

Undergraduate Nursing: BSN Pre-Licensure



Nurses are the backbone of health care, and there is an imminent need for more nurses at the bedside in all areas. Ottawa University endeavors to help meet this growing need for highly qualified, well trained, caring professionals to join the health care workforce by adding a pre-licensure Bachelor of Science in Nursing degree program to its existing portfolio of nursing programs, which includes the online RN-BSN and Master of Science in Nursing degrees.

At Ottawa University

As an integral component of Ottawa University, the Nursing Program embraces the University's mission to provide the highest-quality liberal arts and professional education in a caring, Christ-inspired community of grace and open inquiry. We are committed to excellence in nursing education that empowers our nursing graduates as servant leaders to improve health outcomes for individuals, families, groups, and communities in diverse population settings. Ottawa University's pre-licensure BSN program supports the health care profession's overall goals for increasing the number of baccalaureate-prepared nurses in the workforce.

Education and Qualifications

The Pre-licensure Nursing Program is designed for individuals seeking to become a registered nurse (RN). Upon completion of the Bachelor of Science in Nursing program, students will be eligible to take the National Council Licensure Examination (NCLEX-RN).

Qualified students must hold US citizenship, have either a GED (general equivalency diploma) or a high school diploma, and have completed the program prerequisite course credits, with a minimum 2.5 Grade Point Average (GPA).

Additional requirements for application:

- ▶ Official transcripts for all previous coursework (60 hours of credit)
- ▶ Completion of the ATI Test of Essential Academic Skills (TEAS) with a minimum proficient score
- ▶ Successful completion of a criminal background check.
- ▶ Negative 12-panel Drug Screen
- ▶ Two professional or academic letters of recommendation.
- ▶ Career Statement of professional experience and goals in nursing.
- ▶ Evidence of current immunizations (Completed Health Status Form)
- ▶ OU Nursing Program Accountability Form

Prerequisite Courses (60 credit hours)

English / Composition / Writing	Anatomy & Physiology with Lab (5 credit hours or more)
Speech / Oral Communication *	• OR Anatomy with Lab & Physiology with Lab
College or Intermediate Algebra	• OR Anatomy & Physiology I with Lab AND Anatomy & Physiology II with Lab
Biology	
Intro to Psychology	Microbiology
Human Growth & Development	Nutrition
Statistics for Healthcare	General Electives to total 60 hours

**may be waived if student has completed statistics with a grade of C or better and approval of nursing department*

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Major Courses

NRSNG 30001 Introduction to Professional Nursing

Introduces students to the art and science of professional nursing that integrates knowledge from the liberal arts and sciences. Competencies for entry-level practice are explored. Historical perspectives of nursing are examined and correlated with current trends in practice.

NRSNG 32006 Human Pathophysiology

Examines the basic pathophysiology of selected disease processes that may occur across the lifespan. Major pathophysiological concepts are explored using a body systems approach while emphasizing the application of this knowledge to the assessment, planning, and interventions for holistic, person-centered care.

NRSNG 33000 Fundamentals I w/ Lab & Clinical

Introduces basic nursing concepts and skills, including the nursing process as a basis for developing clinical judgment. The four spheres of care- promotion of health and well-being/disease prevention, chronic disease care, regenerative or restorative care, and hospice palliative/supportive care are introduced. Theoretical knowledge is applied to skills laboratories and clinical experiences. Essential ethical, legal, and professional standards pertaining to quality, safety, asepsis, infection control, and documentation are emphasized throughout.

NRSNG 32007 Health Assessment in Nursing Practice

Introduces students to the foundational skills required to perform a comprehensive physical health assessment across the lifespan. Emphasis is placed on the critical thinking skills required for obtaining an accurate collection and analysis of patient health information, as well as the development of fundamental physical assessment techniques as a basis for clinical judgment.

NRSNG 32004 Introduction to Pharmacology

This course is designed to develop foundational theoretical knowledge of pharmacotherapeutics for nursing practice. Emphasis is placed on the basic principles of pharmacology, drug therapy across the lifespan, dosage calculation, and safe medication administration. Nursing implications relative to the utilization of drug therapy are examined. Pharmacology as it relates to the various body systems is introduced.

NRSNG 33001 Fundamentals II w/ Lab & Clinical

This course is a continuation of Fundamentals I to build upon foundational nursing skills and concepts previously introduced. Students will apply evidence-based practice in the laboratory, simulation, and clinical care situations. There is an integration of lab and diagnostic tests as well as assessment skills to underpin care planning, intervention, and evaluation. The four spheres of care are expanded with a focus on health and well-being promotion/disease prevention as well as an emphasis on the teaching/learning process in person-centered care. Legal and ethical aspects of safe, quality care are emphasized in all situations, including medication administration, infection control, and documentation.

NRSNG 32010 Pharmacology

Develop theoretical knowledge of pharmacotherapeutics for nursing practice. Emphasis is placed on the major classes of clinically important medications and their safe administration. For each therapeutic drug classification, the basic mechanism of drug action, side effects, routes of administration, and common indications will be reviewed. Nursing implications relative to the utilization of drug therapy are examined.

NRSNG 34000 Adult Health I w/ Lab & Clinical

This course applies the nursing process in providing person-centered care of adult and older adult patients. There is continued application of the four spheres of care with a focus on health promotion and well-being, disease prevention, chronic disease care, and regenerative or restorative care. Common health conditions are addressed with integration of pertinent lab and diagnostic testing to assist in safe, quality. Emphasis is placed on the progressive development and application of clinical knowledge, clinical judgement, skills, and professional values within a legal/ ethical framework. Evidence-based practice is emphasized during didactic as well as laboratory simulation, and clinical learning experiences.

