

Graduate Master of Arts in Education - School Counseling



"I love working and teaching for
Ottawa because we offer all of
the big things - lots of
programs, campuses and
options...but we also have that
hometown feel. It brings me so
much joy to see my students
blossom."

- Nancy Smith, Professor in
School of Education

At Ottawa University

This program provides the skills and knowledge necessary to:

- ▶ Enhance teaching and services to students.
- ▶ Provide students with an engaging learning environment.
- ▶ Prepare and plan for change in the schools.
- ▶ Assist schools and the community to improve education for all students.
- ▶ Assess outcomes of school curricula, programs, services, and activities.
- ▶ Assume leadership roles in education.
- ▶ Engage in continued professional growth.

The concentration in school counseling emphasizes the complex demands of the school counselor by providing in-depth, realistic information to deal with students in a dynamic school and community environment including early intervention and team consultation.

Neither state (KS or AZ) requires teaching experience nor teacher certification to be a school counselor. Internship for the program lasts one semester, which must be taken last. Program completion requires passing scores on the ETS exam as noted by the Internship Supervisor.

Education and Qualifications

The traditional route to becoming a public school teacher involves completing a bachelor's degree from a teacher education program and then obtaining a certificate/license in a specific state. Those who have a college degree in other fields may meet state guidelines by completing a teacher certification/licensure program. For supervisory or other advanced education positions, a master's degree may be required.

Full Degree Courses Here

Graduate Master of Arts in Education - School Counseling

Foundation Courses

EDC 7133 - Counseling and the Helping Professions (3)

Examines the counseling process, instruction and practice in communication skills in counseling, history, development, and practice of counseling as a profession, and how and where counseling is provided.

EDC 7333 - Introduction to Substance Abuse/Addiction for School Counseling (3)

Introduction to patterns, causes, assessment and treatment of substance abuse and other addictive disorders in the PreK-12 school environment.

EDF 7403 - School Counseling in a Change Environment (3)

Examine the role of the counselor in elementary, secondary and community college settings including counselor, advisor, educator, advocate and consultant. Study of exemplary models of school counseling programs effective with change populations.

EDF 7410 - Foundation of Educational Research and Assessment (3)

Evaluate the relevance of educational research to curriculum improvement, federal and state policies, systematic processes, and instructional and assessment strategies. Apply various methods within educational environments at multiple levels.

EDC 7413 - Technologies for Individual & Group School Counseling (3)

This course prepares school counseling candidates to design and deliver technology-enhanced individual, group, and classroom counseling interventions that promote academic, career, and social/emotional development aligned with CACREP school counseling standards, the ASCA National Model, and KSDE School Counseling Standard 4. Candidates examine major theories of individual and group counseling and apply them using digital platforms, data systems, and AI-informed tools in ways that uphold ethical standards, confidentiality, and professional practice in P-12 settings.

EDC 7433 - Concerns in Counseling (3)

Study of issues related to counseling clients with various backgrounds, beliefs and concerns. Includes a variety of counseling techniques.

EDC 7824 - Life Plan and Career

Development School Counseling (3)

Focus on tools and techniques used in life planning and career development for elementary and high school students.

EDC 7933 - Group Counseling and Dynamics (3)

Study of theories of group counseling and techniques of observation, assessment and leadership in therapeutic groups.

EDC 8014 - Professional Codes and Issues of School Counselors (3)

Study of the codes, legal and professional concerns of school counselors and preparation for the school counseling practicum.

EDC 8023 - Designing and Leading CCBP (3)

Examines several aspects of the school reform movement, including an in-depth look at the criticism of school counseling programs. Implications for the Comprehensive School Counseling Programs by focusing on the models that may be used to design and implement school counseling programs. Focus on The Comprehensive School Counseling Model and the ASCA National Model. Learn how to organize comprehensive school programs and address the process of redesigning school counseling programs.

EDC 8215 - Assessments in School Counseling (3)

Learn individual and group approaches to assessment and evaluation used in a variety of counseling and education settings. Examine the psychometric properties used to develop and evaluate these instruments.

Prerequisites: PYF 7001, PYF 7132, EDC 7433, PYC 7802

[Full Course Description Here](#)

EDC 8284 - Child and Adolescent Development (3)

Examines theory and principles of development from conception through adolescence. Topics include an in-depth student of physical, social/emotional, cognitive, language, and aesthetic development. Students examine various theories, including Piaget, Erikson, Vygotsky, Skinner and others. Explores development in the context of self, family, and society, with an emphasis on implications for professional practice.

EDC 8620 - Internship in School Counseling I (3)

The internship requirements are equivalent 8 weeks placement in a school setting under the dual guidance of an on-site staff school counselor and a University-based supervisor. Participation in the development processes, individual and group counseling, interdisciplinary staff conferences, parent conferences and professional meetings is required. Prerequisite: Completion of all coursework in the program with the exception of EDF 8503

[Full Course Description Here](#)

EDC 8621 - Internship in School Counseling II (3)

Continuation of EDC 8620
Prerequisite: Completion of all coursework in the program with the exception of EDF 8503

[Full Course Description Here](#)

EDC 8600 - Designing and Leading II (3)

Respond to and apply to several aspects of the school reform movement. Comprehensive School Counseling Programs will be evaluated and created by focusing on the models for school counseling programs. The Comprehensive School Counseling Model and the ASCA National Model will be the focus of the program development. Engage in creating comprehensive school programs and address the process of redesigning school counseling programs.

Program requirements reflected herein are current at time of printing but are subject to change at the discretion of the university. Consult the catalog for any curriculum changes and additional requirements. Some required courses may be met through transfer credit as determined by the advisor in consultation with the registrar. www.ottawa.edu/coursecatalog