

Undergraduate to Graduate RN to MSN Bridge Program



Qualified students may participate in Ottawa University's Bridge program, enrolling in three specified graduate-level courses in substitute of three specified undergraduate-level courses. Doing so gives students three courses completed toward their MSN while completing their RN-BSN. Students pay undergraduate level tuition for graduate level courses. Once qualified students complete their RN-BSN, they are on track to their MSN with three courses completed!

At Ottawa University

National organizations, including the Institute of Medicine and the American Nurses Association, advocate and support initiatives to increase the number of BSN and MSN prepared nurses as well as promote seamless academic progression for them. Ottawa University's RN to MSN program supports the health care profession's overall goals for increasing the number of BSN and MSN prepared nurses in the workforce as well as facilitating progression to higher degrees. Therefore, Ottawa University is offering an RN to MSN Bridge program for qualified students. RN students enroll in the following three graduate-level courses in substitute for the undergraduate-level courses.

MSN Courses to take for the RN-MSN Bridge	BSN Courses being replaced by the MSN Courses
NRSG 7100 Advanced Pathophysiology	NRSG 32006 Human Pathophysiology
NRSG 7300 Advanced Health Assessment	NRSG 32009 Health Assessment
NRSG 7500 Cultural Diversity, Policy and Advocacy within Population Health	NRSG 30003 Nursing and Cultural Diversity in Health Care

The baccalaureate degree program in nursing and the master's degree program in nursing at Ottawa University are accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

Education and Qualifications

The RN to MSN Online Nursing Program is designed for the registered nurse student (RN) who has graduated from an accredited associate degree or diploma nursing program, and for the student who has been accepted and is enrolled in an Associate Degree in Applied Science in Nursing Program partner school who wishes to complete a Bachelor of Science in Nursing (BSN) degree.

- ▶ Successful completion of a criminal background check.
- ▶ Two professional or academic letters of recommendation.
- ▶ Career Statement of professional experience and goals in nursing.
- ▶ A degree from an accredited associate degree or diploma nursing program with a minimum cumulative 2.5 GPA (per 4.0 scale) on previous coursework, or acceptance and enrollment in an Associate Degree in Applied Science in Nursing Program partner school.

Students who meet the following criteria may qualify for the RN to MSN Bridge Option:

- ▶ Junior standing or higher (at least 90 credit hours)
- ▶ A minimum cumulative OU grade point average of 3.0
- ▶ Have earned a minimum of 12 credits in residence at Ottawa University



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Foundation Courses

Foundation courses are required courses that support the effective study of Nursing at Ottawa University. The following may be taken at Ottawa University or equivalencies/substitutions transferred from another institution. Not all foundation courses available online.

BIO 20342 Human Anatomy and Physiology LAB

BIO 20343 Human Anatomy and Physiology

BIO 30242 Microbiology LAB

BIO 30243 Microbiology

PSY 36000 Statistics for Social Sciences

Major Courses

NRSNG 30000 Professional Nursing Theory, Roles and Practice

Introduces foundational concepts and essential components of the professional baccalaureate-prepared nurse role. Examines nursing theory, quality practice, and ethical/legal issues. Analyzes historical nursing advocates/issues, as well as professional nursing topics/trends of today.

NRSNG 5750 Cultural Diversity, Policy and Advocacy*

Graduate level course substituted for NRSNG 30003 Nursing and Cultural Diversity in Health Care. Uses the principles of epidemiology to evaluate disease prevention and health promotion data when advocating for health care policies that meet the needs of diverse population groups. In addition, there is a deeper exploration of cultural diversity and cultural humility with a special emphasis on vulnerable populations.

NRSNG 32000 Clinical Informatics and Technology

Explores the impact of the vast amount of technology used in today's health care organizations. Focuses on information technology as related to health care safety, quality improvement, resource utilization, and data management to improve outcomes. Other topics include the ethical and legal issues impacting the use of technology in health care.

