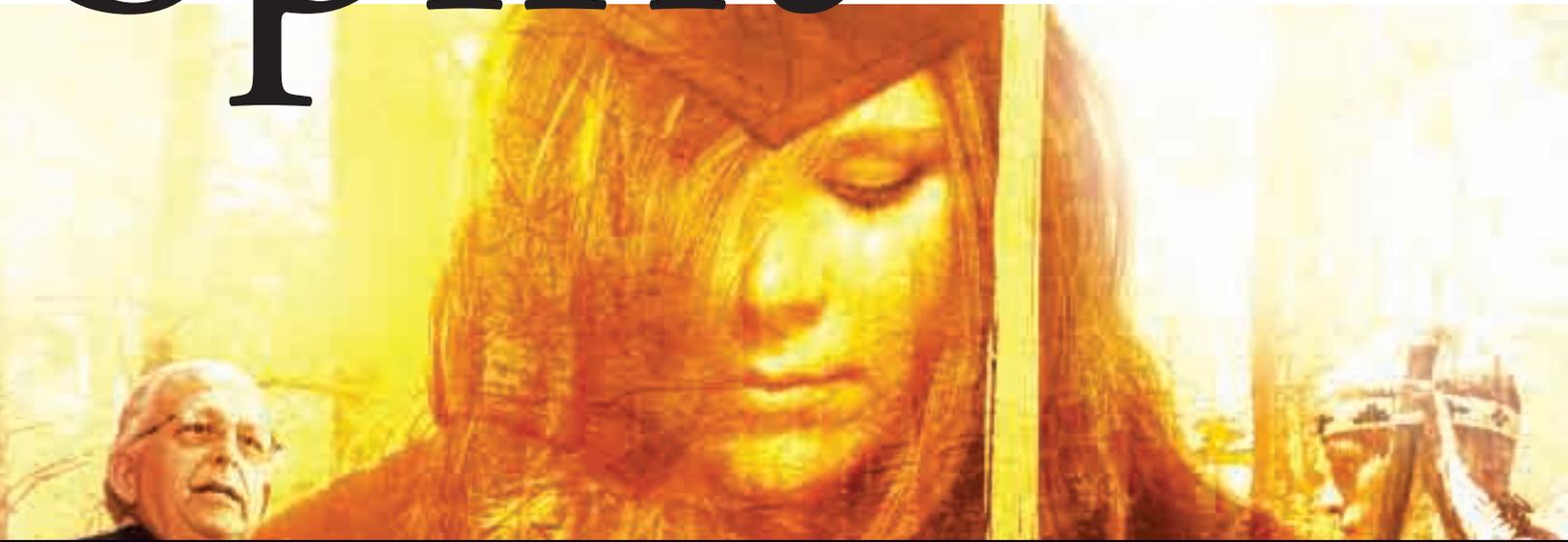


Ottawa Spirit



Greetings from your new president! Marylin and I are thrilled and humbled to be joining the Ottawa University family on a full-time basis and very excited about defining and meeting the challenges and opportunities that lie before us.

Many have asked what caused us to uproot from our lives and careers of the past thirty-one years to do this work. The answer is quite simple. We felt called to it. We accept our role with a deep appreciation for the mission and purposes of this institution and also with tremendous optimism about its potential. These possibilities make it apparent to us that there is no better way for us to be serving God's will at this stage of our lives.

You will be hearing more about what is in store for the University in the months ahead. In fact, by the time you receive this issue of *Ottawa Spirit*, our leadership will have been hard at work developing a compelling vision, outlining the strategic plan to achieve it, and articulating the guiding principles and priority initiatives to implement that plan.

The theme for this edition of *Ottawa Spirit* is "commencement." I was honored in May to have been invited to deliver the commencement address at The College in Ottawa. Standing in front of a packed chapel brought a flood of memories of my own trip across that stage in 1973 to receive my diploma, and later in 2000, of actually handing Marylin her diploma as a graduate of OU-Greater Kansas City when I was serving as chair of the OU Board of Trustees. Over 17,000 of us have now had the experience of an Ottawa University commencement and now serve the world in countless and important ways.

As I commence my tenure as president of an institution which is in my blood and whose mission is in my heart, I am reminded of the enormous contributions that 17,000 well-educated Ottawans are making on this planet. I am secure in the knowledge that all of us have been taught to think and act holistically and to understand that there is a greater calling for each of us in life. This is precisely why the Ottawa Universities of this world must continue to prosper and grow, and why they need the continued support of each of us.

This is a most worthy cause. Marylin and I are grateful for the opportunity to join with you in its passionate pursuit.

Sincerely,



Kevin C. Eichner



Ottawa

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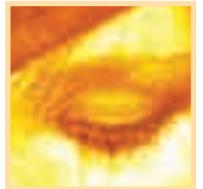
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back cover

a Spirit

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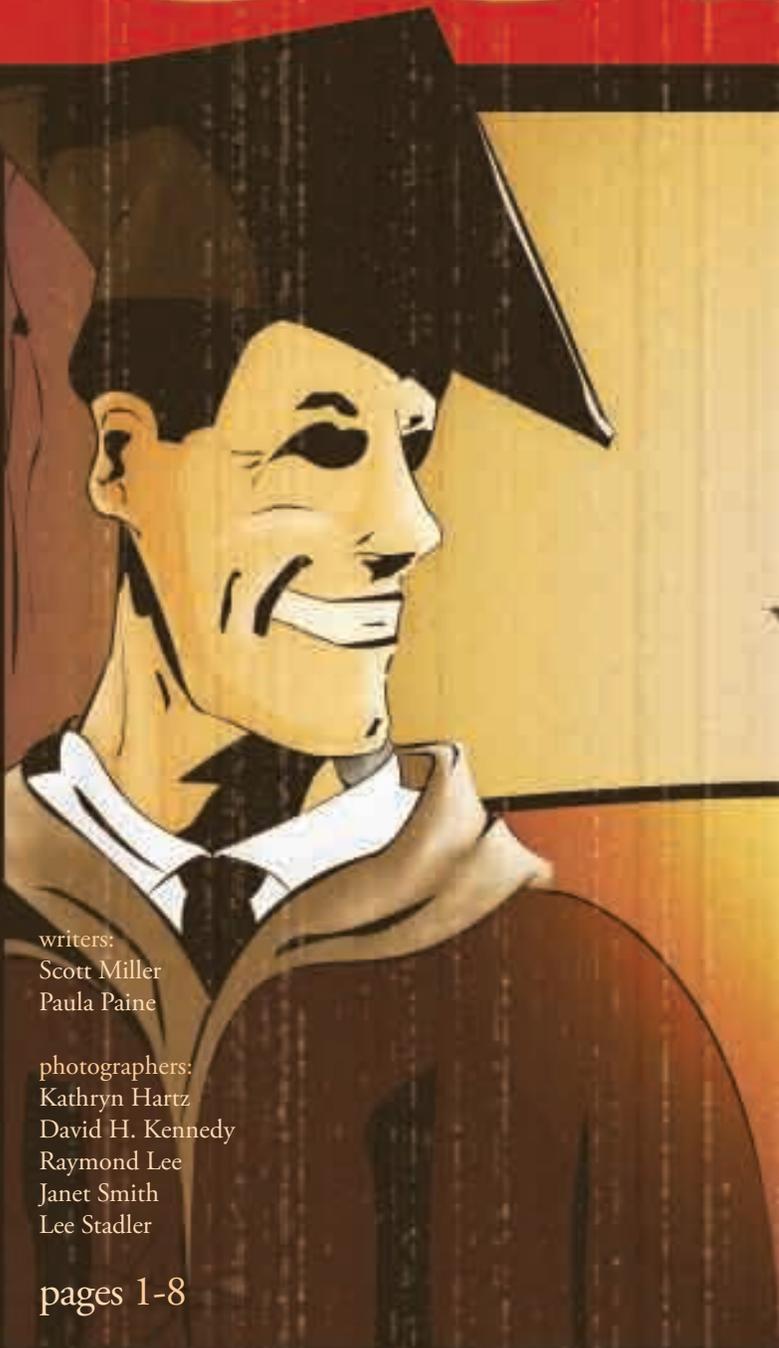
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Summer 2008
Volume 7 | Issue 4

GET GOING!



Your World Needs You!

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A Message From Your Local WCC



1917

Commencement

is the theme for this issue of *Ottawa Spirit*.

Along with an entire section dedicated to stories and photos of graduation comes a publication focused on people and the impact that an education from Ottawa University has had and continues to have upon their lives.

What better way to help tell those stories than a series of posters that span the past 100 years in American history?

As always, your feedback is welcomed and encouraged. 

ouspirit@ottawa.edu

The Flying... pastor?



Bill Pollard's Education Takes Flight

We realize that many of our younger readers may not understand this reference to the old TV series, "The Flying Nun," and certainly Bill Pollard's sermon preaching and aeronautical escapades would hardly make for good television. But you have to hand it to this 62-year-old OU-Greater Kansas City graduate. He's led quite a life.

Pollard actually started out as a flying policeman. After earning his pilot's license in 1965, just out of high school, he went into law enforcement at the age of 23. He later took to flying for a career and held several jobs as a pilot. He has owned his own charter company, as well as an aircraft maintenance business. The past 21 years, he's flown claims disaster teams to sites throughout the United States for Zurich Insurance. Having lived with kidney disease for 20 years, Pollard was almost grounded in 2006 because of the disease's slow deterioration. His sister was a perfect donor match, however, and Pollard was back in the air after only 10 months following a kidney transplant.

And the pastorate? Pollard was ordained as a minister within the Primitive Baptist Church in 2005. He jokingly calls himself a "rental pastor," as he fills in at various churches as needed. He also preaches the first Sunday of each month in Hurley, Missouri.

So why does a policeman turned preaching pilot get a degree so late in life? "Going to college as an older person made me feel younger," said Pollard. "Perhaps Ponce de Leon's answer to the fountain of youth is higher education!" He particularly enjoyed his courses with Dr. Mike Sancho, who appreciated the "seniority" Pollard brought to the classroom. "Bill Pollard is the kind of student our program was initially designed for," said Sancho. "He is mature, has had life learning which

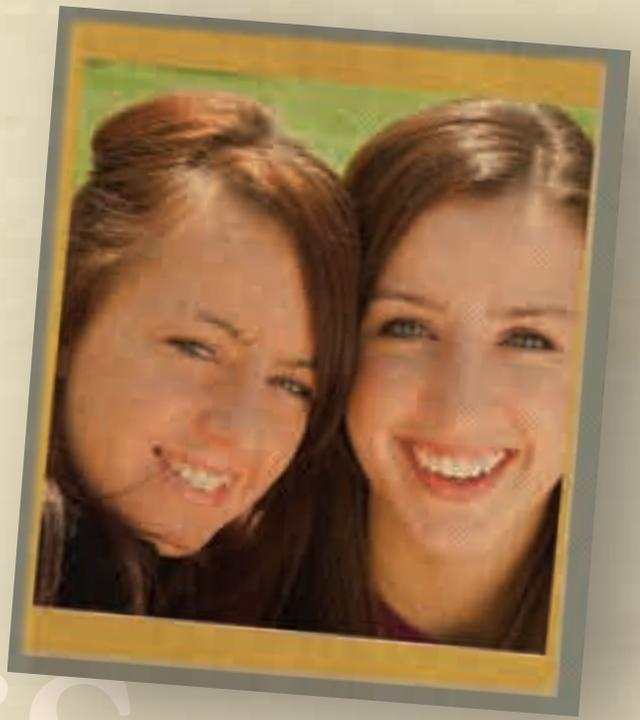
was convertible to course credit, and he brought a wealth of experiences which enriched our class discussions."

At 62, Pollard isn't naive about the worth of his bachelor's degree in management. Though it will probably play little or no part in his career advancement, he credits his education with making him more complete as an employee, a pilot and a person, and with giving him a much better understanding of people and business. Pollard is extremely satisfied that he kept the promise he made to himself to get his diploma and walk across the stage during graduation ceremonies in May.

There was another satisfaction, as well. "I've been getting graduation announcements from friends and their children for years," said Pollard. "This year, I sent them one back!"



A tale of two Sisters



Divided, But Not Conquered

Not quite two years apart in age, many people thought Anna and Allyson Weldy were twins growing up, that is until Anna topped out at 5'1" and Allyson at 5'10". The gap in their height was insignificant, though, compared to the geographical gap they faced in their mid-teens. Due to divorce, Anna moved to Louisville, Kentucky, with her mom, while Allyson remained in Kansas with her dad.

