.

Many times planned gifts are used in the future, but some types of gifts can provide the donor or others an annual income during their lifetime before the final gift is distributed at the time of death (for example a charitable gift annuity). When this type of gift is given to Ottawa University, the donor receives a charitable tax deduction. This is true, of course, for all outright gifts.

Tax avoidance and tax deductions are a very small part of the reason that most donors make planned gifts. Recent studies have shown that donors give to charity for two reasons: a belief in the mission and work of the institution, or a long-term relationship with the institution.

More than 400 people have made estate provisions for Ottawa University and are already members of the Heritage Roll of Honor. If you would like to have more information about including OU in your planned giving, please contact Janet Peters, J.D. (*above*) at (785) 229-1034 or janet.peters@ottawa.edu.  



Engagements

Nancy Evans '84 and Deryl Whittle
Wedding Date: March 15, 2009

Weddings

Sondra (Day) '05 and Derek Sparks '08
June 28, 2008

Kelli (Wadkins) '04 and Kyle Conley '05
June 2, 2007

Births and Adoptions

Kristin (Stone) '96 and Chad Howard
Kelsey Sophia • April 12, 2008

Sharla (Hester) Testorff '00
Makayla Lane • May 29, 2007

Garfield '02 and Tracy Bloomfield
Kyler Adrian • August 8, 2008

Dana '04 WI and Scott Hetzer
Tyler Robert • April 17, 2008

In Memoriam

William Adamson '37

Doris (Barnes) Vincent '38

Virginia (Baxter) Kohl '50

Shirley (Long) Holmes '55

Marci Myers '70

Sherry (Bowman) Kragh '77

Norma (Hollingshead) Gieringer '78 KS

Michael Custer '80

Helen Notopoulos '85 KS

Joseph MacNevin '93

30s

Vivian (Drum) Burch '31 recently celebrated her 102nd birthday with a party hosted by her neighbors. She still lives by herself in her home in Ardmore, OK.

50s

John "Ned" Divelbiss '55 recently moved with his wife Lois from Santa Barbara to the Palm Village Retirement Community in Reedley,

CA. Ned served for 32 years on the library staff at Westmont College. For the couple's current email and mailing address, visit the alumni website at www.ottawaalumni.org.

60s

C. "Robert" Cole '61 is completing his ninth academic book, "Propaganda and War, 1939-1945," to be published by Edinburgh University Press in 2009. Most of his academic writing has been on subjects connected to propaganda in WWII. He has also written three general histories.

Robert Tiller '62 recently retired from his position as deputy director for public policy and advocacy with the National Council on Aging. Following OU, Rev. Tiller earned master's degrees in divinity and urban studies from Yale University, where he met his wife Elaine. Tiller also served as pastor of Mariners Temple Baptist Church in New York City; was a community problem-solver with the NYC Mayor's Office; worked in government relations and public policy in Washington, D.C. for the ABC USA; was director of government relations for the denomination and did similar work for several other organizations. He has spoken and published on a wide range of topics, including the intersection of faith and public policy. He has served on the boards of several organizations, including the Churches' Center for Theology and Public Policy and the Baptist Joint Committee for Religious Liberty. Tiller and his wife reside in Silver Spring, Maryland.

Sharon (Piercy) Adkisson '65 retired April 25, 2008, as a compliance review examiner with the Federal Deposit Insurance Corporation (FDIC). During her 19 years with FDIC, she served as a liquidation specialist, affordable housing specialist and compliance examiner in Kansas City, San Francisco, Hartford, and Oklahoma City. She and husband Jerry now reside near their daughter in Independence, Missouri, where she often cares for her two grandchildren adopted from China.

Donald Shorock '66 has been spending time building websites since retiring from employment with the State of Kansas in 2006. A recent client was OU classmate Bob Wallace (see pgs. 5-6). Visit that website at www.ciaspcraft.com.

80s

Keith Comfort '80 was hired as the finance manager of Musco Sports Lighting in Oskaloosa, IA. The leader in sports lighting, Musco has had clients such as NASCAR, the NFL, NBA, MLB, the Olympic Games, and Little League baseball. Comfort formerly spent 28 years in bank management in Iowa. He continues as head cross country coach at Oskaloosa High School. Comfort and wife Martha have two children, Mike and Charlie.



Have an Update?

Send your own news and notes to

Annette Ferguson,
Events Coordinator
alumni@ottawa.edu

Ottawa University
1001 South Cedar Street, #16
Ottawa, KS 66067-3399

Connie (Tyreer, Hilton) Dunn '82 accepted a position in May 2007 as a systems specialist in information services supporting the student services organization at Johnson County Community College in Overland Park, KS. In addition, her devotional, entitled *Just Because You're His*, was published in "A Cup of Comfort for Mothers: Daily Inspiration for Christian Mothers," edited by James Stuart Bell and Jeanette Gardner Littleton, Adams Media, April 2007. She also had a short story, *The Perfect Hostess*, published in "Life Savors for Women," also edited by Bell and Littleton, Tyndale House Publishers, February 2008.

