

TEACH GRANT ELIGIBILITY DOCUMENTATION

The TEACH Grant is a forgivable loan program designed to encourage students to teach in low-income schools in areas designated as high-need.

To be eligible for the TEACH Grant, a student must:

- Meet all Title IV eligibility requirements (e.g. file a FAFSA and resolve issues, be a US Citizen or Eligible Non-Citizen etc).
- Be enrolled in an eligible TEAC-20H Grant program of study that is necessary to begin a career in teaching in a high-need field, at a low income school (see below). High Need Fields are defined by the US Department of Education and by each State. Review the High-Need Fields list for your State of residence to determine whether your program of study qualifies:
 - a. **High-Need Fields are defined by the State can be found in the document at:** <https://www2.ed.gov/about/offices/list/ope/pol/bteachershortageareasreport201718.pdf> for other identified teacher shortage areas as of the time you begin teaching in that field. These are teacher subject areas (not geographic areas) that are listed in the Department of Education’s *Annual Teacher Shortage Area Nationwide Listing* (link provided above).
 - b. **US Department of Ed designated High-Need fields:** Bilingual Ed and English Language acquisition, Foreign Language, Math, Reading Specialist Science, and Special Ed.
- **Low-Income Schools:** Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education’s *Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits*. To access the Directory, please go to: https://studentloans.gov/myDirectLoan/tcli.action?_ga=2.99792862.1975812861.1573753571-1475445828.1555522126
- **Meet and maintain a minimum GPA of 3.25** (checked before each disbursement), score above the 75th percentile on the ACT or SAT or be a current teacher or retiree working to obtain a Master’s degree in a TEACH eligible program. Teacher Cert. students are NOT eligible.
- Complete the Initial (prior to 1st disbursement), Subsequent (prior to the 1st disbursement each year) and Final (Exit) counseling sessions (www.studentaid.gov).
- Sign the Department of Education’s Agreement To Serve (ATS) each year (www.studentaid.gov).

A student can expect to have the following amounts applied to their Ottawa University student account each enrollment period as determined by their enrollment status. The gross amount below is the amount that will be repaid if converted to a loan (plus interest). Fees are deducted up front due to Sequestration so actual amounts will be slightly less. Funds are generally applied after the drop-add period once eligibility is confirmed. Once applied, awards are not recalculated due to changes in enrollment status except in the case of a “no show” or as required for a Federal Refund calculation. **Students may receive up to \$4,000/year.**

TEACH GRANT	Full-Time	3/4 Time	Half-Time	Less than Half Time	Lifetime Aggregate
Semester Calendar	\$2,000/Sem.	\$1,500/Sem.	\$1,000/Sem.	\$500/Sem.	\$16,000
All other Undergrads	\$1,000/Term	\$750/Term	\$500/Term	\$250/Term	\$16,000
All other Grad students	\$1,000/Term	\$750/Term	\$500/Term	\$250/Term	\$8,000

Important Reminder: If you receive a TEACH Grant but do not complete the required teaching service, you will be required to repay the grants as a Federal Direct Unsubsidized Stafford Loan, with interest charged from the date of each TEACH Grant disbursement. My signature below indicates my understanding of the information presented above and confirms the accuracy of the information below:

I am enrolled in the _____ program of study and intend to teach in a low-income school located in the State of: _____

Social Security Number or Student ID#

Printed Name

Date

Signature

PLEASE SUBMIT VIA EMAIL TO: mary.reed@ottawa.edu