You can see where this is going, but it may not be exactly what you think. Yes, Anna wound up at OU-Indiana in 2007, while Allyson signed on at The College in 2004. Both choosing Ottawa University was not an orchestrated effort, however; instead, according to the sisters, it was a "coincidence" (if you believe in those, that is). It was also a "coincidence" that the two graduated within months of each other and earned similar degrees. Obviously their separation did not hurt their strong, twin-like connection.

With an associate's degree already under her belt, Anna knew she wanted to complete her bachelor's degree, as well. She was introduced to OU by a supervisor at UPS, where she worked. As a single, working mother, Anna appreciated the smaller class sizes and the once-a-week course schedule. She admits that after looking into OU, "I thought it would be neat to graduate from the same college as my little sister."

Allyson, on the other hand, came to OU because of a basketball scholarship – initially that is. "That really became secondary," said Allyson. "Once I came to campus to look into sports, I had the best experience with the most friendly and accommodating staff and faculty. All my apprehension about college was done."

Despite the distance, one of the benefits of going to school at the same time and sharing similar majors (human resources with a minor in communication for Anna; communication for Allyson), was helping each other with their courses. "I was constantly asking Allyson for speech and paper ideas," said Anna. "She is the more creative one."

Allyson, of course, relished that. "Anna is older and got to do everything before me. So I liked it when she asked me for [school] advice. For once I got to be the experienced one!"

That doesn't mean the younger Weldy thinks she has the upper hand. "Anna is much more experienced in the 'real world,' and has accomplished so much more than me in the same amount of time," said Allyson. "She is small, but powerful, and I hope to follow in her footsteps as a woman and a mother."

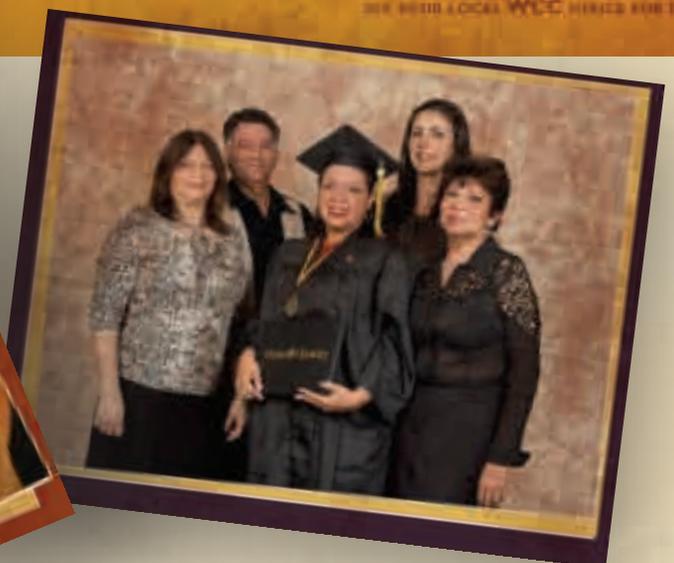
Though their tale is far from being finished, Allyson summed up the girls' OU chapter this way: "Through tough times and difficult circumstances, we never quit being sisters, and now OU has connected us in a way we never would have guessed . . . I think in our professional lives we will support and push each other like we always have done in our personal lives."



COMMENCEMENT PHOTOS

SECTION I

THE 2018 LOCAL WCC HIRERS FOR 2018

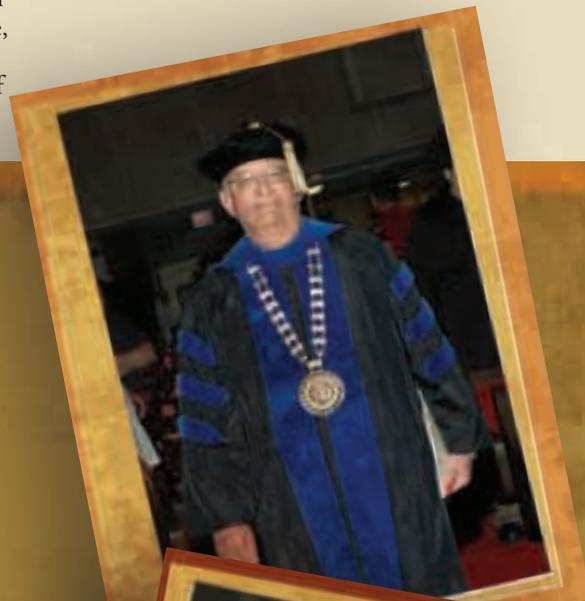


Medallion makeover

A new and much improved president's medallion was unveiled by former Ottawa University President Fred Zook at the OU-Arizona commencement on March 28. The intricately designed bronze medallion features the University seal in the center and is attached to a lanyard comprised of name plates of each OU president and the years he served. The current president's name plate is positioned directly above the medallion. Those who have taken an up-close look at the medallion, which is considerably larger than past renditions, have given it rave reviews.

While the medallion is a beautiful sight to behold, Zook says there's another facet of beauty that you don't see. "It is so beautiful that the funds to purchase this fine work of art were generously given by alumni and friends of the University," said Zook.

The list of donors includes OU graduates James O'Dell '57 (Brighton, Colorado), Dr. Stanley Bettin '61 (Lyons, Kansas), Tom Zender '84 (Irvine, California), Patti Wolf '85, MA '89 (Scottsdale, Arizona), and Dr. Rene Kollmyer '95, MA '97 AZ (Scottsdale, Arizona). O.G. "Red" Kennedy (Michiwaukee, Indiana), a friend of the University, rounds out the list of contributors.



COMMENCEMENT



Who knew?

Dream Becomes Passion

Debbie Bates recently completed a dream she didn't even know she had until nine years ago – she received her second degree in four years. She first earned her bachelor's degree from OU-Wisconsin with a double major in 2004, and in May participated in commencement ceremonies to receive her MBA.

"In 1999, at age 40, I decided to go to school and get an associate's degree," said Bates. "I had no idea at that point that I would become passionate about lifelong learning and end up with an MBA." That passion and subsequent degree have already earned Bates a promotion to manager of network operations within the major health insurance company where she works.

Bates transferred from a junior college to OU-Wisconsin because "there were some things about Ottawa University that were just too attractive," she said, such as consistently available faculty, no outside group work, class length, course schedules, and flexibility of course choice. "Never once did I regret my decision to transfer to OU," said Bates.

Bates noted that every interaction she had with staff, instructors and students along the way had some kind of influence on her OU experience. "Learning from books is something a person can get from any school, but it is the real-world business experience the instructors and fellow students bring to the table that set OU apart," she said.

"I cannot explain it," said Bates, "but getting an MBA has brought out an incredible mix of feelings in me. I do not give myself credit for a lot of things . . . but I am proud of myself for earning this degree."

In one of her last classes, Bates shared these words of wisdom with her fellow classmates: "Be real, stay true to your values, believe in yourself, and take risks. Don't be afraid to fail, and when you do, pick yourself up, dust yourself off, and move on."



Teacher fitness

New Law Gives AZ Student
a Real Workout

After teaching preschool for a number of years in Pennsylvania, Cindy Laskowsky landed a job in a health club that provided a preschool program for working (out) parents. The environment suited her, and she soon fell in love with the sport of racquetball; she even began to compete. Laskowsky eventually gave up the preschool classroom for the racquetball court, teaching and setting up leagues and tournaments. When she moved to California to get married, she became general manager of a racquetball club there. Talk about a fit instructor!

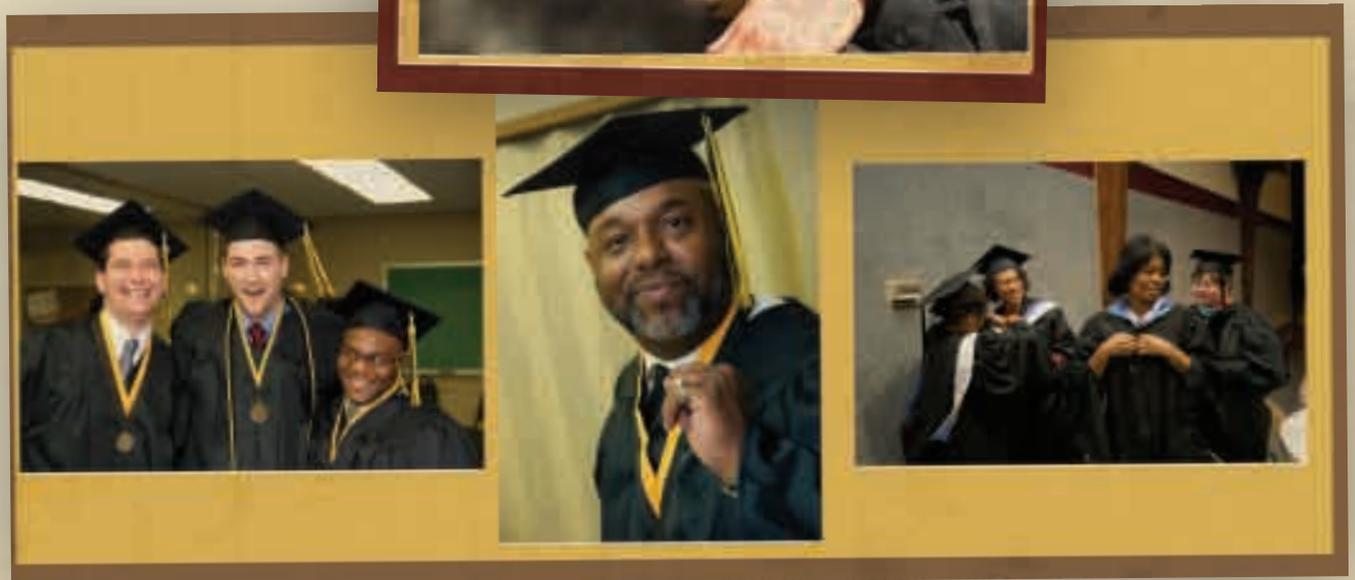
However, after being bought out by a national health club chain, Laskowsky returned to the preschool classroom, “back where I belonged,” she said. She worked in California for several years, but later moved to Prescott, Arizona, for her husband’s job. There she taught a preschool out of her home. The couple eventually moved to Phoenix, where Laskowsky has since been teaching in the school district’s preschool program. Each place the couple moved, Laskowsky enrolled in a local community college and took education courses. In all, she amassed 23 years of teaching experience and 91 credit hours of education – a teacher fit for any preschool classroom!

Her fitness, and that of many other teachers, was called into question in 2001, however, when Arizona passed a law that all pre-kindergarten - third grade educators serving children in the public school system were required to obtain their early childhood education (ECE) teacher certification or endorsement by July 1, 2009. Not a bad law, just a hard one to swallow after 23 years on the job.

Laskowsky chose Ottawa University to complete her degree for two reasons: all 91 of her credits were accepted (as opposed to only 60 at other schools); and OU offered a cohort on-site, making it as easy as possible to get the required degree.

She was particularly happy to see that OU’s ECE program paralleled her own teaching philosophy of personal exploration and discovery for which she had been chastised, even fired, in the 70s. “It took a long time for the educational system to catch up with me and my philosophy,” said Laskowsky. “In 1977 I was fired for my practices . . . now I am praised.”

Laskowsky was a member of OU-Arizona’s first early childhood education graduating class. On finally getting her degree in December 2007, she said: “Receiving my degree through Ottawa University - \$21,000. My life as an educator – priceless!”



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Alumni News

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The Art Department at the WCC. 

Three. minutes

On the Road to
Sweet, Sweet Payback

At age 40, Tony Bryson didn't have a college degree. As an information security systems specialist for a police department, a degree wasn't required. However, three minutes was all it took for his wife, Dr. Karen Bryson, assistant professor of psychology and human services at OU-Arizona, to inspire him to seek higher education.

When Dr. Bryson earned her PhD, she was given three minutes during the convocation to thank those who had helped her. Bryson recognized those she worked with, but the bulk of her three-minute allotment was spent thanking her husband for everything he had done for her. It was then that Bryson says he knew he wanted three minutes of his own when he earned a PhD. "That's my motivation," said Bryson. "That's the only reason I'm doing this."