Linda Davis '88 KS was recently selected for honorable mention for the Evelyn Cole Peters Award for Literature and Drama in the category of poetry. Awarded annually by the National Society of Daughters of the Revolution, the presentation was made in Washington, D.C., during the July 4 celebration. To read the poem, log in at www.ottawaalumni.org.

90s

Jerrold Huguenot '97 attended the 2008 meetings of the Baptist World Alliance in Prague, The Czech Republic. He was selected as one of two American Baptist young adults to participate in the BWA's new Emerging Leaders Network program. Rev. Huguenot serves as the coordinating minister of the First Baptist Church of Bennington, VT www.fbcbennington.org. He recently contributed articles for *The Minister*, the journal of the ABC Ministers Council, and for the fall 2008 issue of the *Christian Citizen* published by ABC National Ministries.

James (J.J.) Wannamaker '98 recently accepted a new position as head track and field coach at Shawnee Mission South High School for the 2008-09 school year. He will also teach science at SM South.

00s

Gretchen (Pickering) Hurlbut '02 has accepted a full-time faculty position as assistant professor and director of art therapy at Converse College in Spartanburg, SC. She also became a board certified art therapist in September 2007 and has volunteered to head the International Networking Group of Art Therapists.

Lynda King '02 AZ recently had her graduate thesis on pet therapy published. It is entitled "Animal Assisted Therapy: A Guide for Professional Counselors, School Counselors, Social Workers, and Educators" through Author House. It is available through major bookstores.

Dana Hetzer '04 WI earned her Six Sigma Green Belt Certification in March 2008.

Khristina Goady '07 is a first year fourth grade teacher at William Beanes Elementary School in Prince George's County, MD. She was recently recognized by Phi Delta Kappa as an outstanding new teacher and has been accepted into the master's program at Loyola College of Maryland. Goady has received a full scholarship to pursue a Master of Arts in Curriculum and Instruction, with an emphasis in science.

OU Alumni Association Update

It's an exciting time at Ottawa University. The alumni association has developed new opportunities for your involvement. This is just the start. The first annual Braves Days weekend, held September 5-6 at The College, combined some great annual events to enhance an overall athletic alumni weekend. The OU Golf tournament and the Road Race/Alumni Run were the big draws. 72 golfers played in Friday's tournament and 80-plus alumni and friends supported Saturday's annual 5K race. Unfortunately, the weather didn't cooperate throughout the weekend and the alumni games for baseball, softball and women's soccer were cancelled. The Braves football team staged an intersquad scrimmage in preparation for the home opener.

The OUAA celebrated the start of the football season with a home opening tailgate on September 13. We decided to take the show on the road and traveled with the Braves to their games against the Friends Falcons in Wichita, Kansas, and the Southwest Assemblies of God Lions, in Waxahachie, Texas.

Elsewhere, the Ozarks chapter coordinated a meal at the American Baptist Churches of the Central Region meeting held in Tulsa, Oklahoma, on October 10. There, President Eichner shared his vision for OU with dedicated alumni and passionate supporters. The Colorado chapter hosted their annual gathering the following day. They were joined by OUAA president Dick Maack '60 and Andrew B. Martin Associate Professor of Religion Dr. Richard Menninger, who shared portions of his recent presentation as an invited guest to the Oxford Round Table of 2008.

Make sure we have your e-mail address as updates for new opportunities will be sent out electronically. Be part of the Alumni Adventures!



OU Night With the T-Bones

The Kansas City T-Bones hosted Ottawa University at CommunityAmerica Ballpark on Friday, August 1. Katy Siebert, OU-Greater Kansas City director of admissions, threw out the first pitch and was interviewed by T-Bones radio play-by-play broadcaster Tommy Thrall. OU mascot "Gibby" was a hit as he made his way through the crowd. The Ottawa University Alumni Association welcomed several members to section 109 for the game and word is, they'd like to return for another night of baseball action.

OCAA Future Activities

Upcoming plans for the OCAA include enhancements to our Web resources and increased professional development opportunities. Check out the new opportunities at www.myottawa.ottawa.edu. We are also hosting two alumni nights at OU basketball games; one in Kansas City on November 4 when the Braves and Lady Braves play William Jewell College and again on January 10 when the teams are at home in Wilson Field House. Remember to save the date for our annual Reunion Celebration weekend. It is scheduled for May 1-2, 2009, at The College.

Student Accomplishments

Brittany Bush (TC), middle blocker on the Lady Braves volleyball team, was voted to the All-Tournament team for Mid-America Nazarene Volleyball Tournament, Sept. 19-20.

Michael Cebold (TC), Braves football team member, set a school record for single game punting average with 48 yards during the Oct. 4, 2008, game versus SAGU.

