

**TITLE II REPORT
OTTAWA UNIVERSITY
2006-2007 Academic Year**

Accredited by The Higher Learning Commission and a member of the North Central Association

TEACHER EDUCATION PROGRAM

University Mission Statement:

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning, and life. The University serves students of traditional age, adult learners, and organizations through undergraduate and graduate programs.

Teacher Education Mission Statement:

The Ottawa University Teacher Education Program's mission is to be a learning community in which committed teachers are reflective inquirers with the knowledge and skills to use best practices in order to provide every student with a quality education.

Overview of the Education Program:

The Teacher Education Program at Ottawa is in place to prepare graduates for a career in education. It is accredited by the Kansas State Department of Education (KSDE) and the National Council for the Accreditation of Teacher Education (NCATE). The Program offers licensure in the following areas:

The College (Ottawa, Kansas)

- Elementary
- Secondary Education/Art
- Secondary Education/Biology
- Secondary Education/English*
- Secondary Education/Health*
- Secondary Education/U.S. History/ U.S. Government/World History*
- Secondary Education/Mathematics
- Secondary Education/Music*
- Secondary Education/Physical Education
- Secondary Education/Psychology*
- Secondary Education/Speech*

*approved through 12/31/06

Kansas City Campus

- Elementary

Licensure requirements and coursework are reviewed and updated regularly by the education department.

The student will leave this program with a strong liberal arts background and a commitment to the idea of life-long learning and active participation in the learning community.

Admission Requirements:

To the program:

1. Completed application to the Teacher Education Program
2. Cum GPA of 2.5 or higher
3. PPST or C-Base Exam * scores on file
4. Two personal recommendations
5. Completion of introductory course –Intro to Teaching or Teaching Profession
6. Current health certificate on file reflecting TB test results

To Student Teaching:

1. Accepted into the Teacher Education Program
2. Passing scores on all three sections of the PPST or C-Base Exam*
3. Completed all required coursework
4. Received a grade of “C” or better on all pre-professional/professional education and content area coursework
5. GPA of 2.75 on all pre-professional/professional education and content area coursework
6. Overall GPA of 2.5 or higher
7. Electronic portfolio submitted and approved

Program Information (2006-2007 academic year):

Total number of students in the education program:	252		
Number of students student teaching:	76		
Student teaching-student/supervising faculty ratio:	5:1		
Number of weeks required for student teaching:	16		
Program completers:	68		
Completers-average GPA	3.38		
Completers-teaching in area of licensure	53	78%	
Completers-insufficient information	2	3%	
Completers-teaching outside area of licensure	8	12%	
Completers not teaching	5	7%	
Institution pass-rate for teacher licensure assessments			State pass-rate
PK or PLT**			
PLT	100%		97%

* Pre-Professional Skills Test (PPST) or College Base Exam (C-Base)

** Professional Knowledge or Principles of Learning and Teaching