The early part of Bryson's undergraduate studies was quite out of the ordinary. First, he had to jump a few hurdles to get some industry certifications accepted as credit hours. Bryson credits Dr. Greg Jones, associate professor of communication, in helping move that process along. Next, Bryson CLEP tested 63 credit hours in a 12-week span. "A lot of it was simply putting my nose down and getting it done," said Bryson. "It was like - pick the text book, crunch through it every week and then go right to the exam."

It would seem that Bryson was on the fast track to graduation. However, it wasn't fast enough for him as he was hoping to get all 128 credit hours necessary for graduation completed in one year. But because OU's spousal educational benefit only allows for one course per semester, it took Bryson 15 months to graduate instead of 12. "No complaints," said Bryson, who earned a BA in Information Technology Systems. "I got it done and went on to bigger and better challenges."

Bryson's challenge now is working towards a doctorate in media psychology, a new field of study that is gaining popularity given



the many types of available media. According to Dr. Garry Hare of Fielding Graduate University in Santa Barbara, California, where Bryson is earning his PhD, media psychology "seeks an understanding of how people process, use and respond to our media-rich world and how media can be used to promote individual, cultural and political problem solving."

To illustrate that complex definition, Bryson uses cell phones as an example and the many studies that have been conducted on the impact that text messaging has on our culture. Bryson recalls days gone by when kids would pass along written notes in the classroom from the front of the room to the back of the room. "Now, you've got a new piece of technology in the cell phone that allows the kids to turn around that exact same message but to do it in a more secure and private fashion," said Bryson. "Understanding what the motivation is for that message and understanding what is in that message is more important than understanding the technology."

Bryson has a big interest in the media and is an admitted media critic. However, he's not sure if once his doctorate is complete that he'll use it to become a paid critic. In the meantime, he enjoys poking fun at Fox News, CNN, MSNBC, and all the rest. "If I see one more fluff bit about Paris Hilton, Lindsay Lohan or Britney Spears, I'm going to heaven," said Bryson. "There is a reason that America is 'dumbing' down and that's a big part of it. The media has a huge responsibility."

Originally from Calgary, Alberta, Canada, Bryson has since become a naturalized American citizen. He met his wife while consulting in Florida and says they immediately knew that they were meant to be. Bryson knows that paying his wife back for all she has done is quite an undertaking. However, the three minutes he's rehearsing once his PhD is complete is what keeps him going. "I want to have my three minutes up there so I can tell the world how great my wife is."

Better with age

Alumna Champions Cause of Seniors

With more and more people living farther away from extended family, fewer and fewer children have the chance to sit on grandfather's knee to hear a story of yesteryear or make a pie with grandma. Few learn the lessons that come from decades of experience, the skills passed down from prior generations, or the wisdom so often garnered with age. Linda Wright '88, retired director of the Johnson County (Kansas) Area Agency on Aging (JCAAA), knows what a shame that is.

"One thing that happens when we grow older is that we have the freedom to be true people," said Wright. "So getting to know older people is so enriching because they are honest and open. The reality that the older population is so diverse in its color, gender, ethnicity, experience, and culture only compounds our social riches."

Because of a strong and significant relationship with her maternal grandparents, Wright knew the power of seniors in her own life. Her first exposure to working with the population in a community setting, however, came through Kansas City's Jewish Family and Children Services, where she served as the only nurse in their elderly community services division. "I became really active, involved and engaged in working with older adults and their families," said Wright. "And I loved it. I learned from them, and I felt like I was making a difference in their lives."

Following that position, Wright became the developer and administrator of the Extended Care Program at Clinicare Family Health Services in Kansas City, Kansas. At that same time, in 1981, she became a founding member of the Heartland Chapter of the Alzheimer's Association, later serving on the board at the national level and as vice-chair for two years.

Wright eventually moved "up the hill" to Kansas University Medical Center's Center on Aging, where she worked for 14 years. During her tenure, Wright served as a nurse clinician on an interdisciplinary diagnostic team, assessing older adults using an holistic approach to determine their abilities and needs. In that capacity, she learned the importance of home assessment of seniors. "If you're sitting in a clinic or hospital, you don't know that they have 20 steps to get into their house, or that their bathroom can't be navigated with a walker," said Wright. Or, as she recalled from one visit, that a client may have lost a tremendous amount of weight as evidenced by the length of the belt now hanging down from his trousers.



After earning her bachelor's degree from OU in health care administration in 1988 and her master's degree from KU in public administration in 1993, the Center put Wright's education and experience to work in Alzheimer's research and projects targeted toward rural long-term care issues. In 1996, she was promoted to project director of the entire institution.

Before leaving the Center on Aging, Wright helped write the grant that funded its Theo Landon Center, a medical and social evaluation facility designed to accommodate all of the personnel and equipment required during patient exams. She helped take the project all the way through the initial design phase.

The last 10 years of Wright's career were spent as the director of JCAAA. Managing a community-based social agency that served the aged was a perfect fit for Wright and allowed her to expand her personnel, budget and regulatory management skills. "The staff that I worked with were just terrific," said Wright. "They were all committed to our mission of helping older adults live in the community as independently as possible for as long as possible."

Under Wright's direction, JCAAA accomplished that mission with 70 plus staff, numerous volunteers and a multi-million dollar budget. In 2007, JCAAA served approximately 3,500 seniors and their families, with a range of services that included home delivery of more than 600 meals per day, information and referrals, meals at neighborhood nutrition centers, geriatric care management, transportation assistance, and support for family care-givers.

Since her retirement in January of this year, Wright continues to teach as a guest faculty member at the University of Missouri-KC. She has been a contributing writer on numerous articles on aging, Alzheimer's and care giving; has regularly presented at conferences around the nation; and continues to be involved in a variety of professional associations and activities.

Having spent her entire career defending the cause of the underserved aging population, Wright encourages young people to consider a profession that serves older adults. "I'm not necessarily talking about older adults who aren't healthy," says Wright. "It could be a travel agent who serves a population that isn't quite as able to negotiate the airport as they once were, or a physical fitness instructor who teaches active seniors how to accommodate a changed body."

Living in a society that wants to be healthy as it grows older and enjoy prolonged quality of life, Wright emphasizes that working with the aging actually starts with working with youth in creating and maintaining a healthy lifestyle. If we take that to heart, we all, like good wine and cheese, will grow better with age.





2 for 1 special

Katy Buyeske Gets
Much More than She Bargained For

When Katy Buyeske enrolled at Ottawa University-Wisconsin in August of 2006, she didn't want to dilly-dally around. The single mother of a five-year-old son and employee of Wauwatosa Savings Bank had previously enrolled at the University of Wisconsin-Milwaukee but was told it would take four and a half years to graduate. "And I really just wanted to get it done and over with in a blink of an eye so that he never looked at me and said, 'My mommy was never home,'" recalled Buyeske.

So Buyeske attended an adult student information night at OU-Wisconsin and immediately felt that it was the place that she should be. Dropping out of UW-Milwaukee cost her \$200, but she wanted to get on the fast track to graduation and boy, did she ever. Buyeske completed her degree in human resources, management and business administration in 18 months. "I took about four courses at a time and kind of sunk myself into it," said Buyeske, who had previously studied dental hygiene at Waukesha County Technical College. "Enough time had passed and I really wanted to buckle down and do it."

Buyeske says conditions were also favorable at the bank for the herculean task, even though it seems she was plenty busy there. As one who assists with event coordination, she oversees such efforts as raising money to buy books for schools, sponsoring the local police department's K-9 unit and yearly golf outing, and raising \$10,000 enabling firefighters to purchase thermal energy goggles, her favorite project. "It was a job I knew that I could do that wouldn't eat up my time or demand a lot of brain power," Buyeske joked. "I was able to put my energy and my focus into my education rather than my career at that moment."

At four courses per semester, a part-time job and a child, it should be no shock that Buyeske's social life took a back seat, the very back. That is what makes the next phase of her story even more fascinating.

It's not uncommon at Ottawa University for courses to be taught on Saturday. However, not everyone is thrilled about it. Such was the case when Buyeske took Human Resources Administration, a required



course. It was there that she met Claude Lanza, who works in the IT department at GE Healthcare. As the old saying goes, "one thing led to another," and it didn't take long before the relationship moved as fast as Buyeske's graduation plan. "We started talking at our Saturday class and within a couple of weeks, we were dating, and by Valentine's Day, we were engaged," said Buyeske, who hints there may have been better conditions in which to meet a fiancé. "Nobody comes looking their best to a Saturday morning class at 8:00 a.m., so it was kind of interesting."

While the road to engagement was a whirlwind experience, Buyeske says the road to the altar is not. The couple is planning on getting married in May of 2009. In the meantime, Buyeske will begin pursuing an MBA. She says she hopes to apply her experience from both dental health and the business world. Eventually, Buyeske would like to become the CEO of an organization. As for her fiancé, Buyeske says he's in the same mindset when it comes to graduate education. "He is completely supportive of it because he will go on for his master's six months behind me, probably in something to do with IT management or systems," said Buyeske.

Under normal circumstances, Buyeske would have by-passed OU-Wisconsin's commencement in May and asked that her diploma be mailed to her. But she wanted to walk the line so that her son, Jackson, now seven years old, could be there. After all, he was one of the main reasons she completed her degree. "I wanted him to know that single mothers can do it," said Buyeske. "I wanted to set that example for him, as well as that education is important." And, of course, the other main man in her life was also there. "I went to Ottawa University looking for an education, and I left with that and a fiancé, so it was a good deal. It was like a two-for-one."

The Long. wait

This Time, It's For Real

When Doug Corum walked across the stage to receive his diploma at Ottawa University-Indiana's commencement in November 2007, it marked the first time in his life that he had that experience. While most people take part in graduation exercises during high school, Corum had to watch as his classmates donned the caps and gowns and received their diplomas.

A few days ahead of high school commencement, Corum received a phone call from his guidance counselor informing him that he didn't have enough credits to graduate. This after he had sent out all of his announcements and ordered the academic regalia. Corum and his parents argued his case before the principal, but to no avail. "So when my class was graduating high school, I was in the back row watching," recalls Corum, who eventually earned his diploma that summer via correspondence course. While the traditional graduation had eluded him in high school, the same thing nearly happened in college, but for very different reasons.

When Corum got out of the United States Navy in the early 1980s, he earned an associate's degree in computer programming and went to work. After a decade, he decided to go back to school and earn a bachelor's degree. Corum enrolled at Bellarmine University in Louisville, Kentucky, and then later, Indiana University Southeast (IUS) in New Albany, Indiana. However, Corum says he felt out of place at IUS and got discouraged. "Everyone around me was 20 years younger than me and it was an uncomfortable atmosphere and so that kind of soured me on the whole school thing," said Corum. "When I left IUS, I kind of stayed out for a while."

Corum concentrated on full-time employment and eventually landed a position in the IT department at a spirits company based in Louisville. One of his goals was to move into a management position, and a few years back, the opportunity came open. However, Corum was passed over and when he asked why, he was told it was because he didn't have a degree. That was a call to action. "So I decided at that point that I was not ever going to be told again that I was passed for a promotion because I didn't have a degree," said Corum.

Frustration set in yet again when Corum went looking for a school, as none of them seemed to fit for one reason or another. Then, out of the blue, he heard a radio advertisement for Ottawa University and decided to make a call. Corum was invited to come to OU for a visit, but even as he arrived at the campus, he had some reservations. "I was kind of discouraged at first because it was so small and thought to myself that I really wanted something a little bit more well known," Corum remembers. "But the thing that really sold it for me was the staff here, the people."



Everything at OU was a perfect fit and little by little, piece by piece, 18 months flew by and he completed all of the requirements for graduation. "Before I knew it, I was filling out the paperwork and paying the extra \$100 for the cap and gown and everything," said Corum. At his OU graduation, Corum's wife, Christy, their two children, and his mother-in-law were watching him. "The feeling of finally walking with the cap and gown – it was quite overwhelming," said Corum.

Because of organizational changes at his place of employment, Corum's goal of moving on to a management position may have to wait a while. However, since earning his degree, Corum says he has been rewarded for his efforts with a boost in salary because the company is focusing more on competencies rather than technical skills. "The work that I was doing towards my degree all focused on competencies," said Corum. "So (my supervisors) brought it out in my appraisals."

Raises and promotions aside, Corum says he sees the benefits of completing his degree outside of what he does professionally. "It is just personally rewarding to know that I was able to do it," said Corum. "Not only was I able to do it, but I did it actually quite well."

