

[Title II Higher Education Act](#)

Menu Secondary

- [My Account](#)
- [Technical Assistance](#)
- [Log Out](#)

Amy Hogan Program User

Select Academic Year Menu

2020-21 Academic Year Data ▾

2022 Title II Reports National Teacher Preparation Data
Ottawa University

Main Menu

- [Home](#)
- [Traditional Report AY 2020-21](#)
 - [Report Home](#)
 - [Instructions](#)
 - [General Guidance](#)
 - [Institution Information](#)
 - 2022 Program 1
 - [Section I: Program Information](#)
 - [List of Programs](#)
 - [Program Requirements](#)
 - [Enrollment and Program Completers](#)
 - [Teachers Prepared](#)
 - [Program Assurances](#)
 - 2022 Program 2
 - [Section II: Annual Goals](#)
 - [Annual Goals: Mathematics](#)
 - [Annual Goals: Science](#)
 - [Annual Goals: Special Education](#)
 - [Annual Goals: Instruction of Limited English Proficient Students](#)
 - 2022 Program 3
 - [Section III: Program Pass Rates](#)
 - [Assessment Pass Rates](#)
 - [Summary Pass Rates](#)
 - 2022 Program 4
 - [Section IV: Low-Performing](#)
 - [Low-Performing](#)
 - 2022 Program 5
 - [Section V: Use of Technology](#)
 - [Use of Technology](#)
 - 2022 Program 6

- [Section VI: Teacher Training](#)
 -
 - [Teacher Training](#)
- 2022 Program 7
- [Contextual Information](#)
 -
 - [Contextual Information](#)
- [Certification](#)
- [ALT IHE-Based Report AY 2020-21](#)
 - [Report Home](#)
 - [Instructions](#)
 - [General Guidance](#)
 - [Institution Information](#)
 - 2022 Program 1
 - [Section I: Program Information](#)
 -
 - [List of Programs](#)
 -
 - [Program Requirements](#)
 -
 - [Enrollment and Program Completers](#)
 -
 - [Teachers Prepared](#)
 -
 - [Program Assurances](#)
 - 2022 Program 2
 - [Section II: Annual Goals](#)
 -
 - [Annual Goals: Mathematics](#)
 -
 - [Annual Goals: Science](#)
 -
 - [Annual Goals: Special Education](#)
 -
 - [Annual Goals: Instruction of Limited English Proficient Students](#)
 - 2022 Program 3
 - [Section III: Program Pass Rates](#)
 -
 - [Assessment Pass Rates](#)
 -
 - [Summary Pass Rates](#)
 - 2022 Program 4
 - [Section IV: Low-Performing](#)
 -
 - [Low-Performing](#)
 - 2022 Program 5
 - [Section V: Use of Technology](#)
 -
 - [Use of Technology](#)
 - 2022 Program 6
 - [Section VI: Teacher Training](#)
 -
 - [Teacher Training](#)
 - 2022 Program 7
 - [Contextual Information](#)
 -
 - [Contextual Information](#)
 - [Certification](#)

AZ

Ottawa University Traditional Report AY 2020-21 Arizona

100% CompleteStatus: In Progress

Institution Information

Key terms in this section are listed below. Click on the link to view the definition(s) in the glossary.

- [Academic year](#)
- [IPEDS ID](#)

IPEDS ID

THIS INSTITUTION HAS NO IPEDS ID

If no IPEDS ID, please provide an explanation

Address

Address line 2:

City

State

Zip

Salutation

First Name

Last Name

Phone

Email

Section I: Program Information

List of Programs

List each program for an initial teaching credential below and indicate whether it is offered at the Undergraduate level (UG), Institution Information Postgraduate level (PG), or both. ([§205\(a\)\(C\)](#))

Key terms in this section are listed below. Click on the link to view the definition(s) in the glossary.

- [Teacher Preparation Program](#)

This Page Includes:

- [List of Programs](#)

List of Programs

[Back To Top](#)

List of Programs			
CIP Code	Teacher Preparation Programs	UG, PG, or Both	Update
13.121	Early Childhood Education	Both	<ul style="list-style-type: none"> • <input type="button" value="Edit"/> • <input type="button" value="Delete"/>
13.1202	Elementary Education	Both	<ul style="list-style-type: none"> • <input type="button" value="Edit"/> • <input type="button" value="Delete"/>
13.1322	Teacher Education - Biology	Both	<ul style="list-style-type: none"> • <input type="button" value="Edit"/> • <input type="button" value="Delete"/>

CIP Code	Teacher Preparation Programs	UG, PG, or Both	Update
13.1303	Teacher Education - Business	Both	<ul style="list-style-type: none"> Edit Delete
13.1305	Teacher Education - English/Language Arts	Both	<ul style="list-style-type: none"> Edit Delete
13.1328	Teacher Education - History	Both	<ul style="list-style-type: none"> Edit Delete
13.1311	Teacher Education - Mathematics	Both	<ul style="list-style-type: none"> Edit Delete
13.1312	Teacher Education - Music	Both	<ul style="list-style-type: none"> Edit Delete
<input type="text"/>		UG, PG, or Both <input type="radio"/> UG <input type="radio"/> PG <input type="radio"/> Both <input type="radio"/>	<ul style="list-style-type: none"> Insert Cancel

Total number of teacher preparation programs:

Save Option

To save this page, indicate whether it is still in progress (indicating you may have entered data, but have not yet completed all portions of the page) or completed (indicating you have completed all portions of the page). When pages are marked as complete, the red dot next to the section on the right side menu will change to a green dot. You will still be able to edit all pages of your report until you certify the full report through the Certification link.

This Page is in Progress This Page is Completed

Section I: Program Information

Program Requirements

Check the elements required for admission (entry) into and completion (exit) from the program. If programs are offered at the undergraduate level and postgraduate level, complete the table for both types of programs. [\(§205\(a\)\(1\)\(C\)\(i\)\)](#)

Key terms in this section are listed below. Click on the link to view the definition(s) in the glossary.

- [Full-time equivalent faculty supervising clinical experience](#)
- [Adjunct faculty supervising clinical experience](#)
- [Cooperating Teachers/PreK-12 Staff Supervising Clinical Experience](#)
- [Supervised clinical experience](#)

This Page Includes:

- [Undergraduate Requirements](#)
- [Postgraduate Requirements](#)
- [Supervised Clinical Experience](#)