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Program requirements reflected herein are current at time of printing but are subject to change at the discretion of the university. Consult the catalog for any curriculum changes and additional requirements. Some required courses may be met through transfer credit as determined by the advisor in consultation with the Registrar. www.ottawa.edu/coursecatalog

NRSNG 32003 Health Promotion Across the Life Cycle

Examines age-specific/transcultural strategies to promote and improve healthy life styles across the life span. Explores effective risk assessment screening and health care educational resources in a variety of diverse settings. Global health concerns/trends are also evaluated.

NRSNG 5710 Advanced Pathophysiology*

Graduate level course substituted for NRSNG 32006 Human Pathophysiology. Focuses on advanced physiology and pathophysiology across the life span with emphasis on clinical decision-making when caring for patients with acute and chronic diseases. Disease prevention and health promotion are also emphasized.

NRSNG 5730 Advanced Health Assessment*

Graduate level course substituted for NRSNG 32009 Health Assessment. Builds upon the student's previous health assessment knowledge and experience. Emphasis will be placed on holistic assessment, intervention and evaluation using a family-centered approach as well as an exploration of evidence-based strategies for prevention and management.

NRSNG 46000 Health Care Policy and Regulations

Examines the development of health care policy in the U.S. and the influences of societal, political and economic environments on the health care industry. Explores the interaction of government and other regulatory agencies within the health care industries.

NRSNG 46003 Nursing Research and Evidence-Based Practice

Course serves as an introduction to the concepts of nursing research methods and theoretical principles. Focuses on providing students with the knowledge base to define and critically analyze and evaluate clinical research problems and develop techniques to practically implement the evidence in leadership or professional practice roles. Prerequisite: SOC 36000 Statistics for Social Sciences or equivalent statistics course.

NRSNG 46006 Community Based Nursing

Examines health issues, disease prevention and current trends in public health within diverse urban and rural settings. Topics include evaluation of evidence-based nursing and various epidemiological principles to develop an effective understanding of the role of the professional nurse in the community setting. Prerequisites: NRSNG 32003, NRSNG 46003, and SOC 36000 or equivalent.

NRSNG 46009 Nursing Leadership and Management

Course utilizes theoretical principles of management to provide the student with the foundation to become an effective change agent/leader/manager in today's complex health care setting. Topics include strategic planning, quality improvement, and organizational/system leadership. Prerequisites: NRSNG 46003, NRSNG 30006, and NRSNG 46000.

NRSNG 49003 Professional Nursing: Integration of Concepts

Capstone course that provides the opportunity to reflect, integrate and synthesize key concepts from previous courses as well as observations from "real-world" experiences. Students prepare a written proposal on an approved topic of their choice which addresses a plan related to a relevant and timely nursing/health care concern. Proposal incorporates knowledge obtained from previous program courses to include such areas as evidence-based research, patient safety, performance improvement, cultural competence, ethical leadership, and health care access. Prerequisites: Successful completion of all BSN courses or permission of Director of Nursing.

MSN Courses to Complete

Core Courses

NRSNG 7000 Transition to the Graduate Nursing Role

NRSNG 7200 Advanced Pharmacology

NRSNG 7400 Research to Improve Quality and Safety for Graduate Nursing

MSN Nurse Educator Specialization

NRSNG 7601 Foundations for Nurse Educator Practice

NRSNG 7602 Teaching Strategies for Today's Nurse Educator

NRSNG 7603 Curriculum Design and Assessment Techniques in Nursing Education

NRSNG 7604 Instructional Technology and Simulation in Nursing Education

NRSNG 7605 Nurse Educator Practicum

NRSNG 7606 Nurse Educator Capstone

MSN Nurse Leadership Specialization

NRSNG 7701 Foundations for Nurse Leader Practice

NRSNG 7702 Health Information and Systems Management

NRSNG 7703 Legal and Ethical Issues for Nurse Leaders

NRSNG 7704 Business Concepts for Nurse Leaders

NRSNG 7705 Nurse Leader Practicum

NRSNG 7706 Nurse Leader Capstone

*Graduate level (MSN) bridge course option

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