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Spirit 14

girlhood

Padded bras at six? Bikini waxes and chemical peels at nine? Liposuction and breast implants at 14?

Whether you gasp or say “What’s the big deal?” alumna and author Dr. Lyn Mikel Brown ’81, in her most recent co-authored book “Packaging Girlhood: Rescuing Our Daughters from Marketers’ Schemes,” exposes how the media and marketers alike are wrapping our elementary and adolescent girls in pink, sexy packages, and giving them virtually nowhere to go except the mall, where they design their latest outfit, get a makeover or flirt with boys.

“The media packages a very narrow image of what it means to be a girl, particularly a girl growing up to be a teenager in this culture,” said Brown. “Then they offer it up as a special and unique identity, call it freedom and choice, when it’s actually a very narrow set of options that gets presented to girls over and over.” She cites Bratz marketing diva dolls with drink bars and hot tubs to very young girls, or Abercrombie and Fitch selling thongs to tweens with phrases like “Wink, wink” and “Eye Candy” on them as examples. Marketers are selling a teen lifestyle to very young girls, she says, and using sexy as a pathway to power – not power to change the world or do well in school, but to be “hott” and attract boys.

With such “girlhood packaging,” Brown feels the media and marketers are jeopardizing progress made in the recognition of women as intellectual and social equals. “Honestly, unless there’s a grassroots uprising on the part of parents and girls, I don’t see it getting better,” said Brown. “In fact, the American Psychological Association confirmed again last year that the sexualization and objectification of girls in the media is increasing. The influence of pornography in mainstream media is also more prevalent than ever, and it should concern us.”

Holding out hope, Brown doesn’t simply expose the problems of girlhood marketing. Her goal, along with co-author Dr. Sharon Lamb, is to educate parents and girls, and arm them with tools to combat the culture marketers are trying to create. “Reality-based parenting is key,” asserts Brown. “We can’t turn off the culture, so we need to engage it actively. We need to pay attention, question and introduce concepts like ‘stereotype’ at a young age so our girls can develop a critical vocabulary and make choices that give them power to create their own identities.”

Brown has been conducting research on girls’ social and psychological development for over two decades. Interestingly, and unexpectedly, her journey in this area began when she met lifetime friend Melanie Hanson ’77 at the British Studies Center in Canterbury, England. “Melanie always did everything with such passion and with such intellectual joy; she was a real inspiration,” recalls Brown. As they got to know one another better, Hanson told Brown about the intimate and focused nature of the education she received at OU, something Brown felt was lacking at the University of Maine where she was enrolled. Brown later transferred to OU for her senior year, received the focus and direction she was looking for, and graduated in 1981 with a degree in counseling psychology.

REQUESTED PROCEDURES

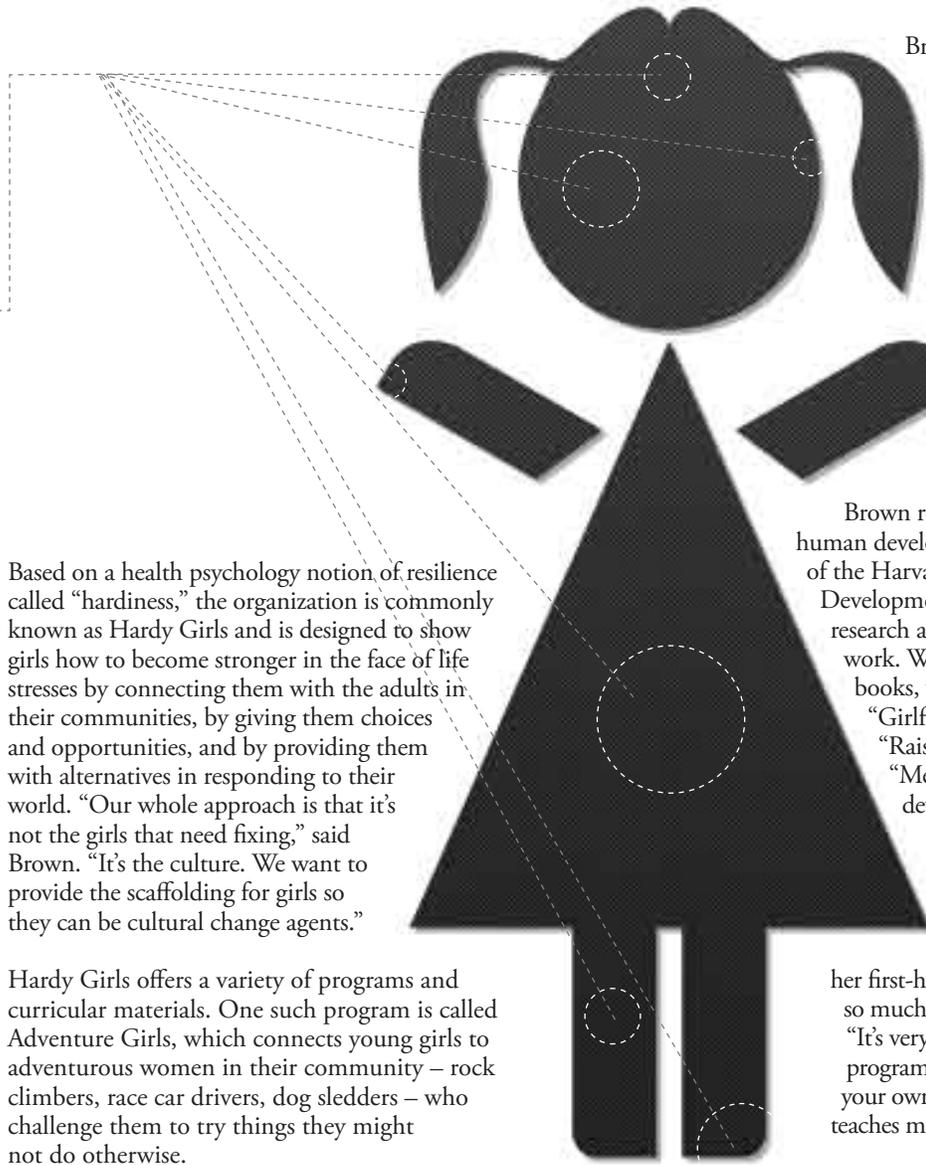
- BROW LIFT
- CHEEK IMPLANTS
- EAR PIN
- MANICURE
- TUMMY TUCK
- FISHNET STOCKINGS
- HIGH HEELS

The connection to Hanson continued to be significant in Brown’s career evolution following OU. During her educational pursuits, Brown read a book on women’s development by Dr. Carol Gilligan entitled “In a Different Voice” that both intrigued and transformed her. As it turned out, Hanson was enrolled in the human development and doctoral program at Harvard where Gilligan taught. In fact, Gilligan was a reader for Hanson’s pre-dissertation qualifying paper. Hanson mailed Brown some of the newest unpublished research papers, and Brown was able to write a political application that was on the cutting edge of the research Gilligan and her colleagues were performing. Brown was subsequently accepted into the program, springboarding the decades-long work and research, with Gilligan and others, that she continues today.

Brown put legs to her work in 2000 with colleagues Karen Heck and Lynn Cole when they co-created the non-profit organization Hardy Girls, Healthy Women (www.hghw.org) . “Our research has always had a very practical side to it,” said Brown. “I wanted to start an organization where I could put this theory about voice, about giving girls more power and control in their lives, into action.”



LYN MIKEL BROWN



Based on a health psychology notion of resilience called “hardiness,” the organization is commonly known as Hardy Girls and is designed to show girls how to become stronger in the face of life stresses by connecting them with the adults in their communities, by giving them choices and opportunities, and by providing them with alternatives in responding to their world. “Our whole approach is that it’s not the girls that need fixing,” said Brown. “It’s the culture. We want to provide the scaffolding for girls so they can be cultural change agents.”

Hardy Girls offers a variety of programs and curricular materials. One such program is called Adventure Girls, which connects young girls to adventurous women in their community – rock climbers, race car drivers, dog sledgers – who challenge them to try things they might not do otherwise.

Brown has also done extensive research on girl fighting behavior and designed a curriculum for Hardy Girls entitled “From Adversaries to Allies – a Curriculum for Change.” The premise is that girls can be allies, not foes, and as such, the girls form coalition groups in their schools and communities to create social change.

Because of Hardy Girls’ strength-based philosophy and innovative programs, people from around the country are requesting their curricular materials. “I don’t know that there are a lot of organizations like us who are working with girls to change the climate and the environment of our culture,” said Brown. “We’re just beginning to explore what it would mean to take our project national.”

Brown received her doctorate from Harvard University in human development and psychology and was a founding member of the Harvard Project on Women’s Psychology and Girls’ Development. She has received several prestigious grants for her research and has been recognized with numerous awards for her work. Widely published, Brown is probably best known for her books, which, in addition to “Packaging Girlhood,” include “Girlfighting: Betrayal and rejection among girls” (2003), “Raising Their Voices: The politics of girls’ anger” (1998) and “Meeting at the Crossroads: Women’s psychology and girls’ development” co-written with Gilligan (1992).

Like her husband, Mark Tappan, Brown is currently a professor of education and human development at Colby College in Maine. Her most important job, however, is as the mom of a teenage girl, who gives her first-hand material for her work. “It’s so much harder and so much more complex with your own daughter,” said Brown. “It’s very different to listen to a girl who’s involved in one of our programs than to actually live with one while dealing with all your own stuff as a parent. I thought I knew so much, but she teaches me something new and important every day.”

Faculty Features

pages 17-24

writers:
Scott Miller
Paula Paine

photographers:
Kathryn Hartz
Lee Stadler



LIVE IN CONCERT
WITH

WORLDVIEW

INNOVATION EXPRESS

AND

THE COMMENCEMENT PROJECT

Through the looking glass

Mitchell Provides Students with
Key to Examined Lives



Reflection – we study ourselves in the mirror each morning, evaluating our appearance and making strategic adjustments. But what if there was a mirror to reflect what is on the inside of us, and we spent as much time critiquing and improving our inner selves as we do our outer selves.

Dr. Karen Mitchell, professor of political science at OU's Greater Kansas City campus, offers all of her students that kind of mirror through a process termed critical reflection. "Learning is one thing," says Mitchell. "Experience is another. But if you don't critically reflect on either, neither matters."

Never complacent, Mitchell regularly reflects on her teaching style and content and makes adjustments to meet the needs of her students in an ever-changing world. She has been teaching at the Kansas City campus since 1975, and still Mitchell says, "I evolve every time I teach a class." Which often leads to the evolution of an entire program. "I love the fact that I get the chance to start things," says Mitchell. For example, she initiated a women's studies minor along with two colleagues and is currently working on a women's leadership certificate program. Mitchell also uses an interdisciplinary approach to ensure cross-learning between subjects.

continued on next page



Through the looking glass

continued from previous page

Mitchell teaches such courses as Proseminar, History of the Women's Social Movement, The Individual in Society, Women's Management, and Women's Studies: A Global Perspective. She also works with the credit-by-assessment program to help students receive credit for their life learning.

Two of her courses recently produced dramatic results in critical reflection. The first came through The Individual in Society course with a challenge from her students. Mitchell had often incorporated essays into the course from a National Public Radio (NPR) series entitled "This I Believe," which concentrates on the social civic world and on value and meaning in individual lives and the greater society. Almost in passing, Mitchell mentioned to the class that she had always wanted to incorporate the full NPR "This I Believe" curriculum into her course, but the rigor of the writing process and the student commitment required had dissuaded her. The curriculum calls for students to write, rewrite and rewrite essays outlining what they believe; present their final essays in class; and have them bound into a booklet to be distributed. The students collectively said, "Why don't we do that?"

"I am so pleased with the final belief statements that the students produced," said Mitchell. "They're all over the place. I had someone writing on a TV show and telling why it was meaningful, and someone else talking about the death of someone they love. I believe this examination of self, this critical reflection, is what OU is all about. That's why I love it."

Mitchell does not know if the students submitted their essays to NPR (www.npr.org/thisibelieve), but their essays are now bound into a booklet as promised.

Critical reflection also led to action in a recent women's studies course, A Global Perspective, which is the first required course within the minor. Students were charged with using an anthology of original resources on women's issues, choosing one issue, and applying it to a current international situation through a research paper.

