

Undergraduate RN-BSN



"I'm hoping to be an ER Nurse, and Ottawa has really helped me be confident in my clinical and classroom skills... The small class sizes, being able to know your instructors really well, and just the connections they have with clinical sites across Kansas and Missouri."

– Bella A.
Ottawa Alumni

At Ottawa University

National organizations, including the Institute of Medicine and the American Nurses Association, advocate and support initiatives to increase the number of BSN-prepared nurses available for patients. This is being heard by many health care-related facilities, including hospital employers. Ottawa University's RN-to-BSN program supports the health care profession's overall goals for increasing the number of baccalaureate-prepared nurses in the workforce.

The baccalaureate degree program in nursing at Ottawa University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

Education and Qualifications

The RN-to-BSN Online Nursing Program is designed for the registered nurse student (RN) who has graduated from an accredited associate degree or diploma nursing program, and for the student who has been accepted and is enrolled in an Associate Degree in Applied Science in Nursing Program partner school who wishes to complete a Bachelor of Science in Nursing (BSN) degree.

- ▶ Successful completion of a criminal background check.
- ▶ Two professional or academic letters of recommendation.
- ▶ Career Statement of professional experience and goals in nursing.
- ▶ A degree from an accredited associate degree or diploma nursing program with a minimum cumulative 2.5 GPA (per 4.0 scale) on previous coursework, or acceptance and enrollment in an Associate Degree in Applied Science in Nursing Program partner school.

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Foundation Courses

BIO 30243 - Microbiology and Lab (4)

Course introduces students to microbiology with an emphasis on bacteria. Topics include prokaryote cell structure, metabolism, and growth, genetics and evolution, medical, industrial, and ecologically significant roles of bacteria. The lab develop skills in collection, asptic culture, and bacterial identification via traditional staining methods and advanced molecular identification methods. Prerequisites: BIO 10043 Principles of Biology & Lab OR BIO 12043 General Biology I and Lab and at least sophomore standing.

PSY 36000 - Statistics for Social Sciences (3)

Introduction to descriptive, inferential, and other statistical techniques used in the social sciences along with contemporary methods of graphical data presentation. Topics include data collection procedures, measures of dispersion, correlation designs, probability, statistical inference, measures of effect size, analysis of variance, and regression. Prerequisites: MAT 10743 Foundations of Mathematics or higher level MAT course. Cross-listed with HUS 36000.

BIO 20433 - Human Anatomy & Lab (4)

Systems approach to introduce the anatomy of the human body addressing all organ systems but emphasizing skeletal, muscular, neural, circulatory, respiratory, and urinary systems. Prerequisite: BIO 10043 Principles of Biology and Lab or BIO 12043 General Biology I.

BIO 30433 - Human Physiology & Lab (4)

Course builds on content found in Human Anatomy. Systems approach used to introduce the physiology of the human body addressing all organ systems but emphasizing skeletal, muscular, neural, circulatory, respiratory, and urinary systems. Prerequisite: BIO 20433 Human Anatomy & Lab.

Major Required Courses

NRS 30000 - Professional Nursing Theory, Roles & Practice (3)

Introduces foundation concepts and essential components of the professional baccalaureate prepared nurse role. Examines nursing theory, quality practice, and ethical/legal issues. Analyzes historical nursing advocates/issues as well as professional nursing topics/trends of today.

NRS 30007 - Health Promotion (4)

Focusing on health promotion concepts, theories and tools, learners explore nursing care of individuals, families, and special populations. Promoting relevant age-specific healthy lifestyles across the life span are addressed. Perspective is expanded through health risk assessment screening, leveraging health educational resources, and the use of target strategies for promoting the health and well-being of various populations. The concepts of awareness, sensitivity, and humility are applied to explore the social determinants of health important to equitable care domestically and internationally.

NRS 32000 - Clinical Informatics and Technology (3)

Explores the impact of the vast amount of technology used in today's health care organizations. Focuses on information technology as related to health care safety, quality improvement, resource utilization, and data management to improve outcomes. Other topics include the ethical and legal issues impacting the use of technology in health care.

NRS 32006 - Human Pathophysiology (3)

Examines the basic pathophysiology of selected disease processes that may occur across the lifespan. Major pathophysiological concepts are explored using a body systems approach while emphasizing the application of this knowledge to the assessment, planning, and interventions for holistic, person-centered care. Prerequisites: BIO 20433 Human Anatomy and Lab, BIO 30433 Human Physiology and Lab, and BIO 30243 Microbiology and Lab.

NRS 32009 - Health Assessment (3)

Students will focuses on expanding and refining knowledge and assessment skills needed in performing a complete nursing health assessment across the life span. Students will describe and analyze assessment findings. Techniques explored: Interviewing, observation, percussion, palpation, inspection, and auscultation utilizing selected volunteers, and virtual high fidelity simulation experiences. Prerequisites: NRS 32006 Human Pathophysiology.

NRS 46000 - Health Care Policy and Regulations (4)

Examines the development of health care policy in the U.S. and the influences of societal, political, and economic environments on the health care industry. Explores the interaction of government and other regulatory agencies within the health care industries. Cross-listed with OAD 46000.

NRS 46002 - Evidence Based Nursing Practice in a Global Context (3)

The course serves as an introduction to the concepts of nursing research methods and theoretical principles. It focuses on providing students with the knowledge base to define and critically analyze and evaluate clinical research problems and develop techniques to implement the evidence in leadership or professional practice roles practically. Students reflect on experience, knowledge, and skills in the four breadth areas and apply learning as they examine current issues and concerns in global contexts. Prerequisites: PSY 36000 Statistics for Social Sciences.

NRS 46006 - Community Based Nursing (3)

Examines health issues, disease prevention, and current trends in public health within diverse urban and rural settings. Topics include evaluation of evidence-based nursing and various epidemiological principles to develop an effective understanding of the role of the professional nurse in the community setting. Prerequisites: NRS 32003 Health Promotion Across the Life Cycle, NRS 46003 Nursing Research and Evidence Based Practice, and PSY 36000 Statistics for Social Sciences or equivalent. *Note: This includes a requirement for a one-day, in-person, clinical experience that focuses on community care and leadership competencies at the BSN-level. Details are shared at the beginning of the community course.*

NRS 46009 - Nursing Leadership and Management (3)

Course utilizes theoretical principles of management to provide the student with the foundation to become an effective change agent/leader/management in today's complex health care setting. Topics include strategic planning, quality improvement, and organizational/system leadership. Prerequisites: NRS 46003 Nursing Research and Evidence Based Practice and NRS 46000 Health Care Policy and Regulations.

NRS 49003 - Professional Nursing: Integration Concepts (3)

Capstone course that provides the opportunity to reflect, integrate, and synthesize key concepts from previous courses as well as observations from "real-world" experiences. Students prepare a written proposal on an approved topic of their choice which addresses a plan related to a relevant and timely nursing/health care concern. Proposal incorporates knowledge obtained from previous program courses to include such areas as evidence-based research, patient safety, performance improvement, cultural competence, ethical leadership, and health care access. Prerequisite: Successful completion of all BSN courses or permission of the Director of Nursing.