

Undergraduate Secondary Education



Secondary Education programs prepare individuals to teach content areas in the secondary school system by offering deep content knowledge as well as the best practices for teaching. Specific subject-matter courses, developed in collaboration with lead faculty in the discipline, build connections between theory and practice. Preparation in the subject matter along with education courses, including field experiences, are a pathway to licensure.

At Ottawa University

The Secondary Education program is designed to produce teachers who have the knowledge, social competencies, methods, communication skills, and sensitivity to be effective in the school environment. Students complete methods courses, professional education courses, and field experiences and observations. They develop critical thinking skills through an analysis of educational history, philosophy and psychology; measurement and evaluation of learning; and classroom management. They gain awareness of cultural diversity and the social and political contexts of education. The education major is based on state, regional, and national licensure criteria and testing competencies. The Ottawa University teacher education program is state approved in Arizona and Kansas. The programs are accredited by the Council for Accreditation of Educator Preparation (CAEP).

Careers

Graduates of the secondary education certification program are prepared to serve in a variety of school settings, both public and private.

Education and Qualifications

The requirements outlined here meet certification standards for the state of Arizona and Kansas. Completion of this program does not guarantee licensure or certification in other states.



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Professional Education

EDU 30731 The Teaching Profession I

Explores current and future teaching profession. Introduces Ottawa University's mission and teacher education program's conceptual framework. Learn about topics such as reflective inquiry, standards-driven classrooms, use of technology, and diversity of learners. Skills assessed in relation to profession. 15 hours of field experience is required.

EDU 31132 The Exceptional Child

Become familiar with various emotional and behavioral disorders, health and physical impairments, and intellectual deviations associated with children (birth through high school age) who are identified as exceptional. Areas of exceptionality include, but are not limited to the following: ADHD, autism, dyslexia, gifted, etc. Addresses strategies for meeting academic, social and emotional needs of these children within the confines of the classroom (including IEPs). Examines criteria for effectively working with administrators, specialists, support personnel, and family who impact the educational experiences of these children. 15 hours of field experience is required.

EDU 31233 Educational Psychology

Designed to acquaint students with knowledge gained from educational psychologists in learning theory and practice, motivation and management, and effective instruction. Meets required competencies in research, teaching methods and materials, media and technology, teaching effectiveness, interpersonal relations, educational ethics, understanding the learner, teaching-learning process, learning styles, and understanding the relationship between school and home. Emphasis placed on understanding methods needed to maintain an effective learning environment through classroom management strategies and motivational techniques. 15 hours of field experience is required.

EDU 33035 Foundations of Schools in a Diverse Society

Provides candidate with understanding of historical, philosophical and social foundations of education in the United States. Addresses legal and ethical issues, as well as how educational policy is formulated and affects classroom practice. Provides opportunities to learn from a variety of professionals from diverse backgrounds.

Methodology-Field Experience

EDU 34500 Secondary Education Methods and Reading in the Content Area

Learn to design, implement, and evaluate materials and instructional techniques for early through late adolescent learners. Topics include assessing readability of materials, evaluating student reading skills, teaching vocabulary, comprehension and study skills, working with at-risk students, and incorporating writing into curriculum. 30 hours of field experience is required. Prerequisites: Admittance to the School of Education and EDU 31233 Educational Psychology.

EDU 34550 The Teaching Experience

This course will help students explore strategies for instruction, inclusion, classroom organization, data management and student engagement. Student will also gain experiences with research-based strategies, project-based instruction, global collaboration, and reflective practices, which assumes use of technology and universal design. Course is required prior to taking a practicum course.

Students who have taken EDU 30731 can take this course for 1 or 0 credits. If a student transfers in a substitution for EDU 30731, they must take this course for credit.

EDU 34600 Specialized Methods/Practicum

Observe, develop, and practice skills under the guidance of a classroom teacher in the student's major area of interest. 30 hours of field experience is required. Prerequisite: Admittance to the School of Education and EDU 31233 Educational Psychology.

EDU 36003 Foundations of Instruction in English Language Learners

The study of philosophical and theoretical frameworks of English language learners (ELL) building on the foundation of the science of reading including aspects of SEI programs and phonetic programs. The review of historical and legislative foundations, teaching strategies/methods, culture related factors used in determining educational strategies and interventions (including tools for dyslexia), assessment/placement, special education/gifted ELL programs, and parent/community programs.

Clinical Practice

EDU 49021 Secondary Student Teaching I

Capstone field experience for secondary and P-12 pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult School of Education for placement information. Prerequisite: School of Education approval, and all professional education courses and courses in the major must be completed prior to enrollment in course.

EDU 49022 Secondary Student Teaching II

Capstone field experience for secondary pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult School of Education for placement information. Prerequisite: School of Education approval, and all professional education courses and courses in the major must be completed prior to enrollment in course.

General Education Requirements

PSY 12053 General Psychology

State-Specific Requirements

EDU 44033 SEI Methods for ELL II

HPS 30151 Arizona Constitution

HPS 30251 United States Constitution

Content Areas

- ▶ Business
- ▶ English
- ▶ History
- ▶ Mathematics
- ▶ Music-Choral Emphasis (AZ)
- ▶ Music-Instrumental Emphasis (AZ)