Lisa Stevens, one of the students, wanted to compare the role of women in Afghanistan to that of women in other countries. She soon discovered, however, that issues surrounding Afghan women were incredibly complex, so she narrowed her paper to include that population alone. Her research led her to an American military man who had started a refuge for Afghan women trying to escape various abuses and desiring to get an education. By enlisting her classmates, Stevens sent and continues to send letters to these women as a show of support and is currently involved in an effort to help the women develop a livelihood as seamstresses.

"My goal is to get students to appreciate that there's an entire world out there and we are just one part," said Mitchell. "I encourage students to explore, to have choices in their lives. But you have to have some knowledge – to know something about yourself – before you can make choices."

In 2002, while writing her doctoral dissertation on charismatic women leaders, Mitchell personally increased her appreciation of the larger world when she traveled to Burma in an attempt to meet Aung San Suu Kyi, the country's human rights advocate and non-violent government opposition leader who has been under house arrest the better part of 18 years. Though Mitchell did not get to interview the Nobel Peace Prize winner, she did meet her and was able to interview all of the officials of her political party, the National League for Democracy.

Mitchell's trip also had a direct impact on OU. Aung San Suu Kyi's lawyer was educated in an American Baptist school, and he wanted the same experience for his son, Yan. Mitchell offered to help and subsequently negotiated Yan's acceptance to OU with a full-tuition scholarship. Yan graduated from OU in 2007 and has since been granted political asylum from his country's brutal regime.

On reflection, it's clear that Dr. Karen Mitchell's example of self-examination and leadership continues to have a critical impact on Ottawa University, its students and its educational evolution.

Renaissance man

Walking It, Breathing It, Living It

The “American Heritage Dictionary” defines a renaissance man as “a man who has broad intellectual interests and is accomplished in areas of both the arts and the sciences.” That definition could very well be used to describe Dr. Jerry Malizia ’96, associate professor of education and philosophy at Ottawa University-Arizona. Malizia goes to great lengths to show his students that being a renaissance person can lead to a better quality of life. However, he’s not content to simply tell them about it; he lives by example.

For starters, Malizia is very well-traveled, having visited every country in Europe and traveled to Africa, Egypt, Canada, Mexico, South America, and Hawaii. Malizia says Italy is his favorite place to visit, primarily because he is of Italian descent. And just like the students, he does a great deal of homework before visiting any non-English speaking country. “I try to know enough of the language to at least interact a little bit with others,” said Malizia. “I think you get a feel that there is goodness in everybody, but you also get a sense of their identity.”

Malizia teaches a number of education, philosophy and counseling courses at OU-Arizona, but his favorites are Proseminar and Graduation Review. Concerning the latter two, it’s no secret – neither is easy. In fact, he knows there are students, perhaps several, that say “don’t take him because...” Malizia’s methods stem from his own strong background in the liberal arts and his belief that a person needs to become a critical thinker.

“I make them do a lot of writing and analyzing,” said Malizia. “For example, if they’re reading an article, they have to answer five questions, a page or more, on each one of those articles.” Malizia’s Proseminar course is a combination of philosophy, psychology, sociology, art, and critical thinking so that a student can begin to see things differently. In fact, the reading list for the course is like a “who’s-who” of literature. “We read classical authors like Plato, Aristotle, Machiavelli, and C.S. Lewis,” said Malizia, who also throws a study of Buddhism into the mix. “We do things that are cross-cultural a little bit so that your mind is working in a different way.”



In the past, Graduation Review used to be a capstone course that focused on a student’s major. Now, the course asks each student to revisit the four areas of breadth – value/meaning, social/civic, science/description, and art/expression – and explore them in the context of globalization and cross-cultural concerns. Malizia has his students begin with four cultural assignments which include a paper on each breadth area. First, they must interview somebody from a different culture. Second, they must observe something from outside of the United States, at a museum, for example. Third, they must do a video critique of a foreign film. Fourth, they must read an article on something that’s culturally different. Finally, Graduation Review concludes with a three-page paper explaining what it means to be a liberal arts person.

With a workload like that, it’s no wonder the word about the difficulty of Malizia’s courses gets around. But reading and writing is not the only way he gets his students to start thinking differently. Malizia also plays classical music before each class session. He even plays music from the opera, saying it not only appeals to the intellect, but to the emotions as well. And if you think some of his students are thankful when the classical music is not played, think again. “I was teaching a Graduation Review course, and I didn’t bring in the music in the first week because we had a bunch of things going on, and I thought the students that had taken Proseminar with me wouldn’t be interested,” recalls Malizia. “Well, they asked, ‘What happened to the music?’ I said, ‘You want me to bring the music?’ And they said, ‘Yeah, we miss it.’”

In February 2008, Malizia set out on a new venture in critical thinking – marriage – which is a first for him. “I married a terrific lady,” declared Malizia. “She has one boy and two grandchildren. So I inherited a son and two grandchildren.” Not surprisingly, the newlyweds spent their honeymoon in Italy.

The Adjunct's instructor



Showing the Way, One Step at a Time

Picture, if you will, a working professional that has just been hired by Ottawa University to teach a course for the first time. They have all the essential qualifications in place, i.e. a master's degree in their chosen field of instruction, five years of full-time work experience, and a philosophy of teaching adult learners that is in harmony with the institution. What now? For some, the answer to that question can be somewhat intimidating, as many first-time instructors' only teaching experience may have been presenting workshops at their place of employment. That's where Dr. Rhoda Miller comes in. Miller oversees the adjunct instructors at OU-Wisconsin.

"The new adjunct instructors want to give back," explains Miller. "They want to teach as an avocation, but some of them are nervous." There is a wide range of reasons for the nervousness. Some new instructors have never graded papers, have never been looked up to as the expert, or have never organized three hours of class time. For others, the apprehension may be in choosing a textbook or creating a syllabus. Whatever the reason, Miller's first task in helping the new adjunct instructor is to have a face-to-face conversation about their most pressing needs.

When asked what the most common cause of nervousness is for a new adjunct instructor, Miller says it is "constructing three hours' worth of meaningful learning experiences and having the time management and the energy to actually get through the three hours." As an example, Miller recounts the story of one of her mentees who thought she had over-prepared for her first three-hour class session but instead was finished in 45 minutes. "All she could do was let them go," said Miller. "She was mortified when she realized she was through everything that she had planned in 45 minutes."

While that example is a bit extreme, the fear is not. But most adjunct instructors get over it and move on to rewarding experiences after three or four courses, Miller says. Such was the case of Ms. Alcove (fictional name), a human services instructor who came aboard with 15 years' experience as a social worker. In addition to all of the standard fears, Alcove had to deal with some behavior-in-the-classroom problems, such as assignments not being handed in, late arrivals and assigned reading

not being done. Miller says during that first course, she met with Alcove every other week. "But each time she taught an additional course, she gained more and more self-confidence," said Miller. "And now, after two years, she is the premier instructor in our human services program."

Miller has 38 years of teaching experience and knows all about being a nervous first-timer. After graduating from Doane College in Nebraska, she started out as an elementary and secondary school physical education teacher. Miller even taught internationally, first at the American School of Vientiane, Laos, from 1972-74, followed by a two-year stint at an international school in Waterloo, Belgium. After returning to the United States, she says she took her teaching career to a new level. "I realized that I was more interested in helping the students with their personal problems than I was in coaching them, so that's when I got interested in counseling and psychology," said Miller.

The University of Northern Colorado was her next stop, where Miller earned a pair of master's degrees, one in physical education and the other in educational psychology. Miller says she chose Northern Colorado because she wanted to learn to ski. Eventually, she traded the Rocky Mountains for the "little bumps" of Wisconsin and earned her PhD in counseling psychology at University of Wisconsin-Madison. In 1987, two weeks after completing her doctorate, Miller began full-time teaching at Milwaukee-based Alverno College. In 1998, she embarked on an eight-year, full-time psychotherapy career and was the co-director of an outpatient mental health clinic.

In 2003, Miller began teaching part-time at OU-Wisconsin, and one year later she was appointed as visiting associate professor of psychology. Then in 2005, she was awarded a tenure-track position at OU, and this past February, Miller was granted tenure. "Because of all my years of teaching experience, I feel like I have a lot to offer and a lot to give back, particularly to the new instructors," said Miller.

Aside from teaching and skiing, Miller loves to sing and in recent years, she started a new tradition at OU-Wisconsin's senior night where all graduating seniors are honored. Miller leads the faculty in singing "May You Always."

The New HR

Making Human Resources More Human

There was a time when the human resources (HR) department of a company primarily dealt with W-2 forms, health and life insurance paperwork and retirement plans. However, due to a more diverse work force, downsizing and organizational changes, HR departments are now in the business of managing people rather than simply pushing paper in order to maintain employee records. That's according to Patricia Shepherd, a human resource generalist with over two decades of experience, and an adjunct instructor in the human resources program at Ottawa University-Indiana.

"Management is basically focused on getting the task done and HR is there to work the people issues," said Shepherd, who teaches Human Resources Administration, Training and Development and Capstone Seminar. "Today, there are many people issues driven by layoffs and mergers. Decisions must be made about who should go and who should stay and where the job should be located, all issues that directly involve people in the workforce." In fact, Shepherd says the real work for HR when it comes to downsizing is projecting maybe five years down the line in what skills and talents the workforce should have. "HR should be getting people accustomed to change, something most people are not comfortable with," said Shepherd.

In addition to diversity issues, Shepherd says HR can no longer hide in a cubicle and do the work from a desk. She says HR reps must get out and understand the issues that are important to the workers. "We're speaking about issues that involve religion, single parents in the workplace; we're talking about gender issues; and we're talking about English as a second language, due to the many immigrants coming into the country that don't speak English," said Shepherd. "After all, the goal is for anyone coming into the work place to feel like they are valued and that they will bring something to the table."

Along with diversity issues in the workplace, there is an expectation of HR to keep up with employment law as a means of minimizing liability for organizations. Shepherd says these issues do not appear as frequently at most larger corporations; however, small, start-up organizations routinely break all the rules because it's all about getting the organization established and growing, so matters such as the hiring process may be an afterthought. "If you don't know how to keep managers out of trouble, then you're in trouble," said Shepherd. "The other thing is they don't come to you until they think they may be in trouble, and then you must try and rescue them."



Even the workplace itself has had a makeover as more and more workers are telecommuting, while others are located in field offices across town, the state, or even across the country. The key, says Shepherd, is routine communication, which is very easy these days given e-mail, fax, telephones, and cell phone. However, all of the modern conveniences should not replace the face-to-face meetings. "If I am your employee and you're in Pennsylvania and I'm in California, then you need to make at least one trip per quarter to see what's going on," said Shepherd. "It can't be out of sight, out of mind. Staying connected is crucial."

All of these factors combined are the reason why Shepherd believes that performance management has become even more critical and not just the traditional once-a-year appraisal variety. For example, some managers dislike performance evaluations because, not having stayed connected with their employees, they don't know what to appraise. Shepherd says managers that really know how to manage performance will set expectations, goals and objectives with their employees in the beginning and then track them through on-going communication. "Once you do that, then the sit-down appraisal is just a mere formality because they have been tracking it all along," said Shepherd.

In spite of all the changes and diversity in the workplace, HR still remains the key player in the area of employee benefit administration. Shepherd says, "The work of HR is quite different today and presents many challenges; we simply can't manage in the tradition of the past. We have to make that paradigm shift from the old world of work to the new world of work."

Captain Black & the Carbon Buccaneers

Holub Mixes It Up in the Chemistry Classroom

Sounds like the making of a new superhero and cartoon series, doesn't it? And who knows - maybe it is.

Associate Professor of Chemistry Dr. Doug Holub, aka Captain Black, and his counterpart, Associate Professor of Biology Steve Boese, aka Professor Gold (get it – black and gold?), became the Carbon Buccaneers in 2007 when asked to create an interactive science presentation for Homecoming Festival's Family Fun Activities. The Carbon Buccaneers now perform their "show" for area elementary schools and children's events.

Centered around global warming and carbon dioxide levels in the atmosphere, the presentations feature the pirate pair, complete with eye patches and parrots, demonstrating how science can be fun and educational at the same time. Captain Black plays the environmental villain who favors using fossil fuels and harmful chemicals. He is in a constant battle against Professor Gold, who is committed to the conservation and preservation of the planet. The two would debate, of course, which is the star of the show, but Holub believes that because he gets to blow up stuff, he's clearly the crowd favorite.

