

# Undergraduate RN-BSN



There will be opportunities for the BSN student to collaborate online with other students in order to present case studies on relevant topics in nursing and problem-solve together to improve critical-thinking skills, polish communication techniques, and increase overall confidence in team-building relationships.

## At Ottawa University

National organizations, including the Institute of Medicine and the American Nurses Association, advocate and support initiatives to increase the number of BSN-prepared nurses available for patients. This is being heard by many health care-related facilities, including hospital employers. Ottawa University's RN-to-BSN program supports the health care profession's overall goals for increasing the number of baccalaureate-prepared nurses in the workforce.

*The baccalaureate degree program in nursing at Ottawa University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791*

## Education and Qualifications

The RN-to-BSN Online Nursing Program is designed for the registered nurse student (RN) who has graduated from an accredited associate degree or diploma nursing program, and for the student who has been accepted and is enrolled in an Associate Degree in Applied Science in Nursing Program partner school who wishes to complete a Bachelor of Science in Nursing (BSN) degree.

- ▶ Successful completion of a criminal background check.
- ▶ Two professional or academic letters of recommendation.
- ▶ Career Statement of professional experience and goals in nursing.
- ▶ A degree from an accredited associate degree or diploma nursing program with a minimum cumulative 2.5 GPA (per 4.0 scale) on previous coursework, or acceptance and enrollment in an Associate Degree in Applied Science in Nursing Program partner school.

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## Foundation Courses

Foundation courses are required courses that support the effective study of Nursing at Ottawa University. The following may be taken at Ottawa University or equivalencies/substitutions transferred from another institution. Not all foundation courses available online.

**BIO 20342** Human Anatomy and Physiology LAB

**BIO 20343** Human Anatomy and Physiology

**BIO 30242** Microbiology LAB

**BIO 30243** Microbiology

**PSY 36000** Statistics for Social Sciences

## Major Courses

**NRSNG 30000** Professional Nursing Theory, Roles and Practice

Introduces foundational concepts and essential components of the professional baccalaureate-prepared nurse role. Examines nursing theory, quality practice, and ethical/legal issues.

Analyzes historical nursing advocates/issues, as well as professional nursing topics/trends of today.

**NRSNG 30007** Health Promotion and Teaching Culturally Diverse Populations in Nursing

Focusing on health promotion concepts, theories, and tools, learners explore nursing care of individuals, families, and special populations from a cultural perspective. Promoting culturally relevant age-specific healthy lifestyles across the life span are addressed. Cultural perspective is expanded through health risk assessment screening, leveraging health educational resources, and the use of targeted strategies for promoting the health and well-being of diverse populations. Using the concepts of cultural awareness, sensitivity, and humility, learners explore the social determinants of health important to equitable care domestically and internationally.

**NRSNG 32000** Clinical Informatics and Technology

Explores the impact of the vast amount of technology used in today's health care organizations. Focuses on information technology as related to health care safety, quality improvement, resource utilization, and data management to improve outcomes. Other topics include the ethical and legal issues impacting the use of technology in health care.

**NRSNG 32006** Human Pathophysiology

Course explores cellular functions and pathology and the changes that occur within the human body as a response to various disease processes. Discusses the role of the professional nurse in the management of specific health problems across the life span. Prerequisites: Anatomy and Physiology, Microbiology.

**NRSNG 32009** Health Assessment

Focuses on expanding and refining knowledge and assessment skills needed in performing a complete nursing health assessment across the life span. Students will describe and analyze assessment findings. Techniques explored include interviewing, observation, percussion, palpation, inspection, and auscultation utilizing selected volunteers and/or simulated experiences.

Prerequisite: NRSNG 32006 Human Pathophysiology.

**NRSNG 46000** Health Care Policy and Regulations

Examines the development of health care policy in the U.S. and the influences of societal, political and economic environments on the health care industry. Explores the interaction of government and other regulatory agencies within the health care industries.

**NRSNG 46003** Nursing Research and Evidence-Based Practice

Course serves as an introduction to the concepts of nursing research methods and theoretical principles. Focuses on providing students with the knowledge base to define and critically analyze and evaluate clinical research problems and develop techniques to practically implement the evidence in leadership or professional practice roles.

Prerequisite: SOC 36000 Statistics for Social Sciences or equivalent statistics course.

**NRSNG 46006** Community Based Nursing

Examines health issues, disease prevention and current trends in public health within diverse urban and rural settings. Topics include evaluation of evidence-based nursing and various epidemiological principles to develop an effective understanding of the role of the professional nurse in the community setting. Prerequisites: NRSNG 46003 and SOC 36000 or equivalent.

**NRSNG 46009** Nursing Leadership and Management

Course utilizes theoretical principles of management to provide the student with the foundation to become an effective change agent/leader/manager in today's complex health care setting. Topics include strategic planning, quality improvement, and organizational/system leadership.

Prerequisites: NRSNG 46003 and NRSNG 46000.

**NRSNG 49003** Professional Nursing: Integration of Concepts

Capstone course that provides the opportunity to reflect, integrate and synthesize key concepts from previous courses as well as observations from "real-world" experiences. Students prepare a written proposal on an approved topic of their choice which addresses a plan related to a relevant and timely nursing/health care concern. Proposal incorporates knowledge obtained from previous program courses to include such areas as evidence-based research, patient safety, performance improvement, cultural competence, ethical leadership, and health care access.

Prerequisites: Successful completion of all BSN courses or permission of Director of Nursing.

