

Graduate Master of Arts in Education- Secondary Education



At Ottawa University



The concentration in Secondary Education will provide learners the pathway to teach in PreK-12, 5-8 or 6-12 classroom based settings. Program candidates will obtain a clear understanding of student need, instructional approaches, content knowledge, continued professional growth, and a commitment to creating a learning environment for all students. Please discuss innovative pathways with your enrollment and academic advisors as you start this program.

This program is tailored for Kansas teaching licensing only.

Education and Qualifications



The traditional route to becoming a public school teacher involves completing a bachelor's or master's degree from a teacher education program and then obtaining a certificate/license in a specific state. Those who have a college degree in other fields may meet state guidelines by completing a teacher certification/licensure program. For supervisory or other advanced education positions, a master's degree may be required.



Full Degree Courses Here



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Foundation Courses

EDF 7110 - Foundation of Learning Theory (3)

Evaluate key learning theories and environmental factors in relationship to student motivation; in order to advocate, nurture, and sustain the behavioral and academic success of students.

EDF 7210 - Foundation of Education (3)

Explore the historical and philosophical foundations of education in order to evaluate educational trends and create a personal philosophy of education while practicing the profession with intentionality.

EDF 7310 - Foundation of Exceptionality (3)

A comprehensive investigation concerning the identification, support, and resources necessary for supporting families and children/students with exceptionalities. Utilizing a team-based approach, candidates will construct strategies for creating programs that advocate for and sustain an instructional program conducive to student learning and staff personal growth.

EDF 7410 - Foundation of Educational Research and Assessment (3)

Evaluate the relevance of educational research to curriculum improvement, federal and state policies, systematic processes, and instructional and assessment strategies. Apply various research methods within educational environments at multiple levels.

EDF 7500 - Foundation of Professional Practices in Education (3)

Examine the guidelines and professional educator standards. Analyze, engage in and demonstrate aspects of reflective practice, critical perspectives, and making informed decisions. Learn about advocating for sound educational practices and policies.

Concentration Courses

EDC 7291 - Best Instructional Practices (3)

Explores challenges of teachers in evaluating the needs of individual students in the classroom. Learn to innovate possibilities for instruction to enhance learning for all students. Realize the benefits of personalized instruction.

EDC 8525 - Clinical Practice I: Secondary Education Teaching, ELL, and the Science of Reading (3)

Practice in selected middle or high school classrooms with emphasis on the ELL standards and the Science of Reading (including phonics, dyslexia, and language acquisition). Special seminars and continuous evaluation teaching experiences. Approval from the School of Education required.

EDC 8526 - Clinical Practice II: Secondary Education Teaching, Integrated Instruction & Pedagogical Competencies (3)

Practice in selected middle or high school classrooms with emphasis on integrated instruction and pedagogical competencies. Special seminars and continuous evaluation of teaching experiences. Approval from the School of Education required.

EDC 8527 - Clinical Practice III: Secondary Education Teaching & RICA (3)

Practice in selected middle or high school classrooms with emphasis on reading in the content instruction. Special seminars and continuous evaluation of teaching experiences. Approval from the School of Education required.

EDC 8528 - Clinical Practice IV: Secondary Education Teaching, Assessment, Data Driven Practice & Portfolio.

Practice in selected middle or high school classrooms with emphasis on assessment, data-driven practices, and professional portfolio development. Special seminars and continuous evaluation of teaching experiences. Approval from the School of Education required.