Though only a small part of Holub's chemistry duties, the Carbon Buccaneers are a clear example of the ingenuity Holub brings to his subject matter and the passion with which he teaches. At Ottawa University for six years, Holub teaches all entry and upper-level chemistry courses, with an occasional physics, math or freshman core thrown in.

Not surprising, Holub loves the challenging and investigative nature inherent in a liberal arts school like OU. He loves to see students come in with a fear or dread of the chemistry classroom but leave having discovered the wonder of science and larger life lessons along the way. Melissa "Missy" Normile '07 was one of those students.

"It's difficult to put into words what an outstanding educator Doug Holub is," said Normile. "I can only tell you that he took me from wanting to find a loophole to get out of his class to wanting to take any class he taught! I went from hating science to wanting to inspire students to love it." With a degree in elementary education, she will get that chance next year as a teacher at Ottawa Middle School when she teaches one quarter of science.

Though chemistry is not currently offered as a major at OU, Holub hopes to see it as an option for a minor in the future. He and his science colleagues have already been successful in increasing the focus on undergraduate research, making research projects a requirement for four different biology major emphases. And because his graduate work was in the interface between chemistry and biology, Holub has several chemistry projects in mind for future students that would have a biological component.

"You never know what the student is going to eventually get into," said Holub, "so our education is trying to give them a broad base of knowledge on which to build." Part of that process is showing students how to assimilate, organize and analyze varied and often unrelated information to make decisions or predict outcomes - a skill they will use all of their lives. Another part is to ensure that the learning is meaningful. "I feel that it's my job to facilitate learning, to show students the excitement and fascination with the subject matter, and to explain it in a meaningful way that they can comprehend," he said.

Holub was inspired to go into chemistry for several reasons. "I was always good at math, I enjoyed science and I loved to figure things out," he recalls. But it was two teachers that probably wielded the greatest influence over his decision. Dr. Clark E. Bricker, of the University of Kansas, showed Holub the power of being a good showman, of doing creative demonstrations and of individualizing the material in spite of large class sizes. But even before that, way back in high school, Holub developed a love of science from Mr. Ploplys. "Mr. Ploplys was a brick wall," said Holub, "with a black belt in karate. He didn't put up with any grief, and I remember getting kicked out of his class a time or two!"

What Holub really remembers though, is that Mr. Ploplys got people excited by *being* excited and by making science both visual and practical. "I'll never forget when I took physics. We did a lab where we ran up a flight of stairs and calculated how many horse powers we generated," said Holub. "The kids topped out at 1/8 of a horse power, but Mr. Ploplys generated an entire horse power by himself!"

So when he's lacking enthusiasm or wondering how to make a particular concept exciting to his students, Holub has only to ask himself one question: "How would Mr. Ploplys present this?" And the answer? Captain Black.

SEE THE CAUSE

Associate Professors Doug Holub (left,) and Steven Boese (right)
as Captain Black and Professor Gold

WATCH
Your
Life

The key to
knowing what you want
is
knowing who you are.



writers:
Scott Miller
Paula Paine

photographers:
Bob French
Scott Miller
Lee Stadler

Reunion

pages 25-32

C ollege

is a golden time when lifelong friendships are formed, beliefs are shaped, and opportunities are explored; so it's only natural to want to return to that place, those friends, that time, to reminisce with those who shared the same golden era.

And OU loves it when you do!

Almost 200 of you returned May 1-3 to participate in Reunion Celebration 2008. Though others came back as well, the classes of '83, '78, '73, '68, '63, and '58 were invited as "celebrating classes" for the event, each holding a class dinner Friday night at locations around Ottawa (pgs. 27-28). Members of The Golden Club, alumni who are 50+ years past graduation, also got together.

Alumni and the Ottawa community were treated to a variety of activities during the weekend, starting on Thursday with the Norwood Jones Convocation speaker Rev. Carol Rose in chapel (pg. 29), a Children's Readers Theatre event in the Larry D. Peters Auditorium, and the production of "Beauty and the Beast" by the OUTheatre in Ottawa's newly renovated Washburn Towers.

In addition to the class dinners, Friday's activities included an alumni luncheon honoring Dome Society and Heritage Roll of Honor members, presentations by faculty and students, a welcome reception, and classroom visits. On Saturday, the main events were the Celebration Showcase, which featured the alumni choir and student ensembles, and the Alumni Awards Banquet, during which the Ottawa University Alumni Association recognized various alumni for their outstanding service and achievements (see pgs. 28-30).

TONIGHT'S LINEUP

REUNION CELEBRATION RECAP, CLASS DINNERS
AND THE
OTTAWA UNIVERSITY ALUMNI ASSOCIATION AWARDS BANQUET

CLASS OF '78



CLASS OF '73



CLASS OF '68



CLASS OF '63



CLASS OF '58



THE
GOLDEN CLUB



Class of 1978 and Friends - 30th Anniversary

Row 1: Daniel Soman, Sharon Slade, Ann "Annie" Adams, Karen (Scheve) Crosson, Bonnie (Stoll) Dumpert, Denise (Moore) Perkins, Ed Putnam, Nina Putnam
Row 2: Mark Loretto, Faith (Holsteen) Loretto, Bill Slade, Homer Ford, Soozie (Whitten) Ford, Alan Smith, Jim "Perk" Perkins, Mike Dumpert, Greg Smith

Class of 1973 and Friends - 35th Anniversary

Row 1: Donna (Askew) Hilsher, Floy Detwiler, Marylin Eichner, Freda (Ingle) Briggs, Marsha (McQuilliam) Denniston, Kathy (Stauffer) Meylan
Row 2: Don Briggs, Samuel Detwiler, Kevin C. Eichner, Robert Leone, John Leach, Connie Zook, Daniel Meylan

Class of 1968 and Friends - 40th Anniversary

Row 1: James Neal, Sandy (McEvers) Neal, Beth (Treat) Pasek, Mary Margaret (Shaw) Wallace, Dave Hale, Sherill (James) Carlson, Anita (Toll) Kelly, Mary K. (Holoubeck) Leet, Susan (Adams) Rumans
Row 2: Milaine Dewey, Rollin Strode, Beth (Fischer) Testorff, Sarah Schendel, Martha (Atkinson) Hetrick, Mary Frances Binns, Nori Hale, Joyce (Riner) Craig, Carol Settergren, Marita Barkis, Daryle (Hensley) Coleman, Sandra Marlatte, Teresa "Terry" Rolfs, Sarah (Sutton) Mager
Row 3: Russ Testorff, Dorothy (Flanigin) Mason, Michael Hetrick, Joe Binns, Michael Leck, Kathy Ditlevson, Paul Ditlevson, Alan Coleman, Bruce Crofts, John Kruska

Class of 1963 and Friends - 45th Anniversary

Row 1: Charlotte (DeClue) Happ, Rose (Mathews) Christensen, Bonnie Dunham, Dorothy (Moorehead) Pierce, Agnes (Clodfelter) Rand, Glenda Schmidt, Linda (Kerr) Smith
Row 2: Robert Happ, Joel Holmes, Jon Christensen, Jon Dunham, Joe Pierce, Del Rand, Ramon Schmidt, Bob "Shorty" Smith

Class of 1958 and Friends - 50th Anniversary

Row 1: Ron Vaughn, Darlene (Joy) Vaughn, Don Bogard, Larry Kornfeld, Carol (Wiles) Springfield, Jim Springfield, Margie Schwartz, Richard Schwartz, Dick Maack
Row 2: David Currier, Catherine "Cathy" (Redick) Currier, Glenda (Davis) Bogard, Margaret "Zip" (Zipse) Kornfeld, H. Wayne Fink, Beverly (Clinton) Fink, Mary Jo Aeschliman, Eldon "Ash" Aeschliman, Virginia "Ginny" (Schmidt) Engborg, Ramona Talbott, Marva (Brandt) Seymour, Jim Seymour
Row 3: Lee Carlson, Carolyn Carlson, Jim Johnson, Carolee (Forrer) Johnson, John D'Aboy, Diana (Rogier) D'Aboy, Mattie (West) Willhite, Ruth (Turnbull) Evans, Sandra Schoening, Barbara (Thye) Thyr, Carol (Tulloss) Pady, Bonnie (Collier) Talbott, Harry Talbott, Ross Talbott, Don Pady
Row 4: John B. Martin, Bob Hay, Barbara (Barker) Hay, Bonnie Martin, Jacquelyn (Green) Baker, Shirley (Benson) Pemberton, Marty Walter, Charles "Chuck" Walter, Nancy (Lenox) Knight, Shirley (Rea) Allen
Row 5: David Brown, Janet Brown, Donald Pemberton, Dick Powell, Joan Powell, Ben Moor, Richard Prall, Rhoda (Rudd) Prall, Bob Knight, Jack Allen

Golden Club and Friends - More than 50 years Beyond Graduation

Row 1: Dottie (Devor) McCrossen, John R. Clark, Tom Counts, Suanna Counts
Row 2: Vivian (McBride) Smith, Laura M. (Bucknell) Johnson, Alice Jo (Hostetter) DeFries, Harma (Petersen) McKenzie
Row 3: Jim McCrossen, John Blythe, Stanley DeFries.

The Path of least Resistance

Speaker Outlines Organization's Peace-keeping Efforts

“Christian Peacemaker Teams: Joining God’s Non-violent Way Out of War,” was the title of the address given by Rev. Carol Rose, the guest speaker of the annual Norwood Jones Lecture at Ottawa University. Rose, who is co-director of Christian Peacemaker Teams (CPT), spoke of the organization’s peacekeeping missions in countries directly affected by war.

More specifically, a peacekeeping mission to war-ravaged Colombia was the focus of her lecture in the Ottawa University Chapel on Wednesday, April 30. Rose detailed how CPT’s peace-keeping skills came into play when a group of soldiers came upon a New Year’s celebration of internal exiles that Rose and her group had joined. The soldiers were kept at bay with the same questions of New Year’s hopes that the CPT team had been asking the exiles. One soldier even led the group in prayer.

These are the types of efforts that CPT is involved in throughout the world. Multiple invitations were extended during the lecture for people to join them. “What I’m hoping is that people will hear God’s call,” said Rose. “We need people that have retired from another career and students that are fresh out of college. I hope for people to step up.”

Rose has been involved in peaceful activism since the late 1970s while she was a student at Whitworth College in Spokane, Washington. After graduating in 1981, she worked with the Mennonite Central Committee (MCC) by accompanying refugees who fled the war in El Salvador, participated in the Pledge of Resistance to nonviolently help stop the wars in Central America, was part of the international peace network Synapses, and joined the social justice organization Service Order. By earning seminary credits from a number of schools over a decade of activism, Rose received her MDiv in 1997.

CPT was founded in 1984 by Mennonites, Brethren and Quakers in an effort to place violence-reduction teams in crisis situations and militarized areas around the world at the invitation of local peace and human-rights workers. Since joining CPT, Rose has helped formulate and work on the organization’s Columbia project; has served on-site in the Middle East, Latin America, Asia, and North America; and is the facilitator/presenter for the Biblical non-violence portion of the CPT core training. For more information on Christian Peacemaker Teams, visit www.cpt.org.

Rose’s lecture was made possible through the Norwood L. Jones Convocation Fund established in 1973 by Mr. and Mrs. Norwood L. Jones, Carolyn Jones Fletcher and Anne Jones Mills. The fund enables Ottawa University to invite distinguished individuals to campus to stimulate and inspire students in their religious life and involvements.



Awards Banquet

Esther Ruth Award

Recognized for their “volunteer service that has enhanced student life at The College and benefitted Ottawa University as a whole,” Trustees Dr. Ramon ’61 and Glenda Schmidt are the 2008 recipients of OUAA’s Esther Ruth Award.



The Schmidts are highly qualified for this “volunteer of the year” award because of their loyal service to OU done both individually and collectively. As dedicated members of the Board of Trustees, the couple led the Schmidt Challenge in 2006, making a challenge gift of \$250,000, which generated over \$450,000 in additional revenue for the University at a crucial time.

On the Board since 1977, Ramon has served on and chaired a number of committees, including the Executive Committee, the Resources Committee, the Development and Alumni Committee, and the Investment Committee. He also chaired the Board from 1983-1985.

