Secondary Education programs prepare individuals to teach content areas in the secondary school system by offering deep content knowledge as well as the best practices for teaching. Specific subject-matter courses, developed in collaboration with lead faculty in the discipline, build connections between theory and practice. Preparation in the subject matter along with education courses, including field experiences, are a pathway to licensure/certification.

At Ottawa University

The Secondary Education program is designed to produce teachers who have the knowledge, social competencies, methods, communication skills, and sensitivity to be effective in the school environment. Students complete methods courses, professional education courses, and field experiences and observations. They develop critical thinking skills through an analysis of educational history, philosophy and psychology; measurement and evaluation of learning; and classroom management. They gain awareness of cultural diversity and the social and political contexts of education. The education major is based on state, regional, and national licensure criteria and testing competencies. The Ottawa University teacher education program is state approved in Arizona and Kansas. The programs are guided by the Council for Accreditation of Educator Preparation (CAEP).

Careers

Graduates of the secondary education certification program are prepared to serve in a variety of school settings, both public and private.

Education and Qualifications

The requirements outlined here meet certification standards for the state of Arizona and Kansas. Completion of this program does not guarantee licensure or certification in other states.
Diverse Society

EDU 33035 Foundations of Schools
Provides candidate with understanding of historical, philosophical and social foundations of education in the United States. Addresses legal and ethical issues, as well as how educational policy is formulated and affects classroom practice. Provides opportunities to learn from a variety of professionals from diverse backgrounds.

Methodology-Field Experience

EDU 34500 Secondary Education Methods and Reading in the Content Area
Learn to design, implement, and evaluate materials and instructional techniques for early through late adolescent learners. Topics include assessing readability of materials, evaluating student reading skills, teaching vocabulary, comprehension and study skills, working with at-risk students, and incorporating writing into curriculum.

EDU 34600 Specialized Methods/Practicum
Observe, develop, and practice skills under the guidance of a classroom teacher in the student's major area of interest.

Clinical Practice

EDU 49021 Secondary Student Teaching I
Capstone field experience for secondary pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult Education Department for placement information. Prerequisite: All professional education courses and courses in the major must be completed prior to enrollment in course.

EDU 49022 Secondary Student Teaching II
Capstone field experience for secondary pre-service teachers. Gives opportunity to observe and teach in a secondary school setting. Consult Education Department for placement information. Prerequisite: All professional education courses and courses in the major must be completed prior to enrollment in course.

EDU 44033 SEI Methods for ELL II
Course will examine the format and alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. It will also analyze and apply disaggregated data to differentiate instruction as well as integrate diagnostic, formative, and summative assessments for ELLs. In addition, the course will describe the legal, historical and educational reasons for SEI. The course will further identify and use multiple strategies to improve student achievement by integrating: 1. comprehensible input; 2. ongoing, specific and immediate feedback; 3. grouping structures and techniques; 4. building background and vocabulary development; and 5. integrating student engagement. It will also identify the socio-cultural influences on ELLs such as

State-Specific Requirements*

HPS 30151 Arizona Constitution
Overview of Arizona's history and constitution from territorial days to the present.

HPS 30251 United States Constitution
Overview of the history of the United States Constitution to establish a foundation of understanding.

*Other specific state requirements may be required

Content Areas
- Business
- English
- History
- Mathematics
- Music-Choral Emphasis (AZ)
- Music-Instrumental Emphasis (AZ)

Program requirements reflected herein are current at time of printing but are subject to change at the discretion of the university. Consult the catalog for any curriculum changes and additional requirements. Some required courses may be met through transfer credit as determined by the advisor in consultation with the registrar. www.ottawa.edu/coursecatalog