Table 4.1 - Standard 4 Student Learning Assessment

Student Learning Results: A student learning outcome is one that measures a specific competency attainment. *Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, third-party examination, faculty-designed examination, professional performance, licensure examination).*

Approach	Deployment (Do not use course grades or GPA)	Analysis of Results		Improvement Action Taken or Improvement made	Insert Graphs or Tables of Trends (3-5 data points) Report sample or population size n = #
		Results	Analysis of Results		
Program Learning objectives SLO1, SLO2, etc.	What is your measurement instrument or process?	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?	
Masters in Accountancy					
Student Learning Outcome 1: Acquire, comprehend, organize, and apply knowledge in the major area Goal: All comparisons greater that 60%	Peregrine Standard Exam. External, Comparative, Summative	Observation: Scores have increased and the goal has been met for the past two years.	The data are improving as is expected in a new program. Last two years we have met the goal.	Continue work to realign the curriculum to meet the standards for the CPA exam in Kansas, Missouri and Wisconsin.	
Student Learning Outcome 4: Demonstrate oral and written competence in the major field. Writing competency at 90% or better.	Capstone Papers/Projects - University-wide process managed by the Office of Institutional Effectiveness Internal, standardized, formative, direct	Written Competencies--goal met for evidence use, audience & purpose, and applying concepts in the discipline	Accounting students have room to improve communication skills, but in comparison to other masters programs their results are satisfactory.	Provide additional training to faculty in this area through the School of Education.	