Colten Coffin (TC) was awarded the 2008 scholarship for the Fujiwara Cross-Cultural Homestay Program in Jan. 2008. The \$500 stipend helped defray his August airfare costs to Japan, where he stayed with the Fujiwaras '76 and taught some English conversation courses. Coffin is a junior majoring in sociology.

Lauren Frazier (TC) was selected to represent Ottawa University at the upcoming Region V Kennedy Center American College Theatre Festival to compete for Irene Ryan Scholarships.

Justin Garrard (TC) broke the marathon record set in 1967 by Richard Jackson with a time of 2:40:36 at the 2008 NAIA Outdoor Track and Field National Championships.

Ethan Haller (TC), Braves quarterback, set four school records during OU's game against McPherson College on Oct. 25, 2008: single game passing (456); total offense in a game (456); passing attempts in a game (50); passing percentage in a game (78 percent).

Stephanie Henderson (TC), a 2008 senior, was recognized as the Outstanding Senior Biology Major by the OU biology faculty. She received a certificate of recognition and a personalized gift during Convocation ceremonies in May.

Serita Ingram (TC), Lady Braves volleyball team member, tied a school record for solo blocks in a five-set match with four versus Tabor College, Oct. 21, 2008.

Laura Jeannin (TC) Lady Braves volleyball team member, set a school record for most digs in a four-game match with 40 versus Bethany College, Oct. 18, 2008.

Coral Martinez (AZ) is OU-Arizona's Society for Human Resources Management (OUSHRM) Student Chapter President. She recently received a \$2,000 scholarship from the Senior Human Resources Executive Council (SHREC) at the AZSHRM Conference held on Sept. 2-3, 2008. Martinez is majoring in public administration.

Emily McAfoos (TC) is a recipient of a \$1,500 scholarship from the Jerry Campbell Cross-Cultural Scholarship Fund awarded in January 2008. Funds were used to help cover expenses for the May trip to Ireland with other OU students from an Environmental Literature course. McAfoos is a sophomore majoring in biology.

Chris McClellan (TC) was selected as one of 164 semi-finalists for the 2008 Draddy Trophy and a candidate for the 2008 NFF National Scholar-Athlete Awards, which recognize the best and brightest from the college gridiron. McClellan is an offensive lineman from the Braves.

Karley Miller (TC), a setter on the Lady Braves volleyball team, was voted to the All-Tournament team for the Azalea Orthopedics University of Texas at Tyler Volleyball Tournament on Sept. 5-6.

Andrew Moore (TC) was the recipient of a \$1,500 scholarship from the Jerry Campbell Cross-Cultural Scholarship Fund awarded in Jan. 2008. Moore used the funds to travel with his business class Strategies and Policies to Hong Kong in March. He presented a case study upon his return. Moore, a senior, is a business administration major.

Corey Schultz (TC), Braves football team member, set a school record for longest punt returned for a touchdown, 87 yards, during the Homecoming game versus Bethany College, Oct. 18, 2008.

Erica Weaver (TC) was selected to represent Ottawa University at the upcoming Region V Kennedy Center American College Theatre Festival to compete for Irene Ryan Scholarships.



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Ottawa University Calendar of Events

Ottawa
Spirit

Fall 2008
Volume 8 Issue 1

December 2008

25- University Offices Closed
Jan. 2

UW

January 2009

10 Spring Graduate Term Begins

APS

12 Spring Undergraduate Term Begins

APS

14 Spring Semester Begins

TC

19 Martin Luther King Day Activities
Speaker: Deric Gilliard

UW
TC

March 2009

4-5 Hostetter DeFries Family
Endowed Cultural Event
Speaker: Dr. Charles Kimball

TC

9 Spring II Undergraduate Term Begins

APS

11 Franklin County Literature Festival

TC

14-21 Spring Break

TC

April 2009

1-2 Norwood Jones Convocation Event
Speaker: Dr. Sylvia Keesmaat

TC

4 Spring II Graduate Term Begins

APS

*For the most up-to-date calendar, please visit
www.ottawa.edu.*

Legend: APS – Adult and Professional Studies campuses
(Arizona, Greater Kansas City, Indiana, Online, Wisconsin)
TC – The College campus (Ottawa, Kansas)
UW – University-wide

Ottawa University – The College
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Ottawa, KS 66067-3399
800-755-5200 | 785-242-5200

Ottawa University – Arizona
Phoenix, Tempe and Chandler
10020 North 25th Avenue
Phoenix, AZ 85021
800-235-9586 | 602-371-1188

Ottawa University – Indiana
287 Quarter Master Court
Jeffersonville, IN 47130
812-280-7271

Ottawa University – Greater Kansas City
4370 West 109th Street
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Overland Park, KS 66211
888-404-6852 | 913-266-8660

Ottawa University – Wisconsin
Brookfield
245 South Executive Drive
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Brookfield, WI 53005
866-228-4262 | 262-879-0200

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