Though not an alumna, Glenda has proven to be a devoted “friend” of the University in her own right. On the Board since 1998, she has served on the challenging College Life Committee since 2000, and as chair since 2006. The College Life Committee is charged with examining and improving sensitive areas of concern on campus. She has also served on the New Educational Ventures and Facilities Committees. Along with Ramon, she shared her personal life and faith experiences with students during The College’s 2008 Adventures in Faith series. Both also served as Trusting, Listening and Coaching (TLC) mentors for first-year students during the 2007-08 school year.

Most recently, the Schmidts moved to the Ottawa community following Ramon’s retirement as a surgeon and Glenda’s retirement as a nurse. The couple chose to move from Salina in order to be closer to some of their children who live in the Kansas City metropolitan area; they moved specifically to Ottawa in order to contribute more directly and more regularly to the students and constituents of their beloved University.

Distinguished Service Award

Rev. Margaret Zipse Kornfeld ’58 is this year’s Distinguished Service Award winner in recognition of her “exceptional service in the church and community over a span of time.”



After completion of her master’s degree in religious education from Union Theological Seminary in New York City, Dr. Kornfeld quickly began service within both the church and community by joining the staff of Mariners Temple Baptist Church, the oldest Baptist church in Manhattan. She went on to earn her DMin from Andover Newton Theological Seminary in 1976. Kornfeld is an ordained American Baptist minister, served as a pastoral psychotherapist in New York City, and is currently in practice in El Sobrante, California. She served on the Board of Bailey House, a housing and service provider for formerly homeless people with AIDS, from 1990-1998.

Since 9/11, Kornfeld has become passionate about countering fears in our culture through a message of hope and resiliency. She presented the Earlham School of Religion Willson Lectures on “Faithful Living in Fearful Times” in 2003 and has conducted numerous workshops on fostering resiliency.

Kornfeld has been a member of the faculties of Blanton-Peale Institute, Union Theological Seminary, Fordham University, and Auburn Theological Seminary. She also served as a consultant to the Imam’s Council of New York City during the development of their Islamic Compassionate Care and Counseling project. Kornfeld is a Diplomate and past president of the American Association of Pastoral Counselors. She has been published in several journals and is the author of the book “Cultivating Wholeness: A Guide to Care and Counseling in Faith Communities.”

Kornfeld has received numerous professional awards, including 1997-99 Biennium Outstanding Pastoral Counselor Award from the American Baptist Churches, Distinguished Contribution Award (2004) and Lifetime Achievement Award (2006) from the American Association of Pastoral Counselors, Adeodatus Award from the Austin Center NYC (2002), and the Distinguished Alumnae Award from Blanton-Peale Institute (1990).

Outstanding Achievement Award

Characterized as “a model of competence, integrity, honesty, and civility,” Norman W. Jeter '34 has entered the OUAA “hall of fame” as a recipient of its Outstanding Achievement Award.



Following OU, Jeter graduated from the University of Kansas School of Law in 1937. He has practiced in Hays, Kansas, throughout his career and is currently senior partner of the Jeter Law Firm. A committed professional leader, Jeter has served as a member and past president of the Ellis County Bar Association and the Northwest Kansas Bar Association; as a member of the Kansas and American Bar Associations; and as a member of the Bar of the Supreme Court of Kansas, the United States Court of Appeals, and the Supreme Court of the United States. He is a former member of the Board of Directors of the First National Bank of Hays, the Federal Power Commission Bar, and the Board of Governors of the KU Law Society. He has also served as a United States Commissioner.

In addition to his professional contributions, Jeter has made a lifetime commitment to higher education. Upon the death of Murray Fleming Ross, Jeter's cousin, the Ross Foundation - Hal Ross, Susan Ross Sheets and Norman W. Jeter, Trustees - made a sizable contribution to fund the Murray Fleming Ross Laboratory located in the OU Ward Science Hall. The Foundation Trustees later established the Murray Fleming Ross Endowed Scholarship at OU. Jeter is also a former member and chair of the Kansas Board of Regents, served as a member and president of the Hays Board of Education, was an Ottawa University trustee, was on the KU Athletic Board, and is a member of the Fort Hays State University President's Club.

Jeter is similarly committed to the community. He is a former board member and vice-president of the Kansas State Chamber of Commerce, member and chair of the Hadley Memorial Hospital, board member and president of the Hadley Foundation, and past Ellis County Fund chairman for the American Red Cross, among others. Jeter has been recognized for his contributions from numerous schools and organizations.

Outstanding Achievement Award

Following in the footsteps of his Filipino mother, Anita Aurelio, who attended OU on a music scholarship, Otoniel Gonzaga '65 was one of six siblings to attend Ottawa University. Though he was a biology major, Gonzaga went on to become an internationally acclaimed tenor who has appeared in scores of opera houses in Europe, the United States, Japan, China, and Israel. In 2005, Gonzaga was invited by Placido Domingo to cover him in a “Triple Bill” in the 50th anniversary celebration of the National Opera in Washington, D.C. The two met during a production of “Pagliacci” at the renowned Curtis Institute of Music in Philadelphia, where Gonzaga studied under English tenor Richard Lewis and won first prize in the prestigious Marian Anderson Voice Competition after only his first year.



Because he was unable to attend, Gonzaga's sister, Donna Neely, accepted the award on his behalf.

Gonzaga has sung at over 80 opera houses worldwide and has almost 70 roles in his repertoire. Special invitations have included singing at the 50th anniversary of the United Nations, as well as for His Royal Highness Prince Edward of England during his visit to Marbella, Spain. Gonzaga was the first Asian-American singer to be invited to sing at the Prague State Opera after the fall of the Iron Curtain, singing the role of Verdi's “Otello,” which had never been performed in the Czech Republic.

In spite of his many successes, Gonzaga, or Tony, as his friends call him, has never forgotten the less fortunate in society. He has given countless fundraising concerts to help those in need. Most recently, he performed in Washington, D.C., at the Washington Hebrew Congregation, co-sponsored by the National Cathedral together with Metropolitan Opera mezzo Barbara Dever, for the tsunami victims in Indonesia and the typhoon victims in the Philippines.

With an ability that “spans the whole spectrum of the tenor voice,” Gonzaga was named the “Tenor of the Century” in 2003 by the Philippines Art Council. He was also conferred an honorary Doctor of Music degree from Central Philippine University in 2001 for his extraordinary achievements in the field.

Honorary OUAA Membership

Thirty years of service to Ottawa University, its students and alumni positioned Dr. Bill and Alice Myers as icons on The College campus. During that time, the couple served as sponsors of the Class of 1958, embodying and spreading the OU spirit as though OU were their own alma mater. So it is only fitting that Dr. Bill and the late Alice Myers have been granted honorary membership into the Ottawa University Alumni Association by the OU Board of Trustees.



Dr. Myers served on The College faculty between 1954 and 1984 as a professor of sociology. Upon his retirement, he was named professor emeritus. Dr. Myers endeared himself to his students and was known for his thoughtfulness and the jokes that he told in class, which have been classified by a former student as “mostly groaners.” He was also very active in the Franklin County Democratic Party and served as chair at one time.

Mrs. Myers worked as manager of The College print shop from 1959 to 1977, starting out just two hours per day on a ditto machine and building the center into a full department within one month.

In addition to serving as class sponsors, the Myers sponsored various social clubs over the years and participated in the College/Parent Program at First Baptist Church of Ottawa, “adopting” eight students who they often hosted in their home. According to the Myers’ daughter Gwen Nance ’68, any OU student who wanted to get out of the dorm, take a study break or simply talk was welcome at their home on Cedar Street “as long as the porch light was on.”

Until their move into a retirement community in 2006, Bill and Alice Myers promoted and joined their former students’ reunion activities and often hosted groups in their home for fellowship following the Alumni Awards Banquet. Even as recently as last summer, four couples from the Class of ’58 were reminiscing together and called the Myers from Florida just to chat. Sadly, Mrs. Myers departed this life on October 5, 2007, before she was aware of this effort to honor her and her life mate.

A class act

Class of ’58 Presents Myers’ Scholarship

During Ottawa University’s recent Reunion Celebration Banquet on May 3, the Class of 1958 presented the University with a \$60,000 scholarship in honor of Dr. H. William and the late Alice Myers, who were former sponsors of the class. In addition, the couple was awarded honorary membership into the OU Alumni Association (left), and Professor Emeritus Dr. Myers was presented with a portrait of him and his wife created by John B. Martin ’58.

Class leader David Brown ’58 helped generate donations for the scholarship. “When the idea of a scholarship in honor of the Myers was presented as the 50-year class gift to the University, it spread like wildfire,” said Brown. “And when the amount was announced during the banquet, we heard Bill gasp in delight.” The scholarship is unrestricted and will be appropriated at the University’s discretion.



Other News

pages 33-39



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 - Celebrating OU's Heritage •

For more information, visit:
www.ottawa.edu/inauguration

Spirit 34



Read All About It

OU Student Newspaper Takes Bronze in Kansas with 30 Awards

Seventeen staff members of Ottawa University's *The Campus* newspaper recently competed in the 2007-08 Kansas Associated Collegiate Press Convention and Contest, walking away with 30 individual awards in 22 of 24 categories entered for student newspapers of private universities in Kansas. The Campus took third place (Bronze) in the Overall Newspaper Competition behind Baker University and Benedictine College. The fall 2007 staff also received Honorable Mention for a Travel Special Section.

The Campus Editor Nicole Lemons earned special honors by being voted 2nd Runner-up for University Journalist of the Year, competing in the combined public and private universities category. In addition, Sarah Blecha and William Allison were awarded scholarships from the Kansas Society of Professional Journalists based on portfolios and letters of recommendation submitted.

The contest included 1,800 individual entries from approximately 225 students. Of those, 507 entries were in the four-year private university division. Below is a listing of awards earned by *The Campus* staff. Entries can also be viewed by visiting the paper's website at www.thecampusnewspaper.com.

Nicole Lemons

2nd Runner-up	University Journalist of the Year (public and private schools)
1st Place	Front Page Design (Greensburg Special Section)
1st Place	Photo Essay (Greensburg)
2nd Place	Series Writing (Greensburg Tornado Coverage)
2nd Place	Special Section (Greensburg Special Section)
3rd Place	Sports Feature Writing ("Curse Continues for OU Tight End")
HM*	Feature Writing ("Family Left Homeless Rebuild in Same Location")

Alli Small

1st Place	Photo Essay (Greensburg)
2nd Place	Special Section (Greensburg Special Section)
2nd Place	Series Writing (Greensburg Tornado Coverage)
2nd Place	Interior Page Design (Spotlight page – Teacher Education Program)
3rd Place	Photo Essay (Homecoming)
HM	Photo Essay (Sundance Film Festival)
HM	Infographics (Teacher Education Requirements)

William Allison

2nd Place	Series Writing (Greensburg Tornado Coverage)
3rd Place	Single Ad Design (Brown's Shoes)
3rd Place	Sports Column Writing (Unknown)
HM	Sports News Writing ("First Year Leads Young Team")
HM	Feature Writing ("Alumnus Retires in Damaged Hometown")
HM	Photo Essay (Sundance Film Festival)

Emily Loughary

2nd Place	Interior Page Design (Spotlight page – Teacher Education Program)
2nd Place	Series Writing (Greensburg Tornado Coverage)
HM	Illustrations (Jono Krystiniak and football huddle)

Leslie Hall

2nd Place	Series Writing (Greensburg Tornado Coverage)
-----------	--

Allyson Weldy

2nd Place	Series Writing (Greensburg Tornado Coverage)
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Jeremiah Allan

3rd Place	Column Writing ("Where's My Internet Privacy?")
3rd Place	Review Writing ("There's Something in the Mist")
HM	Sports Column Writing ("Not a Vick-tim")
HM	Review Writing ("Super Mario Adds New Dimension")

Sarah Blecha

3rd Place	Photo Essay (Homecoming)
3rd Place	Feature Photography (Smoking ban photo of Walt Ohnesorge)
HM	Illustration (Jono Krystiniak and football huddle)

Chelsiegh Cobb

3rd Place	Photo Essay (Homecoming)
HM	Photo Essay (Sundance Film Festival)

Linda Poe

3rd Place	Photo Essay (Homecoming)
HM	Photo Essay (Veteran's Funeral)

Crystal Snyder

3rd Place	Cartoons ("Six Years Not Forgotten")
HM	Cartoons (Unknown)

Katie Bowman

3rd Place	Editorial Writing ("Senate Needs Checks, Balances")
-----------	---

Maria Miller

3rd Place	Photo Essay (Homecoming)
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Tyler Long

HM	Review Writing ("Eight Scores 10")
HM	Single Ad Design (Student Appreciation Week)

Elizabeth Palmer

HM	News Photography (Veteran's Graveside Funeral)
HM	Photo Essay (Veteran's Funeral)

Robert Fleming

HM	Photo Essay (Sundance Film Festival)
----	--------------------------------------

Mina Tsuboi

HM	Headline Writing ("March Brings Madness")
----	---

* Honorable Mention

Well done

OU's Athletes Bring in the Spring

Ottawa University was well represented at the NAIA Outdoor Track and Field National Championships at Southern Illinois University.

