



It has been widely understood that if the United States of America expects greater returns on its investments in education, we are going to need to put highly qualified, innovative minds in teaching and administrative positions. A Master of Arts in Education is a prerequisite for many education positions and is recognized by school districts as a valuable credential. A master's degree in education gives educators the knowledge and skills to inspire and encourage a love of learning and the techniques to handle diverse classrooms and learning styles. Master's degree programs in education prepare educators to utilize high-level teaching methodologies and provide the tools to make work in the field of education more effective and efficient.

## At Ottawa University

This program provides the skills and knowledge necessary to:

- ▶ Enhance teaching and services to students.
- ▶ Provide students with an engaging learning environment.
- ▶ Prepare and plan for change in the schools.
- ▶ Assist schools and the community to improve education for all students.
- ▶ Assess outcomes of school curricula, programs, services, and activities.
- ▶ Assume leadership roles in education.
- ▶ Engage in continued professional growth.

The Master of Arts in Education with a concentration in secondary education is designed for persons interested in becoming a high school or middle school teacher. This program is designed to meet the Interstate Teacher Assessment and Support Consortium (InTASC) standards as required for Kansas state licensure.

Candidates enrolled in this program need to adhere to the requirements for student teaching (clinical placement) as indicated in the undergraduate program. Prior to entering this program, the candidate must pass the Kansas state content exam for teacher licensure. This program is only offered in Kansas.

## Education and Qualifications

The traditional route to becoming a public school teacher involves completing a bachelor's degree from a teacher education program and then obtaining a certificate/license in a specific state. Those who have a college degree in other fields may meet state guidelines by completing a teacher certification/licensure program. For supervisory or other advanced education positions, a master's degree may be required.



# Graduate Master of Arts in Education-Secondary Education

## Foundation Courses

The following represent foundation courses for the Secondary Education concentration.

### EDF 7133 Foundations of Education: Philosophy and Psychology

Provides candidate with understanding of historical, philosophical, social, legal, and ethical foundations of education. Topics include educational policy and impact on schools and classrooms as well as the aspects of child-to-late adolescence development (cognitive, social, emotional).

### EDF 7163 Research: Assessment and Evaluation

Develop conceptual and analytical skills and knowledge to assess organizational needs and program effectiveness through the use of research methodologies.

### EDF 7303 Leadership and Management of Change

Examines the role of the leader in assessing and responding to change and techniques of change management including consultation, site-based councils and conflict resolution. Topics also include organization, facilitation and communication for change.

### EDF 7305 Exceptional Children From Diverse Communities

Focus of course is to explore the impact of cultural and linguistic diversity in communication, learning, and behavior. Special emphasis on the contrast between what is considered normal language/learning development in the presence of culturally and linguistically diverse special needs PreK-12 students. Other topics include differentiating instruction and lesson planning based on individual needs with a focus on adaptation, accommodation, and modification.

### EDF 8503 Master's Research Project

Prepare major culminating scholarly project directly relevant to the program of study. Approved project proposal required.

## Concentration Courses

The following represent concentration courses that are required.

### EDC 7291 Differentiated Instruction

Course explores challenges of teachers in evaluating the needs of individual students in the diverse and inclusive classroom. Students will explore innovative possibilities for differentiating instruction to enhance learning for all students.

### EDC 7693 Emerging Trends in Learning Technologies

Course explores emerging topics and trends in learning technologies, including technologies not originally designed for teaching and learning but that can be leveraged for this purpose. Students explore use-cases for new technologies, examine and develop frameworks for evaluating new technologies and their relevance for the needs of their learners, and explore means for staying abreast of the ever-changing world of learning technologies.

### EDC 7705 Advanced Secondary Methods and RICA

Course examines the planning, implementation, and assessment of resources and instructional techniques for middle and high school students. Topics include assessing readability of materials, guiding English language arts skills, facilitating vocabulary, comprehension, study skills, and integration across the disciplines. Field experience based course in a classroom setting.

### EDC 7813 Structured English Immersion for ELL

Course examines the format and alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards in listening, speaking, reading, and writing. Other topics include the legal, historical, and educational reasons for SEI.

### EDC 8100 Advanced Specialized Methods and Practicum

Observe, develop, and practice skills under the guidance of a supervisor within the major area of interest. Field experience based course in a classroom setting.

### EDC 8400 Secondary Student Teaching I: Clinical Experience

Individually designed course offering opportunity to integrate course knowledge with practical experience in an educational setting. School of Education approval is required.

### EDC 8403 Secondary Student Teaching II: Clinical Experience

Individually designed course offering opportunity to integrate course knowledge with practical experience in an educational setting. School of Education approval is required.

