Undergraduate Secondary Education



"If you look into the mission statement, 'Prepare for a Life of Significance,' that's exactly what you'll be doing by coming here... To have a university rooted in those values, I think that speaks for itself. Our instructors having real-world experience, having been in the field, was huge for our development."

– Abby M.
Ottawa Alumni

At Ottawa University

The Secondary Education program is designed to produce teachers who have the knowledge, social competencies, methods, communication skills, and sensitivity to be effective in the school environment. Students complete methods courses, professional education courses, and field experiences and observations. They develop critical thinking skills through an analysis of educational history, philosophy and psychology; measurement and evaluation of learning; and classroom management. They gain awareness of cultural diversity and the social and political contexts of education. The education major is based on state, regional, and national licensure criteria and testing competencies. The Ottawa University teacher education program is state approved in Arizona and Kansas. The programs are accredited by the Council for Accreditation of Educator Preparation (CAEP).

Careers

Graduates of the secondary education certification program are prepared to serve in a variety of school settings, both public and private.

Education and Qualifications

The requirements outlined here meet certification standards for the state of Arizona and Kansas. Completion of this program does not guarantee licensure or certification in other states.

View Full Degree Catalog

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Degree Requirements

All students seeking secondary licensure (6-12) must complete these requirements in addition to the requirements in their content area.

PSY 12053 - General Psychology (3)

Introduces basic elements in understanding human behavior. Emphasis on basic concepts and terminology of psychology including the biological basis of behavior, sensation, perception, history of psychology, growth and development, motivation, learning, measurement and scientific methodology, emotion, personality, abnormal behavhior, and psychotherapy.

EDU 20100 - Educational Psychology (3)

Designed to acquaint students with knowledge gained from educational psychologists in learning theory and practice, motivation and management, and effective instruction for preK-12 education. Emphasis placed on understanding management strategies, motivational techniques and assessments needed to maintain an effective learning environment and academic success. Prerequisite: PSY 12053 General Psychology.

Full Course Description Here

EDU 20200 - Psychology of the Exceptional Child (3)

Designed to realize various emotional and behavioral disorders, health and physical impairments, and intellectual deviations associated with learners (birth through high school age) who are identified as exceptional. Addresses strategies for meeting academic, social and emotional needs of these children and youth within the confines of the classroom (including IEPs and 504Bs).

Full Course Description Here

EDU 30100 - Foundations of Schools in our Society (3)

Provides an understanding of historical, philosophical and foundational context of education in the United States. Addresses legal aspects, professional educator codes, and concerns surrounding education. Learn how educational policty is formulated and affects classroom practice. Provides opportunities to gain knowledge from a variety of professionals from varied backgrounds.

Full requirements for course here

EDU 35500 - Adolescent Specialized Methods (3)

Learn about how classrooms in middle and high schools work. Role play and observe instructional activities in action. Realize how different models of schools operate. Work on lesson design and balanced assessments for content specialization. Examine state and national standards for content area. Inspect national and state specialized professional associations. Practice aspects of data driven instruction.

Full requirements for course here

EDU 36000 - Introductory Teaching Practicum (2)

Observe and work (plan lessons and activities) under the direction of a school-based setting. On-site mentors and university supervisors will guide this experience. A minimum of 40 hours in the field setting is required.

Full requirements for course here

EDU 40000 - Adolescent Literacy Skills and Reading in the Content Area (3)

Learn to design, implement, and evaluate materials and instructional techniques for early through late adolescent learner. Topics include the pillars of the science of reading, and assessing readability of materials across content areas. Learn to evaluate student reading skills, teaching vocabulary, comprehension and study skills, working with at risk students, and incorporating writing into curriculum.

Full requirements for course here

EDU 46000 - Advanced Teaching Practicum (2)

Observe and work under the direction of a school-based setting. On-site mentors and university supervisors will guide this experience. A minimum of 60 hours in the field setting is required.

Full requirements for course here

EDU 38000 - Foundations of Instruction in English Language Learners Classroom (3)

Course examines the acquisition of language and effective strategies for supporting English Language Learners in the classroom. Assessments and instructional strategies align with the ELL proficiency standards and applies sheltered instruction and other instruction approaches within diagnostic, formative, and summative assessments. In addition, the course describes the legal, historical, and educational precedents currently impacting ELL instruction and support within public schools.

Full requirements for course here

EDU 49000 - Reflective Practice (6)

Reflective Practice activities associated with preservice student teaching experiences or teacher apprenticeship culmination. Activities include reflective journals, disposition reflections and components of identifying present and future professional development needs. On-site mentors and university supervisors will guide this experience. This is a school classroom-based experience.

Full requirements for course here

EDU 49500 - Clinical Lab (6)

Clinical Practice activities associated with preservice student teaching experiences or teacher apprenticeship culmination. On-site mentors and university supervisors will guide this experience. Activities include, observations, feedback evaluations, planning and designing, implementing, and assessing lessons and instructional units. This is a school classroom-based experience.

Full requirements for course here

EDU 49900 - Action Research and Assessment (3)

Capstone activities associated with preservice student teaching experiences or teacher apprenticeship culmination. Activities may include, but not limited to, professional development in trauma informed care, ELL instruction, dyslexia, balanced assessments, life-career balance and parent-community involvement. Final teaching worksample portfolio (action research) will be submitted in this course. Other programming gaps may be covered in this course. This is a classroom-based experience.

Full requirements for course here

Suggested Electives

EDU 10100 - Introduction to Teaching (2)

EDC 57000 - Best Instructional Practices (3)

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Content Requirements

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English - Link to Catalog HERE

ENG 26023 - Ancient to Medieval (3)
ENG 27023 - Renaissance to Romantics (3)
ENG 28023 - Victorians to Moderns (3)
ENG 29023 - The Postmoderns (3)
ENG 30924 - Adolescent Literature (3)
ENG 31023 - Advanced Expository Writing (3)
ENG 32723 - Creative Writing (3)
ENG 33023 - Image and Text (3)
ENG 33523 - Environmental Literature (3)
ENG 34023 - Protest Literature (3)
ENG 40123 - Literary Criticism (3)

Music - Arizona Only - Link to Catalog HERE

This program is a partnership between Ottawa University and Glendale and Mesa Community Colleges.
Learn More Here

History - Link to Catalog HERE

SOC 10453 - Introduction to Sociology (3)
ECO 20163 - Macroeconomics (3)
ECO 20263 - Microeconomics (3)
HPS 10153 - World Regional Geography (3)
HPS 11053 - American Experience I (3)
HPS 13053 - American Experience II (3)
HPS 13353 - American Government (3)
HPS 23153 - Human Geography (3)
HPS 25353 - World Civilization I (3)
HPS 33253 - International Relations (3)

State Specific Requirement (Kansas)

HPS 20153 - The Great Plains (3)

Mathematics - Link to Catalog HERE

MAT 20043 - Discrete Mathematics (3)
MAT 21044 - Calculus I (4)
MAT 21144 - Calculus II (4)
MAT 22043 - Linear Algebra (4)
MAT 26043 - College Geometry (3)
MAT 31143 - Probability (4)
MAT 30243 - Transition to Higher Mathematics (3)
MAT 32044 - Inferential Statistics (4)
MAT 33043 - Differential Equations (3)
MAT 42143 - Abstract Algebra (4)

State Specific Requirements: Arizona

For all programs if seeking degree through Arizona campus

HPS 30151 - Arizona Constitution (1)
HPS 30251 - United States Constituition (1)
EDU 44033 - SEI Methods for English Language Learners II (3)

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