NRSNG 44000 Adult Health II w/ Lab & Clinical

This course is a continuation of Adult Health Nursing I and builds upon acquired knowledge of the adult and older adult's select developmental, acute, or chronic health concerns. Expanding the utilization of the nursing process with increasingly complex health care problems of this population group will be emphasized. The learner will continue to cultivate professional role development in critical thinking, clinical judgment, communication, and evidence-based interventions through experiential learning in laboratory, simulation, and clinical learning experiences.

NRSNG 34100 Health Promotion/Population Health & Clinical

The concepts of community and public health management, health promotion, and disease prevention, including the social determinants of health across the lifespan, are explored. Health disparities of vulnerable population groups will be analyzed through epidemiologic approaches. Significance is placed on the nurse's role as it pertains to disaster or public health emergencies. Health agencies, policy, global health issues, and mass casualty disasters are included. Levels of prevention, risk factors, and major determinants of health are investigated. Skills will be acquired in the areas of community assessment, program planning, implementation, and evaluation of population-based interventions. Laboratory, simulation, and clinical learning experiences are included.

NRSNG 44001 Psychiatric/Mental Health Nursing w/ Lab & Clinical

In this course, students apply theories and best evidence to provide compassionate, person-centered care across the lifespan among diverse populations experiencing psychiatric/mental health issues. Professional standards, ethical and legal parameters, safety, and quality outcome measures are priorities. There is an emphasis on individualized care that promotes diversity, equity, and inclusion within the context of family, community, and the socio-cultural environment. Psychopharmacology and supervised learning experiences in the laboratory and at cooperating clinical agencies are a required part of this course.

NRSNG 46003 Evidence-Based Nursing Practice in a Global Context

Serves as an introduction to nursing research and evidence-based practice and includes the relationship of theory, research, and practice. Focuses on guiding students to critically analyze scholarly endeavors for the best evidence to use in nursing practice. Differentiation of types of scholarly inquiry is examined, including qualitative, quantitative, and mixed methods, which includes the levels of evidence. The process for selecting clinical questions to systematically explore as a basis for evidence-based practice is addressed. There is exploration of ethical and legal issues salient to nursing research.

NRSNG 44002 Maternal/Newborn Nursing w/ Lab & Clinical

Provides a holistic approach to the biological, psychological, and sociological concepts of nursing care involving reproductive, maternal, and newborn health. Female reproductive anatomy and physiology are reviewed, with emphasis on the physiologic and pathophysiologic processes associated with pregnancy, labor, and delivery. Effective strategies utilizing critical thinking and clinical judgment in the application of risk assessment and interventions of professional nursing practice for childbearing women, their newborns, and their families will be explored. Legal and ethical issues and culturally sensitive care pertaining to the childbearing family will be evaluated. This course will provide opportunities for varied clinical experiential learning in women's healthcare settings. Simulated laboratory experiences emphasize newborn and perinatal nursing care.

NRSNG 44003 Pediatric Nursing w/ Lab & Clinical

Focuses on the application of the nursing process in person-centered care of pediatric and adolescent patients. Emphasis is placed on normal growth and development, accident/injury prevention, quality improvement, safety, and care of acute and chronic pediatric disorders. Using the nursing process as a guide, the learner will integrate evidence-based knowledge and developmentally appropriate care in a family-centric approach to achieve positive healthcare outcomes in pediatric patients. Key concepts include developmentally appropriate anatomy, physiology, pathophysiology, social determinants of health, and legal and ethical considerations unique to pediatrics, and their role in health assessment, health promotion, and disease prevention, and culturally and family-sensitive care across the pediatric healthcare continuum of care.

NRSNG 44100 Adult Health III w/ Lab & Clinical

In the last of a 3-part course series, students will have an opportunity to sharpen their clinical judgment and prioritization of care abilities, as well as their procedural skills while working with adult patients who have unstable, emergent, and/or critical illnesses. There is integration of the nursing process, technological and scientific knowledge, and time management with logic and critical thinking to potentiate optimal health outcomes for diverse adult patient populations. Interprofessional partnership skills are further developed to establish mutual healthcare goals for diverse adults. Specific legal, ethical, and policy issues are explored. Active learning strategies in didactic as well as simulated and clinical settings are employed.

NRSNG 46001 Leadership and Management in Nursing

In this course, students apply principles of leadership and management theories for effective evidence-based practice. Specific ethical and legal issues are addressed in addition to promoting diversity, equity, and inclusion in practice. Systems-based practice, interprofessional partnerships, quality and safety principles, information, and healthcare technologies, as well as financial and regulatory management, are explored. Today's complex health care setting is the context for various approaches to change management as a nurse leader.

NRSNG 49100 Capstone w/ Lab & Clinical

The Capstone course is the final nursing clinical immersion experience for the prelicensure nursing student, which ensures readiness to enter practice and transition to the professional nurse practice role. This culminating nursing course provides (120) hours in a clinical setting with an assigned nurse preceptor under the supervision of the clinical faculty. Opportunities are provided for synthesis, integration, and application of knowledge and skill acquired in previous coursework and clinical experience. Emphasis is placed on demonstration of all BSN Program Student Learning Outcomes throughout the course, including didactic, lab, and clinical experiences.