



Secondary Education programs prepare individuals to teach content areas in the secondary school system by offering deep content knowledge as well as the best practices for teaching. Specific subject-matter courses, developed in collaboration with lead faculty in the discipline, build connections between theory and practice. Preparation in the subject matter along with education courses, including field experiences, are a pathway to licensure/certification.

## At Ottawa University

The Secondary Education program is designed to produce teachers who have the knowledge, social competencies, methods, communication skills, and sensitivity to be effective in the school environment. Students complete methods courses, professional education courses, and field experiences and observations. They develop critical thinking skills through an analysis of educational history, philosophy and psychology; measurement and evaluation of learning; and classroom management. They gain awareness of cultural diversity and the social and political contexts of education. The education major is based on state, regional, and national licensure criteria and testing competencies. The Ottawa University teacher education program is state approved in Arizona and Kansas. The programs are guided by the Council for Accreditation of Educator Preparation (CAEP).

## Careers

Graduates of the secondary education certification program are prepared to serve in a variety of school settings, both public and private.

## Education and Qualifications

The requirements outlined here meet certification standards for the state of Arizona and Kansas. Completion of this program does not guarantee licensure or certification in other states.

# Undergraduate Secondary Education

## Professional Education

**EDU 30731 The Teaching Profession I**  
Explores current and future teaching profession. Introduces Ottawa University's mission and teacher education programs conceptual framework. Explores topics such as reflective inquiry, standards-driven classrooms, use of technology, and diversity of learners. Skills assessed in relation to profession.

**EDU 31132 The Exceptional Child**  
Examines various emotional and behavioral disorders, health and physical impairments, and intellectual deviations associated with children (birth through high school age) who are identified as exceptional. Addresses strategies for meeting academic, social and emotional needs of these children within the confines of the classroom (including IEPs). Examines criteria for effectively working with administrators, specialists, support personnel, and family who impact the educational experiences of these children. Field experience required.

**EDU 31233 Educational Psychology**  
Designed to acquaint students with knowledge gained from educational psychologists in learning theory and practice, motivation and management, and effective instruction. Meets required competencies in research, teaching methods and materials, media and technology, teaching effectiveness, interpersonal relations, educational ethics, understanding the learner, teaching-learning process, learning styles, and understanding the relationship between school and home. Emphasis placed on understanding methods needed to maintain an effective learning environment through classroom management strategies and motivational techniques.

### **EDU 33035 Foundations of Schools Diverse Society**

Provides candidate with understanding of historical, philosophical and social foundations of education in the United States. Addresses legal and ethical issues, as well as how educational policy is formulated and affects classroom practice. Provides opportunities to learn from a variety of professionals from diverse backgrounds.

## Methodology-Field Experience

**EDU 34500 Secondary Education  
Methods and Reading in the Content  
Area**  
Learn to design, implement, and evaluate materials and instructional techniques for early through late adolescent learners. Topics include assessing readability of materials, evaluating student reading skills, teaching vocabulary, comprehension and study skills, working with at-risk students, and incorporating writing into curriculum.

**EDU 34600 Specialized Methods/  
Practicum**  
Observe, develop, and practice skills under the guidance of a classroom teacher in the student's major area of interest.

**EDU 44033 SEI Methods for ELL II**  
Course will examine the format and alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. It will also analyze and apply disaggregated data to differentiate instruction as well as integrate diagnostic, formative, and summative assessments for ELLs. In addition, the course will describe the legal, historical and educational reasons for SEI. The course will further identify and use multiple strategies to improve student achievement by integrating: 1. comprehensible input; 2. ongoing, specific and immediate feedback; 3. grouping structures and techniques; 4. building background and vocabulary development; and 5. integrating student engagement. It will also identify the socio-cultural influences on ELLs such as Language shift, identity issues, and the role of culture in learning.

## Clinical Practice

**EDU 49021 Secondary Student  
Teaching I**  
Capstone field experience for secondary pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult Education Department for placement information. Prerequisite: All professional education courses and courses in the major must be completed prior to enrollment in course.

**EDU 49022 Secondary Student  
Teaching II**  
Capstone field experience for secondary pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult Education Department for placement information. Prerequisite: All professional education courses and courses in the major must be completed prior to enrollment in course.

## General Education Requirements

**PSY 12053 General Psychology**

## State-Specific Requirements\*

**HPS 30151 Arizona Constitution**  
Overview of Arizona's history and constitution from territorial days to the present.

**HPS 30251 United States Constitution**  
Overview of the history of the United States Constitution to establish a foundation of understanding.

## Content Areas

- ▶ Business
- ▶ English
- ▶ History
- ▶ Mathematics
- ▶ Music-Choral Emphasis (AZ)
- ▶ Music-Instrumental Emphasis (AZ)