Senior Kyle Gorton finished 11th in the javelin with a toss of 176 feet. Gorton threw against 21 competitors in his second consecutive trip to nationals.

Junior long distance runner Justin Garrard finished 20th out of 84 in the marathon. Garrard finished with a time of 2:40.36 in his first appearance in the marathon. This was his second appearance overall at the national track meet.



Senior Kyle Gorton



Junior Justin Garrard

Men's & Women's Track and Field

Bryant Derley	senior	Daktronics-NAIA Scholar-Athlete
Justin Garrard	junior	All-KCAC (5,000 & 10,000 meter runs); Daktronics-NAIA Scholar-Athlete
Kyle Gorton	senior	All-KCAC (javelin)
Andrew Huffman	senior	All-KCAC (110 hurdles)
James Randolph	senior	All-KCAC (400 hurdles)
Devin Scott	senior	Daktronics-NAIA Scholar-Athlete
Carlin Ratterree	junior	All-KCAC (shot put winner)
Shawn Stottlemire	junior	Daktronics-NAIA Scholar-Athlete
Levi Houston	first year	All-KCAC (5,000 meter run)
Caj Kueffer	first year	All-KCAC (800 meter run)
Trenton Jacobs	first year	All-KCAC (high jump)
Sarah Blecha	junior	Daktronics-NAIA Scholar-Athlete
Analee Huffman	junior	All-KCAC (pole vault – set OU record)
Laura Jeannin	junior	Daktronics-NAIA Scholar-Athlete
Ashley Solomon	junior	Daktronics-NAIA Scholar-Athlete
Erin Tanking	junior	Daktronics-NAIA Scholar-Athlete
Hillary Bruce	sophomore	All-KCAC (pole vault)
Maggie Hasenkamp	first year	All-KCAC (javelin)

Baseball

Rob Blankenship	senior	Honorable Mention All-KCAC
Brandon Meyer	senior	1st Team All-KCAC
Tony Hurla	senior	Honorable Mention All-KCAC
Travis Persinger	senior	2nd Team All-KCAC; 2008 Rawling – KCAC Gold Glove Team; 1st base
Derek Sparks	senior	Honorable Mention All-KCAC
Blake Burks	junior	2nd Team All-KCAC
Eric Cordell	junior	2nd Team All-KCAC
Tommy King	first year	Honorable Mention All-KCAC
Joe Summers	first year	Honorable Mention All-KCAC

Softball

Kerry Higbie	senior	2nd Team All-KCAC
Pam Johnston	senior	2nd Team All-KCAC
Sharee Joyner	senior	1st Team All-KCAC
Jamie Miller	senior	2nd Team All-KCAC
Josie Hildebrand	junior	1st Team All-KCAC; All-Region IV
Ashley Mundy	sophomore	1st Team All-KCAC
Emily Fuerst	first year	Honorable Mention All-KCAC

Men's & Women's Golf

Kevan Welsh	senior	All-KCAC Academic Team
Chad Cunningham	first year	All-KCAC Academic Team
Jennifer Brown	first year	All-KCAC Academic Team
Abby Evans	senior	All-KCAC Academic Team
Amy Wolfe	junior	All-Region IV

With honor

Ottawa University mourns the loss of Sgt. Glen Martinez, a 2000 graduate, who was killed by a roadside bomb in Iraq on Friday, May 2. Martinez was in Iraq for a second tour of duty since enlisting in the United States Marine Corps in 2004.

After graduating high school in Monte Vista, Colorado, Martinez came to OU on a baseball and academic scholarship. He was vice president of the Math Club and was a member of the O Club. He earned a degree in mathematics at Ottawa University and went on to earn a master's degree in surveying. Martinez had also begun work on a third degree.

While training at Camp Pendleton in California, Martinez met his wife, Melissa Sue. She is also a Marine sergeant and was serving in Fallujah at the time of her husband's passing.

Martinez was buried with full military honors (pictured) on Tuesday, May 13, in the Colorado State Veterans Center cemetery in Monte Vista. Funeral services were held earlier in the day at the Monte Vista High School gymnasium. OU honored Martinez with a special service of prayer and fellowship. A notebook of memories and messages was sent to the Martinez family.

Ottawa University sends its deepest condolences to the Martinez family.



Cal Milan

OU Says Goodbye to a Dear Friend

A simple, but meaningful, memorial service was held at OU-Arizona on June 6 for longtime professor of education, Cal Milan, who passed away on May 2 at the age of 79. A gathering of about 30 former colleagues and friends gathered at the Phoenix campus to share a plethora of memories.

Former OU President Fred Zook shared his memories of the early days of OU-Arizona when he, Milan, Jan Stone, Dan Foxx, and a few others, would eat lunch together and discuss topics like movies, politics and religion. Milan was a former Catholic priest, but Zook says he always appreciated how Milan kept the conversations friendly. "He never touted Catholicism as THE church," said Zook. "But he also would always answer questions and explain some of his training and so on."

Perhaps Milan's biggest impact on the University occurred when the international program was started. He showed a strong interest in teaching in the program and eventually moved to Hong Kong. "He really was the glue that kept it together," recalls Zook, who says Milan went the extra mile with his international students. "His excellent teaching was critical. He set a high-quality standard and made sure that standard was maintained by all of the professors that went over there." When asked to sum up Cal Milan, Zook responded by saying, "There wasn't a better teacher and there wasn't a better advisor."

Milan's legacy lives on through the endowed Cal Milan Scholarship. Milan and Zook established the scholarship a number of years ago, and the dollars to fund this special recognition came primarily from international alumni.

Engagements

Sonja Carlson '01 and Daniel Smerchek
Wedding Date: September 6, 2008

Births and Adoptions

Jennifer (Leeka) '00 and Adam West
Camryn Corrine
April 25, 2007

Abigail (Davis) '01 and Kalith Smith
Brenna Ryanne
April 21, 2008

In Memoriam

Elizabeth Whitaker Hall '41
Dean Kirkwood '42
C. Raymond Buck '45
George Bowman '52
Richard Martin '55
Ronald E. Thiel '58
Norman L. Bastion '61
Francis Millard '69
Marci Myers '70
Jerry Rogers '74
Leonard Long '94 AZ
Glen Martinez '00

60s

Carol and Clay Johnson '66 have three blogs they invite you to visit: <http://cjcentral.blogspot.com/>, <http://claysgrandfitness.blogspot.com>, and <http://cjsbiblioblog.blogspot.com/>.

70s

Sherry Bowman-Kragh '77 was awarded a Doctorate of Education in adult education and leadership from Kansas State University on December 9, 2005. She holds two degrees from Friends University. Having worked in higher education for numerous years, Dr. Bowman recently accepted a chaplain position with Hospice Care of Kansas. She is the daughter of alumnus *George Bowman '52* and resides in Clearwater.

Wayne Santos '79 is serving as the full-time support chaplain for the New Hampshire National Guard in Concord, NH, after serving for three years as chaplain for the 49th Missile Defense Battalion at Fort Greely, AK. He also serves as the deputy joint forces chaplain for the NH Guard. Promoted to LTC in July '07, Santos has been in the National Guard since 1982, and in full-time service since January 2004. He received the Meritorious Service Medal in March 2007 for his service in Alaska. He and wife Elizabeth reside in Barnstead, NH.

00s

Elizabeth (Reser) Roybal '03 has accepted a position as program director for the North Dakota State University Alumni Association in Fargo, ND. Previously, Roybal worked as director of events for the Kansas Association of Insurance Agents in Topeka.

James-Etta Goodloe '05 WI graduated May 11, 2008, from Carroll College in Waukesha, WI, with a Master's of Education degree, with an emphasis on adult and continuing education. While a student at Carroll College, Goodloe was the recipient of the 2008 Division of Professional Graduate Studies Award for her outstanding service as a graduate intern. She was also the recipient of the 2007 Black Student Union Scholarship and the 2007 Adult and Continuing Education Conference Fee Scholarship. Goodloe plans to pursue a career in higher education.

Have an Update?

Send your own news and notes to

Annette Ferguson

Events Coordinator

alumni@ottawa.edu

Ottawa University
1001 South Cedar Street, #16
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Mark your calendar, Sept. 5-7, 2008

for the all new "Braves Days" athletic alumni weekend. Alumni and friends are invited to enjoy a variety of events centered around athletics. Included will be the annual Golf Tournament, the OU Road Race, family fun activities, alumni athletic games, and Braves/Lady Braves soccer games. Visit the alumni website for more information.

www.ottawaalumni.org

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Come be part of the OU spirit this fall.

The Origins of Christianity

You're invited to join fellow OU students, alumni and friends on a 12-day cruise of Egypt, Italy, Turkey, Greece, and Israel to explore the intriguing origins of Christianity. Delve into 7,000 years of history in Athens, visit the island of Patmos where John wrote "Revelation," and investigate the ancient Biblical site of Ephesus. In Israel, trace Jesus' steps in Galilee and Nazareth, and learn the secrets of the holy city of Jerusalem, home to three of the world's great religions.

In Egypt, travelers will marvel at the wonders of the ancient civilization of Cairo and Giza, including the Great Pyramids. The captivating Amalfi Coast of Italy provides an exquisite launching point for the venture's closing once-in-a-lifetime cruise to the Eternal City of Rome. With a two-night pre-cruise tour in Rome and a one-night post-cruise tour extension in Athens, cruisers will have plenty of time to venture out on their own.

To make this trip particularly inviting and relevant, Ottawa University is providing the group with one of its own as a personal tour guide and lecturer on the cruise. With a background in Biblical studies and as associate professor of religion at OU, the Reverend Dr. Richard Menninger (pictured) will share his extensive knowledge of the history and relevance of all the sites to be visited. Dr. Menninger holds a PhD from Fuller Theological Seminary, a Master of Divinity from Central Baptist Theological Seminary, and a Master of Arts in Mathematics and Education from the University of Kansas.

The Origins of Christianity cruise is being offered through Jade Travel of Topeka.



Sign Up Now!

Date: June 13-25, 2009

Registration: Advance reservations can be made by mailing in the reservation form found at www.ottawa.edu, or by calling the Office of University Advancement at 866-324-8788.  

Correction Spring '08 issue

In the previous issue of *Ottawa Spirit*, the article titled "Across the Globe and Around the World" (pg. 16) referenced the Kansas City Rotary Club as coordinating the first Heart to Heart International pharmaceutical aid shipment in 1992. In fact, it was the Olathe Rotary Club that coordinated the shipment.

Ottawa Spirit



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Mission Statement

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life. The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.

For more information about the *Ottawa Spirit* magazine please contact:

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Ottawa University Calendar of Events

Ottawa
Spirit

Summer 2008
Volume 7 Issue 4

August

- 16 New Student Move-in Day **TC**
Come meet and assist new students as they move in to the residence halls.
- 19 Fusion Business Expo **TC**
- 25 Fall Undergraduate Term Begins **APS**

September

- 5-7 Braves Days: Athletic Alumni Weekend **TC**
See page 38.
- 20-28 Enchanting Ireland Alumni Trip **UW**
- 22 Fall Graduate Term Begins **APS**

October

- 12-19 Inauguration Festival **UW**
See page 34.
- 18 Installation of Kevin C. Eichner as 21st President **UW**
- 20 Fall II Undergraduate Term Begins **APS**

For the latest in Ottawa University Athletics news,
please visit:

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Ottawa University – Arizona
Phoenix, Tempe and Chandler
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Phoenix, AZ 85021
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287 Quarter Master Court
Jeffersonville, IN 47130
812-280-7271

Ottawa University – Greater Kansas City
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Brookfield
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www.ottawa.edu.*

Legend: APS – Adult and Professional Studies campuses
(Arizona, Greater Kansas City, Indiana, Online, Wisconsin)
TC – The College campus (Ottawa, Kansas)
UW – University-wide

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